

# Jamestown Elementary School



JAYHAWKS

## School Reopening Plan

**Revised August 2, 2021**

**Hazelwood School District**  
“A Culture of High Expectations and Excellence”

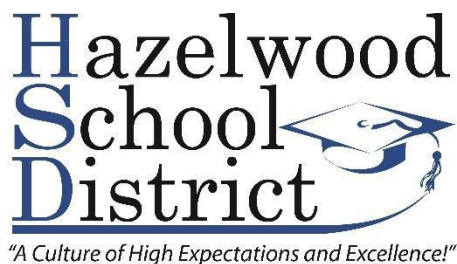
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## School Level Implementation/Operational Reopening Plan

Jamestown Elementary School  
Mrs. Angela Haywood-Gaskin  
Principal  
August 2, 2021

The Hazelwood School District was impacted in an unprecedented way by the emergence of the novel coronavirus (SARS-CoV-2), the causative agent of COVID 19. The profound negative impact of loss of in-person learning on the well-being of children has been well documented and thus we are preparing for the return of students to school for the 2021-2022 school year.

Since this pandemic has not ended, our schools are prepared to reduce the chance that anyone will acquire this infection during the school day and armed with protocols and procedures to respond to a case of infection. This operational plan is to ensure that schools have procedures and practices in place to mitigate the risk of exposure and infection and protocols to respond to a case of infection.

This document is to be used as a supplement to the District Pandemic School Reopening Plan, actualizing the practices and procedures outlined in the plan. Each section outlines practices and procedures that are in place that speak to the section topic. The topics are as follows:

- Arrival
- Social distancing
- Face coverings
- Instruction
- Restroom use
- Recess
- Breakfast
- Lunch
- Emergency Drills
- Sick students/staff
- Use of Libraries
- Classroom Supplies
- Hand washing/sanitizing
- Social/emotional well being
- Special area subjects/Electives
- Dismissal

Each section identifies the items that schools must do and following each “must do” are the practices and procedures schools will have in place to ensure compliance with “must do”.

# Social Distancing

Social distancing of at least three feet remains one of the best preventative measures for reducing the spread of COVID 19. It is recognized that this cannot be accomplished at all times, and distancing of at least 3 feet has been shown to reduce infections. Please note that most individuals who spend more than 15 minutes within six feet of an individual who tested positive for COVID 19, unmasked will most likely be asked to quarantine.

Jamestown protocol and procedures are formulated to assure that social distancing and protection of cohorts of students occurs from the moment children arrive on the campus. This is achieved through visual representations of appropriate distancing. It is further clarified through stated procedures for arrival, dismissal, movement through the building by children and adults, recess, breakfast, lunch breaks, and use of all rooms and other facilities inside and outside of the building. The grounds and the interior of the building is equipped with social distancing markers and reminders so as to assure that everyone knows where safe boundaries lie.

The concept of social distancing is continuously reinforced with our children through structured, easy to understand lessons that are taught in their classes by their teachers, counselors, social workers and the Student Empowerment and Restorative Teacher. These concepts are also fully integrated into the Positive Behavior Intervention Systems (PBIS) and in the school's Character Family Program.

There are measures that are in place at Jamestown:

- A PBIS Kick-off conference during the first week that students are in the building to educate students on how to be safe and to promote student excitement and enthusiasm about being safe through wearing masks, washing hands and social distancing. As new groups of students come into the building, they will also attend a PBIS Kick-off conference
- Signage throughout the school.
- Main entrance stand-alone sanitizer.
- A formalized re-teaching curriculum that is used by counselors, social workers and the staff of the Social Emotional Classroom to provide a framework for supporting children who are not choosing to or wanting to stay safe.
- Students seating is three feet apart in every classroom and each desk or table has a three-sided plexiglass partition.
- Teacher work areas also have a plexiglass partition.
- Reception desks have plexiglass partitions.
- Maintain students in their classroom cohorts from the first minutes they arrive at school. They remain in those cohorts the entire day by limiting their movement in the building.
- Cafeteria tables are equipped with plexiglass dividers and seating for no more than four people.

# Face Coverings

Face coverings is another one of the best preventative measures for reducing the spread of COVID 19. Wearing a face covering greatly decreases your chance of becoming infected and infecting someone else when you are asymptomatic. St. Louis County is currently under a mandate that all persons above age 9 (third grade) wear face covering when out in public. Face coverings are one of the considerations that the St. Louis County Department of Health looks at when asking people to isolate and or quarantine.

