

Dates | Policies | Guidelines
Pages 3—7

Elementary Summer Programs
Pages 8—13

QUEST for Incoming 6th Graders
Pages 14—15

Middle School Band Camp
Page 16

Middle School Summer Programs
Pages 17—21

High School Summer Programs
Page 22

Registration and Forms
Pages 23—35

Additional Summer Camps
Pages 37—38

2019

Summer School Programs

Elementary
Middle School
High School

HSD SUMMER SCHOOL PROGRAMS

MISSION STATEMENT

We are a collaborative learning community guided by a relentless focus to ensure each student achieves maximum growth.

VISION STATEMENT

Hazelwood School District (HSD) will foster lifelong learners, productive citizens, and responsible leaders for an ever-evolving society.

VALUE STATEMENTS

1. We will place the education and well-being of each student above all other considerations.
2. We will form partnerships with parents and community members to ensure the success of each student.
3. We will commit to implementing innovative solutions while dismantling ideas that are no longer working for students.
4. We will create an inclusive learning climate that meets the needs of a diverse community.
5. We will monitor academic progress in a timely manner and provide differentiated support for each student to reach maximum growth.
6. We will collectively set high academic expectations using student data as well as each student's social and emotional needs to drive instruction.
7. We will collaboratively and independently use assessment data to reflect upon and revise our educational practices to ensure each student's maximum growth.
8. We will maintain a district climate where staff, parents, and community members model positive qualities and characteristics expected of each student.

HAZELWOOD GUIDELINES AND POLICIES

All Hazelwood guidelines and policies that are in effect during the regular school year will also be enforced during summer school.

EXPECTATIONS

Summer school students are expected to follow all school, classroom and bus expectations, as well as the standards of the Hazelwood Student Discipline Behavior Guide. Disciplinary consequences for violating these expectations³

and/or Hazelwood's discipline policy may impact a student's opportunity to attend summer school and/or earn credit while enrolled in summer school.

All students are invited to attend summer school, though students who demonstrate the need for skill-building in the core areas will be required to attend based on the recommendation of the building principal, assistant principal, and/or counselor.

Uniforms are not mandatory for summer school; however, all students must adhere to the Hazelwood School District's dress code guidelines. (No flip-flops, spaghetti straps, short-shorts, etc.)

ELEMENTARY AND MIDDLE SCHOOL SCHEDULE

Summer programs for ELEMENTARY AND MIDDLE SCHOOLS begin on Monday, June 10, 2019 and end on Thursday, July 11, 2019. Students are expected to arrive at school by 8:10 a.m. Classes will be held Monday through Thursday. There will be no class on Thursday July, 4.

Busses will arrive at school by 7:50 a.m.

Elementary and middle school students are not to be in the building unless they are scheduled to be. Supervision of students starts at 7:50 a.m.

ELEMENTARY SCHOOLS CLASS SCHEDULE

(4-hour courses are two periods)

PERIOD	START	DISMISS
1ST PERIOD	8:10 a.m.	10:00 a.m.
2nd PERIOD	10:00 a.m.	11:55 a.m.
BUS PICK-UP	11:55 a.m.	

MIDDLE SCHOOLS CLASS SCHEDULE

PERIOD	START	DISMISS
1ST PERIOD	8:10 a.m.	9:25 a.m.
2nd PERIOD	9:25 a.m.	10:40 a.m.
3rd PERIOD	10:40 a.m.	11:55 a.m.
BUS PICK-UP	11:55 a.m.	

ELEMENTARY AND MIDDLE SCHOOL BAND CAMP

Advanced Band Camp will be available for 2018-2019 5th graders. Beginning Band Camp will be available for 2018-2019 5th, 6th and 7th graders. For students taking Advanced Band Camp or Beginning Band Camp, this will be your only summer school course. Sessions dates are listed below. Detailed information is available on page 16.

ADVANCED BAND CAMP	JUNE 10—JUNE 25TH. THERE WILL BE NO CLASSES ON FRIDAYS
BEGINNING BAND CAMP	JUNE 26—JULY 11. THERE WILL BE NO CLASSES ON FRIDAYS OR ON THURSDAY, JULY 4.

HIGH SCHOOL SCHEDULE

High School Summer School will begin on Monday, June 10, 2019. High School Summer School will end after the second period on Wednesday, July 17, 2019. There will be no classes on Thursday, July 4 or Friday, July 5.

High School students should report to their high school on Monday, June 10, before 7:30 a.m. to receive their schedules.

NO STUDENT WILL BE ENROLLED ON THE MORNING OF JUNE 10, 2019.

Classes will be held Monday through Friday from 7:30 a.m. until 12:35 p.m.

