

3rd Grade

Day 3

Name _____

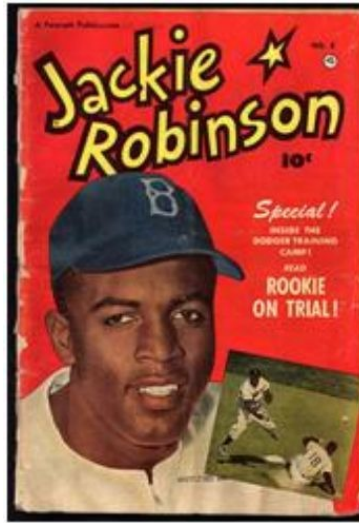
Date _____

Use the RDW process to solve the problem below. Use a letter to represent the unknown.

Twenty packs of fruit snacks come in a box. Each pack weighs 6 ounces. Students eat some. There are 48 ounces of fruit snacks left in the box. How many ounces of fruit snacks did the students eat?

Famous African Americans - Jackie Robinson

by ReadWorks



Jackie Robinson was the first African American to play Major League Baseball. Robinson played for the Brooklyn Dodgers. Although he played multiple positions, he was most famous for playing second base. He was also an outstanding hitter and fast runner.

In 1947, Robinson was named Rookie of the Year. It was his first year playing Major League Baseball. Two years later, he received the National League's Most Valuable Player award. Each year, his popularity grew and grew. He led the Brooklyn Dodgers to a World Series victory in 1955.

The most amazing thing about Jackie Robinson was his courage. Even though he was an incredible player, many people didn't like him. Why? They didn't like the fact that he was African American. Every game was a trial for him. He had to put up with viewers and other players making racist remarks towards him. Sometimes even his own teammates called him names.

Robinson didn't let the racism stop him. He had the courage to continue playing. In 1962, Jackie Robinson was elected into the National Baseball Hall of Fame. In 1984, he was awarded a Presidential Medal of Freedom.

Name: _____ Date: _____

1. Jackie Robinson was Major League Baseball's first
 - A. Brooklyn Dodger.
 - B. Most Valuable Player.
 - C. Hall of Famer.
 - D. African American.

2. Why does the author include information about Robinson being called names?
 - A. to show how jealous other players were of how good Robinson was
 - B. to show how baseball players used to treat each other differently than today
 - C. to show how racism made playing baseball difficult for Robinson
 - D. to show why Robinson was popular with all the fans but not other players

3. Based on the passage, it can be inferred that some of Robinson's teammates
 - A. were racist.
 - B. were not good baseball players.
 - C. were also African American.
 - D. wanted to be second baseman.

4. Read the following sentence: "Although he played multiple positions, he was most famous for playing second base."

The word **multiple** means

- A. easiest
 - B. most important
 - C. very unusual
 - D. more than one
-
5. This passage mainly describes
 - A. why Jackie Robinson played for the Brooklyn Dodgers.
 - B. how the Brooklyn Dodgers won a World Series in 1955.
 - C. Jackie Robinson's career and why it was important.
 - D. famous African-American athletes from different sports.

6. Name two important accomplishments of Robinson's baseball career discussed in the passage.

7. Explain why Jackie Robinson would have been awarded a Presidential Medal of Freedom.

8. The question below is an incomplete sentence. Choose the answer that best completes the sentence.

_____ Robinson was an incredible baseball player, many people didn't like him.

- A. Otherwise
- B. So
- C. Although
- D. However

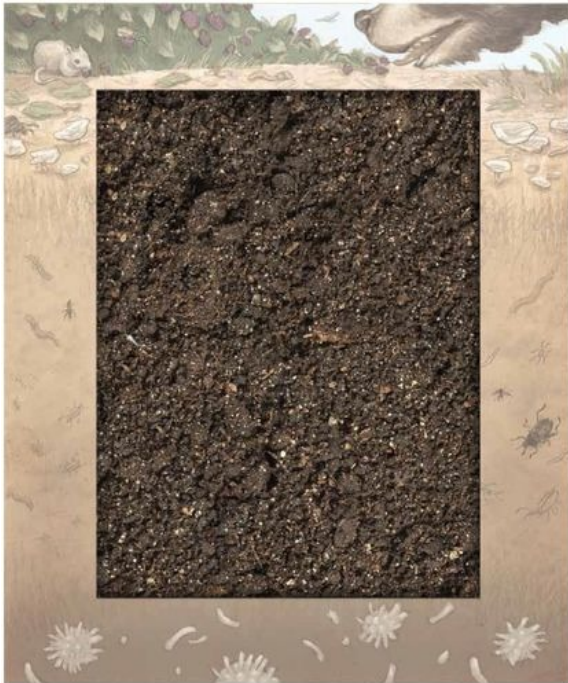
Producers, Consumers, and Decomposers

This text is adapted from an original work of the Core Knowledge Foundation.