All Jamestown staff are required to wear a face covering while inside the building and when social distancing is not possible. All children in Jamestown school are required to wear face coverings. All persons visiting Jamestown school are required to wear face coverings upon entering the building. In the event that a person does not have a face covering, the school will provide them with one disposable face mask.

Jamestown uses the following measures to support wearing masks.

- A structured, developmentally appropriate curriculum that is explicitly designed to educate children on all aspects of understanding COVID 19 and how and why we wear masks.
- The school nurse will conduct a meeting with students and families to explain how masks keep people safe and on how to wear a mask properly.
- A formalized re-teaching curriculum that is used by counselors, social workers and the staff of the Social Emotional Classroom (The Jayhawk Zone) to provide a framework for supporting children who are not choosing to wear their masks.
- Signage throughout the school that is attractive and interesting to young learners. This signage will address why we wear masks and how they are worn properly.
- Promote wearing masks as an aspect of establishing a feeling of belonging to the Jamestown Community.
- Highlight the quality of “Caring” in the Character Family curriculum and incorporate wearing a mask as one of the traits of Caring at school, home and in their community.
- Provide masks to children who do not have one.
- Social worker, counselor or social emotional certified teacher will reach out to parents if their children do not have masks consistently and find out how we can better support them regarding this safety measure.

# Instruction

When students are at Jamestown they receive instruction directly from their classroom teachers and specialists. Their content is the Hazelwood School District Curriculum that focuses on identified prioritized learning standards to assure that students are learning the most critical skills and content. Teachers conduct direct instruction, whole group instruction, small group and individual instruction and differentiate to address the individual needs of learners. Students with Individual Educational Plans (IEPs) receive the services of Special School District teachers. Specialists (Art, Music, Library) will also provide daily instruction, and students will travel to the gymnasium and other specialists' classrooms..

\*Every Monday or first day of the week, students will start the day with a whole-school morning meeting that is led by the Principal and featuring various persons such as the Counselor, Nurse, Social Worker, Reading Specialist, Food Service Manager, the Student Empowerment Teacher and the Instructional Coach. Students will also participate in our "School Families" where they learn about positive character traits, problem-solving and they can develop a sense of belonging at Jamestown. Last, every student also has Response to Intervention (RTI) in the morning at a universal time where they receive intensive academic and or social emotional support as well as enrichment options to challenge our learners to take them to the next level.

## **Virtual Instruction**

**There is no HSD daily virtual instruction**, but it may be used as our Covid quarantine protocol for students who are quarantined.

Students may receive virtual instruction using Google Classroom. Jamestown teachers will continue the Hazelwood School District Curriculum and may be used in conjunction with Google Meets.

## **Sample School Day Schedule(this is only a sample, and NOT the master schedule)**

8:50 – 9:15.....Morning Meeting/RTI and RTI Families  
9:15 – 10:45 .....English Language Arts  
10:50-11:10.....Restroom & Recess(morning)  
11:15 – 11:45 .....Writing/Social Studies  
11:50 – 12:25 .....Lunch/Recess  
12:30 – 1:25 .....Science  
1:30 – 2:25.....Specials (Art, Library, Music, Physical Education)  
2:30-2:45.....Restroom & Recess

2:50 – 3:50 .....Mathematics  
3:50.....Dismissal

## Arrival

Arrival at school is often a time where areas become congested and many people are in areas in close proximity. It is critical that schools design arrival so that areas do not become congested to reduce the risk of exposure and transmission of COVID 19.

The following procedures are followed at Jamestown during arrivals.

### **Bus arrivals**

Every bus will be met by an adult to assure that children get off the bus safely. The bus driver will assure that children remain seated until he/she directs them off the bus, one at a time. The school staff member will watch each child get off and walk to their social distancing marker that indicates where they stand. They will remain at their place until the adults begin the entry to the building.

Two to three staff members will manage the bus riders while two to three staff members manage children who are already in line in the class pods.

### Procedures:

- As children get off the bus, staff will stand at least three feet away from the entrance of the bus.
- During good weather, students will remain outside until their teachers take them directly to their classrooms at 8:40.
- Children will leave the bus and go to the assigned area of their classroom. This area will be clearly marked and have place markers for social distancing of six feet between each child in the assigned classroom area. The students will stand on their marker and remain there until they are taken to their classrooms.
- As children enter their classrooms, they are to get sanitizer, one child at a time then report to their desk.
- **Fourth and Fifth grade students** will walk to the entrance of cafeteria and will enter the gym at the east door. They will get sanitizer then report to their assigned classroom area and sit on a marked spot.

