

Hazelwood School District
Second Grade Activities - Jury Elementary

Directions: On the first day of school closures, students should complete activities for each day.

Reading and math activity daily

Day 1	<ul style="list-style-type: none">● Reading: Look at the title and cover of your paper book. Make a prediction about what you think the book might be about. Write your prediction down on a sticky note.. After making a prediction before you read, read a couple pages and then stop to check in with your prediction. Is your prediction still correct or do you need to adjust/ change it? If your prediction is correct, keep reading. If you need to adjust/ change it, write your new prediction on a new sticky note. Finish reading the book and check in at the end with your prediction.● Fundations: Pick 10 words to use in a sentence. Write your sentences on a piece of paper. Make sure to place a checkmark next to the words you used.● Math:Measure how far it is from your <u>bed</u> to the <u>bathroom</u> using your feet. Remember to step heel to toe! Measure from your bed to the bathroom using your paper book. Keep track of both measurements on a piece of paper. SAVE THIS PAPER FOR TOMORROW!!● Writing: Journal about what you've done today!
Day 2	<ul style="list-style-type: none">● Reading: Read your paper book and put the events in order from first to last. Write the order of events on a piece of paper. Remember to use text evidence in your answers.● Fundations: Pick 10 words to use in a sentence. Write your sentences on a piece of paper. Make sure to place a heart next to the words you used.● Math:Measure how far it is from your <u>bathroom</u> to the <u>living room</u> using your feet. Remember to step heel to toe! Measure from your <u>bathroom</u> to the <u>living room</u> using your paper book. Keep track of both measurements on a piece of paper. SAVE THIS PAPER FOR TOMORROW!!● Writing: Journal about what you've done today!
Day 3	<ul style="list-style-type: none">● Reading: Read your paper book and describe the main character using character traits and text evidence. Write it on a post it.

	<ul style="list-style-type: none"> ● Fundations: Pick 10 words to use in a sentence. Write your sentences on a piece of paper. Make sure to place a <u>circle</u> next to the words you used. ● Math: Do a frog jump with you and someone from your house. Measure the length of the jump using your hands. Write the length on a piece of paper and circle whose jump was longer. ● Writing: Journal about what you've done today!
Day 4	<ul style="list-style-type: none"> ● Reading: Read your paper book and complete a five finger retell. Write down the setting, characters, beginning, middle, and end. ● Fundations: Pick 10 words to use in a sentence. Write your sentences on a piece of paper. Make sure to place a <u>star</u> next to the words you used. ● Math: Do a rabbit jump with you and someone from your house. Measure the length of the jump using your feet. Write the length on a piece of paper and circle whose jump was longer. ● Writing: Journal about what you've done today!
Day 5	<ul style="list-style-type: none"> ● Reading: Read your paper book and figure out what the main idea of your story is using text evidence. ● Fundations: Pick 10 words to use in a sentence. Write your sentences on a piece of paper. Make sure to place a <u>smiley face</u> next to the words you used. ● Math: Do a human jump with you and someone from your house. Measure the length of the jump using your hands. Write the length on a piece of paper and circle whose jump was longer. ● Writing: Journal about what you've done today!
Day 6	<ul style="list-style-type: none"> ● Reading: Read your paper book and look at the main idea from Day 5. Write 3 key details that support the main idea using text evidence.. ● Fundations: Pick 10 words to use in a sentence. Write your sentences on a piece of paper. Make sure to place a <u>triangle</u> next to the words you used. ● Math: Measure your couch or chair using your hands. Write down how long your couch or chair is on a piece of paper. ● Writing: Journal about what you've done today!
Day 7	<ul style="list-style-type: none"> ● Reading: Look at the pictures in your paper book and create a story based off those illustrations. ● Fundations: Pick 10 words to use in a sentence. Write your sentences on a piece of paper. Make sure to place a <u>square</u>

