

# Missouri Office of Special Education Compliance Standards & Indicators

## 1700-ELIGIBILITY CRITERIA: Speech-Fluency

Legal Requirement	Indicator	Documentation
<b>NOTE:</b> Basis for legal requirements found in <i>Missouri State Plan for Special Education</i> , Section III; Federal Regulations 300.8, 300.306		
<b>1700.10</b> Symptomatic behaviors of dysfluency:	<p>A comprehensive evaluation report is present which documents that the child consistently exhibits <b>one(1) or more of</b> the following behaviors:</p> <ul style="list-style-type: none"> <li><b>1700.10.a.</b> Sound, syllable, or word repetitions</li> <li><b>1700.10.b.</b> Prolongation of sounds, syllables, or words</li> <li><b>1700.10.c.</b> Blockages</li> <li><b>1700.10.d.</b> Hesitations</li> </ul> <p>NOTE: Associated symptoms of gesturing and/or extraneous facial or body activity related to the dysfluency may also be evident and addressed in the report.</p>	Evaluation report
<b>1700.20</b> Speech sample:	<p>The evaluation report documents a sample of the child’s speech in a variety of contexts. The report addresses the following:</p> <ul style="list-style-type: none"> <li><b>1700.20.a.</b> Method of elicitation</li> <li><b>1700.20.b.</b> Settings in which sampling occurred</li> <li><b>1700.20.c.</b> Analysis procedures used</li> <li><b>1700.20.d.</b> Description of dysfluency</li> </ul>	Evaluation report
<b>1700.30</b> Number or rate of dysfluencies:	<p>The evaluation report documents the child’s fluency as significantly below the norm in <b>one (1)</b> of the following ways:</p> <ul style="list-style-type: none"> <li><b>1700.30.a.</b> Five (5) dysfluencies per minute in each context.</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li><b>1700.30.b.</b> A dysfluency rate of 10% or greater.</li> </ul>	Evaluation report
<b>OR</b>		
<b>1700.40</b> Professional judgment:	<b>1700.40.a.</b> Sufficient data is present in the evaluation report to document through formal and informal assessments the existence of a fluency deficit when the criteria outlined in Indicator 1700.10-1700.30 are not met.	Evaluation report

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	AND	
<b>1700.50</b> Adverse educational impact.	<b>1700.50.a.</b> The evaluation report includes information that addresses the extent to which the dysfluency adversely affects the child's educational performance.	Evaluation report