

Hazelwood School District  
Library Special Area Activities

Directions: On the first day of school closures, students should complete activities for each day.

Day 1	<ul style="list-style-type: none"><li>● Read a book/chapter to your stuffed animal or favorite toy</li></ul>
Day 2	<ul style="list-style-type: none"><li>● Read a book/chapter in favorite room or place</li></ul>
Day 3	<ul style="list-style-type: none"><li>● Call/Text someone (with parent permission) and tell them about your favorite book</li></ul>
Day 4	<ul style="list-style-type: none"><li>● Read a book/chapter and draw me your favorite part (you can turn it in when we return)</li></ul>
Day 5	<ul style="list-style-type: none"><li>● Create a bookmark highlighting your favorite books</li></ul>
Day 6	<ul style="list-style-type: none"><li>● Read a book/chapter next to a window or outside in the sunlight</li></ul>
Day 7	<ul style="list-style-type: none"><li>● Write or draw a story about a robot</li></ul>
Day 8	<ul style="list-style-type: none"><li>● Read a book/chapter wrapped up with a cozy blanket</li></ul>
Day 9	<ul style="list-style-type: none"><li>● Read a book/chapter in your room and do 5 jumping jacks at the end of each page</li></ul>
Day 10	<ul style="list-style-type: none"><li>● Read a book/chapter and make up dance to depict the book</li></ul>

\*3-5 Graders I will be posting in your Google Classrooms so please check them often.

\*\*Worldbookonline has some fun and engaging activities for all age levels

Hazelwood School District  
Art Activities

Directions: On the first day of school closures, students should complete activities for each day.

Day 1	<p><b><u>MUSIC AND ART COMBINED TODAY</u></b></p> <ul style="list-style-type: none"><li>• K-5 Close your eyes and listen to this piece: <a href="https://youtu.be/YMvcCfs8mf8">https://youtu.be/YMvcCfs8mf8</a> . While you listen, imagine what you might see happening during the song. After you listen:</li><li>• K-2 Draw a picture that shows what you pictured in your mind during the song.</li><li>• 3-5 Write a paragraph that describes what is happening in your mind, and then draw a picture that matches your paragraph.</li></ul>
Day 2	<p><b><u>MUSIC AND ART COMBINED TODAY</u></b></p> <ul style="list-style-type: none"><li>• K-5 Close your eyes and listen to this piece: <a href="https://youtu.be/YMvcCfs8mf8">https://youtu.be/YMvcCfs8mf8</a> . While you listen, imagine what you might see happening during the song. After you listen:</li><li>• K-2 Draw a picture that shows what you pictured in your mind during the song.</li><li>• 3-5 Write a paragraph that describes what is happening in your mind, and then draw a picture that matches your paragraph.</li></ul>
Day 3	<ul style="list-style-type: none"><li>• K-5 Using a pencil draw a picture of your favorite cartoon character from your favorite show. Think of the shapes and lines used to draw that character and how they are connected to help you create your drawing. You may color with any coloring medium that you have available at home.</li></ul>
Day 4	<ul style="list-style-type: none"><li>• K-5 Think like an illustrator. Write a short story about something funny that happened to you or a family member. Draw a picture to illustrate your story.</li></ul>

