

# HAZELWOOD EAST MIDDLE SCHOOL



**HAZELWOOD EAST MIDDLE SCHOOL 8TH GRADE CENTER**

**2023-2024**



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This handbook has been prepared for the students and parents/guardians of Hazelwood East Middle School. It presents information which will help answer questions about the school.

Please read the information carefully and keep this booklet for future reference. The practices and procedures outlined are presented in the best interests of all members of Hazelwood East Middle School. These pages are devoted to the structures and rules that govern Hazelwood East Middle School.

We encourage parents and guardians to visit the school. We are proud of what happens at Hazelwood East Middle School and we welcome any opportunity to share information about the education of your child. The staff at Hazelwood East Middle School is always available to help you.

Education is a cooperative effort between parents/guardians, teachers, and administrators. By working together, we can provide the best educational experience possible for you and your child. If you have questions regarding the school, please feel free to contact us.

### **Hazelwood School District Mission Statement**

In a culture of **high expectations** and **excellence**, our students will become lifelong learners equipped with 21st Century skills for success as global citizens.

### **Hazelwood East Middle School Mission Statement**

East Middle School aspires to motivate students through education and community collaboration for future success.

### **Hazelwood East Middle School Motto**

Achieving Excellence Now!

### **Hazelwood East Middle School Pledge**

EAGLE CALL:

- **E**xpect to learn
- **A**sk relevant questions
- **G**ive 100% effort
- **L**ead with purpose
- **E**xhibit a positive attitude

### **Administration**

Name	Role	Email Address	Phone Number
Dr. Irma Moore	Building Principal	<a href="mailto:itrostew@hazelwoodschoools.org">itrostew@hazelwoodschoools.org</a>	314-953-5701

### **Office Staff**

Name	Role	Email Address	Phone Number
Angelica Lee	Principal's Secretary	<a href="mailto:aleel@hazelwoodschoools.org">aleel@hazelwoodschoools.org</a>	314-953-5702
Diamond Ramsey	Secretary – 8 <sup>th</sup> Grade	<a href="mailto:dramsey@hazelwoodschoools.org">dramsey@hazelwoodschoools.org</a>	314-953-5708
Shanique Lee	Registrar	<a href="mailto:sjelenovic@hazelwoodschoools.org">sjelenovic@hazelwoodschoools.org</a>	314-953-5782

### **Office Hours**

7:00 a.m. to 3:30 p.m.

### **Guidance Staff**

Name	Role	Email	Phone Number
	8 <sup>th</sup> Grade Counselor		314-953-5774
Machalene J. Smith-Butler	Accelerated Pathways Counselor	<a href="mailto:msmith-butler@hazelwoodschoools.org">msmith-butler@hazelwoodschoools.org</a>	314-653-8377
Dexter Weaver	Home-School Communicator	<a href="mailto:dweaver@hazelwoodschoools.org">dweaver@hazelwoodschoools.org</a>	314-953-5771

## Program of Studies

<b>COURSES</b>	<b>8th Grade</b>
	<b>English Language Arts</b> - ELA 8 - English 1
	<b>Mathematics</b> - Math 8 - Algebra 1
	<b>Science</b> - Integrated Science 8
	<b>Social Studies</b> - Social Studies 8 - Integrated SAIL/Social Studies 8*
	<b>Electives</b> - Art - Band - Choir - Exploring Music - Family and Consumer Science - Physical Education and Health 8 - Gateway Medical Detectives - Gateway App Creators** - BlendLab** - Computer Science for Innovators and Makers** - Orchestra - Spanish 8 - High School Courses (See HSD High School Course Catalog)

\*Only students that qualify for gifted education (based on district and state guidelines) can take this course; all students identified as gifted will take Integrated SAIL/Social Studies.

\*\*Course is only offered at Hazelwood East Middle School.

## **HAZELWOOD EAST MIDDLE SCHOOL 8TH GRADE CENTER PROGRAM**

With the Hazelwood East Middle School 8th Grade Center Program, the Hazelwood School District intends to offer students with interests in Broadcasting, Health Sciences, or Information Technology and Coding a program specific to their needs in pursuing a college degree or a career in one of these areas after graduating high school. The East Middle School program is designed to offer students opportunities to pursue a career pathway of interest beginning in their 8th grade year either under a traditional pathway model or under an accelerated model. The program will offer college credit to students through Advanced Placement, dual credit, and/or dual enrollment courses.

**Traditional Model** - Under the traditional model, students may choose to pursue one of the pathways in a traditionally paced school setting, graduating from high school in four years with a traditional diploma.

**Accelerated Model** - Students in the accelerated model will also choose one of the three pathways, but they will move through school at a faster pace either graduating after three years of high school or graduating with Missouri Core 42 college credit, an associate degree, or a career certification.

### **ENROLLMENT IN EAST MIDDLE SCHOOL'S 8TH GRADE PROGRAM**

Students living within Hazelwood East Middle School's attendance area will automatically attend East Middle School following the District's normal enrollment and registration process.

Students living within one of the Hazelwood School District's other middle school attendance areas have the option of attending East Middle School by completing and submitting an application. Enrollment at East Middle School for these students will be accepted on a first come, first serve basis, until available space is filled. **The application can be found at <http://goo.gl/iScsbu>.** Once a student is accepted into East Middle School's 8th Grade Program, he/she will be considered an East Middle School student and will be expected to remain at East Middle School and continue into East High School. However, should a student wish to return to his/her home school, they can do so, but only at the end of the academic year (after the second semester ends and school is out for summer of any particular year). Students wishing to return to their home school at this time will need

to submit a written request to the East Middle School or East High School building principal signed by the student's parent or legal guardian.

## THE HIGHLIGHTED PATHWAYS

**Broadcasting** - The Broadcasting pathway is designed for students interested in careers that involve gathering information, preparing stories and making broadcasts that inform about local state, national, and international events. Courses specific to this pathway will expose students to multiple forms of broadcasting, journalism, and broadcast media.

***Possible careers in Broadcasting include:*** Announcer, Audio-Visual Specialist, Broadcast Technician, Film and Video Editor, News Reporter, Professional Blogger/Podcaster, Sound Engineering Technician, Technical Writer, and Writer.

**Health Sciences** - The Health Sciences pathway is intended for students who are interested in working directly with people and promoting health and wellness to diagnose and treat injuries and disease. Courses in this pathway are designed to prepare students for and expose students to careers in the healthcare industry.

