

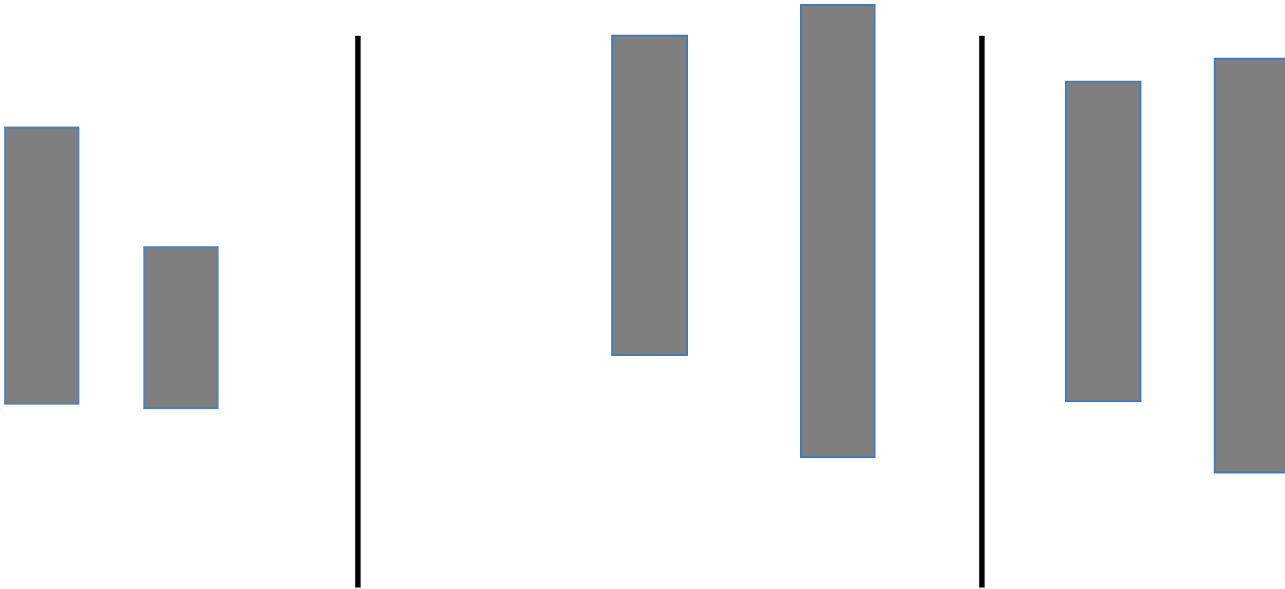
Kindergarten

Day 1


Name _____

Date _____

For each pair, circle the longer one. Imagine the paper strips are lying flat on a table.



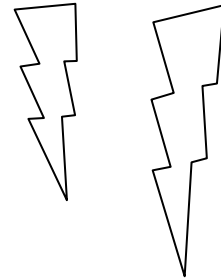
Draw a flower that is taller than the vase.



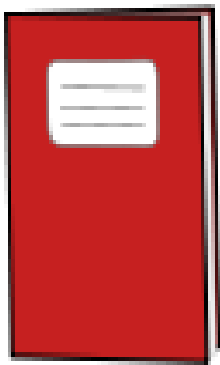
Draw a tree that is taller than the house.



For each pair, circle the shorter one.



Draw a bookmark that is shorter than this book.



Draw a crayon that is shorter than this pencil.



Living Things Round-Up

Living things can be plants or animals, just like you!

All living things need **food**, **air** and **water** to live.

