



# Summer School Plan

Arrowpoint Elementary School  
Monica Miller-Seawood, Principal

June 12 – June 30, 2023  
8:50am – 2:00 pm

**“Wild About Animals!”**



# Building level Summer School Component for 2023

## Purpose

To provide structured, engaging lessons that are focused on the acquisition of grade level standards in the area of ELA, and Mathematics. Social and Emotional Learning (SEL) will also be addressed through the implementation of the Zones of Regulations curriculum. Additionally, students will apply components of their animal exploration in the area of visual arts. Students will work as team members to learn about various animals and create solutions to enhance the life of animals using STEM resources in collaboration with The St. Louis Zoo.

## Attendance Incentive

Each day that students attend Arrowpoint's summer academy, they will receive an incentive. The incentives could range from special pencils, stickers or a notepad. Additionally, if a student has weekly perfect attendance, then he/she will qualify for a drawing (by grade level) for a special incentive.

## Staffing Needs

Staff	Number
Sunny Start Teacher	1
Sunny Start T/A	1
Kg-5th grade Teachers	6
Clerical	2

Nurse	1
Literacy tutor	2
T.A/ B.A	2
Art Teacher	1
Counselor	1

### **Budget**

- \$2,100 dollars for teaching/learning supplies
- Additional/ Supplemental budget for IXL program extension (Title I)
- Budget for Summer School Exploration Program with The St. Louis Zoo ( \$110/ session/ grade level= approximately \$660)
- Budget for student incentives ( \$500)

### **Grade Level Curriculum**

The following units of study will be used (from previous HSD curriculum) to guide our summer school programming. Additionally, students will engage in Math Investigations units that are tailored to grade level expectations.

<b>Kindergarten</b>	<p><b><u>My View Resources- Unit 2</u></b>  <b>Unit 2</b>  <b>Fiction and Non-Fiction</b>  <b>1. K.R.1.A.b asking and responding to questions about texts read aloud</b>  <b>2. K.R.1.A.c retelling main ideas or important facts from a read aloud or familiar story</b>  <b>3. K.R.1.A.e recognizing beginning, middle, and end</b>  <b>4. K.R.1.D.a read independently for sustained periods of time by: engaging with text as developmentally appropriate</b></p>
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<p style="text-align: center;"><b>First Grade</b></p>	<p style="text-align: center;"><b><u>My View Resources- Unit 2</u></b></p> <p><b>Fiction and Non-Fiction</b></p> <ol style="list-style-type: none"><li><b>1. 1.R.1.A.a predicting what will happen next using prior knowledge</b></li><li><b>2. 1.R.1.A.b asking and responding to relevant questions</b></li><li><b>3. 1.R.1.A.c seeking clarification and locating facts and details about stories and other texts</b></li><li><b>4. 1.R.1.A.d retelling main ideas in sequence including key details</b></li><li><b>5. 1.R.1.A.e recognizing beginning, middle, and end</b></li><li><b>6. 1.R.1.D.a engaging with and reading text that is developmentally appropriate</b></li><li><b>7. 1.R.1.D.b producing evidence of reading</b></li></ol>
<p style="text-align: center;"><b>Second Grade</b></p>	<p style="text-align: center;"><b><u>My View-Unit 3 Resources</u></b></p> <p>Fiction and Non Fiction</p> <ol style="list-style-type: none"><li>1. (2.R.1.A.a) using text features to make and confirm predictions, or explain why not confirmed</li><li>2. (2.R.1.A.b) asking and responding to relevant questions</li><li>3. (2.R.1.A.c) seeking clarification and using information/facts and details about texts and supporting answers  with evidence from text</li><li>4. (2.R.1.A.d) retelling a story’s beginning, middle, and end and determining its central message, lesson, or moral</li><li>5. (2.R.1.C.a) text to text (text ideas, including similarities and differences regarding information and relationships in fiction and nonfiction)</li></ol>

	<p>6. (2.R.1.D) read independently for sustained periods of time</p> <p>7. (2.R.1.D.a) read text that is developmentally appropriate</p> <p>8. (2.R.1.D.b) produce evidence of reading</p>
<p><b>Third Grade</b></p>	<p><b><u>My View Resources –Unit 1</u></b>  Fiction and Non Fiction</p> <ol style="list-style-type: none"> <li>1. 3.R.1.A.b drawing conclusions and support with textual evidence</li> <li>2. 3.R.1.A.c summarizing a story’s beginning, middle, and determining their central message, lesson or moral</li> <li>3. 3.R.1.C.b text to world (text ideas regarding experiences in the world</li> <li>4. 3.R.1.D.a reading text that is developmentally appropriate</li> <li>5. 3.R.1.D.b producing evidence of reading</li> </ol>
<p><b>Fourth Grade</b></p>	<p><b><u>My View Resources – Unit 4</u></b>  Fiction and Nonfiction</p> <ol style="list-style-type: none"> <li>1. 4.R.1.A.a: drawing conclusions, inferring by referencing textual evidence of what the text says explicitly as well as inferences drawn from the text</li> <li>2. 4.R.1.A.b: drawing conclusions by providing textual evidence of what the text says explicitly</li> <li>3. 4.R.1.C.a: text to text (ideas and information in various fiction and nonfiction works, using compare and contrast)</li> <li>4. 4.R.1.D.b: producing evidence of reading</li> </ol>
<p><b>Fifth Grade</b></p>	<p><b><u>My View Unit 2 Resources</u></b>  Non-Fiction and Fiction</p> <ol style="list-style-type: none"> <li>1. 5.R.1.A.a: drawing conclusions and inferring by referencing textual evidence o support analysis of what the text says explicitly as well as inferences drawn from the text.</li> </ol>

	<p>2. 5.R.1.A.b: drawing conclusions by providing textual evidence of what the text says explicitly as well as inferences drawn from the text</p> <p>3. 5.R.1.C.b: text to world (text ideas regarding experiences in the world by demonstrating an awareness that literature reflects a cultural and historical time frame)</p> <p>4. 5.R.1.D.a: reading text that is developmentally appropriate</p> <p>5. 5.R.1.D.b: producing evidence of reading</p>
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## **Structure of a typical Summer School Day**

	Time
Morning Meeting/ SEL/ Organization	8:50-9:30 a.m.
Reading ( Whole group- Interactive Read Aloud) / Guided Reading/ Word Work / Reading in the Content Area	9:30-11:00 a.m.
Lunch	11:00-11:30 p.m.
Mathematics	11:30- 1:00p.m.
STEAM Integration Activities	1:00-2:00 p.m.
Dismissal	2:00 p.m.

### **Breakfast/Lunch Schedule**

- Breakfast will be delivered to the classrooms
- Students will have 30 minutes for lunch

## **Professional Development Needs**

- Summer School Building Procedure Review
- Curriculum Implementation Development/ planning
- Instructional Resource Training