



District/LEA: 096-088 HAZELWOOD Year: 2024-2025

Funding Application: Plan - School Level - 2170 SOUTHEAST MIDDLE
Version: Initial Status: Submitted

Number

Name

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2170 SOUTHEAST MIDDLE

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Hazelwood Southeast Middle school seeks feedback and agreement for the parent and family engagement policy during the Title I annual meeting, Title I spring annual review meeting, parent involvement workshops, and Parent Teacher Student Association meetings. Southeast also posts the parent engagement policy on the school website and shares it via email newsletters. Southeast will also hold a quarterly parent forum.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.
- Section 1116 (c)(1)*

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*
- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)
- Transportation
 - Child care
 - Home visits
 - Funds will not be utilized for these purposes
- Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

During the fall, Southeast Middle School holds a Title I planning and review meeting for families. The first meeting is always held in September. Subsequent parent workshops and PTSA meetings are held throughout the year - typically quarterly - through which parents evaluate Title I programming progress and offer suggestions for changes are made. An annual review meeting is held each spring, in which parents are again asked to offer feedback and make recommendations for the following year. Parents are also invited to offer written feedback via surveys and emails.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Similarly, Southeast Middle School offers varied opportunities for parents to be involved in the planning, review, and improvement of the school parent and family engagement policy. Southeast holds multiple parent forums throughout the school year in which parents are asked for feedback and recommendations. Parents are also invited to offer written feedback anytime.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Southeast Middle School holds a Title I planning and review meeting in the evening each September. We hold a spring annual review meeting as well to analyze student progress and make recommendations for changes. There will be student symposiums and parent meetings twice per year at which Title I will be discussed. There will be presentations of supplemental programs, such as IXL, so that families know how to use them to support students.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

With the implementation of the new thematic school concept at Southeast Middle this year, families will be invited to multiple events that showcase the school's college and career curricula focus. Southeast will also offer workshops for families in Fall 2024 that will explain middle school curriculum overall, academic assessments, and MAP achievement levels. Supplemental Parent University workshops will also be held throughout the year to help parents learn more about the Hazelwood curriculum and assessments.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Parents will be encouraged to motivate their children to work hard and succeed and to understand how middle school learning is relevant to the future. Parents will use the Parent Portal to keep track of their child's academic progress. Parents will attend parent teacher conferences and curriculum meetings. Parents will review student's progress reports and report cards. Parents will encourage their students to use supplemental programs at home to increase mastery, such as IXL.

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Southeast Middle School will hire highly qualified teachers for core subjects who care about students' success, continue to provide professional development on a regular basis to ensure instructional growth, ensure that the Depth of Knowledge level increases from a DOK level 1 to at least a DOK level 3, ensure that instruction is aligned with the state standards, use Rigor and Relevance Framework to provide high quality curriculum and instructions to support, modify its current planning time allocation to dedicate more time weekly to instructional planning, and differentiate planning/instructional support for each teacher.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - Issuing frequent reports to parents on their children's progress
 - Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
- o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

Southeast will provide assistance to parents through parent-teacher conferences, parent involvement meetings (PTSA), regular school newsletters, parent workshops, and through weekly individual teacher communication. Southeast has a computer lab for parent events that will be utilized to help parents understand how to monitor children's progress on grades and supplemental instructional programs. Twice-annual student symposiums will showcase students' work.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

In response to parents' needs, materials and training (including summer reading texts) will be provided so that parents can support children's academic improvement.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Southeast will use professional development time to ensure all teachers learn how to better serve our parents with compassion and understanding. Teachers will also practice de-escalation strategies.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Information from Southeast Parent Teacher Student Association meetings and parent surveys will be disseminated to all staff. The information will then be shared among stakeholders to make strategic decisions that will aid student achievement.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*

- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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District/LEA Comments

DESE Comments

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