

## McNair Second Grade Distance Learning Plan

### Week of April 6-10:

	Monday 4/6	Tuesday 4/7	Wednesday 4/8	Thursday 4/9	Friday 4/10
Enrichment:	<b>Lessons- Day 8</b>	<b>Lessons- Day 9</b>	<b>Lessons- Day 10</b>		<b>Spring  Week- end</b>
Math:				Envision Math- review subtraction Strategies pg. 21-24	
Reading:				On Epic read <a href="#">The Easter Egg Farm</a>	
Writing:				Write a story about Easter. Remember to include a beginning, middle and end.	
Science/Soc. Studies:				Create a map of your house. Label the rooms.	
Foundations:				Pick a book and look for 10 words that have long a sound: a, ai, a-e, ay,	

Week of April 13-17:

	Monday 4/13	Tuesday 4/14	Wednesday 4/15	Thursday 4/16	Friday 4/17
Enrichment:	Spring  Week- end				Field Trip Friday <a href="https://www.youtube.com/watch?v=iC-EnTZrddk">https://www.youtube.com/watch?v=iC-EnTZrddk</a> Chocolate Factory field trip
Math:		Practice Flashcards for adding and subtracting Spend 20 min on prodigy. Copy and paste for game: <a href="https://media.pk121s.com/curriculum/math/gamecenter/english/A0311848/index.html">https://media.pk121s.com/curriculum/math/gamecenter/english/A0311848/index.html</a>	Envision Math- Use addition to subtract Pg. 25-28	Make 10 to subtract Pg. 29-32	Practice addition and subtraction Pg. 33-37
ELA: Phonics, Reading, Writing  MyView Literacy Workbook					
Science/Soc. Studies:		Chapter 4, Quest  Page 106 Read "Lend a Hand to Farmer Fran"	<b>Science:</b> watch the following video on youtube. <a href="https://www.youtube.com/watch?v=p3">https://www.youtube.com/watch?v=p3</a>	Chapter 4, Lesson 1  Page 108 Read <b>Needs and Wants.</b> Complete Reading	<b>Science:</b> imagine you planted some flower seeds. Make a scientific drawing of what you

		-create an ad to help her sell her products. You might add to this throughout the chapter, so keep close	<a href="#">St51F4kE8</a> Draw a scientific drawing of a plant that includes a title, and label the parts of a plant.	check 1 *Is there anything you should add to your ad for Farmer Fran. Is what she is selling a need or a want?	think it will look like at day 7, day 14, and day 21. Remember to include a title for each drawing along with labels..
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### Week of April 20-24:

	Monday 4/20	Tuesday 4/21	Wednesday 4/22	Thursday 4/23	Friday 4/24
Enrichment:			Earth Day!		Field Trip Friday <a href="https://www.boeingfutureu.com/virtual-field-trips/space">https://www.boeingfutureu.com/virtual-field-trips/space</a> Johnson Space Center
Math:	Lesson 9.1 Understanding 100's Wb. 377-380	Lesson 9.2 Models and 3 digit numbers Wb. 381-384	Flash cards Use yours or online to: <a href="https://www.youtube.com/watch?v=nuDf1kzm0kw">https://www.youtube.com/watch?v=nuDf1kzm0kw</a> Prodigy- 20 minutes	Lesson 9.3 Name Place Values Wb. 385-388	Lesson 9.4 Read and write 3 digit numbers 389-392
ELA: Reading, Writing, Phonics:	Unit 4 Intro Read about the unit on pages 230-237. Answer the questions on these pages. <b>Phonics:</b> pages 238-240	Unit 4 Week 1 Complete page 241 Read and enjoy <i>Why Says Women Can't Be Doctors?</i> Page 245-265	Unit 4 Week 1 Reread pages 245-265 and complete pages 266-268.	Unit 4 Week 1 Reread pages 245-265 and complete page 268.	<b>Writing:</b> Write your opinion about p.270 using three examples and at least 6 sentences. Include opinion in the introduction.
Soc. Studies:		Chapter 4, Lesson 1:		Chapter 4, Lesson 1	Chapter 4, Lesson 1

		<p>Page 109 Read <b>Getting What we Need and Want</b>. Complete reading check.</p> <p>*Did you include prices on your ad? If not go back and add a price for each item. (You can make these up)</p>		<p>Page 110 Read <b>Making Choices</b> and complete reading check.</p> <p>*Add to your ad a description of each item that would make people want to buy the item. Use adjectives such as juicy, orange, etc.</p>	<p>Page 111: Complete Lesson 1 Check Questions</p> <p>*Add a description to Farmer Fran's ad that helps people realize these are great choices for foods to eat.</p>
<p>Science</p>	<p><b>Science:</b> watch the following video:  <a href="https://www.youtube.com/watch?v=TE6xptjgNR0">https://www.youtube.com/watch?v=TE6xptjgNR0</a>          Make a list of the 4 things a plant needs to grow.</p>		<p><b>Science:</b> take a walk in your neighborhood and draw a picture of the types of plants you see.</p>		

