

Hazelwood School District
Kindergarten Activities

Directions: On the first day of school closures, students should complete activities for each day.
Reading and math activity daily

Day 1	<ul style="list-style-type: none">● Draw a picture of yourself playing outside in the weather. Write a sentence that matches your picture.● Use chalk to draw 20 footprints outside, in a line. Count and record the number of steps that you walked in the line on a piece of paper 5 times.● Practice writing your numbers 1-20● MUSIC: Pat the steady beat to your favorite song. Then make a dance to it.
Day 2	<ul style="list-style-type: none">● When you make a footprint in the snow, are you pushing or pulling on the snow? Write a sentence to tell if you push the snow or pull the snow with your foot.● Read/reread a story to a family member. Parents will initial the box below the story.
Day 3	<ul style="list-style-type: none">● Use a magazine, newspaper, or draw a picture of something you want to play in the snow, and a picture of something you need to play in the snow. Paste or draw the picture on a piece of paper. Label which is the <u>want</u> and which is the <u>need</u>.● Practice sight words (can use sight word videos)● Write a sentence using the SH digraph
Day 4	<ul style="list-style-type: none">● How many pieces of clothing do you have to wear to stay warm as you play outside in cold weather? Count them aloud. Write the numeral for the amount 5 times on a piece of paper.● Read/reread a story to a family member. Parents will initial the box below the story.● Draw a picture of the character and the setting from the story.
Day 5	<ul style="list-style-type: none">● Create a timeline of your day. Use pictures or words to describe your day on a piece of paper.● Count the number of events on your timeline. Record the numeral for the number of events 5 times on a piece of paper.● Solve a story problem (Sarah has 5 chocolate chips. She eats 3 of them. How many chocolate chips does she have now?)<ul style="list-style-type: none">○ Include: Quick picture○ Number sentence○ Correct Answer
Day 6	<ul style="list-style-type: none">● Go outside when the sun is shining. Touch a concrete surface. Touch a grassy surface. Do they feel the same or different? Write a sentence to tell if they feel the same or different.● Read/reread a story to a family member. Parents will initial the box below the story.

	<ul style="list-style-type: none"> Write an opinion on your favorite season giving one reason why and an example.
Day 7	<ul style="list-style-type: none"> Create 3 questions you could ask an adult about their snow day experiences as a child. Have the adult write down the questions that were asked. How old was your parent when they had their first snow day as a child? Represent that age of your parent with the same number of objects from your home. How old are you today? Represent your age with the same number of objects from your home. Which of you were older on the first snow day?
Day 8	<ul style="list-style-type: none"> Make a prediction for what you think the weather may be like tomorrow. Complete this sentence frame: I think it will be _____ tomorrow because _____. Read/reread a story to a family member. Parents will initial the box below the story. Write/draw a picture of the problem and solution for the story.
Day 9	<ul style="list-style-type: none"> Discuss with an adult or friend ways you could be a good citizen to help during bad weather. Create a picture of a way you can help. Collect 14 objects. Place them in an arrangement. Count them aloud. Write the numeral. Arrange them another way. Count again. What do you notice? Write the number on a piece of paper 5 times. Write your numbers 1-25
Day 10	<ul style="list-style-type: none"> Use all of your senses except taste and make 3 observations of your collected objects. Draw or use words to tell about your objects. Read/reread a story to a family member. Parents will initial the box below the story. Write/draw to retell the story (include beginning, middle, and end)
Special Areas:	<p>Music:</p> <ul style="list-style-type: none"> Pat the steady beat to your favorite song. Then make a dance to it. Teach someone at home the Hello Song. Then teach them the Goodbye Song. <p>Library:</p> <ul style="list-style-type: none"> Have someone at home read you a story and discuss what it was about. Draw and color a picture about a story you read this week. <p>Art:</p> <ul style="list-style-type: none"> Combine your gym skills and practice yoga, think about all the shapes your body is contorting into as you bend and twist and practice your balance on one foot. Plenty of simple yoga practices can be found online, or you can imagine a shape and make it with your arms as a start, then move up to doing it on one leg at a time Use your hands as your tool. Trace your hands onto paper or newspaper and see if you can color them or bend them to look like flowers. For the stems you can use yarn, paper, or cut up cardboard tube, anything that is a different color or texture from your flowers <p>PE:</p>

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| | <ul style="list-style-type: none">• Each morning complete the warmups we do in class. Do Jumping Jacks while counting by 2's until you get to 20, 10 arm circles forward 10 arm circles backward, Stretch down the middle for 10 seconds, try to touch each foot for 10 seconds each, 10 push-ups, and 10 curl-ups.• Raise your heart rate with a jog or a run.• Have a parent/guardian post a video on Dojo of you exercising.• If you can watch and learn and dance the Peanut Butter Jelly dance https://www.youtube.com/watch?v=Ql3Eww5nkrc |
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