### **A.M. Car Arrivals**

- All car drop-offs will enter the lot and continue to drive forward to the gym side entrance located on the south side of the building. A staff member will receive the students who will get sanitizer on hands and proceed to their assigned classroom area and sit on the marker. Drivers will continue forward and follow the road around the back of the building which leads to the front parking lot where you will watch for and avoid the

buses. The drivers will continue to stay to the right edge of the parking lot and depart from the front exit.

- Staff members stand at least six feet away from the vehicle as the student gets out and continue to maintain the six feet of space between you and the student.
- **Early Childhood Arrivals**: Parents will follow the same path as morning car rider parents but they will continue past the car rider entrance and drive to the Door No. 9 sidewalk. A Jamestown staff member will be at the sidewalk and they will walk the child to the entry door where a teacher will receive the child and assist them with putting away their belongings, and washing their hands. For late arrivals at the Early Childhood entrance, please call the main office number and wait in your car for a staff member to come to get the child.

### **Inclement Weather Arrival Plan**

- Kindergarten and first grade will report to the cafeteria to their assigned classroom area. They will sit on the next available social distancing marker. Children are to sit facing the back (south wall)
- Second, third, fourth and fifth grades will report to the gym and go to their assigned class area and sit on the next available social distancing marker. Children are to sit facing the back (south wall).

## Expectations in the Hallways and Stairwells

- There will be one class in the stairwell at a time, to eliminate two directional traffic.
- The hallways will be two directions, with each side having a designated direction.

## Recess

Opportunities for physical movement, introspection and down time are essential to a child's physical and mental well-being. Therefore Jamestown students participate in recess every day. During this time, their safety and well-being remains paramount.

- Social distancing protocol will be maintained at recess, as such students will be given options for play that do not involve touching one another or sharing equipment.
- Classroom cohorts will not mix. To assure that there is adherence to these expectations, each classroom will have an assigned area on the playground that is significantly distanced from the next group of children. Within the assigned classroom area, children will be spread apart into their individual play spaces.



- The students will be able to use the outside playground equipment with their own classroom only. After a class has used the equipment a staff person will sanitize the equipment prior to it being used by another classroom of students.
- The physical education teacher will compile numerous play activities that are appropriate for individual play and will teach these activities to students, support staff and teachers.
- During inclement weather, students will remain in the classroom and will have activities to do at their desks.

## Restroom Use

Restroom use is a time where students can congregate in a small enclosed area which can expose many people to germs and an area that is a high touch area, with people touching many handles (stall, toilet and urinal) during restroom use.

Jamestown staff will coordinate between the members of their grade level team to create a restroom schedule that will minimize the number of children who will be in the restrooms. Jamestown is well equipped with restrooms. Pre-school, kindergarten and first grade have their own set of restrooms. Second and third grade students share a restroom and fourth and fifth grade have restrooms on the lower level.

The schedule that is developed by the grade levels must include an a.m., midday and afternoon scheduled restroom time. All grade levels will be monitored by the grade level teachers. **Only one classroom of students may use the restroom at a time. A custodian will sanitize the restroom on a consistent schedule to assure restrooms are sanitized many times a day.**

- All teachers are responsible for spacing students three feet apart in the hallway. Each teacher is responsible for monitoring the restroom and reminding students to not use a stall or urinal that has a child next to them. Kindergarten and first grade may only send one child into the restroom at a time.
- Gymnasium: Only one child may be sent to each restroom at a time.
- Pre-school: Two children may use each restroom at a time but only one child may wash their hands in the restroom at a time. Pre-school has its own restroom.

### Individual visits:

- If the restroom has no students in it, they may enter. The exception is the following: It is occupied by a student from their own classroom or the student is from their household.
- If the restroom is occupied and the student cannot wait, they should go directly to the nurse's office to use the restroom.
- The nurse's restroom must be sanitized after every child's use.

### Cleaning and sanitizing of restrooms:

- All restrooms will be monitored by custodial staff who will also be provided up-to-date restroom schedules.
- Custodial staff will clean and sanitize the restrooms and maintain to assure that the restrooms are sanitized continuously throughout the day.