Week of April 27-May 1:

	Monday 4/27	Tuesday 4/28	Wednesday 4/29	Thursday 4/30	Friday 5/1
Enrichment:					Fitness Friday: 10 jumping jacks 10 pushups 10 squats
Math:	Lesson 12.1 Estimating Length Wb. 509-512	Lesson 12.2 Measuring Inches Wb. 513-516	Flash cards <a href="https://www.youtube.com/watch?v=nuDf1kzm0kw">https://www.youtube.com/watch?v=nuDf1kzm0kw</a>  Prodigy- 20 minutes	Lesson 12.3 Inches, feet, yards 517-520	Lesson 12.5 Measuring with Centimeters 525-528
Reading/Writing:	Unit 4 Week 2 <b>Phonics:</b> pages 271-273 Writing: 275-277 Reading: 278 & 279	Unit 4 Week 2 Phonics: 280-282 Reading: Read and enjoy pages 284-307	Unit 4 Week 2 Reading: Reread pages 287-307. Complete 308-310	Unit 4 Week 2 Reading: page 311. Reread 287-307 Discuss page 312 with a family member	.Unit 4 Week 2 Phonics: pages 313-315 Writing: pages 317-319 <b>Reread your writing to check your spelling and punctuation.</b>
Soc. Studies:			Chapter 4, Lesson 1  Page 112: Read <b>Analyze Cost and Benefits</b> Complete the Your Turn on page 113.	Chapter 4, Lesson 2  Page 114 Read <b>Who are Producers</b> Complete Reading Check. *Add to your Farmer Fran Ad- Who is the	

				producer? Farmer Fran or the Customers	
Science	Using Science Book read and complete Chapter 3 Lesson 3: What are the parts of a plant? Pages 88-93.	On youtube, watch the story: The Tiny Seed by Eric Carle <a href="https://www.youtube.com/watch?v=3mtp0VHJuP4">https://www.youtube.com/watch?v=3mtp0VHJuP4</a>			Write a summary of the story: The Tiny Seed that you watched on Tuesday.

## Week of May 4-8:

	Monday 5/4	Tuesday 5/5	Wednesday 5/6	Thursday 5/7	Friday 5/8
Enrichment:	This week is Teacher Appreciation Week- Send your teacher a note via Dojo.	Cinco de Mayo: eat a taco			Fitness Friday: Hop on one foot for 2 minutes Jump up and down for 2 minutes Take a walk with your family
Math:	Lesson 15.1 Line Plots Wb. 641-644	Lesson 15.3 Bar Graphs Wb. 649-652	Flash cards <a href="https://www.youtube.com/watch?v=nuDf1kzm0kw">https://www.youtube.com/watch?v=nuDf1kzm0kw</a> Prodigy- 20 minutes	Lesson 15.4 Picture Graphs Wb. 653-656	Lesson 15.5 Drawing Conclusions from graphs Wb. 657-660
ELA Reading, Writing, Phonics:	Writing: Teacher Appreciation Week: Write a letter to your classroom teacher telling them how they have helped you this year.  Unit 4 Week 3 Phonics: 321-324 Reading: Work on reading more fluently/quickly and with expression on page 325	Unit 4 Week 3 Reading: Intro Realistic Fiction on page 326-328. Read and enjoy the story 329-351. Complete pages 352-353.	Unit 4 Week 3 Reading: Complete page 354. Reread the story on pages 329-351. Complete page 357.	Unit 4 Week 3 Reading: Complete page 355. Reread the story on pages 329-351. Discuss page 356 with a family member.	Unit 4 Week 3 Writing: pages 358-36. <b>Reread your writing to check for spelling and punctuation.</b>
Soc. Studies:	Chapter 4 , Lesson 2	Chapter 4, Lesson 2			Chapter 4, Lesson 2

	<p>Page 115: Read <b>The Role of Farmers</b> and complete Reading Check.          If you have the internet, look up a picture of how grapes grow, and how carrots go? What is a similarity and what is a difference in their growing process?</p>	<p>Page 116: Read <b>Planting and Harvesting</b> and Complete Reading Check.           *On your ad describe the kind of work that Farmer Fran does on her farm.</p>			<p>Page 117: Complete Lesson 2 Check           Page 118-119 Read <b>Literacy Skills: Identify Main Idea and Details</b>          Complete the questions where it says your turn.</p>
Science			<p>Using the science book read and complete chapter 3 lesson 4: Where do plants and animals live? Pages 94-99.</p>	<p>Pick 2 different animals and compare and contrast. Include 2 sentences how they are the same and how they different.</p>	