Do you recognize the brown material in this picture? Some people call it dirt.

Dirt is what you are supposed to wipe off your shoes and wash off your hands, right? Dirt is what you are never supposed to get on your good shirt, right? To some people, dirt is just yucky and needs to be cleaned up.

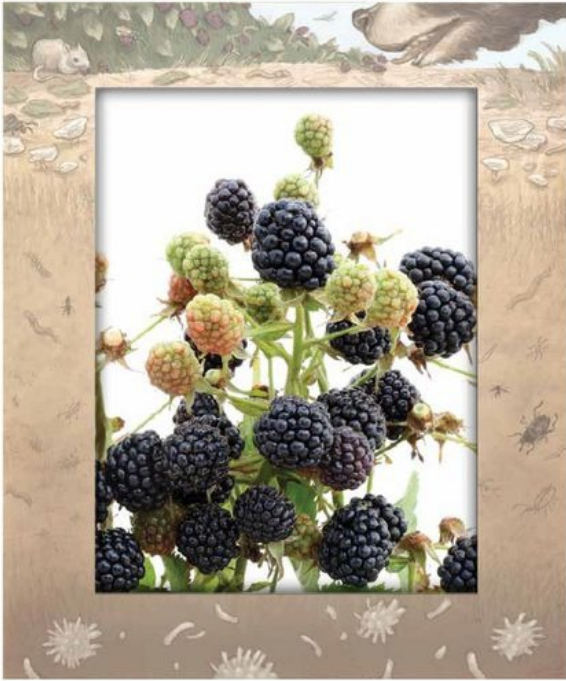
Well, ecologists don't mind getting dirty. Ecologists are scientists that study the relationships between living things and their environment. Ecologists know dirt is very important. In fact, ecologists don't call it dirt at all. They call it soil. Without soil, life on land as we know it could not exist. Soil is at the heart of most ecosystems on land.



For example, in the forest ecosystem, every living thing can be sorted into one of three basic categories: producers, consumers, and decomposers.

Producers make their own food. Plants do this through the process of photosynthesis. Many producers also happen to produce, or make, things that animals eat. The blackberry plant is a tasty example. It makes its own food through photosynthesis. The berries contain the plant's seeds. Wild animals such as birds, bears, and bugs eat the berries. The animals eat the juicy berries, but they do not digest the tiny seeds.

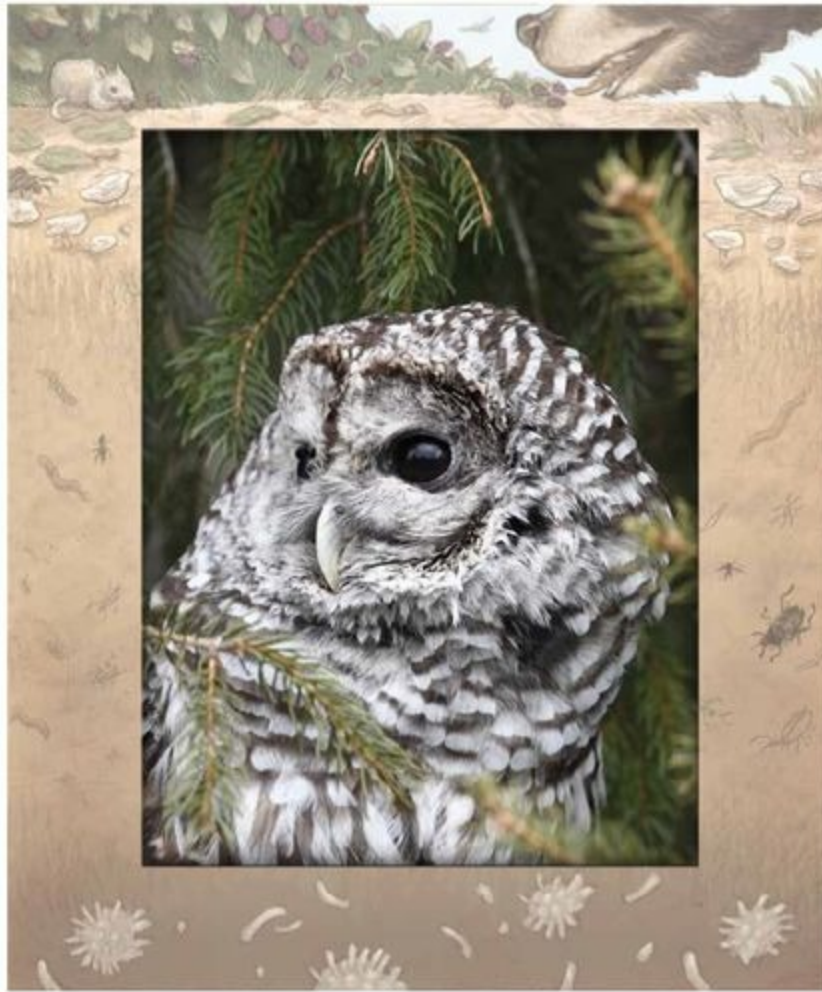
Dirt is called soil by ecologists.