## Handwashing/Sanitizing/Drinking Water

Hand washing/sanitizing remains of the best preventative measures for reducing the spread of COVID 19. It is proven that the main way that COVID 19 is spread is through touching something with COVID 19 germs on it and then touching your nose, mouth or eyes.

Handwashing/sanitizing needs to be an integral part of the school day. The concept of handwashing is continuously reinforced with our children through structured, easy to understand lessons, songs and videos that are taught in their classes by their teachers, counselors, social workers, Nurse and Student Empowerment and Restorative Teacher. These concepts are also fully integrated into the Positive Behavior Intervention Systems (PBIS) and in the school's Character Family Program.

- A formalized re-teaching curriculum that is used by counselors, social workers and the staff of the Social Emotional Classroom (Jayhawk Zone) to provide a framework for supporting children who are having difficulty with handwashing.
- A PBIS Kick-off conference during the first week that students are in the building to promote student excitement and enthusiasm about handwashing.
- Signage throughout the school that is attractive and interesting to young learners to encourage them to wash and sanitize their hands.

### **The following procedures are required:**

- There is a regular schedule for routine hand hygiene, above and beyond what is usually recommended. Students will be required to wash hands for 20 seconds or more approximately five times a day or more.
- Sanitizer stations are provided with 60-90% USP grade alcohol and hand soap is maintained in dispensers
- When adults or children who are accompanied by an adult enter the school they are required to first use the sanitizer that is provided at the entrance or main office. Adults may go into the front restroom to wash their hands and they may accompany their child to do the same.
- When students enter the building there are three hand sanitizer stations, separated by at least three feet where students will clean their hands and then continue directly to their class. Any child who missed the stations at the entrance will be directed by their teachers to sanitize their hands as they first enter the room, one child at a time while other children maintain social distancing.

- When students and adults leave one area of the building and enter another, first they must wash or sanitize their hands.
- When adults join another adult or another group of children, first they must wash or sanitize their hands.
- When students join another adult or another group of children, they must first wash or sanitize their hands.
- When individuals come back into the building for any reason, first they must wash or sanitize their hands.
- When individuals prepare to eat anything, first they must wash or sanitize their hands.
- Shared water fountains will not be available therefore students should bring an individual non-breakable bottle for use. The bottle must be clearly labeled with the student's name.

## Special Area Subjects/Electives

Having students experience the full experience of in-person instruction includes attendance in special areas (P.E., Music, Art, Library elective classes. The amount of students attending these classes can create a mixture of students which can risk exposure if procedures are not in place to limit exposure.

At Jamestown students are maintained in their classroom cohort the duration of the day. They will travel safely in their cohort from their classroom to their special areas classes while accompanied by a teacher or designated adult. Students will have one special area class daily.

## Breakfast/Lunch

Providing access to adequate breakfasts and lunches is a major function of schools. Many of our students may not have access to balanced meals at home due to food insecurity, especially during a pandemic. Providing access to breakfast and lunch while social distancing can be a challenge.

At Jamestown students are maintained in their classroom cohort the duration of the day and their movement is limited to going outside and going to the gym. As such, students will eat breakfast in their classrooms. However, each grade level will travel to the cafeteria for lunch. There is only one grade level in the cafeteria at a time. Each table is equipped with plexiglass dividers allowing four children at table at a time. Students will have assigned seats which will be strictly adhered to.

## Emergency Drills

Emergency Drills are a part of the overall safety plan of every building and need to be in place to ensure safety of everyone in the building; however, social distancing expectations may make it

difficult to plan and ensure safety while preparing for or during an actual event such as a fire or severe storm.

The following procedures are employed to conduct healthy and safe drills:

### **Fire**

The procedures for evacuations in case of a fire will remain the same as currently carried out with the following adjustments:

Each grade level or grade-level combination will conduct their own fire drill per month to prevent students from having contact with another class of students. Adult staff members are to clearly communicate that students are to absolutely stay with their class only and they are to make sure the students do not mix with students from other classes.

The following groupings are to be followed: Kindergarten and First grade conduct drills together. Fourth and Fifth grades conduct drills together. Reading Specialists classes, Primary SSD and the Jayhawk Zone participate with second grade. Intermediate SSD will participate with fourth and fifth grade. Art, music and PE and Pre-K conduct their drills together. Speech and OT participate with the third grade.

Upon arrival at your classroom's designated area, students are to stand in line, side by side and immediately spread their arms to establish distance between themselves and the student on each side. The students should move until there is sufficient space between them with the assistance of the teacher. Once established, children are to face forward so that they see only the back of the student in front of them.