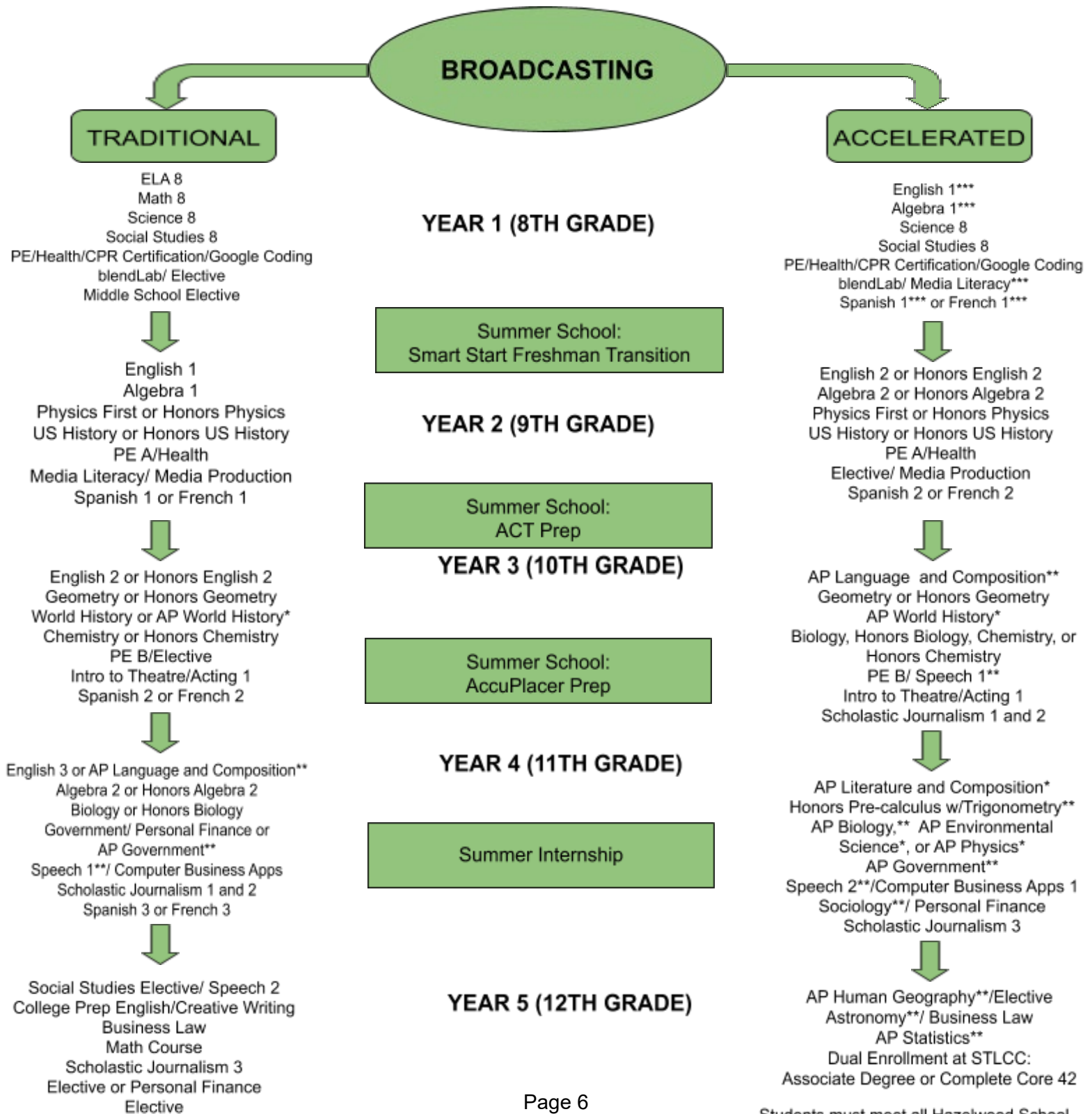
***Possible careers in the Health Sciences include:*** Athletic Trainer, Dentist, Pharmacist, Physical Therapist, Physician, Registered Nurse, Dental Assistant, Medical Assistant, Phlebotomist, Certified Nursing Assistant, Emergency Medical Technician, Medical Laboratory Technician, and Paramedic.

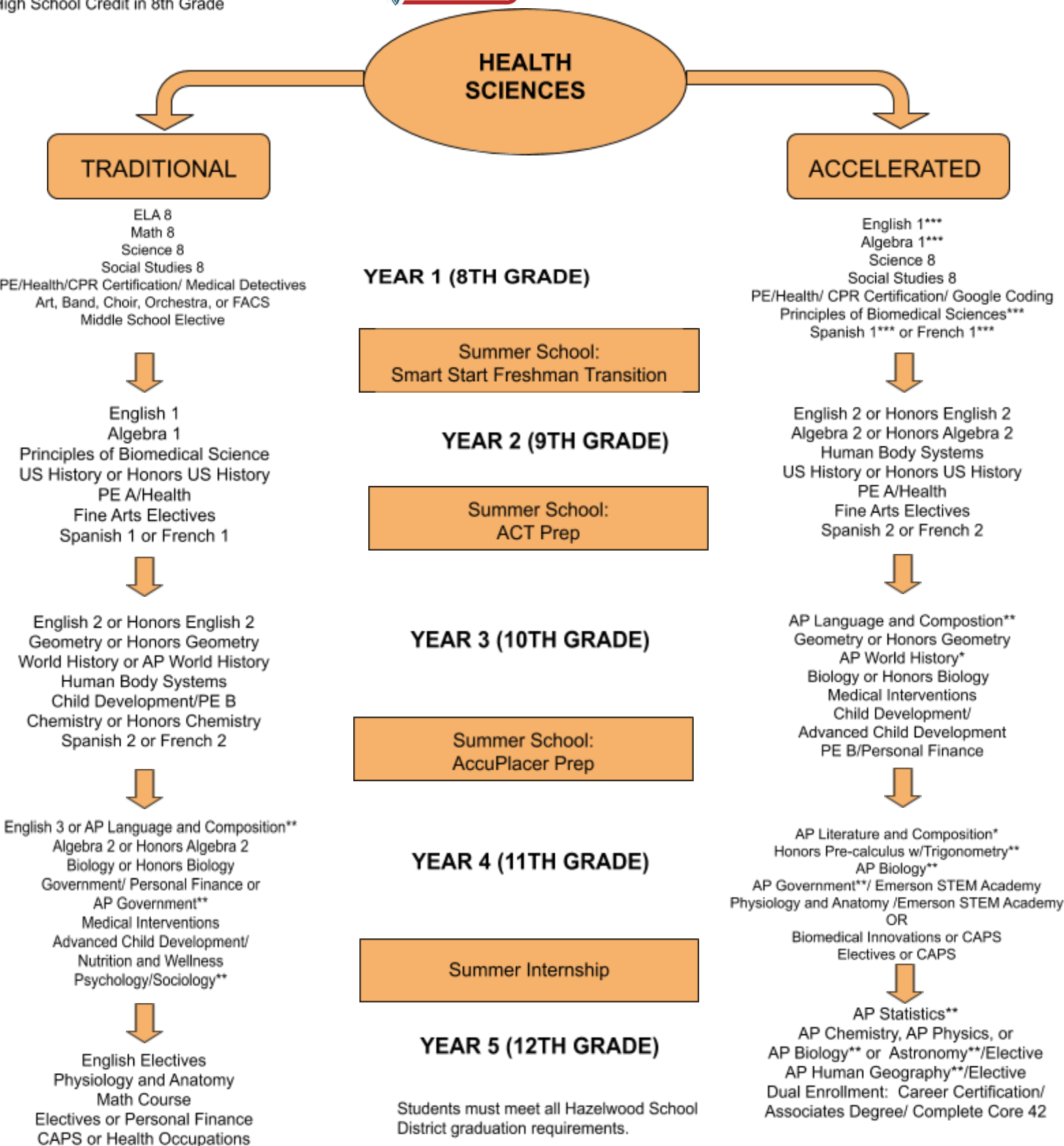
**Information Technology and Coding** - The Information Technology and Coding Pathway is designed for students interested in working directly with computers and computer languages to develop games, software, hardware, programs, apps, and websites. Courses in this pathway are designed to expose students to computer hardware, software, multimedia, and network systems.

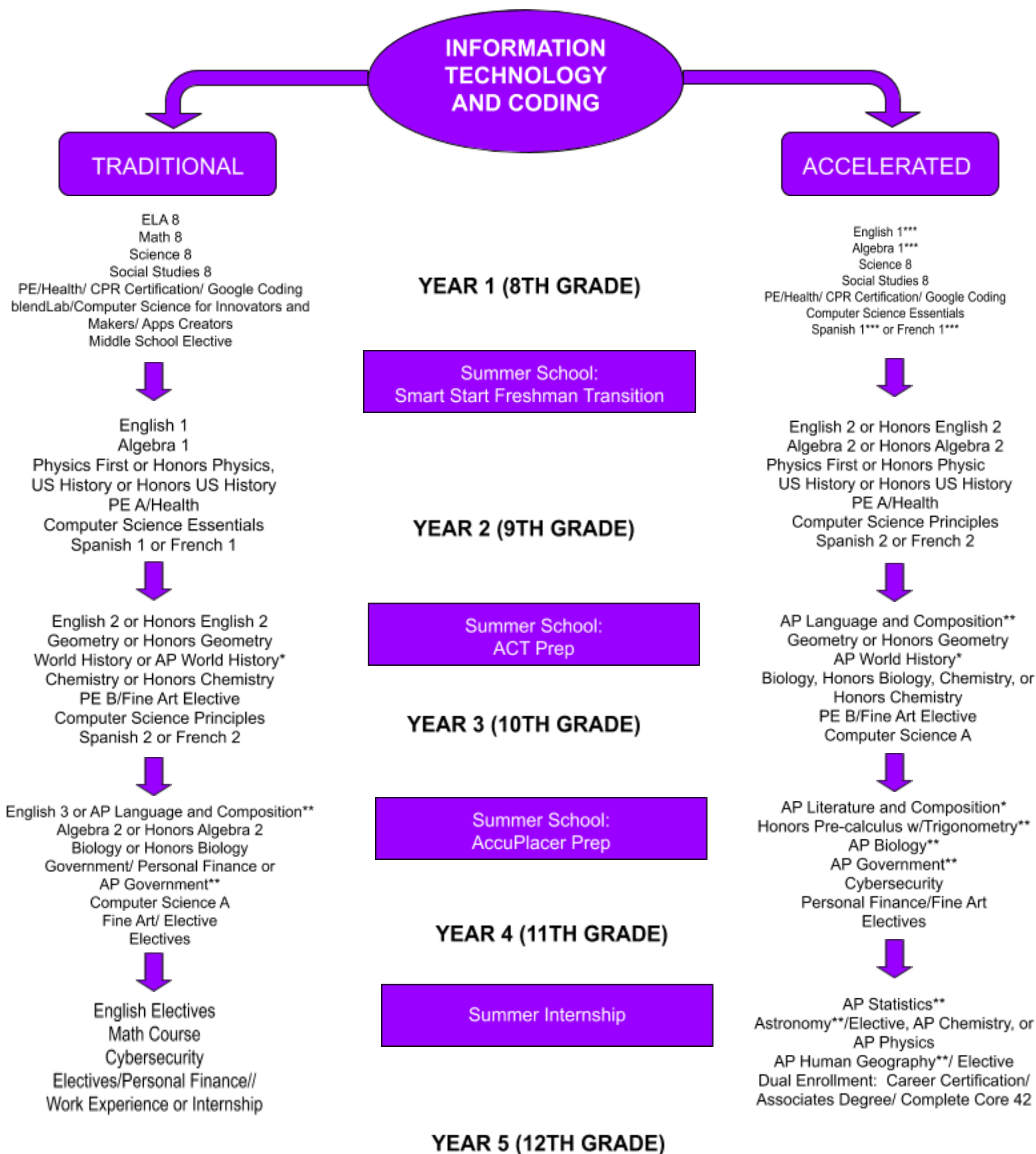
***Possible Careers in Information Technology and Coding include:*** Information Support and Services, Interactive Media, Computer Engineer, Web Developer, Game Designer, Database Administrator, and Computer Programmer.