	<p>next to the words you used.</p> <ul style="list-style-type: none"> ● Math: Using your hands, measure how high you can walk your hands up the wall before you can't reach anymore. Write how many hands it took you. ● Writing: Journal about what you've done today!
Day 8	<ul style="list-style-type: none"> ● Reading: Read your paper book and look at the pictures in the story. Write how the illustrations helped you better understand. ● Fundations: Pick 10 words to use in a sentence. Write your sentences on a piece of paper. Make sure to place a <u>X</u> next to the words you used. ● Math: Line up your favorite toys and measure how long they are using a fork or a spoon. Write your measurement down on a piece of paper. ● Writing: Journal about what you've done today!
Day 9	<ul style="list-style-type: none"> ● Reading: Read your paper book and create a summary about what happened in your book.. ● Fundations: Pick 10 words to use in a sentence. Write your sentences on a piece of paper. Make sure to place a <u>swirl</u> next to the words you used. ● Math: Do a frog jump and measure it with a fork or a spoon. Write it down on a piece of paper. ● Writing: Journal about what you've done today!
Day 10	<ul style="list-style-type: none"> ● Reading: Read your paper book and write what you think will happen next. ● Fundations: Pick 10 words to use in a sentence. Write your sentences on a piece of paper. Make sure to place a <u>square with a smiley face</u> next to the words you used. ● Math: Do a human jump with you and someone from your house. Measure the length of the jump using a fork or spoon. Write the length on a piece of paper and circle whose jump was longer. ● Writing: Journal about what you've done today!

PE PLAN

Day 1: *25 Jumping jacks

*10 Push-ups

*10 Four-count sit-ups

*Straddle stretch (10 counts each: stretch to center, right side, left side, and back to center)

Day 2: *Jog in place for 2 minutes

*10 Arm circles forward, 10 backward, 10 turn the doorknobs, 10 palms down small lifts,

10 palms up small lifts

*Three sets of 10-count bicycles

* Two sets of straight leg stretches, 10 counts each

Day 3: *8 Regular jumping jacks, 8 double-jacks, 8 four-count jacks

*10 Push-ups

*10-count bicycles and 10-count scissors (2 sets each)

*Straddle stretch for 10 counts and 10-count butterfly stretch

Day 4: *Dance to your favorite song

*10 Arm circles forwards, 10 backwards, 10 doorknob turns, 10 small lifts with palms down, 10 small lifts with palms up.

*10 Sit-ups

*Hurdler stretch- 10 seconds for

each <https://www.pecentral.org/websites/kidsites.html>

leg

Online sources: www.openphysed.org; www.pecentral.org & websites>kidsites

ART Plan:

<p>2nd Material: pencil, markers, crayons, water, colors, paint, color pencil and or house supplies. www.crayola.com</p>	<p>Activity 1: Create a drawing of yourself in a cool imaginary place that you would like to go.</p> <p>Activity 2: Using your stackable objects (blocks, boxes, legos, etc.,) create sculpture that resemble a house.</p> <p>Chose a fun activity of your choice from www.crayola.com</p>
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Library Plan:

- Write down words that start with the beginning sound of your name
- Make a story about animals waking up from winter
- Come up with as many words that rhyme with:
 - Box, cat, school, book, car
- Retell your favorite story
- Go outside and write what you see and hear
- Play “I Spy” with someone
- Read the labels you find around you

- Create a story that stars you as the main character
- Create a new animal and draw it
 - What does it eat, live, sound like
- Draw your favorite part of the day
- If you had a million dollars, what would you do?
- Create a new holiday or day of celebration
- Make a list of the acts of kindness you do over break
- What is your favorite thing about your community/family/friends/school
- What words have the same beginning sound as “March”
- Write a short story about a new superhero
- Make your own “Peace Place” and read
- Play a game of “Would you rather”

Music Plan:

Tap into your Child’s musical genius or at least have fun trying.

With music designed for both kid and adult will sing, dance, play instruments, clap hands.

Share Music With Kids

Shuffle their playlist on their electronic devices to expand their musical knowledge .Expose them to music they’ve never heard before while getting the whole family involved.

Grandparents and other family members can all play in this musical activity that teaches kids about a variety of music, musicians, and the history behind the music genres.

Have the family make their own playlist of songs they grew up listening to and then have them share that music with their kids.

Make Your Own Music Instruments

Make beats and rhythms on a homemade drum or a shoebox guitar. By using some household items to make your own musical instruments.

Play Musical Games

Musical games like: Dancing, singing, jumping, and freeze games all with the goal of building a child's musical talents.

Record instrument sounds and play them back to see if they can get the answer right, or create a music trivia game and act out the answers.

Guidance Counseling Plan

<p>2nd Material: CoronaVirus Social Story</p> <p>https://www.youtube.com/watch?v=ZD9KNhmOCV4</p>	<p>Activity 1: Social Stories are a positive approach which should be introduced to students in a calm and comfortable environment and read to or with students using a positive tone. Social stories help children understand how to react to situations.</p> <p>Click the link below:</p> <p>Social Story about being off school due to coronavirus</p> <p>Anxiety Reduction Activity & Game</p>
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