## Week of May 11-15:

	Monday 5/11	Tuesday 5/12	Wednesday 5/13	Thursday 5/14	Friday 5/15
Enrichment:					Field Trip Friday: <a href="https://www.youtube.com/watch?v=ZdFFWLEZtIA">https://www.youtube.com/watch?v=ZdFFWLEZtIA</a> Dinosaur Exhibit
Math:	Lesson 10.1 Add within 1000 Add 10 and 100 Wb. 433-436	Lesson 10.2 Add on an open number line 437-440	Flashcards <a href="https://www.youtube.com/watch?v=nuDf1kzm0kw">https://www.youtube.com/watch?v=nuDf1kzm0kw</a>  Prodigy- 20 minutes	Lesson 10.3 Add using models Wb. 441-444	Lesson 10.4 Add using models and place value 445-448
Reading:/Writing	Unit 4 Week 4 Phonics: Complete pages 364-368. Work on reading speed/fluency and expression on page 369.	Unit 4 Week 4 Reading: Read and enjoy the story on pages 370-395. Complete pages 396 and 397	Unit 4 Week 4 Reading: Complete page 398 by rereading the story on pages 370-395. Discuss page 400 with a family member.	Unit 4 Week 4 Reading: Complete page 399 by rereading the story on pages 370-395. Complete pages 401 and 402.	Unit 4 Week 4 Writing: Complete pages 403-407. <b>Reread your writing to check spelling and punctuation.</b>

Soc. Studies:			Chapter 4 , Lesson 3  Page 120: Read <b>Who are Consumers</b> *Go back to your Ad for Farmer Fran. Add to it who the consumers would be.	Chapter 4, Lesson 3  Page 121: Read <b>From Farm to Market</b> and complete Reading Check.	
Science	Using the science book, read and complete Chapter 3 lesson 5: How do living things get food? Pages 100-103.	Go outside and record 4 different animals you see (birds, squirrel, rabbit, fly, bee, worm,...) Write a sentence for each animal how they survive outdoors.			Make a picture of a plant and include the 4 things it needs to survive. Be creative- use household items (yarn, seeds, cardboard, tissue paper, cupcake liners, straws, paper cups,...) post your picture on Dojo.

Week of May 18-22:

	Monday 5/18	Tuesday 5/19	Wednesday 5/20	Thursday 5/21	Friday 5/22
Enrichment:			Ms. Gerhart's birthday! Guess		Field Trip Friday: <a href="https://www.youtu">https://www.youtu</a>

			how old she is today!		<a href="https://www.youtube.com/watch?v=Hg2ZX0PF-jI">be.com/watch?v=Hg2ZX0PF-jI</a> Animal Farm
<b>Math:</b>	Lesson 10.5 Add using place value and partial sums Wb. 449-452	Lesson 11.1 Subtract 10 and 100 Wb. 473-476	Flash cards <a href="https://www.youtube.com/watch?v=nuDf1kzm0kw">https://www.youtube.com/watch?v=nuDf1kzm0kw</a>  Prodigy 20 min	Lesson 11.2 Subtract on an open number line Wb. 477-480	Lesson 11.3 Subtract using models Wb. 481-484
<b>ELA Reading, Writing:</b>	Unit 4 Week 5 Phonics: 408-412. Work on reading speed/fluency, and expression by completing page 413	Unit 4 Week 5 Reading: Intro Persuasive Text. Read and enjoy 414-431. Complete pages 432 and 433.	Unit 4 Week 5 Complete page 434 by rereading story on pages 414-431. Discuss page 436 with a family member	Unit 4 Week 5 Reading: Complete page 435 by rereading story on pages 414-431.  Writing: Complete page 437.	Time Capsule Activity Writing Letter Unit 4 Week 5 Writing: pages 438-442 <b>Reread your writing to check your spelling and punctuation.</b>
<b>Soc. Studies:</b>	Chapter 4, Lesson 3  Page 122-123: Read <b>Strawberries on the Move</b> Complete Reading Check and the Lesson 3 Check Questions  *Add to your Farmer Fran ad about how she can get you the products quickly to help her sell her products better	Chapter 4, Lesson 4  Page 124: Read <b>Watching the Weather</b> and complete the reading check  *Add something to your ad that shows the best type of weather for Fran to have to help her grow her items the best (sun, thermometer, rain, etc)	Chapter 4 , Lesson 4  Page 125: Read <b>The Land and the Climate</b> and complete the Reading Check		

Science				Read and complete in the science book Chapter 4 lesson 4: What is the life cycle of a plant? Pages 134-137.	Go outside and pick either a plant or animal and write about its habitat.
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Week of May 25-29:

