1st Grade Social Studies

Course Description
First grade social studies curriculum expands on the concept of community. Students will analyze the similarities and differences in family, school, local community, Missouri, United States and the world. Students will learn and practice social science skills using primary and secondary sources, reading and writing non-fiction and studying concepts in history, economics, geography and cultural diversity.

State Vocabulary

<table>
<thead>
<tr>
<th>Private goods and services</th>
<th>Consumers</th>
<th>Consumption</th>
<th>Producers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Production</td>
<td>Relative location</td>
<td>Rights</td>
<td>Responsibilities</td>
</tr>
<tr>
<td>Individual Rights</td>
<td>Primary Source</td>
<td>Secondary Source</td>
<td>Cardinal Directions</td>
</tr>
</tbody>
</table>

Local Vocabulary

<table>
<thead>
<tr>
<th>Capital</th>
<th>Country</th>
<th>July 4th</th>
<th>Law</th>
<th>Ocean</th>
<th>Park</th>
</tr>
</thead>
<tbody>
<tr>
<td>Symbol</td>
<td>Justice</td>
<td>Direction</td>
<td>Government</td>
<td>Leader</td>
<td>Museum</td>
</tr>
<tr>
<td>Town</td>
<td>Citizen</td>
<td>Duty</td>
<td>Honesty</td>
<td>Location</td>
<td>Nation</td>
</tr>
<tr>
<td>Vote</td>
<td>Community</td>
<td>Flag</td>
<td>Statue of Liberty</td>
<td>Mississippi River</td>
<td></td>
</tr>
<tr>
<td>Cardinal Directions</td>
<td>Missouri River</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Unit 1: School and Citizenship
Local Objectives:
- The student will explain and draw conclusions about student responsibilities in the school community.
- The student will compare and contrast similarities and differences among classmates.
- The student will create a rule and draw conclusions about how laws are made and how laws affect others.
- The student will identify and compare leaders and contributions of leaders in our school, state and country.
- The student will identify and illustrate the four characteristics of being a good citizen.
- The student will explain the best way to be a good citizen in a given situation.

Unit 2: Community
Local Objectives:
- The student will differentiate between needs and wants and will apply these concepts to the family.
- The student will apply the economic concepts of goods and services and draw conclusions about the economic concepts of producers and consumers.
Unit 3: Our Country
Local Objectives:
- The student will identify, compare and contrast and write about the contributions of two historical Americans.
- The student will recognize and explain the significance of two national symbols: The Nation’s Capital and The Statue of Liberty.

Unit 4: Maps
Local Objectives:
- The student will locate a place on a map and describe its relative location using the cardinal directions.
- The student will create a map of part of the school.
- The student will locate a place on a map and describe its relative location using the cardinal directions.
- The student will create a map of a town.
- The student will create a map of a country.
- The student will create a map of the world.