Hazelwood School District
Third Grade Activities

Directions: On the first day of school closures, students should complete activities for each day. Reading and math activity daily.

* Class Dojo - Please make sure it is updated and notifications are turned on.
** Enrichment Websites - See additional enrichment websites below.

Day 1	- Create a map of an imaginary state. Include counties, a capital city, 4 state parks, bodies of water, and landforms. Make sure to include a map key. - Using the map of your imaginary state, imagine the education system has 9,427 students. If the students in the education system were put in groups of ten, how many groups of ten would there be? Rounding to the nearest 100, what would the student population be? Solve and record your thinking on a piece of paper. Be sure to include an equation and a label. - Number of the day: 291 Write the number in expanded and word form. Round this number to the nearest 10 and 100's place. Write a story problem that equals this number. - Read for 20 minutes. Write a summary about what you read. - If you were the principal of a school, what rules would you have and why?
Day 2	- Make a chart to show which organisms live in your state's bodies of water and on the landforms. Tell which traits these organisms have that make them best suited to survive in these environments. - Choose any book to read. Write about the central message, lesson or moral of the story. Provide key details that support the central message, lesson or moral. - Number of the day: 3,524 Write the number in expanded and word form. Round this number to the nearest 10, 100, and 1,000's place. Write a story problem that equals this number. - Explain how you would make a pizza if you had the dough, sauce, cheese, and toppings laid out. Use sequencing words in your writing. - If you had a million dollars how would you spend it? Why?
Day 3	- Identify and list two state symbols that we use in Missouri. - Create names for 4 state parks in an imaginary state. Assign a population of bluebirds to each of the state parks in your imaginary state. Create and record a bar graph that represents this data on a piece of paper. Write three true comparison statements about your graphs. - Number of the day: 854 Write the number in expanded and word form. Round this number to

	the nearest 10 and 100's place. Write a story problem that equals this number. ● Read for 20 minutes. Write about your favorite character from the book. Describe the character and why he/she is your favorite. ● If you could grow up to play a professional sport, what sport would you like to play? Give at least three reasons why.
Day 4	● The eastern bluebird is the state bird of Missouri. Write a list of traits of the bluebird. Underline the traits that are inherited. ● Choose a book to read. Write the title of the book and list 5 words within the book that have 1 syllable. List 5 words within the book that have 2 syllables. List any words (no more than 5) that have more than 2 syllables. ● Number of the day: 6,020 Write the number in expanded and word form. Round this number to the nearest 10, 100, and 1,000's place. Write a story problem that equals this number. ● If you could have a superpower, what would your superpower be and how would you use it?
Day 5	● Create a short speech a state governor might give to people in his or her state after a severe thunderstorm or tornado. Write your speech on a piece of paper. ● Imagine that your state has 9,982 citizen households. If 4,567 of the households in the state still have power in the storm, how many households would need help? Solve and record your answer on a piece of paper. Be sure to include the equation and model. ● Number of the day: 708 Write the number in expanded and word form. Round this number to the nearest 10 and 100's place. Write a story problem that equals this number. ● Read for 20 minutes. Describe the setting and be sure to use descriptive words. ● Explain what it takes to be somebody's friend. Be sure to use descriptive words and details.
Day 6	● Go outside and observe an animal or an insect. Pretend you are that animal. Write a narrative story, using evidence from your initial observations, about how you meet those needs, communicate with other animals and how you work in a group or as an individual for survival. Be sure to explain how your behavior (working as a group or individual) helps you survive in the environment. ● Number of the day: 4,741 Write the number in expanded and word form. Round this number to the nearest 10, 100, and 1,000's place. Write a story problem that equals this number. ● Create 3 cause and effect scenarios about your animal. ● Read for 20 minutes. Write about your favorite part of the story and why you like it?