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Day 5	<ul style="list-style-type: none"><li>● K-5 Wearable art. Using 1 piece of paper, create a piece of wearable art. For example, fill the paper with colorful designs of your choice in the coloring medium (crayons, markers, or colored pencils) Use scissors, glue and/or tape, and make paper strips to create a paper chain necklace. For grades 3-5 if you want to challenge yourself even further create a ring and bracelet as well to fit your wrist and finger.</li></ul>
Day 6	<ul style="list-style-type: none"><li>● K-5 - Create a still-life drawing of objects found in your house. Still-life drawings are created from an arrangement of objects you think would be fun or interesting to draw. Arrange those objects on a table and look at them to create a still-life drawing of your own. Color your drawing with crayons, markers, or colored pencils.</li></ul>
Day 7	<ul style="list-style-type: none"><li>● K-5 Using something that can be recycled (cardboard box, paper, plastic water bottles, plastic containers etc. create something new out of it. What would you create? Maybe a shoe box can become a doll house? A cereal box could be cut up to create a mask or a treasure chest? Let your imagination run wild!</li><li>● <a href="https://www.notimeforflashcards.com/2014/04/recycled-art-project-for-kids-2.html">https://www.notimeforflashcards.com/2014/04/recycled-art-project-for-kids-2.html</a></li></ul>
Day 8	<ul style="list-style-type: none"><li>● K-5-Design- Create a hairstyle. For example, draw a self-portrait showing you with a new hairstyle. If you have long hair it could be a new kind of braid or look. If you have short hair it could be a design you want in your hair. See links for examples:  <a href="https://www.menshairstylesnow.com/cool-haircut-designs-for-men/">https://www.menshairstylesnow.com/cool-haircut-designs-for-men/</a></li></ul>
Day 9	<ul style="list-style-type: none"><li>● K-5 Think like a caricature artist. Draw a picture of a family member as a caricature. Features in caricatures are exaggerated and stand out to look funny. Draw in pencil and color with crayons, colored pencils, and markers. See link</li></ul>

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	<p>for a tutorial of how to draw a caricature.</p> <p><a href="https://www.youtube.com/watch?v=qxKe6klFiEo">https://www.youtube.com/watch?v=qxKe6klFiEo</a></p>
Day 10	<ul style="list-style-type: none"><li>● K-5-Think like an architect. Design a building or a house using a pencil. This building can look however you want. It can be a giant building or a tiny house. The possibilities are endless. What materials would your house be made of? What is the purpose of your building? Is it a school? A business? A House for a mouse? You may color with crayons, colored pencils, or markers.</li></ul>

Hazelwood School District  
PE Special Area Activities

Directions: On the first day of school closures, students should complete activities for each day.

Day 1	<ul style="list-style-type: none"><li>● Paper Route: A paper route is a jogging route around the block, playground, or nearby park: anywhere that is interesting and challenging. It is a fun alternative to running laps. Gradually lengthen the route so that the children run continuously for at least ten minutes. When out of the school, insist on street safety; use crosswalks and sidewalks.</li></ul> <p><a href="https://www.priceless-teaching-strategies.com/elementary-physical-education-activities.html">https://www.priceless-teaching-strategies.com/elementary-physical-education-activities.html</a></p>
Day 2	<ul style="list-style-type: none"><li>● Tummy Tougheners: Climbers: Begin in hook-sit position. Lean back slightly until you feel your abdominal muscles tighten; then move arms as if climbing a rope. Repeat 20 times.</li></ul>
Day 3	<ul style="list-style-type: none"><li>● Heel-Toe Taps: Begin in hook-sit position on mat. Extend your legs to touch your heels to the floor in front of you; then draw your legs in to touch your toes to the mat near your set. Repeat 12 times</li></ul>
Day 4	<ul style="list-style-type: none"><li>● Ankle-Tap Curl-UUps: Begin in hook-lying position on mat. Lift head and shoulders slightly off mat; then curl forward to touch the opposite hand to the inside of the opposite ankle. Slowly curl downward to mat; then curl upward again. Repeat 16 times.</li></ul>
Day 5	<ul style="list-style-type: none"><li>● Balloon Play: Take your balloon to a home space. Show me how you can keep it up by tapping it gently with just your right hand; just your left hand. Can you keep the balloon in the air while kneeling; while sitting? Tap the balloon up, let</li></ul>

