



# 2023 Summer Scholars Academy

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JAYHAWKS

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## Overview

Activity	Dates	Times
Summer School Scholars Academy	June 12 - 30, 2023	8:50 am-1:50 pm
30 hours of instruction		

## **Building level Summer School June 12 - June 30, 2023**

### **Purpose**

The Scholars Academy will continue instruction for Pre-K through fifth grade students with a focus on mastery of ELA and Math Standards. The students will be treated and believed to be scholars, as such they will be encouraged to embrace and learn more than one language and they will be exposed to weekly themes focused on Spanish & culture around the United States and around the world. Spanish will be infused throughout the curriculum as students will learn conversational language and vocabulary related to their designs and ELA content.

# Scholar's Academy

## Learning Strategies

We will utilize the following Instructional & Learning Strategies in Reading and Math that have been found to have a positive impact and potential to considerably accelerate student achievement. The instructional strategies and student learning strategies selected are based on John Hattie's Visible Learning research.

### Instructional Strategies

- Small group instruction
- Response to Intervention
- Cognitive Task Analysis
- Classroom Discussion
- Jigsaw Method
- Reciprocal Teaching
- Project-based learning activities focused on STEAM
- Cooperative Learning with strategic groupings such as similar learning styles and similar interests.
- Implement goal-setting for all students based upon their personal interests

### Learning Strategies

- Deliberate practice
- Effort
- Mnemonics
- Rehearsal and memorization
- Strategy to integrate with prior knowledge
- Summarization
- Transfer strategies
- Help Seeking
- Evaluation and reflection
- Elaboration and organization
- Peer Tutoring
- Self-verbalization and self-questioning

- Self-monitoring

## **Evidence/Measurement of Assessment and Progress Monitoring**

All students will be administered Pre-test and Post-test. This will allow all administrators and staff to determine a student's baseline of achievement and current academic level.

During the 3 week summer program each Monday and Wednesday students will complete summative assessments and Friday formative assessments that focus on the standards. Progress monitoring will be conducted for individual students based upon the standards.

Teachers will keep a data binder that has academic progress and progress monitoring data on each student. School-wide Jamestown will utilize an electronic Student Data MAP which will have pre test, progress monitoring and post test data on each student PreKG-5th Grade.

Parents will be provided weekly reports of the student's academic progress with explanations and suggestions on how to support their child's learning goals.

## **Targeted Students**

Every student is targeted to participate in the extended school program since every student is likely to have some degree of learning loss. However students who are consistently performing below 70 percent on district assessments and/or who are performing one grade-level beneath their actual grade will be identified to have their parents contacted by their teacher and the counselor. Every student will receive a personalized, mailed invitation to attend the Scholars program.

## **Strategies Promoting Student Attendance**

We will recognize students for attendance by awarding small attendance

medals every Friday and a large medal for the end of the program. Every Friday will be a fun day, with things such as a spin of the wheel for prizes. Each class will give out at least four to five prizes. The last day will be a STEAM Fair showcase. Students must attend a designated number of days to attend. The students who attend the STEAM Fair will receive awards and recognitions for their projects but they will also be eligible to receive large prizes such as bicycles, basketball hoop, Slip and Slide and other prizes to promote physical activity.

## Strategies to Address Academic Needs of Each Student

We will strive to meet the needs of every student academically through the strategies listed below.

### **Below Grade Level**

- Small group instruction with the classroom teacher (daily - 5 times a week)
- Intervention instruction with the Reading Specialist & Math Interventionist (daily - 5 times a week)
- Whole Group Direct Instruction
- Goal Setting

### **On Grade Level**

- Small group instruction with the classroom teacher (every other day - 2-3 times a week)
- Whole Group Direct Instruction
- Goal Setting

### **Above Grade Level**

- Small group instruction with the classroom teacher (once a week)
- Small group instruction with the special area teacher for enrichment
- Independent and group projects focused on next grade level standards to allow for students to be exposed to above level standards.
- Peer tutoring and modeling for below grade level students

# Structure of the Day

## K-5 Daily Schedule

### Sunny Start, KG & 1st Graded Schedule

8:50-9:05- Attendance & Breakfast  
**Session 1** 9:05-9:55- **Enrichment**  
**Recess & Restroom** 9:55 -10:05  
**Session 2** 10:05- 10:55- **ELA**  
10:55-11:05 - Break (Restroom & Brain Break)  
**11:05-11:35 Lunch and recess**  
**Session 3** 11:35-12:35 **Math**  
12:35 -1:45: **STEM**  
1:45-1:50 Dismissal

### 2nd and 3rd Grade Schedule

8:50-9:05- Attendance & Morning Meeting  
**Session 1** 9:05-9:55- **ELA**  
9:55 - 10:05 Break (Restroom & Brain Break)  
**Session 2** 10:05- 10:55- **Enrichment Special Area**  
**Recess & Restroom** 10:55-11:05  
**Session 3** 11:05 - 11:35 - **Math**  
**11:35-12:05 Lunch and recess**  
**12:05-12:35 Math continued**  
12:35-1:45 **STEM**  
1:45-1:50 Prepare for Dismissal

### 4th and 5th Grade Schedule

8:50-9:05- Attendance & Morning Meeting  
**Session 1** 9:05-9:55- **ELA**  
9:55 -10:05- Break (Restroom & Brain Break)  
**Session 2** 10:05 - 10:55- **Math**  
10:55 -11:05- Break(Restroom & Brain Break)  
**Session 3** 11:05 - 12:00- **Enrichment Special Area**  
**12:05-12:35 Lunch and recess**  
**12:35-1:45 STEM**  
**1:45-1:50 Prepare for dismissal**