\*Dual Credit Course  
 \*\*Dual Credit and qualifies as Missouri Core 42 Course  
 \*\*\*High School Credit in 8th Grade







## HAZELWOOD EAST MIDDLE SCHOOL ACCELERATED PATHWAY OPTIONS

### Option1:

Students on the Accelerated Pathway may choose to graduate early (within three or three and a half years) if they have completed the required number of credits for graduation. The following is a program that meets the minimum Missouri requirements for high school graduation as of April, 2019, but is subject to change from year to year:

English Language Arts	4.0 credits
Mathematics	4.0 credits
Science	3.0 credits
Social Studies	3.0 credits
Fine Arts	1.0 credit
Practical Arts	1.0 credit
Personal Finance	0.5 credit
Health Education	0.5 credit
Physical Education	1.0 credit
Electives	6.0 credit
	<hr/>
	24 credits

### Option 2 (all opportunities listed in Option 2 will be eligible for full payment by the district):

#### A. Pursue an Associate's Degree in General Studies (60 credit hours depending on the program) through:

**Gateway to College:** A dual enrollment program for which students attend St. Louis Community College beginning in their junior or senior year either full or half time. A student who enters Gateway to College at the start of their junior year and attends full time for junior and senior year can graduate from high school with a completed associate degree or two years of credit toward their bachelor's degree. Gateway to College provides books and materials and wrap around support services for students.

**Emerson STEM Academy:** A dual enrollment program designed for students interested in pursuing a STEM (Science, Technology, Engineering, and Math) related career. Students may begin in the Emerson STEM Academy at the start of their junior year. They may attend full time for their junior or senior year to complete their associates degree or two years of college credit toward a bachelor's degree.

Emerson STEM Academy provides books and materials, wrap around support services, and transportation for students.

## **B. Complete the Core 42**



### **What is the Missouri Core 42?**

The Core 42 is a general education course of study to ensure all graduates of colleges and universities in Missouri leave higher education with a common set of college level skills and knowledge. The Core 42 is comprised of courses in the areas of Social and Behavioral Sciences, Written Communications, Oral Communications, Natural Sciences, Mathematical Sciences, and Humanities and Fine Arts. To complete the Core 42, students must complete at least 42 credit hours distributed among these different areas. All public colleges and universities in the state of Missouri have adopted the Core 42 and will recognize these courses for transfer credit. These universities include:

Harris-Stowe State University  
Lincoln University  
Missouri Southern State University  
Missouri State University  
Missouri University of Science & Technology  
Missouri Western State University  
Northwest Missouri State University  
Southeast Missouri State University

Truman State University  
University of Central Missouri  
University of Missouri – Columbia  
University of Missouri – Kansas City  
University of Missouri – St. Louis

Below is a chart of courses that qualify as Core 42 credit. The highlighted courses are courses for which Hazelwood School District offers a comparable course (these courses are indicated with two stars on the pathways maps). Courses highlighted in yellow are those Hazelwood currently offers. Remaining Core 42 courses can be fulfilled through Dual Enrollment opportunities with St. Louis Community College.

<b>Social and Behavioral Sciences</b> 9 credit hours minimum from at least two disciplines including at least one Civics course	
Anthropology  Introduction to Economics  World Regional Geography  World History I  World History II	American Government American History I American History II  International Relations  Introduction to Comparative Politics  General Psychology  Lifespan Human Development  General Sociology
<b>Written Communications</b> 6 credit hours minimum	<b>Oral Communications</b> 3 credit hours minimum
Composition I  Technical Writing  Composition II	Introduction to Communications  Fundamentals of Public Speaking  Interpersonal Communication  Small Group Communication  Argumentation and Debate
<b>Natural Sciences</b> 7 credit hours minimum from at least two disciplines including one course with a lab component	

<p><b>Astronomy</b></p> <p>Essentials in Biology <b>Biology</b> with lab</p> <p>Essentials in Chemistry Chemistry I</p> <p>Physical Geology Geology</p>	<p>Essentials in Human Biology Human Biology</p> <p>Essentials in Physical Science</p> <p>Essentials in Physics Physics I Advanced Physics I</p>
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### Mathematical Sciences

3 credit hours minimum

**Statistical Reasoning**  
Mathematical  
Reasoning and  
Modeling **P re-**  
**Calculus Algebra** Pre-  
Calculus

### Humanities and Fine Arts

9 credit hours minimum from at least two disciplines

<p>Art Appreciation <b>Art</b> <b>History I</b> Art History II</p> <p>Western Civilization I Western Civilization II</p> <p>Introduction to Film Studies French I French II</p>	<p>Acting I Voice Diction Stage Movement Musical Theatre Techniques</p> <p>Stage Combat Directing I</p> <p>Stage Management Music Performance -Choir Music Performance - Band Music Performance -Orchestra</p>
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<p>Spanish I Spanish II</p> <p>Foreign Language I Foreign Language II</p> <p>Introduction to Literature</p> <p>Introduction to Literature-Fiction</p> <p>Introduction to Literature- Poetry</p> <p>Introduction to Literature-Drama</p> <p>American Literature</p> <p>American Literature- Pre-Civil War</p> <p>American Literature-Post Civil War</p> <p>British Literature</p> <p>British Literature: Beginning to 18th Century</p> <p>British Literature: Late 18th Century to the Present</p> <p>Multicultural Literature</p> <p>Multicultural Literature -African -American</p> <p>Multicultural Literature -Native -American</p> <p>Multicultural Literature -Latino/Latina</p> <p>Women's Literature World</p> <p>Literature World Literature - Begins with Antiquity and Ends Around 1660</p> <p>Begins Around 1660 and Extends to Present Day</p> <p>Music Appreciation Music Appreciation - Rock/Pop</p>	<p>Script Analysis Playwriting</p> <p>Stagecraft</p> <p>Scenic Design Costuming Theatre Drafting</p> <p>Stage Makeup</p> <p>Studio Art -Drawing</p> <p>Studio Art-Painting</p> <p>Studio Art-Graphic Arts</p> <p>Studio Art-Sculpture</p> <p>Studio Art-Ceramics</p> <p>Studio Art-Multimedia Crafts</p> <p>Creative Writing</p> <p>Creative Writing Fiction</p> <p>Creative Writing Poetry</p> <p>Creative Writing Nonfiction</p> <p>Creative Writing Dramatic Script</p> <p>Introduction to Philosophy Introduction to Logic Introduction to Ethics World Religion Theatre Appreciation Children's Theatre</p> <p>History of Musical Theatre</p>
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Music Appreciation - Jazz	Theatre History I
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<b>Music Fundamentals</b>  World Music  Music History I  Music History II	Theatre History II  World Drama
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**C. Complete a Career Certification through Dual Enrollment with St. Louis Community College.**

**Available Health Care Career Certifications:**

Medical Assistant Certified Nursing Assistant  
Patient Care Technician Phlebotomist  
Pharmacy Technician Personal Trainer Life  
Science Laboratory Assistant

**Available IT and Coding Certifications:**

Computer Applications

**OTHER OPPORTUNITIES AT HAZELWOOD EAST MIDDLE SCHOOL**

**Internships**

Internship opportunities will be available for students following the traditional model and accelerated model. Students may identify and arrange their own internships as approved by the school or be assigned to an internship by the school. Internships can be served over the summer prior to 12th grade or during the student's 12th grade year depending on availability in the individual student's schedule.

