

Jury Elementary Kindergarten Activities

Directions: On the first day of school closures, students should complete activities for each day. Reading and math activity daily.

Daily: Use the alphabet chart below and review all letters of the alphabet and letter sounds for example: a -apple- /a/, b-bat-/b/, c-cat-/c/ etc...

Practice the following sight words: ate, good,or,too,this,ride,
her,funny,did,its,saw,please,number,for,of,by,must,came, now, our, went, they,
him,soon,long,made,more,out,may,new,from,them

*Review any previous sight words as needed

Practice counting out loud to 100 by 1s, 5s, and 10s.

| | |
|-------|--|
| Day 1 | <ul style="list-style-type: none"> ● ELA:Practice tapping out & writing the following words: cat, mop, got, ship, wish, with,mash ● Read included book and identify the following story element: Characters ● Math: Rote counting by 1,5, and 10. How high can you count? Goal is 100. Challenge: Try to count by 2s. ● Informative writing: (4 sentences/4 days) Write what you know about a flower. Use the prompt: This is a _____. Write 2 sentences about what they know about a flower. The last sentence will be a closing sentence. |
| Day 2 | <ul style="list-style-type: none"> ● ELA:Practice tapping out & writing the following words:fox,dip,nut,rash,chip,shot,moth ● Read included book and identify the following story element: Setting ● Math: Teen Number Fluency: Practice writing teen numbers and counting teen quantities. Ideas of things to count: pots and pans, silverware, crayons or markers. ● Science: Discuss what are living things, and characteristics of living things. Go on a walk around your house or neighborhood and find 5 living things and 5 non-living things. |
| Day 3 | <ul style="list-style-type: none"> ● ELA:Practice tapping out & writing the following words::gas,him,mob,shock,rick,neck ● Read included book and identify the following story element: Main Events ● Math: Practice recognizing numbers less than ten quickly. Lay out items in rows of 5 or dice patterns to quickly recognize quantity. Challenge: lay items in a random design or pattern to quickly recognize. Suggested items: pasta, cookies, stuffed animals, or clips. ● Social Studies; Discuss community helpers in your neighborhood and what they do to help your community |

| | |
|-------|--|
| Day 4 | <ul style="list-style-type: none"> ● ELA:Practice tapping out & writing the following words:nab,fib,lab,jack,sock,thud,sest,thin ● Continue practicing reading included book. Complete the last page in the book by adding a picture and sentence that goes along with the story. ● Math: Measurement. Practice measuring household items and body parts. How many crayons long are your arms, legs, hair, shoes, any other object you want to measure? Challenge: List items in order from shortest to longest. ● Science: What is a plant? Discuss what is something that grows and something that does not grow. Go on a walk around your house or neighborhood and find 5 things that grow and 5 things that do not grow. |
| Day 5 | <ul style="list-style-type: none"> ● ELA:Practice tapping out & writing the following words:lob,lug,rut,chat,fish,sick,duck ● Math: Surveys: What flavor ice cream is your favorite, Chocolate or Vanilla? Track data by surveying family members and stuffed animals. ● Science: What is a seed? Identify that a seed will grow into a plant. Identify the needs of a plant, including, water, space, air, and light. |
| Day 6 | <ul style="list-style-type: none"> ● ELA:Practice tapping out & writing the following words:sun,yet,zip,puck,dock,with,shop,dish ● Begin reading book #2 and identify the characters of the new story ● Social Studies:Discuss what roles vs. responsibilities. What is your role in your family/ community? What are some of your responsibilities? ● Math: Shape Hunt: What 2D and 3D shapes do you see at home, in the park, at the store, in books? Practice Identifying shapes and recognizing attributes of different shapes. How are 2D and 3D shapes the same/ different? ● Informative writing: (4 sentences/4 days) Write what you know about a bumble bee. Use the prompt: This is a_____. Write 2 sentences about what they know about a bumble bee. The last sentence will be a closing sentence. ● |
| Day 7 | <ul style="list-style-type: none"> ● ELA:Practice tapping out & writing the following words:quiz,box,chick,sick,tuck,Beth ● Continue reading book #2 and identify the settings of the new story ● Math: One more, One less, lay out a quantity up to ten and count how many. Add one more, or take one away for one less. Suggested items to count: clips, shoes, clothing, cups. Challenge: Use Quantities up to 20. ● Science: What do plants need? Ask your child and come up with a list of what plants need to grow. Next, go on a walk outside and find a plant. Look at the different parts of a plant. What do you see? Can you find the following parts: stem, roots, leaf & flower |

