

AUGUST 23, 2019

HAZELWOOD EAST MIDDLE SCHOOL ROCKS!



Welcome back. This is the best beginning to a year that I have had in quite some time. Everyone is happy and getting to know the students as they give us their best. This weekly newsletter is our way (Dr. Fane and myself) of keeping you in the loop. It will come out every two to three weeks and will have updated information along with highlights from the various text that we are reading together. So I'm starting with **Chapter 1** of a book that you should have received by now if not you can let me know via email and I will get you a copy. The book is titled, "**The Art and Science of Teaching**" and I will tell you now that this book could help you to become a master teacher if you were to navigate its contents and put them into your daily routines and practice. Chapter 1 asked an important and essential question. **What will I do to establish and communicate learning goals, track student progress, and celebrate success?** Would you start a race with no finish line? Think of that as what you are doing when you begin to teach students and they have no concept of what, when, where, or how they will use the information. Do your students know where they are and where they need to be? How do students know whether or not they have made success? If you have answered no to all of these questions then you have answered no to **Chapter 1**.

Chapter 1 Action steps:

Action Step 1. Make a Distinction Between Learning Goals and Learning Activities or Assignments

Action Step 2. Write a rubric or Scale for Each Learning Goal

Action Step 3. Have Students Identify Their own Learning Goals

Action Step 4. Assess Students using a Formative Approach

Action Step 5. Have Students Chart Their Progress on Each Learning Goal

Action Step 6. Recognize and Celebrate Growth

I also want to quick reference some of the research based practices that came out of our study of Visible Learning last year. Remember when looking at effect sizes, you need to understand the scale.

<0 Learning has regressed
0.0-0.39 Less than one year's progress
0.4-0.79 1-2 years' progress
≥ 0.80 more than two years' progress

Expert Teachers meet the following criteria:

Criteria	Effect Sizes
High Expectations	.43
Classroom Management	.52
Provides Challenge	.56
Teacher-Student Relationships	.72

Uses Feedback	.75
Classroom Discussion	.82
Formative Evaluation of Teaching	.90
Teacher Clarity	.75

If these are the highly effective teacher criterion than what better to implement than what research says we should. Our students would benefit from your efforts. You will start to see success and the load will become lighter. I am always available to show you the light at the end of the tunnel.

Vision and Mission

Remember we agreed to be on the same accord in executing the mission and vision, we also agreed to the non-negotiables. Consistency is key in implementing and maintaining expectations. So let's stay true to our word and stand on our core beliefs.

Hazelwood School District Mission Statement:

In a culture of high expectations and excellence, our students will become life-long learners equipped with 21st Century skills for success as global citizens.

East Middle School Vision:

East Middle School is creating a community of lifelong learners engaged in high standards and achievement with respect for all.

East Middle Mission Statement:

East Middle School aspires to motivate students through education and community collaboration for future success.

East Middle Motto:

Achieving Excellence Now!

Students are expected to experience success at Hazelwood East Middle School. To support student success:

➤ EMS teachers will:

1. Support all students through best practices and varied instructional techniques in the classroom.
 - Use Missouri Learning Standards, NGSS and state standards to develop lesson plans
 - Develop lesson plans utilizing the EMS lesson protocols
 - Incorporate the following in lesson plans:
 1. Learning Target(s)
 2. Delivery Method
 3. Instructional Strategies
 4. Formative assessments; labeled
 5. Summative Assessments as applicable
 6. Bloom's Taxonomy/Rigor Level
2. Provide interventions within the classroom to support all students' learning needs.
3. Access and implement appropriate resources/services to address students'

needs—involving team, counseling, and administrative supports as needed.

4. Maintain frequent communication with parents regarding student academic and behavioral concerns/progress, and information about school events. (Log into SIS via parent contact log).

➤ EMS community members (students, staff, parents, visitors) will start every class reciting:

1. Adhere to the **EAGLE CALL-**

- Expect to learn
- Ask relevant questions
- Give 100% effort
- Lead with purpose
- Exhibit a positive attitude

➤ **Five Non-Negotiables:**

1. Lesson Planning
2. Clear & High Expectations
3. BBC
 - a. Learning Targets (objectives)
 - b. Agenda
 - c. Check For Understanding
4. Culture of Respect
5. Universal Rules

➤ **Classroom Expectations:**

1. Be responsible by coming prepared and on time to class.
2. No cellphones or other personal electronic devices.
3. Be Safe - K.H.A.F.O.O.T.Y.
4. Be respectful to all.
5. Dress appropriately.

PBIS Corner

Continue to communicate the expectations to students everyday.

Dates and Things to Remember:

- **Attendance** needs to be marked daily within the first ten minutes of every class
- We have a food pantry that serves district schools in our corridor, if you are interested in helping stock the closet let our social worker know by emailing her at abryant@hazelwoodschoools.org
- Students are not to be dismissed during the first and last ten minutes of class.
- Staff meetings and all other dates are in Google Calendar all you have to do is click the shared calendar that was sent to you, titled "HEMS Calendar".
- If you have not already, please join our **Parent Teacher Student Association, PTSA, today!!!** Membership forms can be obtained from the main office. The fee is only **\$5.00**.

Meetings are held on the second Wednesday of each month at 5:30 pm in the library.

EMS GOING ABOVE AND BEYOND**THANK YOU TO:**

- all of our dedicated staff that came out to all of our beginning of the year events. This has been a great start. One of our parents admired the fact that we had so many staff participants. He actually couldn't believe that you guys chose to be here.
- all of the teachers who report to duty on time.
- everyone for pulling together as a team.
- security and hall monitors for your support. If you see one please stop and thank them for their assistance.

BIRTHDAYS

JUNE 7-MRS. J. HOOKER	JUNE 20-MS. A. LEE
JUNE 30- MRS. J. SPRUELL	AUGUST 5- DR. I. MOORE
JULY 2- MR. J. SIMPSON	AUGUST 29- MR. P. HARNED
JULY 22- MS. K. POST	

**All referrals are submitted in SIS, please do not send students to the office I am on the run and I may not be there!*

Upcoming Meetings

- EMS Student Intervention Team Meeting Schedule (Thursdays in Room B306)
- PLC Meeting Schedule (Wednesdays in Room B306)

Team	Time
SS	8:00-8:45
SC	9:15-10:00
EXPLO	10:00-10:45
ELA	11:00-11:45
MA	1:00-1:45

Strategies from the Coach's Playbook

Each week we will focus on a particular Total Participation (TPT) Strategy to implement during the week's instruction. Our focus for the remainder of August and through September, will be the integration of "On the Spot" TPTs. "On the Spot" TPTs allow the



teacher to quickly gauge the depth of understanding of concepts being taught. Dr. Moore and I will look for the implementation of Strategy 7: Similes, for the next few weeks. Please reference pages 41-42 of the book, Total Participation Techniques by Persida and William Himmele. Each teacher received either last school year or prior to our first PLC. Please see me if you have not received a copy of the book.

How Similes work:

- Create similes using some of the topics you are studying.
- Ask students to formulate an explanation for how the simile might be true.
- Ask students to share with their partners in small groups or in a Chalkboard Splash so that all can see.
- After similes have been modeled a few times, ask students to create their own similes based on the topics they are learning about.

-Dr. T. Fane, Instructional Coach

Until next time, keep being the sunshine in our students' lives!