**AVAILABLE PATHWAY RELATED CLUBS**

**Health Occupations Student Association (HOSA):** HOSA is an international student organization whose mission is to promote career opportunities in the healthcare industry and to enhance the

delivery of quality health care to all people. HOSA provides a unique program of leadership development, motivation, and recognition of students enrolled in health science education and biomedical science programs or who are interested in pursuing careers in health professions.

**Drum Corps:** Drum Corps is a group of students who rehearse after school for school year performances and other performances in the community. The group is a great incentive encouraging discipline, improved grades, and musicianship. All drummers are taught basic drum rhythms (rudiments), preparing them for high school Band or Drum Corps.

**Computer Technician Club:** As members of the Computer Technician Club, students will learn how to repair computer hardware and troubleshoot software issues. Students will gain real life experience by working hands-on with district computers and Chromebooks.

**Makerspace:** Makerspace is a place where students can gather to create, invent, tinker, explore and discover using a variety of tools and materials.

-Middle School students are offered both middle and high school courses per semester on an A-day/B-day schedule. Middle school students at East Middle have a variety of options for coursework given the opportunities afforded by the Hazelwood School District Board of Education.

## **COURSE DESCRIPTIONS**

### **English Language Arts (ELA)**

#### **ELA 8**

The 8th grade English Language Arts will help students grow in the areas of reading, writing, listening, and speaking. The course will continuously build on students' vocabulary, reading comprehension, critical thinking, and writing skills through explicit vocabulary instruction and modeled reading comprehension strategies. Throughout this course students will gain proficiency through multiple opportunities to expand their academic vocabulary and closely analyze literature texts, informational texts and multimedia text presented in various formats. Critical thinking skills are further developed through rigorous texts and writing activities. Themes of individuality, civilization, and humanity will be the focus. The ability to independently pursue and acquire information will be taught through text, speech, media and writing analysis. Students will produce multiple pieces of writing for a variety of purposes and will practice presenting and defending their ideas verbally. Students will maintain a print/ electronic portfolio which contains work samples and reflections of their growth as learners and will follow them to the next grade-level. English Language Arts 8 is a required course for eighth grade students.

#### **English 1 (1 High School Credit) - Students have to qualify**

This is a required high school class for all students in the Hazelwood School District. Students will explore a variety of literary genres, including fiction, short story, poetry, novel, and nonfiction. There will be shared texts, including multicultural literature, but individual novel study will also be part of the course to ensure that students have choice in their reading selections. This course will emphasize reading strategies and writing for

a variety of purposes, focusing on narrative and expository techniques. It will also afford opportunities to analyze and evaluate information through listening, speaking, and viewing. Students will utilize technology in a research component.

## **Spanish**

### **Spanish 1 (1 High School Credit) – All 8<sup>th</sup> graders at East Middle School can take this course**

Spanish 1 students explore the world of Spanish-speaking people by studying and comparing cultures and communities. Students learn basic language patterns and conversational phrases and make relevant connections to other disciplines. During the second semester, students will continue to expand their speaking, listening, reading, and writing comprehension by studying and comparing cultures and communities and making relevant connections to other disciplines. By the end of Spanish, students will be able to speak, read, write, and comprehend complete sentences in dialog and composition.

## **Mathematics**

### **Math 8**

In Grade 8, instructional time should focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

### **Algebra 1 (1 high school credit) – Students have to qualify for this course**

The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. Because it is built on the middle grades standards, this is a more ambitious version of Algebra I than has generally been offered. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. Students who successfully complete Algebra 1 will receive high school credit for the course upon scoring proficient or advanced on the MAP End of Course exam for Algebra 1.

## **Social Studies**

### **Social Studies 8<sup>th</sup> Grade**

This course explores American History from the age of exploration through Reconstruction. This course integrates geography, economics, government and the study of diverse cultures while investigating American History. Students will gain a better understanding of the world they live in by studying the past through primary and secondary sources, critical thinking, simulations and cooperative learning.

### **Integrated SAIL/Social Studies 8<sup>th</sup> Grade\***

This course explores American History from the age of exploration through Reconstruction. This course integrates geography, economics, government, and the study of diverse cultures while investigating American

History. Students will gain a better understanding of the world they live in by studying the past through primary and secondary sources, critical thinking, simulations, and cooperative learning. During this course, students will develop, test, and refine prototypes as part of the cyclical design process, evaluate the effectiveness and explain the reasoning behind the changes made in the interaction process. Students will examine issues from multiple viewpoints while considering the implications on the community while also identifying and testing assumptions with a system to determine where unintended consequences might arise. (\*Only students that qualify for gifted education in Hazelwood can take this course; all students identified as gifted will take Integrated SAIL/Social Studies.)

## **Science**

Science combines essential topics from Life, Physical and Earth Science to provide students with a comprehensive survey of the nature of science, its practices, its limitations, and its capabilities. Students will explore topics from varying perspectives, from a macroscopic view of organisms and their place in the universe to a microscopic analysis of the factors that affect organisms and their environments, and vice versa. Topics studied include populations and ecosystems, energy needs of organisms, heredity and natural selection, properties of matter, weather and climate, Earth's geologic past, the Universe and more.

### **Integrated Science 8**

Integrated Science 8 prepares students for success on the Missouri Assessment Program (MAP) with a focus on the universe, fossils and plate tectonics, and chemical properties of matter. In each unit, students review concepts in Earth, Physical and Life Science that were covered in grades 6 and 7. Students relate the crosscutting concepts to the core ideas learned and utilize science and engineering practices to understand related phenomena.

## **Electives**

### **Medical Detectives (8<sup>th</sup> grade Gateway) (semester)**

Students play the role of real life medical detectives as they analyze genetic testing results to diagnose disease and study DNA evidence found at a “crime scene.” They solve medical mysteries through hands-on projects and labs, investigate how to measure and interpret vital signs, and learn how the systems of the human body work together to maintain health.

### **App Creators – East Middle School Only (semester)**

App Creators introduces students to the field of computer science and the concepts of computational thinking, through the creation of mobile apps. Students are challenged to be creative and innovative, as they collaboratively design and develop mobile solutions to engaging, authentic problems. Students experience the positive impact of the application of computer science to society as well as other disciplines, particularly biomedical science. The unit provides students opportunities for self-expression. Teams identify a personal or community problem of interest to them that can be solved with a mobile app solution. The problem can address issues such as health and wellness, the environment, school culture, emergency preparedness, education, community service—the options are endless!

### **BlendLab – East Middle School Only (semester)**

BlendLab intersects the arts and STEM (Science, Technology, Engineering, and Math) education to provide a hands-on, real world experience for students in music production. The class introduces students to digital

music production by fusing geographical and music history lessons. Students will participate in group activities which promote and strengthen collaborative work skills, problem solving, public speaking, creative storytelling, and researching.

### **Computer Science for Innovators and Makers – East Middle School Only (semester)**

Computer Science for Innovators and Makers teaches students that programming goes beyond the virtual world into the physical world. Students are challenged to creatively use sensors and actuators to develop systems that interact with their environment. Designing algorithms and using computational thinking practices, they code and upload programs to microcontrollers that perform a variety of authentic tasks. The unit broadens students' understanding of computer science concepts through meaningful applications. Teams select and solve a personally relevant problem related to wearable technology, interactive art, or mechanical devices.