Summer school graduation for seniors who meet graduation requirements will be held on Wednesday, July 24, 2019 **promptly** at 6:00 p.m. at Hazelwood **Central** High School.

Classes will be held at all three Hazelwood high schools. All registration forms should be returned to your **HOME** school by **Friday, May 10, 2019**. Registrations will not be accepted after May 10, except in instances where students need to make up a course and with building administrator approval. Students will receive one-half unit of credit for successful completion of each course.

HIGH SCHOOL SUMMER PROGRAM DATES

MON, JUNE 10	FIRST DAY SUMMER SCHOOL
THURS, JULY 4 OR FRI, JULY 5	NO CLASS
WED, JULY 17	LAST DAY SUMMER SCHOOL
WED, JULY 24	GRADUATION—6:00 P.M. CHS

HIGH SCHOOL CLASS SCHEDULE

	PERIOD 1	PERIOD 2
DOORS OPEN	7:15 a.m.	
WARNING BELL	7:25 a.m.	
BEGIN CLASS	7:30 a.m.	10:05 a.m.
BEGIN BREAK	8:45 a.m.	11:15 a.m.
WARNING BELL	8:51 a.m.	11:21 a.m.
END BREAK	8:53 a.m.	11:23 a.m.
END CLASS	10:00 a.m.	12:35 p.m.

HIGH SCHOOL MATHEMATICS ONLY CLASS SCHEDULE (Algebra 2 or Geometry ONLY)

MON, JUNE 10	FIRST DAY HS MATH SCHEDULE
THURS, JUNE 27	LAST DAY HS MATH SCHEDULE
WED, JULY 24	GRADUATION—6:00 P.M. CHS

For students who are requiring only .500 of either Algebra 2 or Geometry. Students taking this option may not take any other course.

HIGH SCHOOL AP ACADEMY BOOTCAMP

This newly added four-day boot camp is designed to support students interested in taking AP courses in strengthening their prerequisite knowledge, test taking skills, close reading skills and writing skills. Students may choose multiple sessions for help in multiple content areas. All three sessions will be hosted at Central High School. Find more information on page 22 of this booklet. Sessions dates are as follows:

SESSION 1	MON, JUNE 10 - THURS, JUNE 13
SESSION 2	MON, JUNE 17 - THURS, JUNE 20
SESSION 3	MON, JUNE 24 - THURS, JUNE 27

BREAKFAST

Breakfast will be available to purchase for 75 cents for middle school and high school students. Cost for reduced lunch is 40 cents. Breakfast is provided to elementary students at no cost. Elementary and middle school students will be served from 7:50 a.m. until 8:10 a.m. Breakfast will be available for high school students beginning at 7:15 a.m.

ELEMENTARY AND MIDDLE SCHOOL ATTENDANCE

Students will only be allowed to miss three days of the summer school program before they will be removed *without credit being given for the courses*. Students will be considered tardy if they arrive to school after 8:10 a.m. Students who arrive to school after 8:10 a.m. are required to check in to the summer school office where they will receive a pass for class. Three tardies will equal an absence. Teachers will take attendance at the start of each block. Parents/guardians of students who are not at school will be contacted by the summer school secretary to find out the reason for the student's absence. Each day of a suspension is considered a day of absence.

HIGH SCHOOL ATTENDANCE

Class participation is absolutely essential. The following guidelines will be followed during summer school:

A student will be charged with 2.5 hours of absence for each class period missed.

Students who are absent for more than five hours of class time will be dropped from that class and no grade or credit will be given. This includes tardies. (*see page 7*)

Letters will be mailed to parents to inform them when the student has been dropped from a summer school class.

Absences of more than five hours for any reason including accidents, illness, etc. will constitute a drop from class with no grade or credit given.

DISCIPLINE

The Hazelwood School District Board of Education recognizes that acceptable behavior is essential to the development of responsible, self-disciplined citizens and promoting an effective instructional program in the District's schools. Acceptable behavior is based on respect of self and of others. The development of such behavior in students is a dual function of the home and the school. The behavior of students should reflect the high standards of good citizenship required in a democracy.

The Hazelwood School District Behavior Guide will be followed during the summer program. Because detentions and in-school suspensions are not consequence options in summer school, the following consequences will apply:

FIRST INFRACTION: Depending on the nature of the incident, the teacher will call home to talk to the student's parent/guardian and provide redirection in the classroom setting. If the incident warrants a referral to the summer school site coordinator, more serious consequences will be issued.

SECOND INFRACTION: Depending on the nature of the incident, the teacher will call home to discuss the student's

behavior with the parent/guardian and provide redirection in the classroom setting. In addition, the student will meet with the summer school site coordinator to discuss the student's behavior and possible interventions.