*\*Special Areas includes Spanish, Art, Latin Music and Movement, Novel Engineering*

## Course Descriptions & Instruction

Sunny Start		
<p>Week 1</p> <p>Children are exposed to a wide variety of children's literature, poetry, song and movement activities, basic math concepts, letters and sounds, sequencing activities, problem-solving and fine and gross motor development</p>	<p>Week 2</p> <p>Children are exposed to a wide variety of children's literature, poetry, song and movement activities, basic math concepts, letters and sounds, sequencing activities, problem-solving and fine and gross motor development</p>	<p>Week 3</p> <p>Children are exposed to a wide variety of children's literature, poetry, song and movement activities, basic math concepts, letters and sounds, sequencing activities, problem-solving and fine and gross motor development</p>

<https://dese.mo.gov/media/pdf/curr-mls-standards-ela-k-5-sboe-2016>

Kindergarten		
<p>Week 1</p> <p><b>ELA</b></p> <p>K.R.1.A.a-e K.W.2.A.a-e</p> <p><b>Math</b></p>	<p>Week 2</p> <p><b>ELA</b></p> <p>K.R.1.B.a-e K.W.2.B.a-e</p> <p><b>Math</b></p>	<p>Week 3</p> <p><b>ELA</b></p> <p>K.R.1.B.a-e K.W.2.B.a-e</p> <p><b>Math</b></p>



K.RA.A K.RA.A.1 K.RA.A.2	K.GM.A K.GM.A.1 K.GM.A.2	K.GM.A K.GM.A.1 K.GM.A.2
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First		
Week 1 <b>ELA</b> 1.R.1.A.a-e 1.W.2.A.a-e <b>Math</b> 1.RA.A 1.RA.A.1 1.RA.A.2 1.RA.A.4	Week 2 <b>ELA</b> 1.R.1.A.a-e 1.W.2.A.a-e <b>Math</b> 1.RA.A 1.RA.A.1 1.RA.A.2 1.RA.A.4	Week 3 <b>ELA</b> 1.R.1.B.a-e 1.W.2.B.a-e <b>Math</b> 1.RA.B 1.RA.B.5 1.RA.B.6

Third		
Week 1 <b>ELA</b> 3.R.3.A.c 3.W.2.A.a-e <b>Math</b> 3.GM.B 3.GM.B.6 3.GM.B.8	Week 2 <b>ELA</b> 3.R.3.A.c 3.W.2.A.a-e <b>Math</b> 3.GM.B 3.GM.B.6 3.GM.B.8	Week 3 <b>ELA</b> 3.R.1.B.h 3.W.2.B.a-e <b>Math</b> 3.RA.A 3.RA.A.3 3.RA.A.4

<b>Fourth</b>		
Week 1 <b>ELA</b> 4.R.3.A.a 4.W.2.A.a-e <b>Math</b> 4.NF.A.1	Week 2 <b>ELA</b> 4.R.3.A.a 4.W.2.A.a-e <b>Math</b> 4.NF.A.1	Week 3 <b>ELA</b> 4.R.1.A.b 4.W.2.B.a-e <b>Math</b> 4.GM.A.1 4.GM.A.2

<b>Fifth</b>		
Week 1 <b>ELA</b> 5.L.1.A.a 5.W.1.C.a 5.R.1.A.b <b>Math</b> GM.A.1-2	Week 2 <b>ELA</b> 5.R.1.B.c 5.W.1.B.b-c <b>Math</b> GM.A.3	Week 3 <b>ELA</b> 5.R.1.B.d 5.W.2.B <b>Math</b> GM.B.4

## **Breakfast/Lunch Schedule**

- **BREAKFAST K-5** breakfast will be picked up by students upon arrival. Students will be provided time in the classroom to eat their sack breakfast at the beginning of the day (15 minutes)
- **LUNCH K-5** lunches will be served in the cafeteria to all students by the cafeteria staff. Lunch and recess will be 35 minutes.

## **Bus Information**

- Students will remain in their classroom until their bus number is called. Students will walk down the hallway and board the bus maintaining safe distance.



## Weekly Themes

Week 1: June 12-16 **Superheroes**-explore shields, graphic design, cool hideouts, and more.

Week 2: June 19-23 \*\*off June 19 **Up, Up, and Away**-explore all types of things that rise up into the. Don't forget to [Celebrate Juneteenth](#).

Week 3: June 26-30 **Once Upon a Time**-Convert those Fairy Tales into STEM Tales and create novel engineering challenges.

Jamestown Elementary						
	Content Area(s)	Number Needed (Projected)	Hours during Summer School Day	Number of Total Days	Orientation Hours Needed	Job Description for Any New Positions in Plan
Sunny Start	general	1	5	15	20	
Kindergarten	general	1	5	15	20	
First grade	general	1	5	15	20	
Second grade	general	1	5	15	20	
Third grade	general	1	5	15	20	
Fourth grade	general	1	5	15	20	

Fifth grade	general	1	5	15	20	
Music	Music and Movement	1	5	15	20	
Spanish	Spanish	2	5	15	20	Provide explicit instruction in Spanish and coordinate with all grade levels teachers to be aware of general curriculum and to build Spanish vocabulary based upon the in-class instructional content at every grade level. Collaborate with STEM coordinator in order to incorporate relevant Spanish vocabulary.
Mathematical Art	Math	1	5	15	20	
math	math intervention	1	5	15	20	
Physical Education	Wellness	1	5	15	20	
Reading	Novel Engineering	1	5	15	20	
Sunny Start	early childhood	1	5	15	20	