A blackberry plant is a producer.

Consumers eat other plants and animals. As you can probably guess, squirrels are acorn consumers. Unfortunately for squirrels, they are not at the top of the food chain.

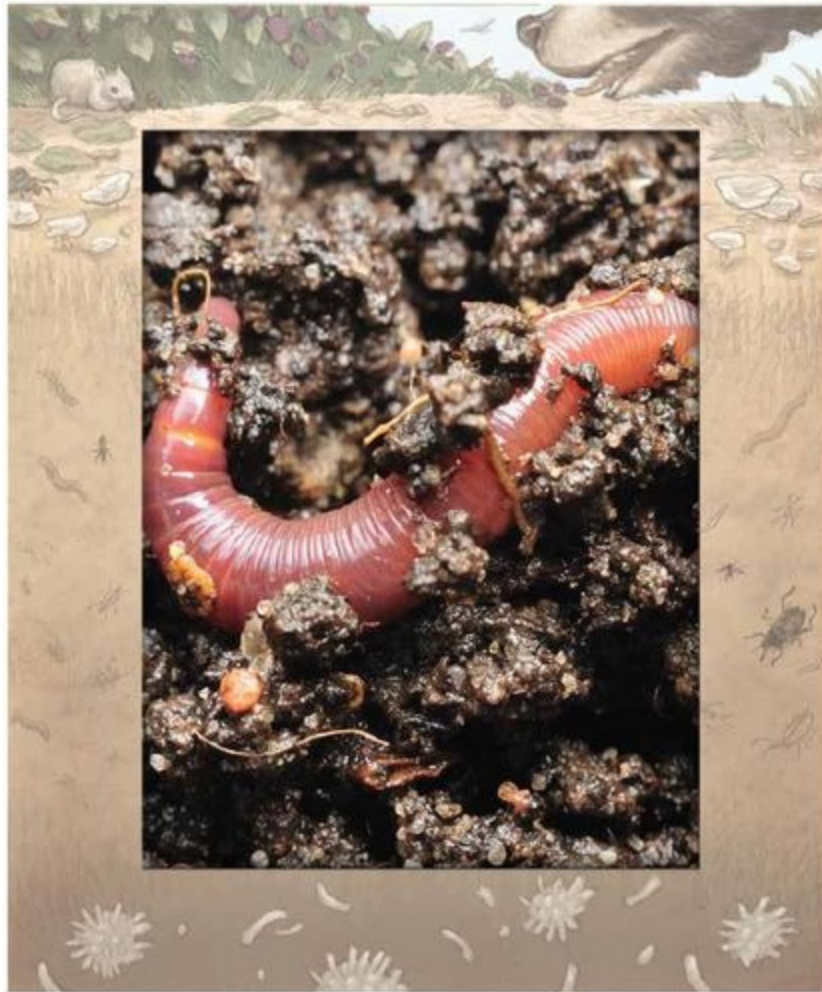
This owl is a skilled predator. It is nocturnal, meaning it hunts at night. It consumes small rodents, including squirrels. With excellent hearing and eyesight, the owl will catch any squirrel or other rodent who leaves the safety of its nest at night.



The owl is a skilled predator.

Decomposers are the third type of living thing in the forest ecosystem. Earthworms are decomposers. They feed on dead organic matter, such as leaves. The worms pull the leaves down into the ground. They shred the leaves into little pieces and then eat them.

Worms are pretty low on the food chain. Fish, birds, frogs, and turtles will all eat any worm unlucky enough to cross their paths. Some insects are pretty big. Some are so small you need a magnifying glass to see them. Some fly. Some crawl. Some insects are decomposers. Others are consumers and some are even predators. Most insects are pretty far down on the food chain.



