

PBIS at Home

Children are most likely to learn and retain academic and behavior skills when they are taught and reinforced at home and school. Below are ways you can help support your child's positive behavior.

- ❖ **Ask your child how many spots they have and what reward the class is earning.**
- ❖ **Donate a special item or treat as a class reward.**
- ❖ **Reinforce the expectations during arrival/dismissal**
- ❖ **Read the monthly newsletter and do the "PBIS at Home" activities.**
- ❖ **Complete the activities in the "Spot Take Home Bags" that you will receive during the first semester.**
- ❖ **Work on the "Ideas for Home" that you will receive with the PATHS report cards.**



Hazelwood
School
District

A Culture of High Expectations and Excellence



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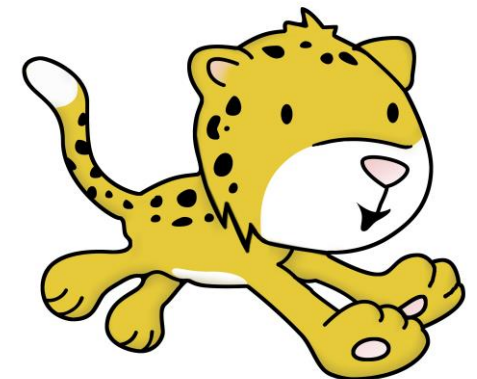
Missouri PBIS
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Hazelwood Early Childhood

PBIS

Positive Behavior Intervention and Supports



"Spot"

Be a Cool Cat!

What is PBIS?



PBIS is a process for teaching pro-social behavior and changing undesirable behavior. The goal is to define, teach, and support appropriate behavior so all children feel competent.

The logic behind this set of strategies is that social skills are just like academic skills; they need to be taught, practiced and mastered.

In early childhood it is important for us to model, or show, the children what is expected of them; teach them how to do it; then reward them when they get it right. If they don't get it right then, we re-teach. Repetition is crucial in early childhood!

How We Teach It

All students are taught "Spot's Rules" as well as specific behavioral expectations which include: Keeping Hands & Feet to Self; Listening to Staff & Peers; Using Nice & Quiet Words; etc.

One way we teach "Spot's Rules" is by implementing a social skills curriculum called PATHS (Promoting Alternative Thinking Strategies). This curriculum utilizes puppets and consists of weekly social skill lessons on a variety of topics, including friendship, following rules, feelings, and problem solving.

Included in the PATHS curriculum is a behavioral questionnaire that teachers will be completing about your child three times per year. This gives us valuable information about your child's strengths and areas that we need to focus on during the school year. This information will be shared with families so you can work with your child at home.



Rewarding the Positive

Each classroom has a large cheetah named "Spot", who is missing his spots. Each teacher decides how many spots the class is to earn in order to receive a class reward. Classes earn spots for their cheetah by following the school rules. Once the cheetah has all his spots, the class earns a reward.

Students also have the opportunity to earn individual rewards. Each teacher has a system set up so that their students can be "caught making good choices" and receive an incentive just for them.

SPOT'S RULES:

- Take care of yourself
- Take care of each other
- Take care of your school
- Take care of your world