### **Tornado**

Each grade level or grade-level combination will conduct their own tornado drill to prevent students from having contact with another class of students. Adult staff members are to clearly communicate that students are to absolutely stay with their class only and they are to make sure the students do not mix with students from other classes.

The following groupings are to be followed: Kindergarten and First grade conduct drills together. Fourth and Fifth grades conduct drills together. Reading Specialists classes, Primary SSD and the Jayhawk Zone participate with second grade. Intermediate SSD will participate with fourth and fifth grade. Art, music and PE and Pre-K conduct their drills together. Speech and OT participate with third grade

Staff will use both sides of a hallway for drills, avoiding areas that have glass or objects that are high up that may fall on a person. Upon arrival at the designated area, students are to stand in line, facing the wall and immediately spread their arms to establish distance between themselves

and the student on each side. The students should move over until there is sufficient space between them with the assistance of the teacher. Once established, children are to sit down facing the wall.

### **Intruder**

Each grade level or grade-level combination will conduct their own Intruder drill in conjunction with a Building Administrator to prevent students from having contact with another class of students. Adult staff members are to clearly communicate that students are to absolutely stay with their class only and they are to make sure the students do not mix with students from other classes.

The following groupings are to be followed: Kindergarten and First grade conduct drills together. Fourth and Fifth grades conduct drills together. Reading Specialists classes, Primary SSD and the Jayhawk Zone participate with second grade. Intermediate SSD will participate with fourth and fifth grade. Art, music and PE and Pre-K conduct their drills together. Speech and OT participate with the third grade.

Upon arrival to the designated area, students are to stand in line, side by side and immediately spread their arms to establish distance between themselves and the student on each side. The students are to move until there is sufficient space between them and the other students with the assistance of the teacher if necessary. Once sufficient space is established, children are to face forward so that they see only the back of the student in front of them.

### **Earthquake**

Students and teachers will get under their desks since they are already socially-distanced.

## **Social/Emotional Needs**

Meeting students' social/emotional needs are of the utmost importance during a pandemic. Children may feel worried, scared and isolated, which may lead to depression, high anxiety and suicidal ideations. Meeting these needs should be the first step we take before meeting academic needs.

The following protocol is followed to effectively address the social/emotional needs of Jamestown students.

- The district and Jamestown School continues its partnership with Alive and Well Communities to strengthen and continue its trauma and equity work and to focus attention on the special needs of the pandemic.
- The Leadership team established a social/emotional subgroup which addresses these specific needs.
- The social/emotional subgroup has a protocol for monitoring, documenting, reporting and intervening in a timely manner.
- Jamestown has a team of educators who have completed Trauma training and who support the staff and parents in recognizing, understanding and addressing trauma.
- We will re-launch the new Social Emotional Classroom (The Jayhawk Zone) which is managed by the Student Empowerment and Restorative Teacher and a Teacher Assistant. The Jayhawk Zone classroom also has a detailed, fast and responsive protocol for supporting children who show social/emotional concerns.
- Staff will receive further training in trauma, restorative practices and effectively creating equity and supporting diversity in our school.
- We will conduct daily monitoring of students' adjusting to returning to school, looking for signs of being overwhelmed, confusion, lack of interest and other characteristics that can negatively impact the child's performance.
- Children with developmental disabilities will receive extra support through their teachers, counselors, social workers, psychologists and academic support staff.
- There will be immediate and intensive communication with parents to partner for support.
- We will offer comprehensive assessments for children who need them.
- There is increased communication between staff and parents and caregivers.
- The students will receive the AIMSWEB social emotional screening at the beginning of the year to establish a baseline and provide early indicators.
- Returning students who required tier two support last school year will be discussed at the beginning of the year amongst the social emotional team and an updated plan for support will be developed.
- A counselor or social worker and the Principal will intervene after three reported absences.

## Student and Family Resources

As Hazelwood returns to the schools, we continue to track the ongoing pandemic case numbers and recommendations set forth by the governing bodies as utilized through this pandemic.

Resources:

[Helping Children Cope with Changes Resulting from COVID-19](#)

[Mental Health and Coping During COVID-19](#)

[People Who are at Increased Risk for Severe Illness](#)

## Schools During the COVID-19 Pandemic

\*Other resources are listed on our school and district websites

# Dismissal

Dismissal at school is often a time where areas become congested and many people are in areas in close proximity. It is critical that schools design dismissal so that areas do not become congested to reduce the risk of exposure and transmission of COVID 19.

