

Hazelwood School District  
Second Grade Activities

Directions: On the first day of school closures, students should complete activities for each day.  
Reading and math activity

Day 1	<ul style="list-style-type: none"> <li>● Create a map/model of an imaginary city on a piece of paper. Include houses, schools, hospitals etc. as well as bodies of water and landforms. Include a map key.</li> <li>● Using the map of your imaginary city, imagine the school system has 427 students. How many students would be there if 100 more enrolled? What if 100 students moved? If the students at that school were put in groups of ten, how many groups of ten would there be? Copy this problem and answer the questions on another piece of paper. Be sure to include an equation and a label and explain your thinking.</li> <li>● Choose any book to read. Draw a picture and write about the characters and the events of the book. Write a 4 sentence summary of what happened in your book.             <ul style="list-style-type: none"> <li>○ Books can be read on the Epic website as well</li> </ul> </li> </ul>
Day 2	<ul style="list-style-type: none"> <li>● List 3 city helpers that make our city run smoothly. Describe each job by writing 2 sentences about each job.             <ul style="list-style-type: none"> <li>○ Draw a picture of one of the city helpers doing their job</li> </ul> </li> <li>● Imagine that your city has 982 citizens. Represent the number of citizens (982) in your city with 4 different equations using a variety of expanded forms. Record each equation on a piece of paper.             <ul style="list-style-type: none"> <li>○ Example of expanded form <math>423 = 400 + 20 + 3</math></li> </ul> </li> <li>● Choose a book to read. Write the title of the book and list 5 words within the book that have 1 syllable. List 5 words within the book that have 2 syllables.             <ul style="list-style-type: none"> <li>○ Books can be read on the Epic website as well</li> </ul> </li> </ul>
Day 3	<ul style="list-style-type: none"> <li>● Ask your parents for a collection of 4 different types of coins (no more than 50 coins). Organize your coins and make a bar graph to represent your coin collection. Draw a picture of your graph and record it on a piece of paper. Count each type of coin that is represented in your graph and record the total with appropriate symbols and labels. You should have 4 different totals.             <ul style="list-style-type: none"> <li>○ Labels would include \$ or ¢</li> </ul> </li> <li>● Our land and water provide resources for us all to live. Write a few sentences about what resources can be found in your city and what citizens will use them for.</li> <li>● Choose a book to read. Write the title of the book and list 5 compound words in the book. (compound words= two words that are put together)             <ul style="list-style-type: none"> <li>○ Books can be read on the Epic website as well</li> </ul> </li> </ul>
Day 4	<ul style="list-style-type: none"> <li>● Write a story about an adventure you will have while school is closed.</li> </ul>

	<p>Include a beginning, middle, and end. Check for capital letters at the beginning of each sentence and correct punctuation at the end.</p> <ul style="list-style-type: none"> <li>○ Story should be a minimum of 7 sentences.</li> <li>○ Draw a picture to go along with your adventure</li> <li>● Draw a plant and label the parts of the plant.</li> <li>● Choose a fiction book to read. Write the title of the book and list 4 of the characters feelings throughout the story and why they are feeling that way. <ul style="list-style-type: none"> <li>○ Books can be read on the Epic website as well</li> </ul> </li> </ul>
Day 5	<ul style="list-style-type: none"> <li>● People have many different jobs in cities. Compare 2 different jobs that people have in a city that involve the environment (land and water). Write to explain the similarities and differences of the two different jobs you compared.</li> <li>● There are 91 city employees in your imaginary city. There are 56 teachers. How many fewer teachers are there than city employees? Record your solution and be sure to include a label and an equation as you explain your thinking.</li> <li>● Read a fiction book of your choice and identify the problem and solution. Write the problem and solution on paper along with another way the problem could be solved.</li> </ul>
Day 6	<ul style="list-style-type: none"> <li>● Watch your favorite show or movie. Write to tell your opinion on why it is your favorite. Include reasons to support your opinion, linking words and a concluding statement. <ul style="list-style-type: none"> <li>○ Use the OREO method for writing the paragraph</li> </ul> </li> <li>● Ask your parent to ask you a math fact. For each correct answer, both of you should wad up a piece of scratch paper to make a snowball. After you are done practicing, have a “snowball” fight!</li> <li>● Choose a nonfiction book about an animal to read. Write the title of the book and describe 5 traits of the animal. <ul style="list-style-type: none"> <li>○ Books can be read on the Epic website as well</li> </ul> </li> </ul>
Day 7	<ul style="list-style-type: none"> <li>● Practice your math facts (addition and subtraction within 20). <ul style="list-style-type: none"> <li>○ Option: go on youtube and type in addition and subtraction flashcards</li> </ul> </li> <li>● Ask your parent or a grandparent about technology when they were young. Create a Venn Diagram comparing the technology of their day to the technology of today.</li> <li>● Read a non-fiction book of your choice and write 5 facts that were the most interesting to you. Write 5 questions you still have after reading the book. <ul style="list-style-type: none"> <li>○ Books can be read on the Epic website as well</li> </ul> </li> </ul>
Day 8	<ul style="list-style-type: none"> <li>● Interview a family member or friend about their job. Write 10 questions that will help you understand the job. Conduct the interview and write their answers.</li> <li>● Create a graph or line plot with the number of pairs of shoes that each</li> </ul>