Day 7	● Your state governor wants to create new opportunities for its citizens. Write a letter to the governor, on a piece of paper, to identify a new industry that could be built within your state. Give reasons how the new industry could make the state better in your letter. ● One proposal for a solution is to design more parks. There are 4 rectangular lots. There are 6 companies that want to build playgrounds on the lot. If the lots are shared equally, what fraction of the lots would each company get to build on? Show your thinking and draw a model of what the playgrounds would look like. ● Number of the day: 572 Write the number in expanded and word form. Round this number to the nearest 10 and 100's place. Write a story problem that equals this number. ● Read for 20 minutes. Would you recommend this book to a friend? Why or why not?
Day 8	● The local park is looking for input from community members on new equipment or activities to have in the park. Create something you would like to see in the park. Create a visual (graphic organizer, paragraph, poster, model, etc.) that explains your problem and solution to persuade the park to use your idea. ● If the park is rectangular shape, the long is 120 feet and the short side is 60 feet, what is the perimeter of the park? Draw a picture and write an equation to show your work. ● Number of the day: 4,095 Write the number in expanded and word form. Round this number to the nearest 10, 100, 1000's place. Write a story problem that equals } this number. ● Read for 20 minutes. Write a summary about what you read.
Day 9	● Watch your favorite show or movie. Write to tell your opinion why it is your favorite. Include reasons to support your opinion, linking words and concluding statements. ● Practice your multiplication math facts. Create flashcards (x2s, x10s, x5s, x4s, x1s, x0s). Have someone practice facts with you for at least 10 minutes. ● Number of the day: 463 Write the number in expanded and word form. Round this number to the nearest 10 and 100's place. Write a story problem that equals this number. ● Read for 20 minutes. What is one problem a character has faced so far and what was the solution?
Day 10	● How does spring weather change our environment for some organisms and their survival? Make a list to share your thinking. ● Choose any book to read. Write about the cause and effect event that happened in the story. ● Number of the day: 7,171 Write the number in expanded and word form. Round this number to the nearest 10, 100, 1000's place. Write a story problem that equals }

		this number

Special Area	**Art:**
	● Use your symmetry skills and see what you can find around your home that is symmetrical. Remember, symmetrical means that it is the same on both sides
	● See if you can create a picture from found objects. This can be with things inside like newspaper, cardboard, straws, etc. or with things outside, like leaves, sticks, and rocks.
	Music:
	● Practice recorder concert selections:
	   ○ Rocco: "Just B" "Au claire de la lune"
	   ○ Fader: "Just A" "Side Step" and "Au claire de la lune"
	   ○ Evert: "Just G" "G and A Blues"
	● Practice identifying note names on this website.
	Library:
	● Read a story and write a short summary about the story
	● Draw and color a picture about a story you read this week.
	
	PE:
	● Each morning complete the warmups we do in class. Do Jumping Jacks while counting by 6's until you get to 60, 10 arm circles forward 10 arm circles backward, Stretch down the middle for 10 seconds, try to touch each foot for 10 seconds each, 10 push-ups, and 10 curl-ups.
	● Raise your heart rate with a jog or a run.
	● Have a parent/guardian post a video on Dojo of you exercising.
	● If you can watch and learn and dance the Peanut Butter Jelly dance https://www.youtube.com/watch?v=QI3Eww5nkrc
	● If you want to, make a fitness video of your own to your favorite song and post it on dojo.	

Educational Websites
Scholastic Learn at Home
Redbird Math (https://my.mheducation.com/login)
Coolmathgames.com
Coolmath4kids.com
Brainpop.com (request free access at the top)
Getepic.com (Evert's Code - kdd9702)
ixl.com (choose skills from the 3rd grade - up to 10 free practice problems daily)
Wonders (https://connected.mcgraw-hill.com/school/egn3)
wonderopolis.org
St. Louis County Library (https://www.slcl.org/) Students can access ebooks and audio books using a Saint Louis County Library Card.
Blue Ribbon Readers

Reading Students:

Complete an Raz-Kids story each day. Practice your fluency book that was sen

Wilson activities: Lesson 3.1 Powerpoint practice link-
https://docs.google.com/presentation/d/18pWlENZfDnw1tG0393SSK1JEDNNh-rhofPiH6XoI1X0/edit?usp=sharing