

Behavior Matrix | PBIS Rewards®

Keep Your Hands, Feet, and Other Objects To Yourself

LOCATIONS

Expectations	Bus	Daycare Van/Car	Walkers	Office
Be Respectful	<ul style="list-style-type: none"> Greet/Address staff and peers kindly. Wait your turn to board/exit your bus. Maintain personal space. 	<ul style="list-style-type: none"> Greet/Address staff and peers kindly. Wait your turn to board/exit your ride. Maintain personal space. 	<ul style="list-style-type: none"> Greet/Address staff and peers kindly. Wait your turn to board/exit the building. Maintain personal space. 	<ul style="list-style-type: none"> Greet/Address staff and peers kindly. Wait your turn to speak to a staff member. Maintain personal space.
Be Responsible	<ul style="list-style-type: none"> Sit in your seat/area. Keep your belongings with you. Keep your area clean. Board/Exit at your stop. 	<ul style="list-style-type: none"> Keep your belongings with you. Keep your area clean. 	<ul style="list-style-type: none"> Keep your belongings with you. Keep the neighborhood clean. 	<ul style="list-style-type: none"> Have a hall pass. Inform staff why you are in the office. Keep your belongings with you.
Be Safe	<ul style="list-style-type: none"> Use KYHFOOTY Remain seated facing forward. Board/Exit in a single-file line. Inform staff of unsafe conditions. 	<ul style="list-style-type: none"> Use KYHFOOTY Watch for moving cars. Board/Exit in a single-file line. Inform staff of unsafe conditions. 	<ul style="list-style-type: none"> Use KYHFOOTY Watch for moving cars. Use the sidewalk (or curb if needed) and crosswalk Inform staff of unsafe conditions. 	<ul style="list-style-type: none"> Use KYHFOOTY Remain seated in the office. Inform staff of unsafe conditions.
Voice Level <ul style="list-style-type: none"> Level 0 = Silence Level 1 = Whisper Level 2 = Inside Voice 	<ul style="list-style-type: none"> Level 0-2 	<ul style="list-style-type: none"> Level 0-2 	<ul style="list-style-type: none"> Level 0-2 	<ul style="list-style-type: none"> Level 0-1 (Help maintain confidentiality.)

Behavior Matrix



Expectations	Classroom	Hallway/Stairwell	Restroom
<p>Be Respectful</p>	<ul style="list-style-type: none"> Greet/Address staff and peers kindly. Raise your hand and wait for your teacher to respond. Maintain personal space. 	<ul style="list-style-type: none"> Greet/Address staff and peers kindly. Wait your turn to move to the next area/step. Maintain personal space. 	<ul style="list-style-type: none"> Follow staff instructions. Wait your turn to use the restroom. Maintain personal space.
<p>Be Responsible</p>	<ul style="list-style-type: none"> Store your belongings and class equipment/materials in their appropriate areas. Actively participate in class lessons. Complete and turn in your assignments on time. 	<ul style="list-style-type: none"> Have a hall pass. Keep the halls clean. Transition throughout the building in a timely manner. 	<ul style="list-style-type: none"> Have a hall pass. Transition to and from the restroom in a timely manner. Take care of restroom equipment. Keep the restroom clean.
<p>Be Safe</p>	<ul style="list-style-type: none"> Use KYHFOOTY Inform staff when others are at the door. Remain seated with both feet on the floor. Use all class materials appropriately. Ask permission before leaving your classroom/area. Inform staff of unsafe conditions. 	<ul style="list-style-type: none"> Use KYHFOOTY Walk on the right, facing forward. Form a 3-S line: Silent, Single and Straight Inform staff of unsafe conditions. 	<ul style="list-style-type: none"> Use KYHFOOTY NO CELL PHONE ZONE!!! Inform staff of unsafe conditions.
<p>Voice Level</p> <ul style="list-style-type: none"> Level 0 = Silence Level 1 = Whisper Level 2 = Inside Voice 	<ul style="list-style-type: none"> Level 0-2 	<ul style="list-style-type: none"> Level 0-1 	<ul style="list-style-type: none"> Level 0-1

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Expectations	Cafeteria	Recess	Assemblies
Be Respectful	<ul style="list-style-type: none"> Greet/Address staff and peers kindly. Wait your turn to enter/exit the cafeteria serving line. Maintain personal space. 	<ul style="list-style-type: none"> Greet/Address staff and peers kindly. Wait your turn to use outdoor/indoor equipment. Maintain personal space. 	<ul style="list-style-type: none"> Greet/Address staff and peers kindly. Pay attention to the speaker(s). Wait your turn to enter/exit the assembly area. Maintain personal space.
Be Responsible	<ul style="list-style-type: none"> Get your food, drink, utensils, etc. before going to your seat. Raise your hand for staff assistance. Finish breakfast and lunch in the cafeteria. Form a 3-S line in a timely manner. 	<ul style="list-style-type: none"> Keep personal electronic devices, toys, and other items at home. Keep all areas clean and gather all your belongings before lining up to go outside/return inside. Form a 3-S line in a timely manner. 	<ul style="list-style-type: none"> Raise your hand to respond to/ask the presenter questions. Form a 3-S line in a timely manner.
Be Safe	<ul style="list-style-type: none"> Use KYHFOOTY Remain seated with both feet on the floor. Have permission before leaving your area. Clean your area Inform staff of unsafe conditions. 	<ul style="list-style-type: none"> Use KYHFOOTY Use all outdoor equipment/indoor games appropriately. Have permission before leaving your classroom/area. Inform staff of unsafe conditions. 	<ul style="list-style-type: none"> Use KYHFOOTY Remain seated with both feet on the floor. Have staff permission before leaving your area. Inform staff of unsafe conditions.
Voice Level <ul style="list-style-type: none"> Level 0 = Silence Level 1 = Whisper Level 2 = Inside Voice 	<ul style="list-style-type: none"> Level 0-2 	<ul style="list-style-type: none"> Outdoor – Level 0-3 Indoor – Level 0-2 (Level 0 needed during staff instruction) 	<ul style="list-style-type: none"> Level 0-2