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	it fall, and then hit it just before it touches the floor.
Day 6	<ul style="list-style-type: none"><li>• Now show me how you can keep the balloon in the air as long as possible, without touching it with your hands. Use your feet, head, elbows, shoulders, seat, knees, chest, baack, etc.</li></ul>
Day 7	<ul style="list-style-type: none"><li>• Partner Balloon Volley: Find a partner. Can you volley the balloon back and forth to each other without it touching the floor? Try to tap the balloon near your forehead, with the thumbs and fingers of both hands. Which pair can keep two balloons going at the same time/</li></ul>
Day 8	<ul style="list-style-type: none"><li>• Rope Jumping: Long and short rope jumping skills. Short Rope Routine; Create a short rope routine using different tricks you have learned. Work in couts of four or eight.</li></ul>
Day 9	<ul style="list-style-type: none"><li>• Jumping Jingles; Can you create a short rop-jumping jingle (poem) that will involve everyone making up a part of the jingle, a recorder writing up the jingle, and each skipper in your group, in turn, jumping in a long rope while your group recites the jingle in unison?</li></ul>
Day 10	<ul style="list-style-type: none"><li>• Long Rope Stunts: Using equipment such as balls, beanbags or deckrings, hoops, short ropes, and long ropes, invent long rope stunts. Teach them to other members of your groups.</li></ul>

Hazelwood School District  
Vocal Music Special Area Activities

Directions: On the first day of school closures, students should complete activities for each day.

Day 1	<p style="text-align: center;"><b><u>MUSIC AND ART COMBINED TODAY</u></b></p> <ul style="list-style-type: none"><li>● K-5 Close your eyes and listen to this piece: <a href="https://youtu.be/YMvcCfs8mf8">https://youtu.be/YMvcCfs8mf8</a> . While you listen, imagine what you might see happening during the song. After you listen:</li> <li>● K-2 draw a picture that shows what you pictured in your mind during the song.</li> <li>● 3-5 Write a paragraph that describes what is happening in your mind, and then draw a picture that matches your paragraph.</li></ul>
Day 2	<p style="text-align: center;"><b><u>MUSIC AND ART COMBINED TODAY</u></b></p> <ul style="list-style-type: none"><li>● K-5 Go on a nature walk around your living area. Listen for sounds and seek out what is causing the sounds. After you find 3 or 4 animals, items, or people that are causing the sounds go back inside and do the following:</li> <li>● K-2 Draw a picture of each item you saw making sound and put a word that describes the sound.</li> <li>● 3-5 Please describe each item you saw in a paragraph and then draw a picture to match each sound.</li></ul>
Day 3	<ul style="list-style-type: none"><li>● K-2 Please watch and participate in Lindsey's music class 1.1 - <a href="https://youtu.be/n1TrUZK8SUY">https://youtu.be/n1TrUZK8SUY</a></li> <li>● 3-5 Go to Chrome Music Lab: <a href="https://musiclab.chromeexperiments.com/">https://musiclab.chromeexperiments.com/</a> Pick two or three activities to learn and play. Then complete the accompanying sheet by clicking the link: <a href="https://classroom.google.com/u/o/c/NTMzNzI2MTYzOTIa/a/NTMzNzI2MTYOMjRa/details">https://classroom.google.com/u/o/c/NTMzNzI2MTYzOTIa/a/NTMzNzI2MTYOMjRa/details</a></li></ul>