	<p>member in your family has</p> <ul style="list-style-type: none"> <li>● Read a book of your choice and create a timeline of events in the story. Start at the beginning and include all important events in the story. <ul style="list-style-type: none"> <li>○ Books can be read on the Epic website as well</li> </ul> </li> </ul>
Day 9	<ul style="list-style-type: none"> <li>● Write the numbers 1-100 on a piece of paper. If you were counting by 5s, you would only say every 5th number. For example, 5, 10, 15, 20.....Color in every 5th number up to 100 on your chart. Repeat this process with every 10th number.</li> <li>● Do something kind for someone today, write down what you did, how you think it made them feel, and how it made you feel.</li> <li>● Read a book of your choice. Describe the setting in your book. Explain why it is important to the story. <ul style="list-style-type: none"> <li>○ Books can be read on the Epic website as well</li> </ul> </li> </ul>
Day 10	<ul style="list-style-type: none"> <li>● Imagine that your city has 752 citizens. Represent the number of citizens (752) in your city with 4 different equations using a variety of expanded forms. Record each equation on a piece of paper. What would the new total number of citizens be if 100 new people moved to your city? What if 200 people moved to a different city, what would the new total be?</li> <li>● Create a list of laws in your city (no more than 10). Describe why these are important laws that would help keep people safe and healthy.</li> <li>● Write an informative paragraph about your favorite animal. Include interesting facts about the animal that would convince citizens in your city to adopt that animal as the city's mascot.</li> <li>● Read a fiction book of your choice and explain how the character changed in the book. <ul style="list-style-type: none"> <li>○ Books can be read on the Epic website as well</li> </ul> </li> </ul>
Special Area:	<p><b>Art:</b></p> <ul style="list-style-type: none"> <li>● Create your own still life by setting up objects in your house to look at and draw. This could be a bowl of fruit, a lamp, your phone or backpack, your shoes, etc. Anything you can pick up and set in front of you</li> <li>● Create a nature collage, take anything you find outside that is natural, like leaves or sticks or rocks, and arrange them in a way that you find beautiful</li> </ul> <p><b>Music:</b></p> <ul style="list-style-type: none"> <li>● Pat the steady beat to your favorite song. Then make a dance to it.</li> <li>● With permission, use a household item as a percussion instrument. Create your own rhythm pattern with ta's, ta-di's, ta-a's, and shh</li> </ul> <p><b>Library:</b></p> <ul style="list-style-type: none"> <li>● Read a story and write a short summary about the story.</li> <li>● Draw and color a picture about a story you read this week.</li> </ul> <p><b>PE:</b></p> <ul style="list-style-type: none"> <li>● Each morning complete the warmups we do in class. Do Jumping Jacks while counting by 3's until you get to 30, 10 arm circles forward 10 arm circles backward, Stretch down the middle for 10 seconds, try to touch each foot for 10 seconds each, 10 push-ups, and 10 curl-ups.</li> <li>● Raise your heart rate with a jog or a run.</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Have a parent/guardian post a video on Dojo of you exercising.</li><li>• If you can watch and learn and dance the Peanut Butter Jelly dance <a href="https://www.youtube.com/watch?v=QI3Eww5nkrC">https://www.youtube.com/watch?v=QI3Eww5nkrC</a></li><li>• If you want to, make a fitness video of your own to your favorite song and post it on dojo.</li></ul> |
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**Reading Ideas:** Use the Epic website to read or listen to reading.

**Math Resources:** Prodigy game

**Science/SS Resources:** [www.jr.brainpop.com](http://www.jr.brainpop.com) (fun videos and quizzes for kids to watch)

Username: McNair2 Password: wildcats2

**All Subject Areas:** freckle.com (this website test the students and provides them work on their level)

**Scholastic:** [www.scholastic.com/learnathome](http://www.scholastic.com/learnathome) Scholastic is providing 20 days of free learning activities. There is no registration, just log on and choose grade 1-2.

**Reading Students:**

Print and cut out word phrase flash cards. Then you can practice reading the cards by playing turn and read.

<https://drive.google.com/open?id=1BpUVlrreR-WqWJN2WO2UXYBCZF5qvpFn>

**Turn and Read:** Place cards word side down on the tabletop or floor. Spread them out so no cards are touching. One person draws a card then reads the words. Then the next person picks a card to read. Continue this until all the cards have been read.

Additional reading practice with technology:

[https://docs.google.com/presentation/d/1M3MznAe1IcHKIWsfyHWAHzQhNGz8\\_AZiYKFds10SQ3g/edit?usp=sharing](https://docs.google.com/presentation/d/1M3MznAe1IcHKIWsfyHWAHzQhNGz8_AZiYKFds10SQ3g/edit?usp=sharing)