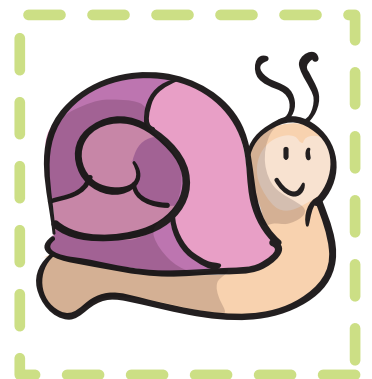
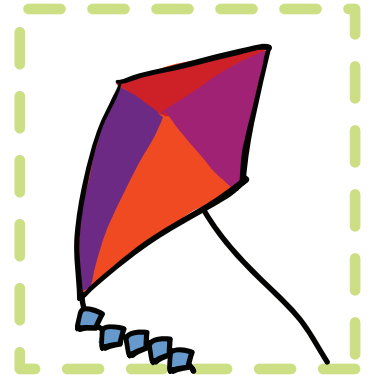
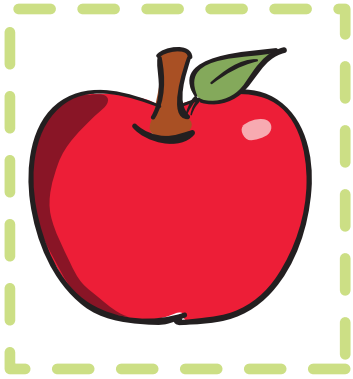
A living thing can move by itself and grow bigger.

Use a pair of scissors to cut out all the living and non-living things on the next page, and paste them into the correct spots on this page.

Living things

Non-living things

Living Things Round-Up



When Grandma Was a Girl

by ReadWorks



Jay and Susie opened the door. It was Grandma! They asked her to tell a story. She told them a story about her life. It took place many years ago.

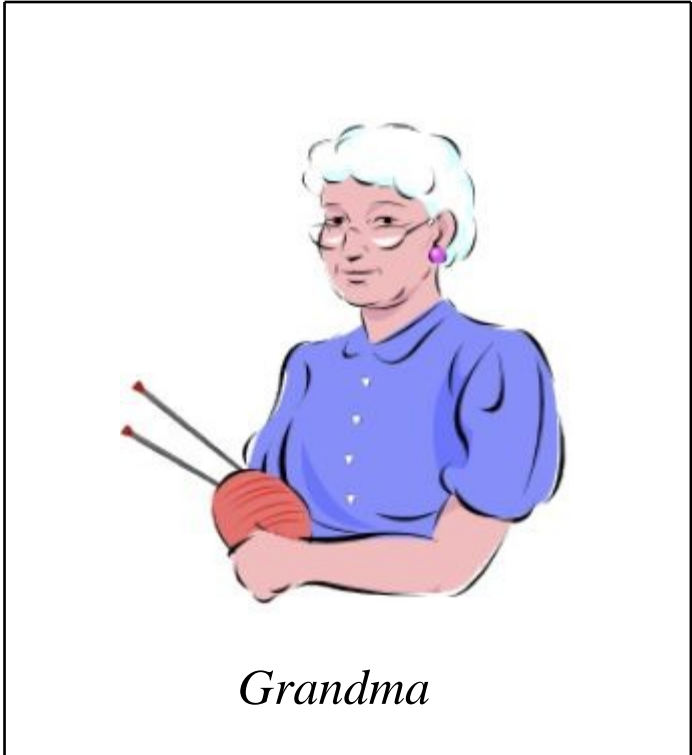
Grandma was a little girl. She lived on a farm. She had three brothers. All of them had chores to do. Grandma fed the chickens and collected their eggs.

One day, Grandma found a rock in one chicken's nest. She was confused. How did that get there?

Then her brothers told her it was a joke. Grandma laughed. When they heard the story, Jay and Susie laughed too.

Name: _____ Date: _____

1. Who tells Jay and Susie a story about her life when she was a little girl?



Blank box for student response.

Blank box for student response.

2. Where did Grandma live when she was growing up?



on a farm



in the city

3. What was one of Grandma's chores?



collect chicken eggs



cook dinner

4. What did Grandma find in a chicken's nest that did not belong?



a rock



milk

5. Who put the rock in the chicken's nest?

6. What did you learn from "When Grandma Was a Girl"?

7. Draw a picture of Grandma finding a rock in a chicken's nest.