



Extended and Accelerated Learning Plan Framework Summer School 2022

Jury Elementary School

Darion Murdock, Ed. S., Principal

Jury Elementary Summer School June 12, 2023 through June 30, 2023

The purpose of this program is to address the skills needed for our students to be successful as they prepare to move to the next grade level. Jury Elementary students will be assigned to their current grade level during summer school. The leadership team has designed a summer school program that is targeted to grade level essential standards for both ELA and math while also providing daily opportunities for enrichment. We are delighted to offer this program to our families as an opportunity to provide our students targeted instruction that will prepare them for the upcoming school year.

Session	Dates	Times
1	June 12- June 30 (Monday-Friday) Jury Elementary Summer Academy	8:50-1:50PM June 12 – June 30 • No School on June 19th Sunny Start o 2022-2023 Grades K-5

Staffing Needed

Staff	Number	Cost
Site Coordinator	1	-4500
Sunny Start Teachers	2	
Sunny Start TA	2	
K-5 Teachers	6	
Teacher Clerk	2	
TA/BA	2	
Counselor	1	
Reading Specialist	1	
Math Interventionist	1	
Nurse	1	
Cafeteria Staff	2	
Total Cost		0

Structure of the Day*
8:50 AM-1:50 PM (Student hours)
8:30 AM- 2:30 PM (Staff hours)

Structure of the Day 8:50 AM-1:50 PM (Student hours) 8:30 AM- 2:30 PM (Staff hours)		
COURSE	START TIME	END TIME
Arrival	8:40 AM	8:50 AM
RTI (Tues-Thurs)/SEL Class Meeting (Mon)	8:50 AM	9:20AM
ELA (K-2) push in MATH (3-5) push in	9:20 AM	10:50 AM
Brain Break/Whole Class Game	10:50 AM	11:00 AM
Lunch (Pre-K-2nd) / Recess (3rd-5th)	11:00 AM	11:25 AM
Lunch (3rd-5th) / Recess (Pre-K-2nd)	11:25 AM	11:50AM
ELA (3-5) push in MATH (K-2) push in	11:50 AM	1:20 PM
Lego Engineering	1:20 PM	1:50 PM
Dismissal	1:50 PM	2:00 PM

Program Description by Units/Standards

Grade Level	Standards/Units
Pre-K	ELA: Will be provided by Early Childhood. Math: Will be provided by Early Childhood.

<p>Kindergarten</p>	<p>ELA <u>Unit 2 : Informational Texts (Weeks 1, 2, 4)</u> K.R.1.A.b asking and responding to questions about texts read aloud K.R.1.A.c retelling main ideas or important facts from a read aloud or familiar story K.R.1.D.a read independently for sustained periods of time by: engaging with text as developmentally appropriate</p> <p><u>Unit 4: Narrative Non-fiction (Weeks 1, 2, 4)</u> K.R.1.A.b ask and respond to questions about texts read aloud K.R.1.A.c Retell main ideas or important facts from a read aloud or familiar story.</p> <p>Math <u>Priority Standards:</u> K.NS.B - Understand the relationship between numbers and quantities. K.NS.C - Compare Numbers. K.NBT.A - Work with numbers 11-19 to gain foundations of place value. K.RA.A - Understand addition as putting together or adding to; understand subtraction as taking apart or taking from.</p>
<p>1st</p>	<p>ELA <u>Unit 2: Non-fiction</u> 1.R.3.B.b identify examples of sensory details 1.R.3.C.b identify main ideas and provide supporting details 1.R.3.C.c describe the connection between two individuals, events, ideas, or pieces of information in a text</p> <p><u>Unit 4: Vocabulary</u> 1.R.1.B.b identifying common root words and their inflectional endings</p> <p>Math <u>Priority Standards:</u> 1.RA.A - Represent and Solve problems involving</p>

	<p>addition and subtraction 1.RA.C - Add and Subtract within 20. 1.NBT.A - Understand Place Value of a 2 digit number. 1.NBT.B- Use Place Value Understanding to Add and Subtract</p>
<p>2nd</p>	<p>ELA <u>Unit 1: Non Fiction</u> 2.R.3.A.a identify the main idea of sections of text and distinguish it from the topic 2.R.3.A.b demonstrate understanding by locating facts to answer and/or ask question 2.R.3.B.b ask and answer questions to clarify meaning</p> <p><u>Unit 2: Non Fiction</u> 2.R.3.A.a read, infer, and draw conclusions to: identify the main idea of sections of text and distinguish it from the topic 2.R.3.A.c use text features to locate specific information 2.R.3.B.b read, infer, and draw conclusions to: ask and answer questions to clarify meaning 2.R.3.C.a read, infer, and draw conclusions to: explain main ideas and supporting details</p> <p>Math <u>Priority Standards:</u> 2.NBT.A - Understand place value of a 3 digit number 2.NBT.B - Use Place Value Understanding and properties of operations to add and subtract 2.RA.A - Add and Subtract within 20. 2.RA.B - Develop foundations for multiplication and division</p>

3rd

ELA

Non Fiction

3.R.3.A.a explain the author's purpose

3.R.3.A.b identify the details or facts that support the main idea

3.R.3.A.c use text and graphic features to locate information and to make and verify predictions

3.R.3.B.c distinguish point of view from what the author is trying to persuade the reader to think

Specific My View Reading Selections:

Patterns in Nature (Informational Text)

Weird Friends (Informational Text)

Wolf Island (Realistic Fiction)

Welcome Back Wolves!/Wolves Don't Belong in Yellowstone (Persuasive Text)

Nature's Patchwork Quilt (Informational Text)

Math

Priority Standards:

3.RA.A: Represent and solve problems involving whole numbers.

