



Hazelwood East Middle School

Extended and Accelerated Summer Learning Plan Framework

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HEMS Mission Statement

East Middle School aspires to motivate students through education and community collaboration for future success.

HEMS Vision Statement

East Middle School is creating a community of lifelong learners engaged in high standards and achievement with respect for all.

HEMS Solidarity Pledge

Hazelwood East Middle School is committed to change and have collaborated in order to ensure that we will:

- Stand in solidarity with our staff, students, and our friends, and with all who have experienced racism and other forms of injustice.
- Engage students in a respectful understanding of the diversity of both past and present events in hopes that we all grow together in creating tolerant, equitable and respectful school communities that will impact our society locally and throughout the globe.
- Encourage students to strive and understand how their actions and assumptions impact the world around them and continue to move forward using that knowledge to shape the kinds of changes that undergird racist acts and beliefs.

- Commit to supporting all students in reaching their career goals. Working with all students as advisors, mentors and sponsors to help demonstrate that our school is a community of care and respect for which all are welcome.
- Teach an understanding of healthy financial practices and consumer consciousness. (Authentic lessons that target skills in identifying predatory lending practices (check-cashing, payday lending, buy here, pay here vending [cars, phones, furniture, etc.] and interest rates relative to credit scores)
- Encourage students to see themselves as practitioners in STEM-related careers which tend to be underrepresented among African-Americans.
- Teach about the discrepancies and incidents that are often deleted in American History, inclusive of African- American and other minority voices in our History lessons.
- Ensure a classroom climate that increases the voices and the experiences of minority students allowing them to be heard, centered, and respected. Teaching tolerance to encourage students to value their own authentic events and truths.
- Promote dialogue and critical thinking skills for students to be able to express pain, fear, and injustice in a safe place as they experience it.
- Inform students of their rights as citizens and ways to combat injustice.
- Commit to becoming allies for our community to foster change.

Our commitment is necessary to ensure equity in our daily practice and will serve as a way to shape the futures of our students so that they have an opportunity to thrive in a just world free from discrimination, racism and marginalization.

HEMS Motto

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HEMS Guidelines

All Hazelwood guidelines and policies that are in effect during the regular school year will also be enforced during summer school.

HEMS Expectations

Students are expected to experience success at Hazelwood East Middle School. To support student success:

➤ EMS teachers will:

1. Support all students through best practices and varied instructional techniques in the classroom.
 - Use Missouri Learning Standards, NGSS and state standards to develop lesson plans
 - Develop lesson plans utilizing the EMS lesson protocols
 - Incorporate the following in lesson plans:

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1. Learning Target(s):
 2. Delivery Method
 3. Instructional Strategies
 4. Formative assessments; labeled
 5. Summative Assessments as applicable
 6. Bloom's Taxonomy/Rigor Level
2. Provide interventions within the classroom to support all students' learning needs.
 3. Access and implement appropriate resources/services to address students' needs-involving team, counseling, and administrative support as needed.
 4. Maintain frequent communication with parents regarding student academic and behavioral concerns/progress, and information about school events. (Log into SIS via parent contact log).

In the building we use to start every class with the Eagle Call. You can still practice this as it is a good reminder that we have high expectations for our students each and every day. See below the Eagle Call:

➤ EMS community members (students, staff, parents, visitors) will start every class reciting:

1. Adhere to the EAGLE CALL

- Expect to learn
- Ask relevant questions
- Give 100% effort
- Lead with purpose
- Exhibit a positive attitude

➤ Five Non-Negotiables:

1. Lesson Planning
2. Clear & High Expectations
3. BBC
 - a. Learning Targets (objectives)
 - b. Agenda
 - c. Check For Understanding
4. Culture of Respect
5. Universal Rules

➤ Classroom Expectations:

1. Be responsible by coming prepared and on time to class.
2. No cell phones or other personal electronic devices.
3. Be Safe - K.H.A.F.O.O.T.Y.
4. Be respectful to all.
5. Dress appropriately.