| | |
|--------|---|
| Day 8 | <ul style="list-style-type: none"> ● ELA:Practice tapping out & writing the following words:but,fun,tip,chop,chin,whip,fish ● Continue reading book #2 and identify the main events of the story ● Social Studies:Discuss rules: What are some rules that you have at home? What are some rules at school? Why is it important to follow rules? Why do we have rules? ● Math: Solve the following word problems: Today I found some pennies in my pocket. I found 3 pennies in my left pocket and 1 penny in my right pocket. How Many pennies did I find? There were 8 chickens resting in the hen house. 4 of the chickens woke up and went out to play. How many chickens were left resting? Answer the question, and practice writing number sentences and pictures to represent the problem. |
| Day 9 | <ul style="list-style-type: none"> ● ELA:Practice tapping out & writing the following words:bib,pen,not,dot,sack,luck,lick,shock ● Read book #2 one final time. Complete the last page in the book by adding a picture and sentence that goes along with the story. ● Math: Practice drawing/ making/completing patterns. Examples, fork, spoon, fork spoon, what is next? Fork fork spoon, fork fork spoon, or other patterns. |
| Day 10 | <ul style="list-style-type: none"> ● ELA:Practice tapping out & writing the following words: gum,mat, sit, big,puck,back,neck ● Math: Teen number fluency. Practice writing teen numbers and counting teen quantities. Ideas of things to count: pots and pans, silverware, crayons or markers. |

Online resources:

<https://www.abcya.com/>

<https://www.ageoflearning.com/schools>

https://educators.brainpop.com/2020/02/19/free-brainpop-access-for-schools-affected-by-the-corona-virus/?utm_source=organic&utm_medium=social&utm_campaign=coronavirus&utm_content=free-access

<https://www.discoveryeducation.com/coronavirus-response/>

<https://www.getepic.com/>

<https://freemathapp.org/>

https://go.brainpop.com/accessrequest?utm_source=bp-com&utm_medium=internal&utm_campaign=coronavirus&utm_content=coronavirus

| | |
|--|--|
| <p>Kg ART: Material: paper, pencil, markers, crayons, water, colors, paint, color pencil and or house supplies. www.crayola.com</p> | <p>Activity 1: Using your hand and a pencil create an abstract drawing by tracing your hand 3 times and coloring your work of art.</p> <p>Activity 2: Using your stackable objects (blocks, boxes, legos, etc.,) create a sculpture.</p> |
|--|--|

| | |
|--|---|
| | Chose a fun activity of your choice from www.crayola.com |
|--|---|

| | |
|---|--|
| <p>Kg COUNSELING: Material: CoronaVirus Social Story</p> <p>https://www.youtube.com/watch?v=ZD9KNhmOCV4</p> | <p>Activity 1: Social Stories are a positive approach which should be introduced to students in a calm and comfortable environment and read to or with students using a positive tone. Social stories help children understand how to react to situations. Click the link below: Social Story about being off school due to coronavirus</p> <p>Anxiety Reduction Activity & Game</p> |
|---|--|

LIBRARY :

Kindergarten, 1st, 2nd grade:

- Write down words that start with the beginning sound of your name
- Make a story about animals waking up from winter
- Come up with as many words that rhyme with:
 - Box, cat, school, book, car

PE PLANS:

Day 1: *25 Jumping jacks

*10 Push-ups

*10 Four-count sit-ups

*Straddle stretch (10 counts each: stretch to center, right side, left side, and back to center)

Day 2: *Jog in place for 2 minutes

*10 Arm circles forward, 10 backward, 10 turn the doorknobs, 10 palms down small lifts, 10 palms up small lifts

*Three sets of 10-count bicycles

* Two sets of straight leg stretches, 10 counts each

Day 3: *8 Regular jumping jacks, 8 double-jacks, 8 four-count jacks

*10 Push-ups

*10-count bicycles and 10-count scissors (2 sets each)

*Straddle stretch for 10 counts and 10-count butterfly stretch

Day 4: *Dance to your favorite song

*10 Arm circles forwards, 10 backwards, 10 doorknob turns, 10 small lifts with palms down, 10 small lifts with palms up.

*10 Sit-ups

*Hurdler stretch- 10 seconds for each <https://www.pecentral.org/websites/kidsites.html> leg

Online sources: www.openphysed.org; www.pecentral.org > websites> kidsites

Kindergarten Sight Word List 1
Quarter 1

| | |
|--------|--------|
| I | in |
| a | blue |
| at | see |
| red | the |
| can | me |
| an | purple |
| orange | like |
| go | and |
| no | pink |
| so | do |
| yellow | to |
| we | you |
| am | brown |
| green | call |
| it | some |
| is | black |

Kindergarten Sight Word List 2
Quarter 2

| | |
|--------|-------|
| look | on |
| said | under |
| been | them |
| gray | two |
| than | want |
| in | make |
| please | where |
| white | three |
| she | here |
| be | have |
| he | come |
| zero | four |
| day | way |
| play | could |
| then | time |
| one | five |

Kindergarten Sight Word List 3

Quarter 3

| | |
|--------|--------|
| each | find |
| jump | away |
| was | ten |
| six | your |
| little | pretty |
| big | all |
| not | are |
| seven | well |
| were | get |
| first | how |
| had | but |
| eight | into |
| down | what |
| up | if |
| when | will |
| nine | his |
| as | has |

Kindergarten Sight Word List 4

Quarter 4

| | |
|--------|------|
| ate | must |
| good | came |
| or | now |
| too | our |
| this | went |
| ride | they |
| her | him |
| funny | soon |
| did | long |
| its | made |
| saw | more |
| please | out |
| number | may |
| for | new |
| of | from |
| by | them |

Hundreds Chart

| | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |