

Hazelwood School District  
Jury Elementary  
Fourth Grade Activities

Directions: On the first day of school closures, students should complete activities for each day. Reading and math activity daily.

Day 1	<ul style="list-style-type: none"><li>● Create a map of an imaginary nation. Include states, capital cities, 4 national parks, bodies of water, and landforms. Make sure to include a map key.</li><li>● Using the map you created of your imaginary nation, imagine the education system has 29,427 students. If the students in the education system were put in groups of ten, how many groups of ten would there be? Then 4,328 additional students move in, now round that number to the nearest 100. What would the student population be at that point? Record your answers on a piece of paper. Show your work and explain your thinking.</li><li>● Write a letter to your friend explaining the positive points about your new nation. Remember to include the 5 parts to a letter. The five parts of a letter are date, greeting, body, closing, and signature.</li><li>● Read a book of your choice and make 4 predictions about what you think will happen later in the story or after the end. Describe why you think these things will happen.</li></ul>
Day 2	<ul style="list-style-type: none"><li>● Identify and list at least four national and state symbols that we use in the United States and Missouri that show our patriotism on a piece of paper.</li><li>● Build on your imaginary nation and create four imaginary national parks. Plan four activities that you would do in each park with you and your family. Create a record on a piece of paper a bar graph that represents this data. Write two true and two false comparison statements about the data in the graph.</li><li>● Read a book of your choice and pick five vocabulary words you found interesting. Use each of them in a different sentence.</li></ul>
Day 3	<ul style="list-style-type: none"><li>● Read a book of your choice and write a 5 sentence summary.</li><li>● Write a multiplication story problem using 2 digits by 1 digit multiplication problem and solve it. Practice simple multiplication and division problems.</li><li>● Read a book of your choice and draw a picture that illustrates the main setting in the story. Write two sentences that describe the settings.</li></ul>

Day 4	<ul style="list-style-type: none"> <li>● Using a sales ad from the newspaper, create a shopping list for items of your choice using a \$15.00 budget without going over your budget.</li> <li>● Add to your imaginary nation by including climate, landforms, and people. Write a letter to a friend and describe what they would need to pack if they were visiting your nation.</li> <li>● Read a book of your choice and choose a character and imagine you walked into his or her room. What would you find in his or her room, and why?</li> </ul>
Day 5	<ul style="list-style-type: none"> <li>● Your cell phone is broken and you can no longer communicate by phone. What are other ways that you can communicate with your friends?</li> <li>● Read a book of your choice and make connections to the story, including a connection to your life, to another book you have read, and to the real world.</li> <li>● Solve this problem and show your work. Max spent his allowance on snacks at the gas station. He bought 3 packs of gum for \$1.29 each and two candy bars at \$0.89. How much did he spend in all?</li> </ul>
Day 6	<ul style="list-style-type: none"> <li>● Create a homophone book of 5 homophones you can think of. On each page of your book write a sentence with both homophones and draw a picture to go with each sentence.</li> <li>● Write a short story about a mythical character you have read about or can imagine. Describe what your mythical character does, what powers it has, and how it could help solve a problem you have.</li> <li>● Choose a book of your choice and pick a scene that is described in detail in the story. Draw a detailed picture and then write your own description of what is happening.</li> <li>● Solve this problem and show your work. Becca's dad told her that she needs to practice the piano for 2 hours this week. So far, she has practiced 20 minutes on Monday, a half-hour (30 minutes) on Tuesday, and 15 minutes on Wednesday. How much longer does she need to practice?</li> </ul>
Day 7	<ul style="list-style-type: none"> <li>● Choose an animal. Write or talk with a family member about how the animal is built/made of. For example, beaks, scales, and feet/claws. Be sure to include how the animal behaves or acts. Include characteristics about habitats, migrating, and hibernating etc.</li> <li>● Find examples of a rhombus, parallelogram, and right triangles in your home. Discuss the properties of each with a family member. Talk about angles, identifying them as obtuse, right, or acute.</li> <li>● Read a book of your choice and design a comic strip that shows the sequence of events in the story.</li> </ul>

Day 8	<ul style="list-style-type: none"> <li>● Watch a commercial/advertisement on tv or on your computer. Write a brief summary of the commercial and identify the author's purpose. Explain why you think the author created the advertisement.</li> <li>● Practice your multiplication math facts. Create flashcards. Have someone practice facts with you for at least 15 minutes.</li> <li>● Read a book of your choice and draw a picture of the main character, and then write ten words that describe the main character. (character traits)</li> </ul>
Day 9	<ul style="list-style-type: none"> <li>● Plan a vegetable garden. Identify 5 vegetables that you would plant and plan where each vegetable would be placed in the garden. Draw a picture that would be a rectangular-shaped garden and would include a picture of the vegetables. Determine how many plants would be produced if each packet of seeds would produce 10 plants. Determine how many vegetables would be produced if each plant produced 12 vegetables. Identify one way you can prepare and eat two of your vegetables.</li> <li>● Read a book of your choice and create a graphic organizer comparing and contrasting two characters in the story.</li> </ul>
Day 10	<ul style="list-style-type: none"> <li>● Think about a recent meal or snack you have eaten. Use figurative language to describe your food. Use at least two different types of figurative language- simile, metaphor, onomatopoeia, etc. Draw a picture to illustrate your sentences. Be creative!</li> <li>● Hazelwood Schools are selling t-shirts. 56 schools plan to sell t-shirts for \$8 each. 29 schools plan to sell shirts for \$9 each. If each school sells a minimum of 100 shirts, what is the minimum amount of money that the schools would earn? If the total goal is \$100,000 and only the minimum number of shirts are sold, will the schools reach their goal? If not, how much more will be needed to reach the goal? Record this problem and your solution on a piece of paper. How could the earned money be used to support Hazelwood students?</li> <li>● Read a book of your choice and write a test/quiz for the book. Include 10 questions. Create an answer key.</li> </ul>

Online resources:

[www.openphysed.org](http://www.openphysed.org); [www.pecentral.org](http://www.pecentral.org) > websites> kidsites

<https://www.raz-plus.com/>

<https://student.esparklearning.com/student/login>

My.mheducation.com

Spellingcity.com

## Art Activities:

<p>4th Material: pencil, markers, crayons, water, colors, paint, color pencil and or house supplies. <a href="http://www.crayola.com">www.crayola.com</a></p>	<p>Activity 1: Create a self-portrait of yourself if you were elderly. Activity 2: Using household materials (bottle, paper plates, boxes, tissue rolls) create a sculpture in something in the future.</p>
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## PE Activities:

- \*Jog in place for 2 minutes\*10 Arm circles forward, 10 backward, 10 turn the doorknobs, 10 palms down small lifts, 10 palms up small lifts\*Three sets of 10-count bicycles\* Two sets of straight leg stretches, 10 counts each
- \*Dance to your favorite song\*10 Arm circles forwards, 10 backwards, 10 doorknob turns, 10 small lifts with palms down, 10 small lifts with palms up.\*10 Sit-ups\*Hurdler stretch- 10 seconds for each <https://www.pecentral.org/websites/kidsites.html> leg
- \*8 Regular jumping jacks, 8 double-jacks, 8 four-count jacks\*10 Push-ups\*10-count bicycles and 10-count scissors (2 sets each)\*Straddle stretch for 10 counts and 10-count butterfly stretch
- \*25 Jumping jacks \*10 Push-ups \*10 Four-count sit-ups \*Straddle stretch (10 counts each: stretch to center, right side, left side, and back to center.

## Music Activities for kids

### Music Classes

Tap into your Child's musical genius or at least have fun trying.

With music designed for both kid and adult will sing, dance, play instruments, clap hands.

### Share Music With Kids

Shuffle their playlist on their electric devices to expand their musical knowledge .Expose them to music they've never heard before while getting the whole family involved.

Grandparents and other family members can all play in this musical activity that teaches kids about a variety of music, musicians, and the history behind the music genres.

Have the family make their own playlist of songs they grew up listening to and then have them share that music with their kids.

### Make Your Own Music Instruments

Make beats and rhythms on a homemade drum or a shoebox guitar. By using some household items to make your own musical instruments.

### Play Musical Games

Musical games like: Dancing, singing, jumping, and freeze games all with the goal of building a child's musical talents.

Record instrument sounds and play them back to see if they can get the answer right, or create a music trivia game and act out the answers.

### Guidance Counseling Activities:

4th Material: Balloons, Baking soda or playdough , hair conditioner, Spoon, Bowl, Scissors, Funnel (made from a plastic bottle), Dry-erase markers	Activity 1: Make a Stress Ball at home <a href="#">How to Make a Stress Ball</a> <a href="#">Anxiety Reduction Activity &amp; Game</a>
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### Library:

- Should homework be required at school? Write your opinion
- Read to someone
- Create a new ending for a book you read in class
- If you became a character in a book, what would you do?
- Make your own "Peace Place" and read
- If you got to hang out with a celebrity for a day, what would you do?
- Create a new Greek God or Goddess