

Summer Learning Plan

Southeast Middle School

Marsha Wallace, Principal

Melanie Davis and Nicholas Traugher, Assistant Principals

Extended Learning Summer Program June 12 through June 30 (Monday through Thursday, 8:50 – 1:00pm)		
Purpose: Southeast Middle School is committed to addressing learning loss by offering a summer learning program that will build our students' foundational skills while expanding their problem-solving and critical thinking abilities.		
Who can attend	Who should attend	Benefit of attending
ALL 6 th -8 th grade students	<p>The purpose of the summer learning program is to accelerate and extend learning due to learning loss. Our targeted group include students:</p> <ul style="list-style-type: none"> ● With less than 80% attendance ● Reading 2 or more grade levels behind ● Demonstrating below grade level math skills 	<p>Students attending our summer learning program will have an opportunity to:</p> <ul style="list-style-type: none"> ● Socialize with peers ● Receive academic support ● STEAM/Career Exploratory activities for all grade levels
Incentive for Attending		Program Attraction
<ul style="list-style-type: none"> ● Weekly Surprise Treat 		<ul style="list-style-type: none"> ● Students will learn through Project Based Learning activities. Each class will focus on Growth Mindset and STEAM. <ul style="list-style-type: none"> ○ In addition to Math and Reading, students will choose a Career Exploratory as their third course.
Program Offerings		
Course	Description	
Mathematics	Project based learning using essential math grade level standards. Students will review and apply math skills through novel engineering projects. <i>Students identify the problem in the story, design, and produce the solution to the problem.</i>	

Reading and Writing	Project based learning using writing and reading grade level standards. Students will read fairy tales and nursery rhymes; each story script ends with a STEAM challenge. Students are prompted to help the characters solve their problem by building with the materials provided.	
STEAM challenge	STEAM involves: Students are presented with an authentic problem. They are challenged to collaborate for possible solutions. They make specific plans for the solution. Students test their model to see if it solves the problem. Last, students will reflect, revise, and re-test. The products produced in this course will focus on art, research, and music.	
Career Exploratory	Students will be engaged in activities and field trips, and that encourage them to have a positive attitude while solving problems while exploring science, technology, engineering, the arts, and math. Reading and writing are specifically incorporated in student reflection, storytelling, and read aloud.	
Social Emotional Groups	Students receive services from outside service providers and HSD counselors. Meeting focuses include peer mediation, grief/loss counseling, anger management, self-identity, self-regulation, and empowerment.	
Monitoring Extended Learning		
Measuring Students' academic progress by Standard	We will administer the ScholarPath career assessment that will identify student career interests. Academic measures will occur through SRI, Newsela, Reading Plus, and Mastery Connect.	
Assessment	Date	Objective
Mastery Connect, SRI, ScholarPath	June 13, June 29, 2023	Continual assessment of growth to provide individualized instruction
Mastery Connect and SRI	June 29, 2023	Provide an end picture of student growth focused on standards taught June 16-June 30
Instructional Planning	Data Collection	Instructional Adjustments
We will focus on priority standards that yield prerequisite skills required for	We will utilize a data tracker that includes all grade-level standards. Teachers will	Data results will guide all instructional decisions.

vertical promotion. In addition to the HSD curriculum, teachers will use the math and reading components of Mastery Connect.	continuously update the tracker, analyze student results, and adjust instruction. Administrators will review and have conversations with teachers.	
Staffing Needs		
Staff	Number	
Teachers	15	
Social Worker	1	
Reading Specialist	2	
Math Interventionist	1	
Counselor	1	
Clerical	2	
Building Aide	3	
Nurse	1	
Supplies Budget		
Instructional Materials		\$1000.00
Student Supplies		\$1000.00
Sample Schedule		
Breakfast		7:50-8:00 am
Reading		8:00-10:20 am
Math		10:20-12:40 pm
Career Exploratory Course/SES Course		12:00-12:50 pm
Lunch		12:50-1:00 (Grab and Go)
Administrator Supervision		
Marsha Wallace (Principal)		June 12-June 30 (In charge)
Melanie Davis and Nicholas Traugher (Assistant Principals)		June 13-June 30 (support while Wallace vacation)