➤ Virtual Class Expectations:

1. Follow the Classroom Expectations.
2. Ensure your cameras are "on" during class instruction.
3. Ensure your microphone is muted until called upon to speak.

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4. Once in class, remain in class until dismissed by your teacher.
5. Do not share your classroom code with anyone outside of the class.

**HEMS/HEHS Summer Learning Experience: “Soaring Eagles Leadership Academy”
June 12-June 30, 2023)**

The intended purpose of the summer learning experience is for students to gain a strong foundational start for the 2023-2024 school year. The experience consists of a 14 day session that applies differently to a specific group of students. The session will include Instructional coursework focused on priority standards and recovery of skills that may not have been mastered during the academic year. We have also included support to our accelerated population through a seamless collaboration with our feeder school/corridor partner East High School. Attendance for summer session will be incentivized weekly and at the completion of summer session.

Educational Delivery Model: In-Person

Targeted Student Population:

All current 8th graders who have attended East Middle for their eighth grade year from across the district will have the option to attend summer session. This will allow for students to orient themselves in the high school setting and allow them early access to the necessary preparation courses. Failing students will be able to make up for their failed coursework. Incoming 9th Graders for HEHS will attend HEMS/HEHS for summer session for either remedial courses or accelerated courses focused on improving student performance as needed. The Hazelwood East Middle School Summer Learning Experience is designed to revisit, reinforce, and extend the curriculum.

Student Recruitment Strategy:

- Disseminate details of plan to families through HEMS/HEHS Autodial and Parent Newsletter.
- Advertise programs on the EMS website and all social media outlets.
- Send Letters to parents/guardians to explain the purpose and expectations of the Summer Learning Experience.
- Collect recommendations from teachers and other staff.
- Call, email, and mail a personal invitation to families.

Summer School Staffing: Instructional

Student/Teacher Ratio: 25 to 1

All staffing needs are subject to change based on enrollment

Category	Middle School Number	High School Number
Building Aide/Teacher Aide	2	2
English Language Arts Teacher	2	*

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Math Teacher	2	*
Science Teacher	2	*
Social Studies Teacher	2	*
Exploratory Teacher	2	*
Special Education Teacher	TBD by Special School District	
Math/ELA Interventionist	1/1	*

Summer School Staffing: Non-Instructional

Category	Middle School Number	High School Number
Nurse	Shared	
Clerical Staff	2	2
Counselor	1	1
Cafeteria Staff	Shared	
Custodians	Shared	



Session Information

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Dates: June 12, 2023 - June 30, 2023

- No school on June 19, 2023

School Hours:

High School Courses 7:15 am - 4:25 pm

Middle School Courses 7:15 am - 1:10 pm

Meet the Teacher Night: June 9, 2023 at 6:00 pm (60 minutes)

8th grade only dismissal @ 1:10 pm

HEMS Summer School Schedule	Middle School Content Courses	High School Content Courses
Class # 1	7:15-9:30 am	7:15-11:35 am
Class # 2	9:30-11:45 am	12:05-4:25 pm
Lunch	11:45-12:15 pm	11:35-12:05 pm
Academic Excellence	12:15-1:10 pm	

Breakfast & Lunch

Grab and Go' Breakfast

- Upon entering the building, students will have the option to pick up a 'Grab and Go' breakfast from the cafeteria. Students will eat breakfast in their classrooms.
- Breakfast Time: 6:40 am - 7:15 am
- Lunch Time: 11:45 am - 12:15 pm (Students will eat lunch in the cafeteria.)

Evidence of Learning

Progress Monitoring:

- Utilizing the MasteryConnect and ALEKS platforms will allow instructional staff to track student growth on specific standards during the Summer Learning Experience.

