

Profile of a Successful Student

- Arrives and is seated at their desk on time
- Family and student participates in group and individual counseling sessions
- Maintains a 90% attendance average
- Paces themselves appropriately to complete coursework
- Displays a positive presence in the Program
- Has positive relationships with peers and program staff

The staff will work with you to achieve these goals!

Contact Information

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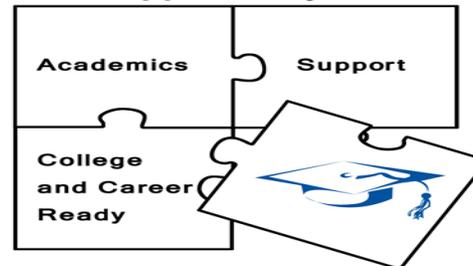
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HSD Opportunity Center



Putting the pieces of success together.



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Student Refocus Program

Hazelwood Opportunity Center

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Student Refocus Program

The Student Refocus Program is for middle and high school students to address chronic behaviors and be more preventative and intentional in providing support to correct those behaviors. Criterion/considerations for assignment to the program include, but are not limited to, the following:

- Number of discipline referrals
- Exhaustion of school-based interventions
- Chronic or excessive absence issues
- Other factors deemed detrimental to the student or others in the school community

Students are in attendance in the program from between six (6) and twelve (12) weeks. All instruction is provided via the Edgenuity online learning program. Students are provided with a schedule which keeps them on track to graduate upon entering the program. Students also have a daily progress sheets to chart progress while in the program which are to be signed by parents and returned to the staff on a weekly basis. Students are placed on a level process which outlines their growth and progress toward returning to their home school.

A requirement for students to return to their home high school is for the student and their parent to participate in at least two family goal-setting and planning meetings. These meetings with the program counselor will focus on addressing the needs of the student and the role the parents must take to assist them to successfully complete high school and prepare for their post-secondary goals and aspirations.

Frequently Asked Questions

Q: How is a student assigned/referred to the program?

A. The building principal makes a recommendation to the assistant superintendent for a student to be administratively assigned to the program. The assistant superintendent contacts the parent and student and informs them of their educational reassignment.

Q: What are the hours for the program?

A: High School — 7:25 am—1:40 pm

Middle School — 7:25 am—1:40 pm

Q: Is transportation provided?

A: Yes

Q: What happens when a student successfully completes the program?

A: A transition meeting will be held with staff of the program and an administrator and counselor of the home school to discuss areas of growth and plans for continued success.



Additional Information

- Students will participate in free-reading time with books from the library with support from the classroom teacher.
- Frequent communication with parent/guardian will occur via a Progress Sheet which is used as a marker of measurable growth for the student.
- Students will complete a 3—5 paragraph essay on topics based on their specific area of need prior to exiting the program. Students will complete a minimum of 3 essays while in the program.
- Students will complete journal activities to record personal reflections and thoughts while enrolled in the program.