THIRD INFRACTION: *The student may be removed from the summer program without credit being given for the course(s).*

IDENTIFICATION BADGES

All middle school and high school students will be required to wear their identification badges in accordance with the Hazelwood School District Behavior Guidelines.

All students will be required to wear identification badges and dress appropriately for school following the Hazelwood School District's dress code guidelines. Students are not to be in the building unless they are scheduled for a class at that time. If students are dropped off early, they must wait outside the building until it is time for their class to begin.

REGISTRATION

All children who attend summer school must register through the District prior to summer school. Completed registration forms for District students should be sent to the child's school. **All registrations are due by May 10, 2019. Late registrations will not be accepted except in instances where students need to make up a course and with building administrator approval.** High school students will receive one-half unit of credit for successful completion of each course.

Students promoted to 9th grade may receive high school credit for those elective courses listed as (Elective 9-12). Requesting a course(s) does not guarantee enrollment in summer school. Actual enrollment in the summer school program is dependent on payment of all fines and fees, course availability and space. **All courses are based on minimum enrollment requirements and teacher availability.**

Bus assignments, pick up/drop off times, and class schedules should be final by the Open House on June 6, 2019. The following are options for accessing the information:

- Visit our website at <https://www.hazelwoodschoools.org> and login to the Parent Portal at:
<https://sis.hazelwood.k12.mo.us>
- Visit Open House on June 6, 2019 at 5:30 p.m.
- Load the Hazelwood School District App from your App Store

SUPERVISION

The summer school program is supervised by a summer school site coordinator under the direction of the building principal. The summer school site coordinator is responsible for the coordination and administration of summer school. The coordinator will oversee the implementation of the curriculum, supervision of students and staff, ordering instructional materials and supplies, scheduling instructional activities and special programs, maintaining open communication with parents/guardians and enforcing the Hazelwood School District Behavior Guide.

PRIVATE SCHOOL STUDENTS

Parents of children who attend private schools will need to call the school attendance area in which they reside regarding enrollment information that will need to be completed prior to registering for summer school.

The following information is required to enroll:

- Birth certificate (original with a raised seal)
- Proof of residency (deed, current lease, real estate tax receipt, two current pieces of mail)
- Immunization records
- Current report card

Only a parent or legal guardian may enroll a student. Please bring a driver's license or state photo identification when registering a student.

CELL PHONES OR OTHER ELECTRONIC DEVICES

Cell phones and other electronic communication devices are defined as any item that can be used to communicate, play music and/or record information in either written, pictorial or video form. If a student brings a cell phone or electronic device to school, it should be turned off and placed out of sight during instructional time. Recording video of discipline infractions will cause discipline for the person recording and confiscation of device for possible deletion of video. Cell phones and other electronic devices are brought at your own risk; thefts will not necessarily be investigated.

STUDENT WITH SPECIAL NEEDS

Parents are asked to notify the summer school office in writing if their child has any special medical needs or unique learning problems that need to be addressed prior to the first day of summer school. This includes information on allergies, asthma, glasses, hearing or behavioral/learning difficulties.

SPECIAL EDUCATION AND RELATED SERVICES/ EXTENDED SCHOOL YEAR (ESY)

Special education and related services are available from the Special School District (SSD) of St. Louis County. These services are available for your student based on information from the Individual Education Plan (IEP) team. The team may determine that your student qualifies for Extended School Year (ESY) services under the Individuals with Disabilities Education Improvement Act (IDEA). Services, accommodations and settings are IEP team decisions and may include transportation, as a related service. Contact your school's principal for more assistance or additional information.

LIMITED ENGLISH PROFICIENT STUDENTS

English Learners (EL) will be provided with support services during summer school. Parents should contact the site supervisor or the EL office at **(314) 953-4954** prior to the start of summer school to discuss their child's needs.

READING SUPPORT

Interventions in the area of reading and written expression will be available for students who qualify as determined by the home school. All students in 3rd through 6th grade on a Reading Improvement Plan must receive 40 hours of reading intervention in the summer. **These students should register for the Across America Reading Intervention Course.**

MATH SUPPORT

Interventions in the area of mathematics will be available for qualifying students whose home school is Arrowpoint, Grannemann, Jury, Keeven, Larimore, Twillman, East Middle School, or Southeast Middle School.

BUS TRANSPORTATION

Hazelwood School District will provide bus transportation for those students who reside outside of the one mile radius. Hazelwood School District and/or Special School District buses will run at the beginning and end of the summer school day .

NOTE: Bus transportation will NOT be provided for Band Camp.

VISITORS

Students not enrolled in summer school are not allowed on campus. Students are to remain in their assigned areas at all times. Visitors who drop off and pick up students should remain in their vehicles and follow the directions of the outside staff to ensure proper traffic flow. Please refer to the summer school office when picking up your child early.