## **Departures**

### **Car Riders:**

Students who are car riders will be dismissed first and they will gather in the cafeteria in classroom cohorts or family groups that will be socially distanced. When children's names are called on the walkie, an adult will dismiss only **ONE** child or **ONE** family at a time to go out to the parking lot. The child or children will stand on a social distancing marker until they are assisted into their car.

\*All car riders must be in the cafeteria by 3:35. This time is not flexible.

### **Bus Riders:**

Students will be dismissed by bus and grade level, starting with the fifth grade and ending with Kindergarten children. Students will go to the cafeteria and stand on the next available distancing marker. Once grades 1 -5 children are in place they will be escorted to the bus and loaded back to front. Kindergarten children will be boarded last by their teachers.

### **Early Childhood:**

The parents will pick up children at the same place where they are dropped off in the morning. A staff person will be awaiting parents outside at the sidewalk that leads the early childhood classrooms. The child will be brought to the parent's car.

### **Procedures for signing out children:**

Parents must pick up their children by 3:30. If parents arrive after that time, for the safety of our children, they must join the car-rider line. However, prior to 3:30, upon arrival at the school, pull into the bus lane and call the main office, and remain in your car. The child will be brought out to the vehicle.

# Use of Library

The library is a shared space with materials and supplies often needed by students for their education. It is also a community space which will allow for more exposure and high touch areas on project-based learning on how to use the electronic resources and information provided by a library and use of technology.

- All books that are touched by students will be sanitized by the librarian at the end of the day and will not be able to be touched for 24 hours.
- The librarian has a process for collecting and isolating books after they have been used by students.

# Classroom Supplies

Supplies for classroom instruction are an important part of curriculum and instruction; however, they can be very high touch items. Plans are in place to address supplies and limit high touch supplies.

The following procedures are followed:

- Students do not share any learning materials or supplies.
- Students will maintain their supplies in labeled Ziploc bags and will place them in their individual locker each day.
- Each child will have their own sets of manipulatives that are used in the classroom activities.
- Students will not touch other students' personal supplies, books, clothing, manipulatives, Chromebooks.
- The teacher and the school will maintain a sufficient supply of pencils, paper, pens, crayons, markers, scissors, glue, etc. to give to a student who does not have his or her own.
- A PBIS Kick-off conference will be held during the first week that students are in the building to promote student excitement and enthusiasm about being safe through keeping their supplies only in their hands. They will incorporate the concept of "Being caring can mean NOT sharing".
- A formalized re-teaching curriculum is used by counselors, social workers and the staff of the Social Emotional Classroom to provide a framework for helping children who are not choosing to or wanting to stay safe in regard to not sharing or not touching other children's supplies.
- Children will receive instruction on how to sanitize their Chromebook upon returning to school daily.



- The school schedule will have a time for students to sanitize their Chromebooks each morning.

## Sick Students or Staff

Protocol for addressing a potentially ill person:

- If a student or adult displays symptoms such as fever, stuffy ears, coughing, runny nose or overall feeling of not being well, if the student or staff member is at home, they are not to come to school. If the student or staff is at school, they must be sent to the nurse for a preliminary assessment. If the nurse determines that an adult needs to go home, he or she will be sent home immediately regardless of if a substitute is present to fill your duties. If the student or staff is not able to leave early, they will have to report to one of the Isolation Rooms which is in the kindergarten/first grade hallway and by the cafeteria.
- A child who has symptoms, the staff person will notify the nurse so that she may assess the situation. Staff members will not send children to the nurse prior to the nurse giving direction to do so. The nurse will determine next steps. If the assessment indicates possible COVID 19, the child will be accompanied to the Isolation Room with a Building Assistant or medical technician. The room is equipped with a telephone, bed and a restroom. The student will remain there with the Assistant who will be seated outside of the room but able to see the student through the window. Both student and Assistant will remain masked and there will be a minimum of three feet between each of them.
- Parents will be notified to pick up their child.
- The staff will continue to follow guidelines recommended by CDC.
- In the event of a positive COVID test, designated, trained staff will conduct contact tracing and inform if there are any students or staff who will need to be quarantined.

## Other Considerations

### **Gender Neutral Bathrooms**

Gender neutral restrooms are located in the gymnasium. Students and adults may use the restroom one person at a time.