

McNair First Grade Distance Learning Plan

| Week of April 27-May 1: | Monday 4/27 | Tuesday 4/28 | Wednesday 4/29 | Thursday 4/30 | Friday 5/1 |
|-------------------------|--|---|--|---|---|
| Enrichment: | A&B-Animals and Books--Grab a stuffed animal and read it a book! | C&D-Cardinals and Dancing-wear red and have a dance party! | E-Exercise-Do some exercises like you do in PE. | F-Friends-Call or facetime a friend! | G-Game Day--Play a game with your family. |
| Math: | Lesson 8-2 P. 329-332 Link to virtual math tools https://www.didax.com/math/virtual-manipulatives.html?fbclid=IwAR0dZ4r43sG5fcK4iI0L55y_49wA6KO7jctr-jqTZzIacxccW9jIOVV890 | | Lesson 8-3 P. 333-336 | Lesson 8-4 P. 337-340 -Page 337 requires students to have a bag with cubes in it. Since you probably don't have counting cubes at home, you could use Legos(same sized bricks), some other type of block that sticks together, or even cereal | |
| Reading/Writing: | | *Complete P. 17-18 *Revisit the story from last week (p. 27-51). *Complete p.54 and 58. | | *Complete P. 19-20 *Read story on P. 21-23 *Read through and complete P. 61-62 | *Complete P. 55-56 *Use P. 62 to write a personal narrative on p. 63. For many students, this will not be enough room. You can use writing paper/notebook paper instead. |
| Soc. Studies: | | Chapter 1, Lesson 4 P. 22-23 Complete reading checks #3-6 | | | Chapter 1, Lesson 5 P. 24-25 Complete reading checks #1 and #2 |
| Science | Ch. 3 Lesson 1 P. 76-78 Complete the "at home" lab on page 78 | | Ch. 3 Lesson 2 P. 80-85 Read and complete activities | | |

| <u>Week of May 4-8:</u> | Monday 5/4 | Tuesday 5/5 | Wednesday 5/6 | Thursday 5/7 | Friday 5/8 |
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| Enrichment: | H-Hug Day--Give your family a hug. Science At-Home lab on P. 91 of Science book | I-Inside Out--Wear your clothes inside out! | J-Jump--Jump rope or jump around outside! | K-Kindness Day--Do something kind for someone. | L-Leader Day--Pick one of the 7 habits to work on at home. |
| Math: | Lesson 8-5 P. 341-344 | | Lesson 8-6 P. 345-348--Link to virtual math tools if needed https://www.didax.com/math/virtual-manipulatives.html?fbclid=IwAR0dZ4r43sG5fcK4il0L55y_49wA6KO7jctr-jqTZzIacx ccW9jiOVV890 | Lesson 8-7 P. 349-352 P.353-360 are optional, but would make great practice | |
| ELA Reading, Writing, Phonics: | | *Read and discuss P. 64-65 *Read P. 66 together *Read and discuss P. 76-77 *Complete P. 103 *Complete P. 107 | | *Read and discuss P. 78 *Read and discuss story P. 79-97 *Complete P. 98-99 *Complete P. 67-68 *Review words P. 105 | *Re-read P. 79-97 *Complete P. 100 *Complete P. 104 *Complete P. 69-70 *Review spelling words and test P. 105 |
| Soc. Studies: | | Chapter 1, Lesson 5 P. 26-27 Read and complete Reading Checks #3-6. | | | Chapter 1, Lesson 6 Pg. 28-31 Read and complete reading checks #1-6 Unit review Pg.35-36 |
| Science | Chapter 3, Lesson 3 P. 86-91 Read and complete activities/questions | | Chapter 3, Lesson 4 P. 92-97 Read and complete activities/questions. | | |

| <u>Week of May 11-15:</u> | Monday 5/11 | Tuesday 5/12 | Wednesday 5/13 | Thursday 5/14 | Friday 5/15 |
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| Enrichment: | M-Music--listen to music while you do your work. | N-Note day--write someone you know. | .O-Outdoors--Do an outside activity. | P-Picnic-Eat a picnic lunch outside. | Q-Quiet Time--Find a quiet spot and read or color by yourself. |
| Math: | Lesson 9-1 P. 365-368 | | Lesson 9-2 P. 369-372 Here is a link to an electronic 120s chart if needed http://www.didax.com/apps/120-board/ | Lesson 9-3 P. 373-376 | |
| Reading:/Writing | | *Revisit P. 79-97 *Complete P. 101 *Complete P. 71-72 *Complete P. 106 *Complete personal narrative P. 108-109 | | *Review P. 110-111 *Review genre P. 122-123 *Complete P. 112 *Review vocab P. 139 *Complete personal narrative P. 143. | *Read and discuss P. 124 *Read the story P. 125-133 *Complete P. 134-135 *Complete P. 113-114 *Practice words P. 141 |
| Soc. Studies: | | Chapter 6, Lesson 1 Pg. 186-189 Read and complete reading checks #1-6 | | | Chapter 6, Lesson 2 Pg.190-193 Read and complete reading checks #1-6 |
| Science | Chapter 3, Lesson 5 P. 98-101 Investigate It! Pg.102-103 Unit review/vocabulary Pg. 104-111 | | Chapter 4, Lesson 1 P. 112-121 Read and complete activities/questions | | |