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	<ul style="list-style-type: none"> <li>• 3-5 Continue working on your World Instrument Assignment. The link to turn in your work is: <a href="https://classroom.google.com/u/o/c/NTMzNzI2MTYzOTIa/a/NTMzNzUzMzA4Nzda/details">https://classroom.google.com/u/o/c/NTMzNzI2MTYzOTIa/a/NTMzNzUzMzA4Nzda/details</a></li> </ul>
Day 8	<ul style="list-style-type: none"> <li>• K-2 Please watch and participate in Lindsey's music class 2.2 <a href="https://www.youtube.com/watch?v=LSqOLxewiKO">https://www.youtube.com/watch?v=LSqOLxewiKO</a></li> <li>• 3-5 Unusual Instrument Assignment: You will watch five different videos about unusual musical instruments and choose <b>two</b> that you would like to learn more about. Here is the link: <a href="https://classroom.google.com/u/o/c/NTMzNzI2MTYzOTIa/a/NTMzODgyMjM4ODha/details">https://classroom.google.com/u/o/c/NTMzNzI2MTYzOTIa/a/NTMzODgyMjM4ODha/details</a></li> </ul>
Day 9	<ul style="list-style-type: none"> <li>• K-2 Please watch and participate in Lindsey's music class 2.3 <a href="https://www.youtube.com/watch?v=bwiljdp2Py0">https://www.youtube.com/watch?v=bwiljdp2Py0</a></li> <li>• 3-5 Continue working on your Unusual Instrument Assignment. Here is the link: <a href="https://classroom.google.com/u/o/c/NTMzNzI2MTYzOTIa/a/NTMzODgyMjM4ODha/details">https://classroom.google.com/u/o/c/NTMzNzI2MTYzOTIa/a/NTMzODgyMjM4ODha/details</a></li> </ul>
Day 10	<ul style="list-style-type: none"> <li>• K-2 Please watch and participate in Lindsey's music class 2.4 <a href="https://www.youtube.com/watch?v=rLbaSOaTmYk">https://www.youtube.com/watch?v=rLbaSOaTmYk</a></li> <li>• 3-4 Choose one of the music websites from this link and create your own musical composition from the tools provided. Record your final product if possible to share with the class when we return.</li> <li>• 5 - Practice your dance and singing to Cidade Maravilhosa: <a href="https://youtu.be/5iApJlicjeY">https://youtu.be/5iApJlicjeY</a> Also you practice your Toreador song using this video: <a href="https://youtu.be/lXNjqxZ11NQ">https://youtu.be/lXNjqxZ11NQ</a> Remember our words are a little different!</li> </ul>



## Chrome Music Lab Activity Questions

### First Activity:

Which activity did you pick? \_\_\_\_\_

What did you learn by choosing this activity? \_\_\_\_\_

What did you like about this activity? \_\_\_\_\_

Was there anything you disliked about this activity? \_\_\_\_\_

### Second Activity:

Which activity did you pick? \_\_\_\_\_

What did you learn by choosing this activity? \_\_\_\_\_

What did you like about this activity? \_\_\_\_\_

Was there anything you disliked about this activity? \_\_\_\_\_

### Third Activity:

Which activity did you pick? \_\_\_\_\_

What did you learn by choosing this activity? \_\_\_\_\_

What did you like about this activity? \_\_\_\_\_

Was there anything you disliked about this activity? \_\_\_\_\_

## Music Tech Teacher Activity Questions

### First Activity:

Which activity did you pick? \_\_\_\_\_

What did you learn by choosing this activity? \_\_\_\_\_

What did you like about this activity? \_\_\_\_\_

Was there anything you disliked about this activity? \_\_\_\_\_

### Second Activity:

Which activity did you pick? \_\_\_\_\_

What did you learn by choosing this activity? \_\_\_\_\_

What did you like about this activity? \_\_\_\_\_

Was there anything you disliked about this activity? \_\_\_\_\_

### Third Activity:

Which activity did you pick? \_\_\_\_\_

What did you learn by choosing this activity? \_\_\_\_\_

What did you like about this activity? \_\_\_\_\_

Was there anything you disliked about this activity? \_\_\_\_\_

## World Instrument Project Outline

Directions: In this project you will use the website <http://www.asza.com/ihtm.shtml> select TWO world instruments (instrument names will be in blue lettering) and learn about the instrument by completing the outline assignment. You will see an example from me underneath these directions. You must do a separate outline for each instrument. When you have finished your outline, go to our google classroom and submit your outline into the google classroom link.

### Example Outline

STUDENT NAME: Ms. Garner

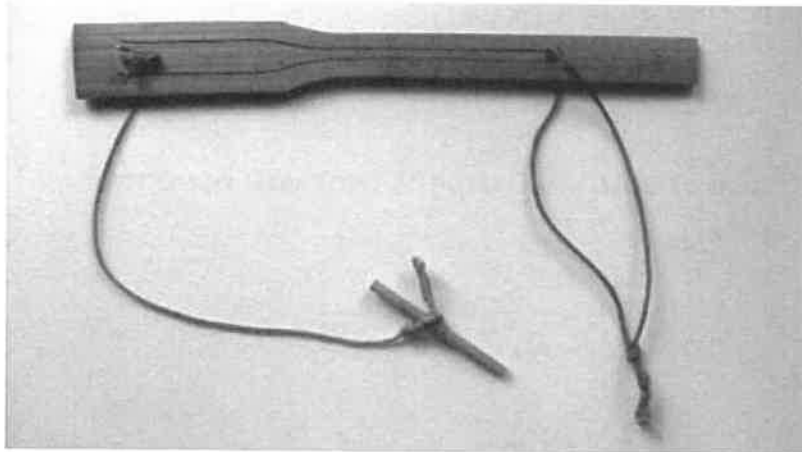
Name of Instrument: Mukkuri

Where is your instrument from? You must put both the country AND the continent. = Japan, Asia

