

2023 Summer School and 9th Grade Transition

Hazelwood West High School

June 12-June 30, 2023

Credit Recovery Summer School (10th-12th grade students)

Credit Deficient students will have the option of taking courses in person courses and Edgenuity while receiving in-person support for teachers. Classes will include mixed courses, with certified teachers by content. Credit deficient students should meet with their counselors to plan which courses would be most beneficial to their overall educational plan. Students will be able to take two sections which one will be a core/elective class and the other will be Edgenuity where they could complete two or more classes. Teachers/Edgenuity coaches will build in incentives and rewards such as free-time outside, gym time, ordering pizza, etc.

TIMEFRAME

Students will attend approximately 60 hours instructional support time during a three week interval from June 12-June 30. Students who does not meet the attendance instructional hours for these three weeks will have to attend one of the following Saturdays: June 17, 2023, June 24, 2023, and July 1, 2023. Students will be expected to complete the time that they missed from the regular summer school instructional day on one or more of these Saturday's.

BELL SCHEDULE

Monday-Friday

7:00am-7:15am Arrival and Breakfast

7:15am-11:35am Course 1

11:35am-12:05pm Lunch

12:05pm-4:25pm-Course 2

There will be a 30 minutes lunch included in the schedule.

*If students finish any of their Edgenuity courses prior to the end of the three-week period, (these courses will be second session or first and second session for students who need classes that aren't offered in the summer), they may choose to add additional courses or they may elect to stop attending.

Learning Strategies

The following learning strategies will be promoted in our summer school program for student achievement outcomes in the area of reading and math:

- Close Reading Strategy
- Annotation Strategy

- Chunking Strategy
- Summarizing Strategy
- Cooperative Learning Group Strategy
- Blended-Learning Strategy

Evidence/Measurement

Each teacher will be provided a pre-test on the area that they are teaching during the first day of summer school and will follow through with a post test the last week of summer school. This will help measure growth that students made throughout the summer and area of focus for the length of summer school.

Strategies to Address Student Academic Needs

Each teacher will use their pre-test to group students by above, on, and below grade-level. Teachers will use one of the learning strategies mentioned in this plan to address individual needs. Students that are below grade level will receive additional supports for one of our BA/TA's. Students that are above and on grade level will be provided enrichment activities from their assigned summer school teacher in that academic area.

Courses Offered for WHS Summer School

- English I and II
- Geometry
- World History
- U.S History
- PE (Both A&B) One teacher
- Health
- Physics First
- Biology
- Personal Finance
- Foundations of Algebra
- Algebra I
- (3) Edgenuity Classes (These teachers will teach both summer sessions of Edgenuity)

(These courses will need to be approved so that posting from HR will appear in Talent Ed).

July 31-August 4

Reading and Math Academy (Incoming 9th Graders and new to the District students are given Preference)

Students will engage in a one-week academy designed to build reading and math skills as well as provide orientation and team building activities. An intense focus will be placed on increasing overall reading comprehension, writing, and math skills for high school readiness. Students will participate in one **high interest**, one-week Thematic Units in both Reading and Math.

Depending on staffing, students may be given a choice of the thematic units. The academy is non-credit bearing but incentives will be awarded for successful completion.

Reading Academy

- Organized by Teacher Designed One-Week Thematic Subject and Essential question.
Example 1--Thematic Subject: *The Natural World*; Essential Question: *How does our environment shape who we are as an individual?*
Example 2:--Thematic Subject: *Basketball*; Essential Question: *How can the lessons derived from sports be applied to everyday life?*
- Although subject matter will be thematic, the goal will be to choose texts of high-interest to students that represent cultural diversity in both subject matter and authorship.
- Students will work with a wide variety of genres and materials including both informational and fictional texts. The texts will include but not be limited to informational text: articles, speeches, visual media, and essays and fiction: short stories, poems, drama, and excerpts from novels. Emphasis will be placed on students learning to identify the purpose of various texts.
- Skills of focus are determined by the priority standards chosen for each course

Math Academy

- Organized by Teacher Designed One-Week Thematic Subject and Essential questions.
Example 1 -- Thematic Subject: *Olympic Sports*; Essential Question: *How can tracking game trend data help us utilize data in our own lives?*
Example 2 -- Thematic Subject: *Owl Box Project*; Essential Question: *How can building Owl Boxes in the community help spark further improvements in the community that you live in?*
- Although subject matter will be thematic, the goal will be to choose project-based Algebra concepts that are of high interest to students that represent cultural diversity in the subject matter.
- Students will work with a wide variety of mathematical concepts based around Algebra topics. These projects will be based on real-world applications such as sports, environmental, finances, and/or construction. Emphasis will be placed on students learning how Algebra topics can be applied as they continue their academic careers and post-academic lives.

Bell Schedule:

7:00-7:15 Arrival and Grab and Go Breakfast

7:15-7:40 Team Building and Orientation Activities Homeroom

7:40-7:45 Transition

7:45-10:10 Reading Academy

10:10-10:15 Transition

10:15-12:40 Math Academy

12:35-12:55 Dismissal

Grab and Go Lunch and Transport Home

Aug 17, 2023

9th Grade Orientation (All 9th grade students)

The main focus of the day is to introduce students to high school. We have an extensive plan that includes introductions to teachers and administrative staff, tours of the building, team building activities and more. This event will held in the evening and parents must attend with their 9th grade student.