| <u>Week of May 18-22:</u> | Monday 5/18 | Tuesday 5/19 | Wednesday 5/20 | Thursday 5/21 | Friday 5/22 |
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| Enrichment: | R-Read a favorite book to someone in your family. | S-Silly sock day-wear your silly socks. | T-Tic-Tac-Toe-play with a member of your family | U-Under a blanket-build a blanket fort and read under it! | V-Video Day-watch your favorite video. |
| Math: | Lesson 9-4 P. 377-380 Here is a link to a great video on greater and less than https://www.youtube.com/watch?v=rLZbniMGAyA | | Lesson 9-5 P. 381-384 Here is a link to an electronic number line if needed http://www.didax.com/apps/number-line/ | Lesson 9-6 P. 385-388 P.389-396 are optional, but would make great practice | |
| ELA Reading,Writing: | | *Review story P. 125-133 *Complete P. 136 *Complete P. 140 *Complete P. 115-116 *Continue personal narrative P. 144 | | *Review story P. 125-133 *Complete P. 137 *Read and complete P. 117-121 *Complete P. 142 | *Finish personal narrative P. 145 *Fill in reading log *Give spelling test P. 116 & P. 141 |
| Soc. Studies: | | Chapter 6, Lesson 3 Pg.196-199 Read and complete reading checks #1-6 | | | Chapter 6, Lesson 4 Pg.200-203 Read and complete reading checks #1-6 |
| Science | Chapter 4, Lesson 2 Pg.122-125 Read and complete activities/questions | | Chapter 4, Lesson 3 Pg.126-129 Read and complete activities/questions | | |

| <u>Week of May 25-29:</u> | Monday Memorial Day | Tuesday 5/26 | Wednesday 5/27 | Thursday 5/28 | Friday 5/29 |
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| Enrichment: | NO SCHOOL | W-Water--Do a water activity, swim, water table, hose... | X-Xtra Special Day-Do something extra special for your family. | Y-Yellow Day, wear something yellow. | Z-Zero Days left!!! You made it! Celebrate with your family!!! |
| Math: | | Lesson 10-1 P. 401-404 Here is a link to electronic base 10 blocks like the ones in the book http://www.didax.com/apps/base-ten-blocks/ | Lesson 10-2 P. 405-408 | | Lesson 10-3 P. 409-412 |
| Reading/Writing: | | | | Go on a virtual field trip to the rain forest https://www.youtube.com/watch?v=JEsV5rqbVNQ Go to Epic and find a book to read about one of the animals you saw in the rain forest. | Write a paragraph about the animal you learned about yesterday. Topic sentence, 3 detail sentences, and a closing sentence. |
| Science/ Social Studies | | Science Chapter 4, Lesson 4 Pg.130-135 Read and complete activities/questions | Social Studies Chapter 6, Lesson 5 Pg.206-209 Read and complete Reading checks #1-6 | Science Chapter 4, Lesson 5 Pg.136-139 Read and complete activities/questions | |

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| <p>Special Area:</p> | <p>Art:</p> <ul style="list-style-type: none"> ● Create your own still life by setting up objects in your house to look at and draw. This could be a bowl of fruit, a lamp, your phone or backpack, your shoes, etc. Anything you can pick up and set in front of you ● Create a nature collage, take anything you find outside that is natural, like leaves or sticks or rocks, and arrange them in a way that you find beautiful ● With all this time at home there might be some extra naps or a later bed time! Dream catchers were created to keep bad dreams away and only let the good dreams float in. If you have a plate and string, you can create your own 3D dream catcher, and if not you can still draw one and hang it up! https://youtu.be/kTIqX41Pmz4 <p>Music:</p> <ul style="list-style-type: none"> ● Pat the steady beat to your favorite song. Then make a dance to it. ● With permission, use a household item as a percussion instrument. Create your own rhythm pattern with ta's, ta-di's, ta-a's, and shh <p>Library:</p> <ul style="list-style-type: none"> ● Read a story and write a short summary about the story. ● Draw and color a picture about a story you read this week. <p>PE:</p> <ul style="list-style-type: none"> ● Each morning complete the warmups we do in class. Do Jumping Jacks while counting by 3's until you get to 30, 10 arm circles forward 10 arm circles backward, Stretch down the middle for 10 seconds, try to touch each foot for 10 seconds each, 10 push-ups, and 10 curl-ups. ● Raise your heart rate with a jog or a run. ● Have a parent/guardian post a video on Dojo of you exercising. ● If you can watch and learn and dance the Peanut Butter Jelly dance https://www.youtube.com/watch?v=QI3Eww5nkrc ● If you want to, make a fitness video of your own to your favorite song and post it on dojo. |
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Reading Ideas: Use the Epic website to read or listen to reading.

Math Resources: Prodigy game

Science/SS Resources: www.jr.brainpop.com (fun videos and quizzes for kids to watch)

Username: McNair2 Password: wildcats2

All Subject Areas: freckle.com (this website test the students and provides them work on their level)

Scholastic: www.scholastic.com/learnathome Scholastic is providing 20 days of free learning activities. There is no registration, just log on and choose grade 1-2.

Reading Students:

Print and cut out word phrase flash cards. Then you can practice reading the cards by playing turn and read.

<https://drive.google.com/open?id=1BpUVIrreR-WqWJN2WO2UXYBCZF5qvpFn>

Turn and Read: Place cards word side down on the tabletop or floor. Spread them out so no cards are touching. One person draws a card then reads the words. Then the next person picks a card to read. Continue this until all the cards have been read.

Additional reading practice with technology:

https://docs.google.com/presentation/d/1M3MznAe1IcHKIWsfyHWAHzQhNGz8_AZIYKFds10SQ3g/edit?usp=sharing