Hazelwood School District  
Fifth Grade Activities

Directions: On the first day of school closures, students should complete activities for each day.

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<th>Day</th>
<th>Activities</th>
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| Day 1 | ● Read a book of your choice and write a 5 sentence summary. Then, create a comic strip that illustrates the main plot events, characters, and setting.  
     | ● Write a multiplication story problem using 2 digit multiplication problem and solve it.  
     | ● Make a list of every STATE & CAPITAL that you can from memory, without looking them up.  
     | ● Write a statement to explain the 3 main states of matter & their properties.  
     | **At-Home Physical Activity**  
     | ● Animal Walk- either inside or outside- pretend that you are your favorite animal and move like that animal either around every room in your house or around the outside of your house. If a snake, slither like a snake, if a giraffe, walk tall. |
| Day 2 | ● Using a sales ad from the newspaper, create a shopping list for items of your choice using a $20.00 budget without going over your budget.  
     | ● Imagine you discovered a country. Write a story describing your country including climate, landforms and people. Then, create a pamphlet advertising travel to this country. Use pictures and text (including heading and captions) to describe cities/places of interest, traditions/customs, and landmarks.  
     | ● Use the left-over newspaper to build a structure that will support a cell phone. NO OTHER MATERIALS except newspaper.  
     | **At-Home Physical Activity**  
     | ● Keep the Bubble Up- Fill up a balloon/zipper baggie, and use your hands, or you can use a pool noodle, see how long you can keep the balloon from hitting the floor by hitting the balloon up in the air.  
     | ○ In a five minute time, see how many times you can hit that balloon total, and how many times in a row you were able to hit the balloon without it hitting the ground. |
| Day 3 | ● Using the shopping list you created on Day 2, create a story about a fabulous day and include the items you purchased with your $20.00 budget. Make sure that your story includes a beginning, middle, and end and specific details that describe your purchases.  
     | ● Write a division story problem and solve it.  
     | ● Read a book of your choice. Create a social media profile page for a character of your choice. Make sure that this profile includes pictures of the character, status updates (that show events of the book), and hashtags describing the character’s feelings about events.  
     | ● Make a list of the planets and stars in our solar system in order, provide at least one detail about each.  
     | **At-Home Physical Activity** |
| Day 4 | • Simone Says- Play a game of Simone Says with people in your home.  
• Look for a recipe that has fractions incorporated into the recipe. Write down the fractions in the recipe. Imagine you’ve created the recipe and write a descriptive paragraph describing how it taste, looks and smells.  
• Read a book of your choice and imagine you could interview the author. Write 5 questions you would ask the author during that interview.  
• Referring to your list of states & capitals, write a short story as if you were on the Oregon Trail.  
**At-Home Physical Activity**  
• Hopscotch- using chalk, outside, or tape, if inside, create your own Hopscotch course. Use it for 10 min of continuous play. |
| Day 5 | • Look outside the window and describe what you see. Chart and graph the weather for the next 5 days.  
• Find 5 angles in your home and write and draw the type of angle (acute, 90 degree, obtuse) and the name of the item.  
• Read a book of your choice and create a dramatic adaptation for the book. Write a short play that includes the main characters and the important conversations between them.  
• Define the climate zones of the planet and explain what is special or unique about each.  
**At-Home Physical Activity**  
• Ball Kicks- using all different sizes and types of balls, see how far you can kick that ball. After you kick the ball, see how fast you can run, grab the ball, and get back to where you kicked it from. |
| Day 6 | • You mix some marshmallows in hot chocolate to make it taste better. Did a chemical change happen to the marshmallows? Explain why you think that.  
• Write 3 addition story problems and solve them.  
• Don’t forget to chart today’s weather.  
• Imagine what it might be like to experience an extreme weather event (hurricane, tornado, earthquake, flood). Create a graphic organizer that includes the setting/weather event/and specific details that you will include in your writing. Then write about what this experience might be like. Make sure that your writing includes a beginning, middle, and end as well as all of the information from your graphic organizer.  
• Explain how humans are affected by the water cycle and tell what we do to hurt the water cycle.  
**At-Home Physical Activity**  
• Dance Party- turn the music up and let loose!!! Have a 10 minute dance party with anyone around. |
| Day 7 | • Have your family members at your house lie down and measure them using your shoe. Graph the results of each family member.  
• Interview an adult in your family about their time in 5th grade. Write about their experiences and compare them with your own (in two paragraphs).  
• Don’t forget to chart today’s weather. |
| Day 8 | **At-Home Physical Activity**<br>● Bean Bag Toss- Bean bags are an easy-to-grip and throw item for kids. Indoors or out, throw them into targets such as laundry baskets or hula hoops. If you do not have bean bags, you can use small rocks if outside, or a rolled up pair of socks if inside.<br>● Read a book of your choice and write a new ending to your story. Include at least 7 sentences.<br>● Read and describe weather today and don’t forget to chart today’s weather.<br>● Use the operations of addition, subtraction, multiplication, and division to write an expression that uses four 4’s to form each whole number from 0-5.<br>● Examples: (4+4+4+4=, 4x4x4x4=)<br>● Observe objects outside. Find a shadow. Estimate its length, draw it, the object it came from & draw where it will be two later.<br>**At-Home Physical Activity**<br>● Pillow Walk- Set up a line of couch, throw, or bed pillows on the floor. Try to walk from one end to the other without falling or touching the actual floor with your feet. See how fast you can go, see if you can make it walking on only one foot. |
| Day 9 | **At-Home Physical Activity**<br>● Read a book out loud and pay attention to your tone of voice. Choose your favorite character and read the story in that character’s voice. Then, write a short narrative essay from the character’s point of view. Make sure that your essay is written in first person and describes the problems this character has, details about his/her thoughts and feelings, and explains the decisions the character makes.<br>● Estimate the volume (height, width, length) of your bedroom, kitchen, bathroom using a nonconventional measuring tool (shoes, long spoon, hammer, etc.)<br>● Read and describe weather today and don’t forget to chart today’s weather.<br>**At-Home Physical Activity**<br>● Go on a walk- go on a walk around your neighborhood with your family and friends. |
| Day 10 | **At-Home Physical Activity**<br>● Using the data from your five days of weather observations, answer the following questions: What is the range of temperatures?, What is the mean of the temperatures? Are these temperatures typical for this time of year? Why?/Why Not?<br>● Write a commercial for your favorite product in your home. Present the commercial to a family member. Analyze your performance and reflect in writing. (What product did you advertise? Did you use props? Did you create a catchphrase/jingle/song? Was your performance engaging for your audience? How do you know?)<br>● Write a statement to tell what safety precautions would we take if a tornado WARNING was sounded.<br>**At-Home Physical Activity**<br>● Limbo- challenge your family and friends to a game of Limbo |