### **8th Grade Orchestra (full year)**

This course is an auditioned ensemble for high school students who exhibit skills necessary to perform as a soloist and a large ensemble member. Students will study instrumental techniques, ensemble skills, theory, and history as related to appropriate music. Placement is by instructor's recommendation only. Prior experience is required. All performances are required and graded. Enrollment is based upon instrumental needs.

### **8th Grade Band (full year)**

This course is designed for students who wish to continue their band experience. Enrollment in Concert Band is based on auditions and directors' recommendation. The Concert Band provided continued instruction of ensemble skills. Students performing on an extra-curricular basis are expected to meet eligibility standards as specified by the Missouri State High School Activities Association. Attendance at all performances is required according to the Hazelwood School District Fine Arts Attendance Guidelines for Musical Performance. Students are expected to provide their own instrument and supplies.

### **Choir 8 (full year)**

This course is a non-auditioned group for senior students wanting to develop basic skills needed to perform within a large ensemble. Students will study vocal techniques, ensemble skills, and basic music theory as related to appropriate music level. After one semester, the student should be prepared to audition for Women's Men's and/or Concert Choir. Performances are optional unless required at the direction of the teacher.

### **8th Grade Visual Art (semester)**

Students will continue to develop their knowledge of art through the implementation of the principles and elements of art. They will apply a variety of techniques and skills using various materials to create original 2 and 3-dimensional artworks.

### **8th Grade Physical Education and Health (two semesters) – Required Course**

This course will include the formation of a basic program composed of flexibility, strength, and cardiovascular development. Proper methods, theories, safety precautions, and correlating physical benefits will be stressed. The President's Challenge Test will be administered.

**\*In addition to the above courses, 8<sup>th</sup> grade students at Hazelwood East Middle School can take any elective open to 9<sup>th</sup> graders. Please see the 2023-2024 High School Course Registration Guide for more information on high school courses.**

### **Missouri Connections**

In middle school, counselors and teachers will begin to increase exposure to postsecondary options and planning. Missouri Connections is a comprehensive, online, career development and planning program that is provided free of charge to all Missouri citizens. Funded by the Missouri Department of Elementary and Secondary Education (DESE), this program supports the career development efforts of schools, community organizations, and adult job seeker programs. Missouri Connections helps individuals learn about their talents, skills, and interests and makes the connection between planning for continued education and the work world.

- Hazelwood East Middle School students will complete the Missouri Connections program during their 8<sup>th</sup> grade year.

### **Individual Career and Academic Plan (ICAP)**

Based on information obtained from the Missouri Connections program, the counselor will work with 8<sup>th</sup> grade students to begin an Individual Career and Academic Plan (ICAP). The ICAP is a roadmap which includes the development of a flexible career focus and an education plan that is clearly-defined, rigorous, and relevant to ensure a successful and efficient transition to postsecondary education and/or the world of work. The process starts in eighth grade and continues through senior year of high school.

An ICAP is developed cooperatively with the student and the student's counselor, teachers, and family members. The plan is reviewed at least annually and revised as needed.

### **Community Service Hours**

When students get involved in community service, they not only help others — they expand their worldview, develop empathy and leadership skills, and realize how their actions can have a positive impact. They also return to the classroom realizing how what they're learning applies to the real world, which reinvigorates their passion for learning. As part of the Redefining Ready Initiative, middle school students in Hazelwood East Middle are required to complete a ***minimum of 15 hours*** of community service by the end of their 8th grade year.

## Daily Schedule

	A Day		B Day
7:10	Warning Bell		
7:15 - 8:45	1st Block Class		
8:50 - 10:20	2nd Block Class		
10:25 - 12:40	3rd Block Class		
10:25-10:55 11:00-11:30 11:35-12:05 12:10-12:40	1st Lunch 2nd Lunch 3rd Lunch 4th Lunch		
12:45- 2:15	4th Block Class		

## Sample Schedule

Per	Term	Days	Dep	GDep	Subj	Sect	Title	Teacher	HR	Room
1	Yr	MTWHF	MA	MA	98340S	06	Mathematics 8	Fitzpatrick, Sean J.		B210
2	Yr	MTWHF	CA	CA	981346S	05	English Language Arts 8.3	Cummins, Lisa		B314
3	Yr	MTWHF	SC	SC	98411S	05	Science 8	Smith-Taylor, Monekea		B201
4	Sem2	MTWHF	FA	FA	98682S	02	Orchestra 8	Caballero, Jacob		aud
5	Yr	MTWHF	MA	MA	98340S	08	Mathematics 8	Fitzpatrick, Sean J.		B210
6	Yr	MTWHF	CA	CA	981346S	06	English Language Arts 8.3	Cummins, Lisa		B314
7	Yr	MTWHF	SS	SS	98211S	07	Social Studies 8	Kervian, Jennifer		B207
8	Sem2	MTWHF	PE	PE	98711S	20	Physical Education 8	Spruell, Janece M		Gym

## Semester Schedule

Semester	First Day of Semester	Last Day of Semester
Semester 1	August 21, 2023	January 12, 2024
Semester 2	January 16, 2024	May 31, 2024*

\* June 3--14: Last possible day of school. Please do not schedule a vacation before June 15, 2024

## Grading Scale

Letter Grade	Grade Percentage
A	100 - 90
B	89 - 80
C	79 - 70
D	69 - 60
F	59 - Below

## Grading Procedures

Student grades are a combination of Formative and Summative assessments.

Formative Assessments	Summative Assessments
<b>Purpose:</b> Teachers use these “assessments for learning” to inform and guide their instruction and to help individual students better understand his/her areas of proficiency or deficiency.	<b>Purpose:</b> Teachers use these “assessments of learning” to judge the effectiveness of their teaching practices and to improve instruction for students. The assessments help students gain a deeper understanding of what they have learned and how well they have learned it.
<b>Impact on Student:</b> 30% of Semester Grade	<b>Impact on Student:</b> 70% of Semester Grade
<b>Examples of Formative Assessments:</b>	<b>Examples of Summative Assessments:</b>



<ul style="list-style-type: none"> <li>● Bell work/Do now</li> <li>● Class Work</li> <li>● Warm-ups (Completion / Participation)</li> <li>● Class Discussions</li> <li>● Homework</li> <li>● Rough Drafts</li> <li>● Socratic Seminar Performances (Music, Art / Acting) Bonus/Extra Credit Group Work</li> </ul>	<ul style="list-style-type: none"> <li>● Quizzes</li> <li>● Projects</li> <li>● Presentations</li> <li>● Labs</li> <li>● Essays</li> <li>● Speeches</li> <li>● Chapter Tests</li> <li>● Benchmark Assessments</li> </ul>
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### **Assessment Retake Procedures:**

All students will be given an opportunity for ***one attempt per assessment*** to retake an assessment to improve their percentage. This does not apply to benchmarks, finals, and tests that are graded outside the district.

- Any student requesting to retake an assessment must arrange with the teacher and attend help session(s) before, during, or after school. (This will ensure that the necessary support is provided prior to retaking the assessment).
- All assessment retakes must be completed prior to the next assessment. An Individual Educational Plan (IEP) or a 504 plan may supersede this guideline.
- The student's final grade on that assessment will be the higher of the two grades.

### **The Purpose of Homework:**

- **Practice** – to help students master specific skills which have been presented in class; students' speed and accuracy increase with practice.
- **Preparation** – to help students gain the maximum benefits from future lessons' and/or to set learning goals.
- **Extension** – to provide students with opportunities to transfer specific skills or concepts to new situations through research, comparing items, constructing support for an argument and representing knowledge in a graphic organizer.
- **Creativity/Application** – to require students to integrate many skills and concepts in order to produce original responses.
- The average (nightly total) suggested time length for specific grades levels are:

Grade Level	Suggested Time Length
8th	80 minutes

### **Late Homework Guidelines:**

Students who have missed work due to an “*excused*” absence will be given the same number of days to return completed work as days they were absent. For example, if a student is absent 5 school days, then he/she will have 5 school days to get the assignments turned in. Additional time may be granted at the teacher’s discretion. *It is the student’s responsibility to get the missing homework from the teacher.*

### **When Students Need Help:**

Every middle school student needs help sometimes. When you need help, it is very important that you advocate for yourself and ask for it. You can do this in person with teachers, counselors, or administrators. You can also send your teachers emails. The faculty and staff in our school will always work together to provide you with the assistance you need. We will make every effort to ensure that you know where to go for help when you need it. While you are encouraged to start with your grade-level counselor, every adult in the building is available to help you. When you need help, be sure to ask.