	Monday Memorial Day	Tuesday 5/26	Wednesday 5/27	Thursday 5/28	Friday 5/29
Enrichment:					You made it! Send a thank you to your teacher via Dojo.
Math:		Lesson 11.4 Subtracting using models and place value Wb. 485-488	Lesson 11.5 Explain Subtraction strategies Wb. 489-492	Fluency Practice for Vocabulary review Lesson 11 Wb. 497-498	Flash Cards <a href="https://www.youtube.com/watch?v=nuDf1kzm0kw">https://www.youtube.com/watch?v=nuDf1kzm0kw</a>  Prodigy- 20 minutes
Reading/Writing:		Read on Epic or a book of your choice for 20 mins	Read on Epic or a book of your choice for 20 mins	Read on Epic or a book of your choice for 20 mins	Read on Epic or a book of your choice for 20 mins

<p>Science/ Social Studies</p>		<p><b>SS.</b> Chapter 4, Lesson 4</p> <p>Page 126-127 Read <b>Solving Problems</b> and complete the Reading Check and answer Lesson 4 check questions.</p>	<p>Using the <b>science</b> book complete chapter 3, lesson 1: What are some kinds of animals? Pages 76-81.</p>	<p><b>SS.</b> Chapter 4</p> <p>Add anything else or change anything you would want on your ad for Farmer Fran</p> <p>***Have your parent take a picture of your ad and send it to your teacher via dojo message.</p>	<p><b>Science:</b> Write a summary about why plants and animals are so important for planet earth. Include at least 5 sentences.</p>
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<p>Special Area:</p>	<p><b>Art:</b></p> <ul style="list-style-type: none"> <li>• Create your own still life by setting up objects in your house to look at and draw. This could be a bowl of fruit, a lamp, your phone or backpack, your shoes, etc. Anything you can pick up and set in front of you</li> <li>• Create a nature collage, take anything you find outside that is natural, like leaves or sticks or rocks, and arrange them in a way that you find beautiful</li> <li>• With all this time at home there might be some extra naps or a later bed time! Dream catchers were created to keep bad dreams away and only let the good dreams float in. If you have a plate and string, you can create your own 3D dream catcher, and if not you can still draw one and hang it up! <a href="https://youtu.be/kTlqX41Pmz4">https://youtu.be/kTlqX41Pmz4</a></li> </ul> <p><b>Music:</b></p> <ul style="list-style-type: none"> <li>• Pat the steady beat to your favorite song. Then make a dance to it.</li> <li>• With permission, use a household item as a percussion instrument. Create your own rhythm pattern with ta's, ta-di's, ta-a's, and shh</li> </ul> <p><b>Library:</b></p> <ul style="list-style-type: none"> <li>• Read a story and write a short summary about the story.</li> <li>• Draw and color a picture about a story you read this week.</li> </ul> <p><b>PE:</b></p>
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|  | <ul style="list-style-type: none"><li>● Each morning complete the warmups we do in class. Do Jumping Jacks while counting by 3's until you get to 30, 10 arm circles forward 10 arm circles backward, Stretch down the middle for 10 seconds, try to touch each foot for 10 seconds each, 10 push-ups, and 10 curl-ups.</li><li>● Raise your heart rate with a jog or a run.</li><li>● Have a parent/guardian post a video on Dojo of you exercising.</li><li>● If you can watch and learn and dance the Peanut Butter Jelly dance <a href="https://www.youtube.com/watch?v=QI3Eww5nkrc">https://www.youtube.com/watch?v=QI3Eww5nkrc</a></li><li>● If you want to, make a fitness video of your own to your favorite song and post it on dojo.</li></ul> |
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**Reading Ideas:** Use the Epic website to read or listen to reading.

**Math Resources:** Prodigy game

**Science/SS Resources:** [www.jr.brainpop.com](http://www.jr.brainpop.com) (fun videos and quizzes for kids to watch)

Username: McNair2 Password: wildcats2

**All Subject Areas:** freckle.com (this website test the students and provides them work on their level)

**Scholastic:** [www.scholastic.com/learnathome](http://www.scholastic.com/learnathome) Scholastic is providing 20 days of free learning activities. There is no registration, just log on and choose grade 1-2.

**Reading Students:**

Print and cut out word phrase flash cards. Then you can practice reading the cards by playing turn and read.

<https://drive.google.com/open?id=1BpUVlrreR-WqWJN2WO2UXYBCZF5qvpFn>

**Turn and Read:** Place cards word side down on the tabletop or floor. Spread them out so no cards are touching. One person draws a card then reads the words. Then the next person picks a card to read. Continue this until all the cards have been read.

Additional reading practice with technology:

[https://docs.google.com/presentation/d/1M3MznAe1IcHKIWsfyHWAHzQhNGz8\\_AZIYKFds10SQ3g/edit?usp=sharing](https://docs.google.com/presentation/d/1M3MznAe1IcHKIWsfyHWAHzQhNGz8_AZIYKFds10SQ3g/edit?usp=sharing)