



District/LEA: 096-088 HAZELWOOD Year: 2024-2025

Funding Application: Plan - School Level - 4150 GRANNEMANN ELEM.
Version: Initial Status: Submitted

Number

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4150 GRANNEMANN ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Title One information on the parent and family engagement policy and practices are shared at the Open House in September. In September, the school will hold its annual Title One meeting to share additional information with parents and stakeholders and ask for feedback. Additionally, the school will host a variety of parent involvement events throughout the school year (September, October, February, April) in which this information will be shared again. The information will also be posted online and emailed via newsletter. Parents are always invited to share feedback.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.

Section 1116 (c)(1)

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*
- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- Transportation
- Child care
- Home visits
- Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

An annual evaluation is conducted annually by parents, students, and staff. Monthly PTA meetings are used as an avenue for planning and review. Additionally, there is a parent representative on the building leadership team. The leadership team works collaboratively to create the school improvement plan.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

An annual evaluation by parents, students and staff is conducted yearly. Monthly PTA meetings are used as an avenue for planning and review. Additionally, there is a parent representative on the building leadership team. Grannemann also seeks to involve student voice; the student council helps to make school-based decisions. Grannemann hosts family events to engage families and build community.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Information about the title I.A. program is shared at Open House, the Annual Title One Parent Meeting, and during monthly PTA meetings. There is also an annual review meeting held each spring. Information is shared via email newsletter and posted on the school website as well.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Information regarding the curriculum, academic assessment, and MAP achievement levels is provided during the Annual Title One Parent Meeting, curriculum nights, PTA meetings, and parent/teacher conferences. Report cards are distributed four times per school year which include assessment data and explanations as needed regarding student's academic achievement levels. MAP scoring reports are sent home annually to parents. Additionally, weekly folders are sent home to parents which include scored student work and returned signed by a parent each week. Finally, school administrators and teachers will continue to provide families with regular communications, including newsletters, to share information regarding the academic focus and content for each grade level per quarter. Zoom opportunities will also be available for parents to join in.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

The Home-School compact is written with the following expectations: Review child's take home folder, provide a place to complete homework, attend parent/teacher conferences, contact the school if questions or concerns arise, review and return your child's weekly folder, and ensure the child is at school everyday.

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

The Home- School compact is written with the following expectations: Provide assistance to parents in understanding content, standards and assessments, provide newsletters and weekly folders, support children academically/socially/emotionally, provide high quality instruction through the curriculum, regular communication regarding child's progress via weekly folders and weekly reports, provide opportunities to volunteer and participate, provide homework, and meet with parents as requested.

- Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum
 - Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - Issuing frequent reports to parents on their children's progress
 - Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

Ongoing communication occurs with parents throughout the year and is tracked using universal tools, including ClassDojo, ClassTag, Tyler SIS, emails, newsletters, and other tracking tools. The school will host multiple parent events, including curricular nights and Parent University workshops this year, to provide support in life skills for parents and community stakeholders.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

The Grannemann Family Involvement and Engagement Committee will plan and create opportunities on a monthly basis for families and staff to engage at Grannemann, on Zoom, and via home visits. Activities were created in coordination with staff to improve relationships with parents and increase understanding between both parties. The PTA is also involved in providing training and activities to help families work with their children to improve achievement.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

School personnel will receive training focused on the importance of improving relationships and developing two-way communications with families. School staff will learn how to effectively communicate with families, including the importance of positive feedback.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

The school has developed several partnerships, including with the Parent Teacher Association, Springboard for Learning, St. Louis University iScore, Lutheran Family Services, health care programs, library programs, Holiday Assistance, Operation Backpack, and Operation School Bell, as well as others.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.

- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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