3.RA.C. : Multiply and divide within 100.

3. RA. D: Use the four operations to solve word problems.

3.RA. E: Identify and explain arithmetic problems.

<p>4th</p>	<p>ELA <u>Unit 1- Networks</u> Use text evidence to help explain the author’s purpose in narrative nonfiction; Understand biography by analyzing main ideas and details and generating questions; make connections across texts by analyzing text structure and evaluating details; Make connection across texts by analyzing text features and confirming or correcting predictions; Analyze text structure and summarize ideas to better understand a biography</p> <p><u>Unit 5- Features</u> Make inferences and analyze text features in informational text; Monitor comprehension and analyze main ideas and details to understand informational text; Analyze and summarize argumentative text; Make inferences and explain ideas to understand informational text; Use text evidence to explain concepts and compare and contrast accounts in informational text</p> <p>Math <u>Priority Standards:</u> 4.NF.A: Extend understanding of fraction equivalence and ordering 4.NF.B. : Extend understanding of operations on whole numbers to fraction operations. 4.NF.C: Understand decimal notations for fractions and compare decimal fractions. 4.RA. A: Use the four operations with whole numbers to solve problems..</p>
<p>5th</p>	<p>ELA 5.R.1.A.a: drawing conclusions and inferring by referencing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. 2. 5.R.1.A.b: drawing conclusions by providing textual evidence of what the text says explicitly as well as inferences drawn from the text</p> <p>Math <u>Priority Standards:</u></p>

	<p>5.NF.A: Understand the relationship between fractions and decimals (denominators that are factors of 100)</p> <p>5.NF.B. : Perform operations and solve problems with fractions and decimals.</p> <p>5.RA.A: Represent and analyze patterns and relationships.</p> <p>5.RA. C: Use the four operations with whole numbers to solve problems..</p>

Supply Budget

Item	Number	Cost
Context for Learning Kit	2	1018.00
2 Composition Books for 110 students Amazon 30 pack of composition notebooks	420	377.86
School Supplies for each student (Crayons, gluesticks, pencils, scissors, pencil box, dry erase marker, earbuds)	110	1500.00
First aid supplies	110	
Masks, gloves		
Math kits if needed to replace from the previous school year	10 per grade level	
Copy Paper	10 boxes	
Water Bottles W/ Lids (4imprint)	200	440.00
Prizes for behavior and attendance incentives		\$200?
Genius Hour/STEM Supplies		\$100

Instructional Coach and Guide to write assessments (Form A and B) and pacing guide for each grade level prior to summer school starting	\$14 per hour for each teacher	\$560 (20 hours for each teacher)
Total Cost		

Breakfast/Lunch Schedule

- Students will eat breakfast and lunch in the cafeteria.
 - Breakfast will be served to classrooms at 8:40 when students enter the building.
 - During the morning meeting, each teacher will check in with his/her students and review the essential skill for reading and math for the day. Students will be provided a writing topic each day to add to their ELA notebook.

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Bus Information

- All safety precautions and procedures will be followed for students riding the bus.
- Buses will arrive and dismiss in the front of Jury Elementary School just as during the regular school year.

Professional Development Needs

Thursday, June 8, 2023

- 8:30-9:30 Staff Meeting
 - A detailed agenda will be provided to each staff member with the following information: arrival and dismissal, safety drills, drinking fountains, COVID reporting, nurse visits, medication distribution, daily schedule, lunch/recess, daily announcements, substitutes, use of technology, handling of food prepared for students, requests for copies, assessing student progress, payroll
- 9:30-11:30 Teachers work in classrooms
- 11:30-12:30 Lunch on your own
- 12:30-3:00 Lesson Planning for Teachers
 - Lesson template
 - Learning target/success criteria
 - small groups/task cards
 - do nows/exit slips
 - **ELA components** (Journal (10 mins), Mini Lesson (20 mins), Small Group rotations/task cards (45 mins), Independent Reading (15 minutes)
 - **Math Components** (Do Now/10 minute Math), Lesson (20 mins), Small Group Rotations (45 mins), Independent Practice/Partner Work (15 mins)

- Classroom teachers will plan their lessons for ELA and math using the essential standards designated for each week. Resources and materials will be provided to each classroom teacher.
- 4:30-5:30 Virtual Open House for Jury Students and Parents

Additional Considerations

- Uniforms are NOT required for summer school.
- All attempts will be made to ensure that class sizes do not exceed DESE standards during summer school.
- Class Dojo will be used as classroom behavior monitoring and parent communication.
 - Attendance Incentives
 - Behavior Prizes
- Digitalizing Context for Learning Materials would be needed for each classroom teacher.
 - Math kits would need to stay at Jury from the previous school year.
- Foundations Teacher Guides and supplies will be needed for kindergarten, first and second grade teachers.
 - Teachers can also use the FunHub on Wilson Academy for teaching Foundations.
- Teachers may also use EPIC, ReadWorks, and Newsela for reading instruction as needed with the theme of Context for Learning.
- Chromebooks will be assigned to each summer school student, but will be kept in the charging carts overnight and will not leave the building.
- Teachers and staff will have time to prepare their classrooms, lesson plans, and hallway bulletin boards on June 8.
- Teachers will be provided a pre/post assessment to use for both ELA and math.

Assessments:

Pre/Post assessments

CFA's

Quizzes

Cold Reads

Progress Checks

Do Now's

Exit Slips