Give a description of your instrument (what it is made of, how you play it, and what it looks like): The mukkuri is called a "jaw harp". It is made of wood or bamboo. You play it by putting the wood in between your lips and pressing down harder or softer to make different tones by pulling a string.

What Family of the Orchestra would it belong in? String family because you pull a string to make the sound.

Please paste a picture of your instrument here:



## Instrument #2 Outline

STUDENT NAME

Name of Instrument:

Where is the instrument from? You must put both the country AND the continent. =

Give a description of your instrument (what is it made of, how do you play it, and what does it look like):

What Family of the Orchestra would it belong in?

Please paste a picture of your instrument here:

Please copy and paste a link to the video of your instrument here:

Tell us one interesting thing about your instrument that you have not already shared:

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## WHAT IN THE WORLD?

Name:

Teacher's Name/Room:

Directions: Please watch at least five of the video links provided and then answer the questions about the unusual musical instruments.

1. Carrot Whistles = [https://www.youtube.com/watch?v=ro8xEvYLR\\_Q](https://www.youtube.com/watch?v=ro8xEvYLR_Q)
2. Pipe Dream: <https://www.youtube.com/watch?v=hyCIpKAIoyo>
3. Glass Armonica: <https://www.youtube.com/watch?v=eQemvyyI--g>
4. Hydraulaphone: <https://www.youtube.com/watch?v=tgU0OZkGhGI>
5. Marble Machine: <https://youtu.be/IvUU8joBb1Q?list=RDtgU0OZkGhGI>
6. Wheel Harp: <https://youtu.be/MGOqIYo9cBE?list=RDtgU0OZkGhGI>
7. Moppy Vader: [https://youtu.be/LdgzsF\\_O7oI?list=RDtgU0OZkGhGI](https://youtu.be/LdgzsF_O7oI?list=RDtgU0OZkGhGI)
8. Pikasso Guitar: <https://youtu.be/SWAYf3Ywyeo>
9. Serpent: <https://youtu.be/t9mB72TC8Kw>

**1: What are the videos you watched? Please list the five names of the videos and the instruments that were used in the videos:**

**1st Instrument Video:**

**2nd Instrument Video:**

**3rd Instrument Video:**

**4th Instrument Video:**

**5th Instrument Video:**

**2. Now that you have watched five of the selected videos, choose one to focus on for now:**

**A. Which video did you choose? Please list the name of the video and the instrument that was played during the video:**

**B. Does the instrument you chose remind you of another instrument we have used or watched before? If so, which one?**

3. Now let's think about the instrument video you chose:

- A. What materials were the instrument you chose made of?
- B. How does the performer play the instrument?
- C. How does the instrument make sound?
- D. Which family would the instrument fit in? Woodwind, Brass, Percussion, or String?

4. Overall, what did you think about the instrument? Would you like to learn to play it? Is there anything you would change to make it sound or play better?

**Day #2 - Pick another instrument to focus on for these questions:**

2. Today, pick a different instrument from the five you watched:

C. Which video did you choose? Please list the name of the video and the instrument that was played during the video:

D. Does the instrument you chose remind you of another instrument we have used or watched before? If so, which one?

3. Now let's think about the instrument video you chose:

B. What materials were the instrument you chose made of?

B. How does the performer play the instrument?

C. How does the instrument make sound?

D. Which family would the instrument fit in? Woodwind, Brass, Percussion, or String?

4. Overall, what did you think about the instrument? Would you like to learn to play it? Is there anything you would change to make it sound or play better?