Program Evaluation:

- Student, parent, and staff survey data
- Student Growth Tracker

Attendance Incentives

Weekly incentives for students with 100% attendance

- Week 1: Chips and Drink
- Week 2: Ice Cream Treat
- Week 3: Pizza

Budget:

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- 14 Certified Teachers/1 Counselor will be paid their current hourly rate
- 2 Clerical staff will be paid their current hourly rate
- 2 Building/Teacher Aides
- \$2500.00 Teacher Supplies
- \$1500.00 Supplies, Equipment and Incentives
- \$1000.00 ACT materials/Counseling materials for Welcome to High School Courses

Course Descriptions:

Course	Course Description
Math 8	This remedial math course will focus on formulating and reasoning about expressions and equations, including equations and solving linear equations and systems of linear equations. Additional time will focus on understanding and applying the Pythagorean Theorem.
Algebra 1	Students work with real data, real-life situations, and real-world applications. They learn new materials and skills in hands-on investigations. These investigations introduce concepts that involve data gathering, interpretation and analysis, finding a model, and using the model. Technology is incorporated throughout. Graphing-calculators, Dynamic Mathematics software, and sensor technologies provide opportunities for in-depth explorations. This course integrates algebra with geometry, statistics, data analysis, functions, probability, and trigonometry. It builds mathematical English Language Arts. Students work in cooperative groups to share ideas and learn from each other. Listening to others and resolving disagreements strengthens mathematical understanding as well as English Language Arts. Algebraic concepts include proportional reasoning and variation, linear equations, fitting a line to data, systems of equations and inequalities, exponents, functions, transformations, and quadratic models.
English Language Arts 8	This summer school remedial English Language Arts course is designed to provide additional academic support for students to strengthen essential literacy, discourse, and thinking skills required for students to acquire new information independently as lifelong learners. Students will gain proficiency through multiple opportunities to expand their academic vocabulary and closely analyze literature texts, informational texts and multimedia texts presented in a variety

	of formats. Critical thinking and the ability to independently pursue and acquire information will be taught through text, speech, media and writing analysis.
English 1	Students will explore a variety of literary genres, including fiction, short story, poetry, novel, and nonfiction. There will be shared texts, including multicultural literature, but individual novel study will also be part of the course to ensure that students have choice in their reading selections. This course will emphasize reading strategies and writing for a variety of purposes, focusing on narrative and expository techniques. It will also afford opportunities to analyze and evaluate information through listening, speaking, and viewing. Students will utilize technology in a research component.
Act Prep	Students will practice skills to enhance performance on the ACT Test. Content areas addressed will be: English, math, reading, science, and writing.
Entrepreneurship/ Junior Achievement	<p>JA Economics for Success® provides practical information about personal finance and the importance of identifying education and career goals based on a student’s skills, interests, and values.</p> <p>JA It’s My Business® Blended Model provides middle school students an opportunity to experience the initial steps necessary to start a business. New program content provides an authentic entrepreneurial experience for students, with each session building up to a product-pitch competition</p>

Professional Development:

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Purpose	Date and Time	Timeframe
Instructional Planning	June 8-9, 2023 8-2pm	12 hours
Staff Orientation	June 8-9, 2023 2-5pm	6 hours
Open House	June 9, 2023 6:00pm	2 hours

8th Grade Academy

Date: Aug 3, 2023

Time 8:00 am - 12:00 pm

HSD transportation

Program Overview	
Theme: Welcome to High School	
Day	Content*
August 3, 2023	<ul style="list-style-type: none"> ★ Staff and Student Introductions ★ School Tour ★ Schedules ★ Locker Practice ★ Team Building ★ The 7 Habits of highly Effective Teens ★ What makes a Successful 8th Grader ★ What Should I Do? (Resources) ★ Team Building Exercises

★ Content is subject to change based on the needs of the participants.

Category	Number*
Counselor	2
Teacher	4

★ Staffing numbers subject to change based on student enrollment.

Budget:

★ 6 Certified Staff

★ 9 hours at \$24.00 = \$216 per teacher

★ 1 Building Aide at hourly rate

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