### **Redefining Ready:**

With the Redefining Ready initiative, the Hazelwood School District has committed to ensuring every student leaves the district career-ready, college-ready, and life ready through the development of rigorous and innovative academic programs, personalized and career-specific learning experiences, and social and emotional services at every grade level. Redefining Ready centers around the belief that students are more than a score on a test, students learn in a variety of ways, and students should be able to demonstrate readiness in a variety of ways.

After extensive research and collaboration by a committee of 30 teachers, counselors, parents, and administrators during the 2017-2018 school year, the district developed specific indicators to gauge the college, career, and life readiness of students. Parents can go to the District Website for more information.

	Indicators	
College Ready	Academic Standards	Standardized Testing Benchmarks

	By the end of 8 <sup>th</sup> grade: <ul style="list-style-type: none"> <li>● Earn A, B, or C in 8<sup>th</sup> Grade Math or Algebra 1</li> </ul>	By the end of 8 <sup>th</sup> grade: <ul style="list-style-type: none"> <li>● Proficient or Advanced on MAP Math Grade Level Assessment; <b>and</b></li> <li>● Proficient on MAP ELA Grade Level Assessment</li> </ul>
Career Ready	By the end of 8 <sup>th</sup> grade: <ul style="list-style-type: none"> <li>● 90% Attendance</li> <li>● 10-15 hours of community service or participation in extra-curricular clubs/sport</li> <li>● Complete the Missouri Connection Inventory</li> </ul>	
Life Ready	By the end of 8 <sup>th</sup> grade: <ul style="list-style-type: none"> <li>● Consistently apply a system of study skills and test-taking strategies to promote academic</li> <li>● Consistently apply a self-management system to promote academic success</li> <li>● Identify the information and skills necessary to transition to high school</li> <li>● Design a four to six-year educational plan</li> <li>● Develop an educational and career plan based on current interests, strengths, and limitations</li> <li>● Identify the training and education required for occupations in career paths of interest</li> <li>● Utilize a portfolio of middle school academic and work experience</li> </ul>	

### **Chromebooks:**

Hazelwood School District offers the opportunity for each student to utilize a Chromebook for the 2023-2024 school year. HSD's 1:1 laptop program continues to develop as a unique and innovative instructional program for student learning. The idea is that the laptops support student learning and inquiry, while at the same time, enhancing our curriculum and student engagement in the classroom. For this program to succeed it requires a partnership with parents and students alike.

The computer is always the property of the school district. Students are the caretakers of the laptop, not the owners. Students should use digital devices, networks, and software in school for educational purposes and activities. Also, students should show respect for the device, themselves, and all students when using technology including social media. If students abuse the privilege, use and care of the laptop, they will forfeit

their rights to using one or be placed on restrictions. Students may be subject to a disciplinary referral if found in violation of school computer usage.

**Taking Care of Your Chromebook:** Students are responsible for the general care of the Chromebook issued by the school. Chromebooks that are broken or fail to work properly must be taken to the designated school location.

**General Precautions:**

- Food and/or drink are not recommended near your Chromebook.
- Cords, cables, and removable storage devices must be inserted carefully into the Chromebook case.
- Students should never carry their Chromebook while the screen is open.
- Chromebooks should be shut down when not in use to conserve battery life.
- Chromebooks should never be shoved into a locker or wedged into a book bag as this may break the screen.
- Chromebooks should not be exposed to extreme temperatures or direct sunlight for extended periods of time. Extreme heat or cold may cause damage to the Chromebook.
- Always allow your Chromebook to reach room temperature prior to turning it on.
- The protective shell of the Chromebook will only provide basic protection from everyday use. ***It is not designed to prevent damage from dropping it or abusive handling of it.***
- Students must carry the Chromebook in the Hazelwood School District provided protective case.
- The Chromebook screen can be damaged if subjected to rough treatment. The screens are particularly sensitive to damage from excessive pressure on the screen.
- Do not lean on top of the Chromebook.
- Do not place anything near the Chromebook that could put pressure on the screen.
- Do not place anything in the carrying case that will press against the cover.
- Do not poke the screen.
- Do not place anything on the keyboard before closing the lid (e.g. pens, pencils, notebooks).
- Clean the screen with a soft, dry anti-static, or micro-fiber cloth. Do not use window cleaner or any type of liquid or water on the Chromebook.
- Chromebooks must remain free of any decorative writing, artwork, stickers, paint, tape, or labels that are not furnished by or the property of Hazelwood School District.

***\*Spot checks for compliance will be done by administration or Hazelwood School District technicians at any time.***

**Chromebook Repair and Replacement Costs:** Students are responsible for the care of their Chromebooks and all related accessories. Parents agree to pay the following costs for the repair or replacement of the device.

- Each Repair Incident: \$50
- New Charger: \$40
- Chromebook Case: \$35

- Chromebook Sleeve: \$20
- Chromebook Replacement Cost: \$275

Families that qualify for free and reduced lunch may have a reduced rate determined on a case-by-case basis.

### **Internet Access and Use Guidelines**

Internet access is available for all staff and students through district network computers and Chromebooks. The Internet is an instructional/learning resource in the school district and, as such, it is available for student's use in all classes as determined by the teacher. ***All students in Hazelwood schools will have Internet access when such access is determined appropriate by their teacher; unless parents or guardians inform the principal in writing that they do not want the student to have Internet access.***

Students using the District's internet access will abide by the following regulations:

- Follow all the Hazelwood School District rules and classroom instructions regarding the use of the HSDNet.
- Seek the permission of a teacher or staff member before accessing HSDNet programs.
- Access only appropriate material that is relevant to the assignment.
- Consult the teacher for guidelines regarding telecommunicating and downloading.
- Use only appropriate school language when telecommunicating.
- Follow all teacher and staff instructions regarding the access/use of files (yours and others.)
- Protect the integrity of the system and the files it contains from damage as the result of vandalism or viruses. This would include the protection of programs and files belonging to an individual, Hazelwood School District, MORENet or NSFNET.
- Electronic mail is not guaranteed to be private. Messaging dealing with inappropriate or illegal activities shall be reported to appropriate authorities.

### **Student Identification Card (ID)**

All students must wear their school-issued ID during school hours. Student IDs must be worn on the school-issued lanyard around the neck during school hours. The IDs must be worn in the front and must be visible at all times. Students will not deface their IDs (write on ID, put stickers on ID, etc.). Students must present their ID to any adult when requested.

The student must replace lost or defaced ID's and lanyards for additional costs. Failure to pay fines could impact participation in school-related activities

- **Replacement Cost: \$5.00**

### **Cell Phone Policy**

Cell phones and other electronic devices misuse is defined as the use of any item that can be used to communicate, play music and/or record information in either written, pictorial or video form. Recording video of discipline infraction will cause discipline for the person recording and confiscation of device for possible deletion of video. *Cell phones and other electronic devices are brought at your own risk.*

1. If a student brings a cell phone or electronic device to school, it is to be silenced and placed out of sight from the beginning to the end of the instructional day.
2. Repeated Cell Phone/Electronic Device Policy violations will result in an administrator confiscating the student's device and parents contacted to pick-up the phone at a specific time.

### **Parent Portal**

The Tyler SIS Parent Portal is a web-based, password-protected website, that not only displays homework and grade information, you can also see immunization information, attendance and discipline for your student.

By using the portal, students and parents/guardians can:

- View each child's grades, attendance, transportation, discipline, and academic history.
- Student information is displayed in several easy-to-understand views.
- Monitor students' individual, cumulative and class standing grades, which are available as soon as they are posted.
- Keep track of their student's assignment descriptions and attached documents any time over the Web.
- View district and school announcements and system-generated alerts for key events.
- Easily communicate with school staff via a built-in e-mail system.
- Customize their viewing screen, including background color and language preference.

Parent Portal navigation instructions can be found in the back of this booklet.

**Parent Visits:** Parents are encouraged to visit the school; however, visits to individual classrooms must be arranged in advance by contacting the teacher to schedule a visit. **FOR THE SAFETY OF OUR STUDENTS, ALL VISITORS MUST REGISTER AT THE SECURITY DESK AND IN THE SCHOOL OFFICE UPON THEIR ARRIVAL.** Please check out at the office after your visit.

