




Biology
2019-2020

Mrs. Horstmann

TEACHER INFORMATION

 hhorstmann@hazelwoodschoools.org

 (314) 953 – 7355

 Google Classroom Code:

 3rd & 7th Block Plan Time

REQUIRED MATERIALS

REQUIRED

- 1.5" Binder or a larger binder with dividers
- Chromebook
- Pencils/Pens/Writing Utensils
- Paper

Please have these by the 2nd week!

CLASS INFORMATION

Biology will establish the principles and foundations for the study of living organisms and life functions. Through the application of the scientific method and other research processes, the following topics will be studied: ecological interactions between organisms and the environment, cellular structure and function, cell reproductive processes including photosynthesis and respiration, genetics and the field of biotechnology. This year will prepare you for the End of Course exam and help you get ready for the ACT!

**COURSE
DESCRIPTION**

**HOMEWORK
POLICY**

Students will be assigned homework that must be completed by the next class period. Each day homework may be graded on either accuracy or completion and may have to be completed online.

GRADING SYSTEM

The following breaks down the grade requirements to pass the course with an A, B, C, or D:

A: 100 – 90%

B: 89 – 80%

C: 79 – 70%

D: 69 – 60%

F: 59% or Below

If you receive less than a 60%, you will receive an "F" for the semester and not get credit for this class.

ATTENDANCE

Absences happen. However, as a high school student, it is your responsibility to get caught up. If you are absent, you **MUST** email me and check Google Classroom for work for the day.

Assignments must still be completed and are due the next class period you are back unless prior arrangements have been made. Failure to complete assignments during an absence will result in a zero on that homework assignment. **If you are absent on a review day**, you will still be required to take the test on test day. **If you are absent on a test day**, you will be required to take the test the next class period/AIP.

ACADEMIC INTEGRITY

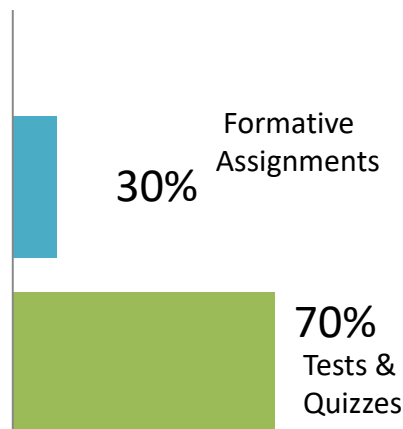
Students are expected to complete their own work, respect the work of others, and acknowledge information received from other sources. All instances of academic dishonesty are addressed with consequences according to the Student Code of Conduct. Academic dishonesty includes copying of homework, cheating on tests/final exams, plagiarizing written reports, copying lab reports, computer programs, sharing of answers, allowing someone else to do your work, using cheat sheets, electronic photocopies, etc. All work should reflect student work. Students will be held accountable for completing the original assignments on their own.

TECHNOLOGY PROFICIENCY REQUIREMENTS AND RESOURCES

In order to be successful in the course, students will be required to:

- Check their Gmail account daily
- Have access to a computer or other electronic device with internet connection. If this is an ongoing issue, please make sure to let me know so we can make other arrangements.
- Be able to use software appropriate to the course to create documents, spreadsheets, or presentations, edit them, save them, convert them to other formats, print them, and email them as attachments, or upload to specific location as instructed by teacher
- Use Chromebook in class as stated by teacher.

METHODS OF EVALUATION



STUDENT LEARNING STANDARDS

Students will be given unit standards and an opportunity to track their learning. Students and parents can also access the unit standards on my website

Second semester the EOC will be calculated into the final grade

REASSESSMENT POLICY

Re-assessing is not a right, it is a privilege. Standards are available to be re-assessed by all students who are eligible outside of class time, either during Academic Mentor Period or otherwise scheduled with the teacher. Every student who meets the following requirements will be given the opportunity to re-assess, other than pre-tests, the End of Course Exam, or Final Exams.

Students must meet the following conditions in order to qualify for reassessment:

- ❖ Completed and turned in at least 80% of homework/ classwork by the original test date.
- ❖ Put forth a “good faith” effort on the original test.
- ❖ Have completed the review guide prior to the test.

If a student qualifies to reassess, he/she must:

- ❖ Complete practice work assigned by teacher (work must be shown and checked)
- ❖ Complete the re-assessment prior to the next unit assessment upon making arrangements with me
 - Students can re-assess during Academic Mentor Period.
 - Before/After school.

HOW TO BE A SUCCESSFUL BIOLOGY STUDENT

- Complete homework assignments on time
- Be prepared for daily quizzes
- Complete the review guide
- Participate in class
- Ask for help!!!**
- Check your school email and Google Classroom daily
- Pay attention in class and take all of the notes
- Use your resources (notes, videos, Classroom, etc.)

ACADEMIC SUPPORT

East provides assistance and support for all students. Students have 90 minutes every other day during Academic Mentor Period to achieve their academic goals by using this time to get assistance from their teachers, arrange peer tutoring, complete homework, study, reassess on learning standards as needed, and use other school resources.

To ensure everyone that needs my assistance during Academic Mentor Period gets the proper attention they need, I require students to request passes ahead of time.

GOOGLE CLASSROOM

Assignments, review guides, videos, resources, and class announcements will be posted on the your specific Google Classroom. This Google Classroom is updated. Please check the Classroom site daily– especially if you are absent.

Google Classroom:

<https://classroom.google.com>

Class Code:

Biology
2019-2020

Mrs. Horstmann

Please review the attached syllabus with your parent/guardian and return this signed paper stating that you understand the rules and guidelines stated in Mrs. Horstmann's syllabus. This signed slip will be a homework grade and is due _.

I, _____, have read and understand the guidelines stated in Miss Horstmann's syllabus.

Student Signature: _____

Parent/Guardian Signature: _____

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