

Hazelwood School District
First Grade Activities

Directions: On the first day of school closures, students should complete activities for each day.
Reading and math activity daily

Day 1	<ul style="list-style-type: none">● Create a picture scene about a student your age, from long ago that experienced a day off from school. In your picture, show what life was like for them. Create a title for your picture.● Write 3 story problems that could go with your picture of the student from long ago. Solve and show your thinking. Be sure to include an equation and a label.
Day 2	<ul style="list-style-type: none">● Close your eyes and listen carefully. Record 3 things you hear. Write a sentence to tell what you think could have caused those sounds.● Read a book of your choice. Draw a picture of your favorite character. Write sentences to tell how the character is alike/different from you.
Day 3	<ul style="list-style-type: none">● Create 3 questions you could ask an adult about what you do on a day off. Write their responses on paper.● Ask your parent for a picture of them from when they were a child. Do they have any traits that are similar to you? Do they have any traits that are different from you? (eye color, hair color, etc.) Write a sentence to tell how you are like your parent and a sentence to tell how you are different.
Day 4	<ul style="list-style-type: none">● Find a container of objects. How many objects do you have? Record the number. How many groups of ten are in your number? Record the number of tens also?● Read a story. Tell the main events in the story which event is most important and why?
Day 5	<ul style="list-style-type: none">● The change of events can make us change our plans. In a few sentences, describe how your day is different today than on a typical school day.● In the morning, Austin made 43 cupcakes. After lunch, he came to find that some cupcakes were eaten. Now there are 27 left. How many cupcakes were eaten? Show your thinking on paper and be sure to show an equation and a label.
Day 6	<ul style="list-style-type: none">● Read a story. Write a new ending for the story.● Using the numbers 0-10. Create 10 equations using both addition and subtraction. Solve each equation. (IE: $2+4=6$)
Day 7	<ul style="list-style-type: none">● "Save it for a rainy day" is a popular saying. What are the different places you save money? Where do your parents save money? Draw a picture of a place that you can save money.● Read a story. Create a new character to add to the story. Write a description of what the character looks like and their character traits.

Day 8	<ul style="list-style-type: none"> ● Ask your parents for a collection of pennies, nickels, and dimes. (No more than 30 coins.) Organize your coins and make a picture graph to represent your coin collection. Record your graph on a piece of paper. ● Read a story. Write a different ending for the story.
Day 9	<ul style="list-style-type: none"> ● Practice saying the "Pledge of Allegiance". Say the pledge to another person. ● Practice your math facts. Ask someone to quiz you on your math facts. Do you like math? Why or why not? Record your answer on a piece of paper. ● Read a story. Write three sentences summarizing the story.
Day 10	<ul style="list-style-type: none"> ● Close your eyes tightly. What do you see? Do objects need light to be seen. Complete this sentence: Objects do or do not need light to be seen. How could you test this idea? Write a plan on how you can test this idea? ● Create 5 story problems using numbers 1-10. ● Read a story. Write about your favorite part of the story.
Special Areas	<p>Music:</p> <ul style="list-style-type: none"> ● Pat the steady beat to your favorite song. Then make a dance to it. ● Teach someone at home the Hello Song. Then teach them the Goodbye Song. <p>Library:</p> <ul style="list-style-type: none"> ● Have someone at home read you a story and discuss what it was about. ● Draw and color a picture about a story you read this week. <p>Art:</p> <ul style="list-style-type: none"> ● Create shadow puppets, see if you can bend your hands to create a dog, or a person walking. Make up a story to go with your shadow creations. ● Use a paper towel tube, rubber bands, and gravel to make your own rainstick. If you have things like markers or crayons, decorate the tube, then cap off the end with a layered paper towel and rubber band it. Then, fill it with gravel/beans/rice, and cap off the other end. Slowly tip each side to make it sound like falling rain <p>PE:</p> <ul style="list-style-type: none"> ● Each morning complete the warmups we do in class. Do Jumping Jacks while counting by 3's until you get to 30, 10 arm circles forward 10 arm circles backward, Stretch down the middle for 10 seconds, try to touch each foot for 10 seconds each, 10 push-ups, and 10 curl-ups. ● Raise your heart rate with a jog or a run. ● Have a parent/guardian post a video on Dojo of you exercising. ● If you can watch and learn and dance the Peanut Butter Jelly dance https://www.youtube.com/watch?v=QI3Eww5nkrc

Reading Students:

Practice Sight word flash cards by play turn and read game.

https://drive.google.com/open?id=1tbeybfJXaYO2sTUv6kBNk7qxo5_vTOLs

Turn and Read: Place cards word side down on the tabletop or floor. Spread them out so no cards are touching. One person draws a card then reads the words. Then the next person picks a card to read. Continue this until all the cards have been read.

Additional reading practice with technology:

https://docs.google.com/presentation/d/1M3MznAe1IcHKIWsfyHWAHzQhNGz8_AZIYKFds10SQ3g/edit?usp=sharing

Websites to reinforce and practice a variety of skills:

Starfall.com

Abcya.com

Coolmath.com