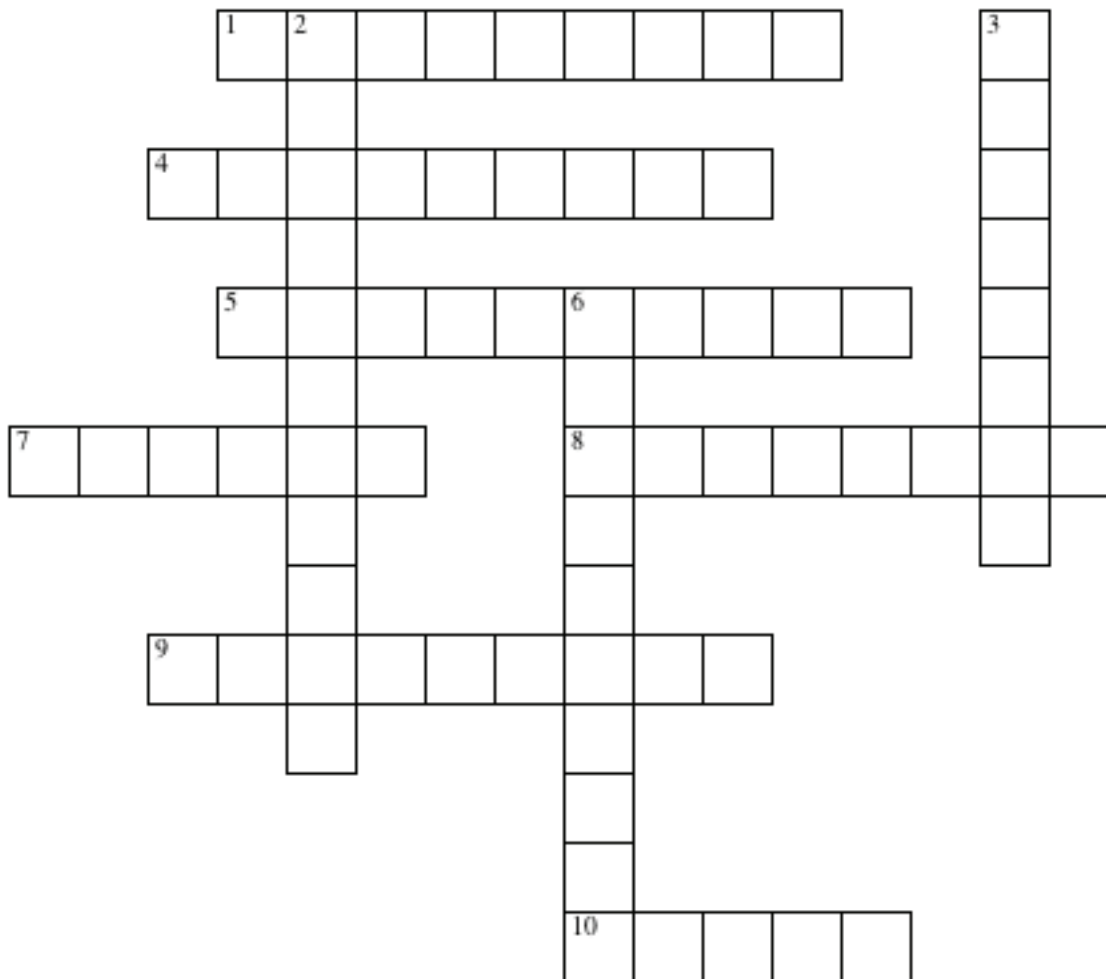
Earthworms are decomposers.

Name: _____ **Date:** _____

1. What three categories can every living thing in a forest ecosystem be sorted into?
2. What is a producer?
3. How do consumers sometimes interact with producers? Support your answer with evidence from the text.
4. Describe what a decomposer like a worm does with dead organic matter. Support your description with details from the text.
5. What is the main idea of this text?

Ecosystems

Complete the crossword puzzle using what you know about the subject. Refer to the word bank if you need help.



Word Bank

consumer
producer
decomposer
symbiosis
ecosystem
population
niche
competition
food chain
exotic

Across

1. A community and its physical environment
4. Long-term relationship between two organisms
5. Consumer that breaks down the tissues of dead organisms
7. Organism that is not native to its environment
9. Shows how all the parts of an ecosystem are related by what they eat and what eats them
10. Role of a population in a habitat

Down

2. Organisms have this type of contest for food and resources
3. These organisms in the ecosystem must eat to get the energy they need
6. Individuals of the same kind living in an environment