### **My School Bucks\*:**

My School Bucks is an online payment service that provides a quick and easy way to add money to your child's meal account using a credit/debit card or electronic check. Parents or Guardians can also view recent purchases, check balances, and set-up low balance alerts for FREE!

MySchoolBucks provides:

- Convenience - Available 24/7 on the web or with the Mobile App for your iPhone, Android or Windows phone!
- Efficiency - Make payments for all your students, even if they attend different schools within the district. Eliminate the need for your students to take money to school.
- Control - Set low balance alerts, view account activity, recurring/automatic payments & more!
- Flexibility - Make payments using credit/debit cards and electronic checks.

Go to [www.MySchoolBucks.com](http://www.MySchoolBucks.com) to enroll and register for a free account.

\*At this time, all East Middle School students qualify for free lunch.

### **Clubs, Sports\*, and After School Activities:**

\*Sports teams will play in the Middle School Instructional League against teams from other districts as well as against teams from other middle schools in the Hazelwood School District. Any activity/sport that does not designate boys and/or girls will be open to both boys and girls.

#### **School Specific Information**

Tutoring  
Football  
Girls Softball  
Girls Volleyball  
Boys and Girls Soccer  
Wrestling  
Boys and Girls Basketball  
Step/Dance  
Cheerleading  
Boys Baseball  
Boys and Girls Track & Field  
E-Sports  
NJHS  
Yearbook  
Computer Technician Club  
HOSA

#### **Dates/Season**

September – May  
Fall  
Fall  
Fall  
Fall  
Winter  
Winter  
Winter  
Winter  
Spring  
Spring  
Spring  
All Year  
All Year  
All Year  
All Year

**Uniforms:**

Students must come to school dressed in appropriate attire every day. Students' grooming is expected to be neat, clean and in good taste so that each student may share in promoting a positive, healthy and safe environment.

Students should respond appropriately to any reasonable staff request involving the dress code. When, in the judgment of the principal, a student's appearance or mode of dress disrupts the educational process, or constitutes a threat to health or safety, the student may be required to make modifications. Please refer to the Student-Parent Handbook/Behavior Guide for more specific information on the dress code and disciplinary actions.



# Student 360 – Parent Portal Navigation

*Enhance your connection between your children and their education.*

To begin using the Parent Portal, simply follow these steps:

1. Fill out the [Parent Portal Registration form](#) and return it to the school.  
[bit.ly/HazelwoodParentPortal](http://bit.ly/HazelwoodParentPortal)
2. Your password will be emailed to the address you provided on the registration form. In this email, you will be given your own unique username and password. At this time you will be able to view schedules, attendance, discipline, course schedule, and course requests. To access the portal:
3. Go to the Hazelwood School District Website, <http://www.hazelwoodschools.org/>
4. Click Students/Parents on the navigation bar.
5. Click Parent Portal.
6. Click SIS Parent Portal Access.
7. Click on the “**Parents**” tab. Enter your unique username and password, and then click “**Logon**”.
8. You must be on the Parents tab in order for your login to work.

The screenshot shows the login interface for the Hazelwood School District Parent Portal. At the top, there is a blue banner with the 'Tyler SIS' logo and a yellow banner with the word 'Train'. Below these is the Hazelwood School District logo and the tagline 'High Expectations For All!'. The main content area has three tabs: 'Staff', 'Parent' (which is selected and highlighted in blue), and 'Student'. Under the 'Parent' tab, there are two input fields: 'User Name:' and 'Password:'. Below these fields is a link that says 'Forgot your parent password?' and a 'Login' button with a checkmark icon. At the bottom of the page, there is a footer with the text 'Did You Know...?' and 'When logging on as a parent be sure to'. The very bottom of the page has a green banner with the copyright notice: '© 2018 Copyright Tyler Technologies, Inc. All rights reserved.'

**If you have problems or questions about accessing the site, please contact the school where your child is enrolled or the HSD Helpdesk (314.953.5199).**

Once you have successfully logged on, use the “student button” from the menu bar at the top to select the child that you would like to view. Then you can click on any of the blocks to review information for that area (for example: grades or course schedules)

The screenshot shows the Tyler SIS parent portal interface. At the top is a dark blue navigation bar with icons for Back, Home, Menu, and Student on the left, and Year, John Test-Family, Print, and Help on the right. Below the navigation bar, the user's name "Frank Test-Family" and "Grade 05 - Barrington Elementary School" are displayed on the left, and "Student Summary" and "Academic Year - Aug 15, 2017 - Jun 5, 2018" are on the right. The main content area features a grid of tiles: Academic History, Attendance, Course Schedule, Discipline, Grades, Notification Preferences, Announcements, Calendar (showing Friday, February 23 and Saturday, February 24), Documents, Fees & Billing, Send Email, and Student Details. At the bottom, there is a "Select Tiles" section with a note: "Choose which tiles are displayed on this page by using Select Tiles icon."

**NOTE:**

- ☐ If your email address changes, be sure to contact the school and let them know so your contact info can be updated.
- ☐ As part of the security procedures, the **ONLY** way to receive your password is by email. The school office cannot give it to you because they do not have access to your password.

If you forget your password, click the link for *Forgot your parent password?* Enter your email address, and your password will be emailed to you.

## The parent portal can be used with the recent versions of modern browsers

PC with IE 9-11, Firefox, Chrome, or Edge with Windows 10. On Windows XP, use Firefox or Chrome.  
Mac with Safari, Firefox, or Chrome  
Android tablets with Chrome  
iOS with Safari

For PC and Mac, the screen resolution must be set to at least 800x600.

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Once inside the Portal, you will have access to several different areas of information for each child you have enrolled in the district. Each of these areas is explained below. **(Some areas and options may not be available for the Hazelwood School district.)**

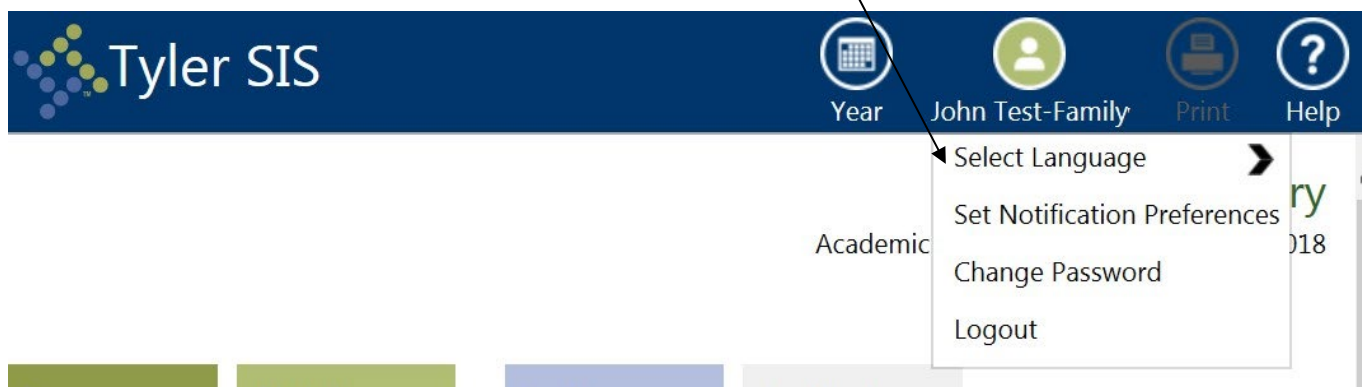
If you have more than one child enrolled, select which child's information you wish to view by selecting from the Student button at the top of the page.



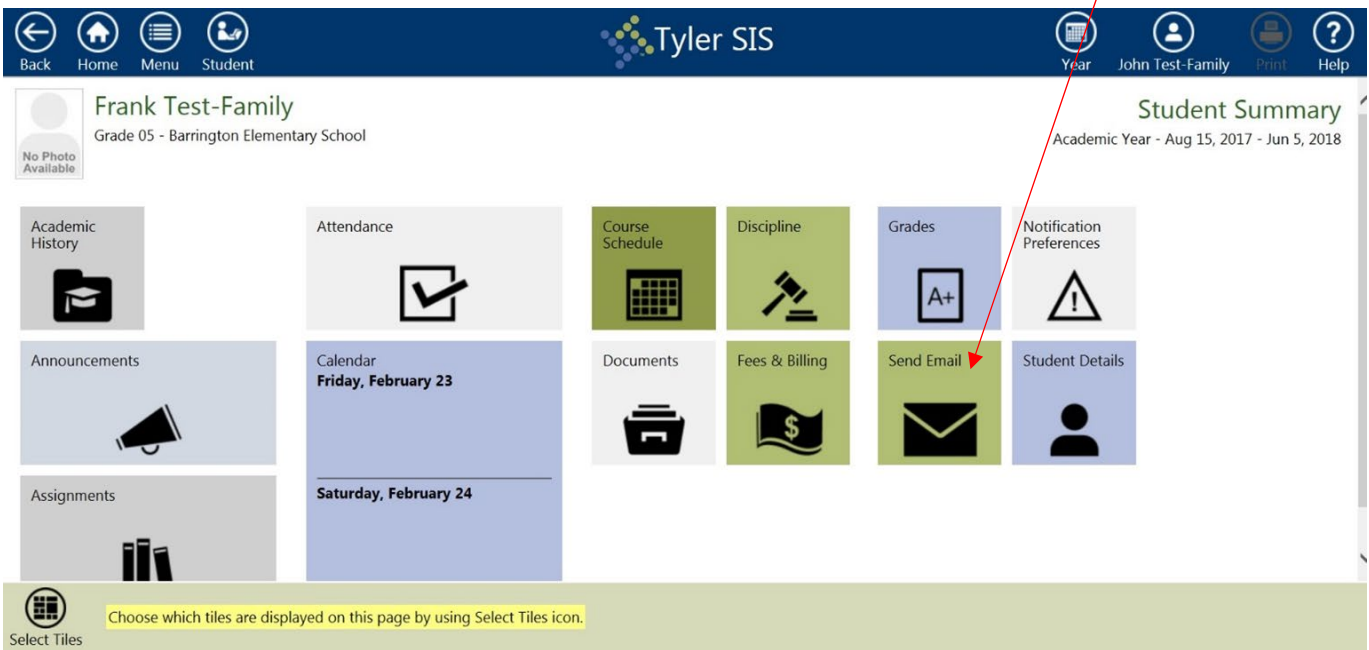
Normally you will want to view information for the current school year, but if you have a need to view information from a previous school year, use the Year button on the right side of the top menu.



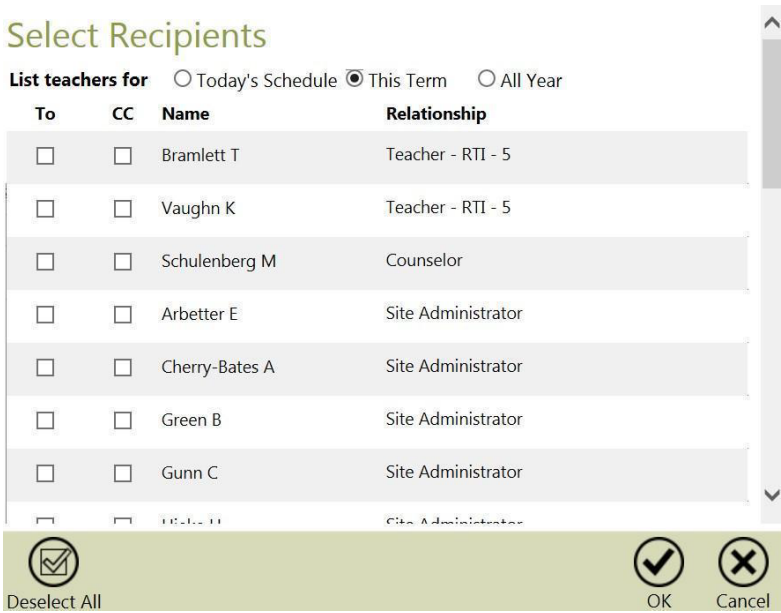
If preferred, the Portal can be displayed in Spanish. Use the Select Language option under the User button to select Español. This will translate the fixed text in tabs, buttons, and column headings. Note: Data entered by teachers and administrators will not be translated.



If you wish to email one of your student’s teachers or building staff member, click on the Email button from the main section of the home page.



This will bring up the email screen and the select recipients pop-up box (below). You can simply check the box under the TO column for the recipients of your choice. You may also choose to CC a staff member or another member of your household (if their email is on file in our system). Click OK when finished choosing recipients, then simply type your message in the email screen.



## Home Tab

### Course Schedule

By selecting the “course schedule” button, a screen displaying your student’s schedule will appear. You can choose to see their schedule for today, this semester, or for the entire year by using the drop-down View menu.

Back Home Menu Student

Tyler SIS

Year John Test-Family Print Help

Frank Test-Family  
Grade 05 - Barrington Elementary School

Course Schedule  
Academic Year - Aug 15, 2017 - Jun 5, 2018

View: Today's Schedule

More	Meets	Term	Course Name	Teacher	Room
+	P6	Year	RTI - 5	Vaughn K	
+	P6	Year	RTI - 5	Bramlett T	

Parents can view the attendance, assignments, and grades by clicking the + button next to a course. .

### Calendar

The Calendar displays the student’s course schedule along with assignments, absences, and discipline records. Clicking any of the cells will take you to the appropriate screen to see more detail on that item.

### Announcements

Any current announcements from the district are displayed on this page. Use the calendar to change the date and view previous announcements.

### Homework

By selecting the Assignments button, parents can view all homework and assignments for all classes. Simply select the course and term from the drop down menus.

By Course

Upcoming/Missing

View: (Select)

Term: (Select)

## Grades

**Michelle Barker**  
 Grade 11 - Edwards High School

**Grades**  
 Academic Year - 2015-16

Traditional

Standards-Based

More	▲Meets	Course Name	Teacher	T1	T2	X1	S1	T3	T4	X2
+	P1	GEOMETRY	Mathman J	F	F	B+	D-			
+	P2	ENGLISH III	Sandiford J	F	C+		D			
-	P3	GOVERNMENTAL STUDIES	Holiman M	A	C+		B			
		Course-Section H2001-02	<a href="#">Assignments</a>		<a href="#">Attendance</a>		<a href="#">Email Teacher</a>			
		Credits Attempted/Earned 0.5/0.5								
+	P4 Lunch	IND/TEAM SPORTS	Dingler K				F			
+	P4 Lunch	ENGLISH II	Ghent C							
+	P4 Lunch	IND/TEAM SPORTS	Dingler K				F			
+	P4 Lunch	ENGLISH II	Ghent C							

Expand All
 Collapse All
 Color Legend

Select an underlined grade to see more details.

☐ Show Progress Grades

Student grades display on the Grades screen. This screen combines gradebook grades with posted end-of-term grades to give a complete overview of the student's grades.

The Grades screen has two views: Traditional, where regular letter grades display, and Standard-Based, which shows student marks for curriculum standards. Click the title of each to switch between them.

## Update Household Data

**Update Household Data**  
 Academic Year - 2015-16

Actions

Form

Edit

Household Parents

Edit

Household Addresses

Edit

Student Information

Edit

Non-resident Parents

Edit

Emergency Contacts

Rather than call or physically go to the school to update information about your household, you can submit updated information via the Update Household Data screen. These submissions still have to be approved by the district, so they may not take effect immediately.

To update information about your household, click the Edit link for the desired form:

- ☐ **Household Parents** – parents who live in the household and their relationships to each student.
- ☐ **Household Addresses** – the address information for the students' household parents
- ☐ **Student Information** – the students' names, birthdates, ethnicity and race information, and other student-specific data
- ☐ **Nonresident Parents** – parents who are associated with one or more students in the household and live elsewhere. Edit address and contact data and choose which student(s) with whom a non-resident parent is associated.
- ☐ **Emergency Contacts** – set and add emergency contacts for each student. Edit contact data including phone number, calling order (priority), and relationship.

**Update Household Data**  
Academic Year - 2015-16

**Household Parents**

More First Name \* Middle Name Last Name \* Relationship \*

Joe Ronald Barker Father

Phone - Work (888) 555-1212 Phone - Cell (555) 314-6541 Marital Status Married

Email Address joe@barker.com Email Address - Work ChrisBuentello@WellsFargoCapitalVII.cc Employer Wells Fargo Capital VII

+ Renee A Barker Step Mother

As you work, the data that you changed will be highlighted in orange. Click the Save button on the ToolBar to save your changes. To revert the changes that you've made on a form, click the Start Over button. Click the Return to List button to go back to the list of editable forms.

## Logging Out

When you are finished viewing the parent portal, log out by going to your user button in the upper right corner and choosing Logout.