BICYCLES AND SKATEBOARDS

The school is not responsible for bicycles on school property. Bicycles must be secured in the bicycle racks. Skateboards are not allowed.

MEDICATIONS

Parents/guardians should complete a medical form and provide any pertinent information to the school nurse by the first day of summer school. The parent/guardian should deliver all labeled medications to the school nurse. Students should not bring medications to school.

TARDINESS

Students must sign in with the clerk when tardy to school (NOT the classroom). Students will then report to the classroom with a tardy slip from the office.

High School Students should report to class upon arrival to school. If a student is tardy, the following consequences will apply:

- 3 Tardies to Class = Absence
- 4 Tardies to Class = Counted as 1 class period of absence (2.5 hours)
- 5 Tardies to Class = Counted as 1 class period of absence (2.5 hours)
- Over 1 hour tardy to class = Counted as 1 class period of absence (2.5 hours)

Example: The accumulation of six tardies to any one class will result in the loss of credit. Two (2) absences plus one (1) tardy will result in the loss of credit.

NO EARLY DISMISSALS

Classes are to be conducted for the entire period. Students are to leave the building after completing their classes. Students are not to loiter in the halls following the dismissal of classes. The elementary and middle school buildings shall be cleared by 12:00 p.m. The high school buildings shall be cleared by 12:50 p.m.

STUDENT PARKING

Student parking is permitted during summer school but will be limited due to construction and space availability. Students will be advised on designated parking areas reserved for students. Visitors who drop off and pick up students should remain in their vehicles and follow the direction of Hazelwood Security Personnel to ensure proper traffic flow. Safe driving procedures are to be observed on school grounds; observe all traffic signs and

no speeding or careless driving. Students are not to wait in the parking lot.

BOOKS

All books must be returned at the end of summer school. No credit or grades will be issued to any student who has not returned all textbooks to his/her teacher by the end of the summer school session.

OPEN HOUSE

Please join us on Thursday, June 6
from 5:30—7:00 p.m. at
each summer school site.
Families will be able to meet
teachers and receive finalized bus
schedules, course assignments,
and class schedules

ELEMENTARY SUMMER SCHOOL PROGRAMS

2019 ELEMENTARY SUMMER SCHOOL SITES

Armstrong/Garrett – Will attend Armstrong

6255 Howdershell Road
Hazelwood, MO 63042

Arrowpoint/Jury– Will attend Jury

11950 Old Halls Ferry Road
Florissant, MO 63033

Brown/Cold Water – Will attend Brown

3325 Chickory Creek Lane
Florissant, MO 63031

Grannemann/Keeven – Will attend Grannemann

2324 Redman Road
St. Louis, MO 63136

Barrington/Jamestown/Townsend - Will attend Barrington

15600 Old Halls Ferry Road
Florissant, MO 63034

Jana/Walker – Will attend Walker

1250 Humes Lane
Florissant, MO 63031

Larimore/Twillman – Will attend Larimore

1025 Trampe Avenue
St. Louis, MO 63138

Lawson/Lusher/McCurdy – Will attend McCurdy

975 Lindsay Lane
Florissant, MO 63031

McNair/Russell – Will attend McNair

585 Coachway Lane
Hazelwood, MO 63042

SUMMER SCHOOL COURSE OPTIONS K—5TH GRADE (2018-2019 SCHOOL YEAR)

SUNNY START (Course #90021SS)—4 hours

A BRIGHT START FOR INCOMING KINDERGARTEN STUDENTS!

This program is designed to help prepare our students **WHO WILL BE ENTERING KINDERGARTEN IN THE FALL** for a wonderful start to school. The focus of the program is on the development of language skills and pre-reading activities. Children are exposed to a wide variety of children's literature, poetry, song and movement activities, basic math concepts, letters and sounds, sequencing activities, problem-solving and fine and gross motor development. In addition to being taught many of the skills children will need to be successful in

kindergarten, students will learn how to work and play with one another and will have an opportunity to adjust to being in school.

Sunny Start will be offered Monday through Thursday from 8:10 a.m. to 11:55 a.m. at nine sites across the District: Armstrong, Jury, Brown, Grannemann, Barrington, Walker, Larimore, McCurdy and McNair Elementary Schools from Monday, June 10, through Thursday, July 11, 2019.

Bus transportation will be provided by Hazelwood School District to students residing more than one mile from the host site. Parents or older siblings must be at the bus stop at pick up and drop off with the students.

***Please note that Sunny Start is only available to District residents.**

There will be an opportunity to register your child for Sunny Start when you register your child for kindergarten.

For questions regarding Sunny Start, please contact West Early Childhood at (314) 953-7650.

ELEMENTARY STUDENTS (2018-2019 K-5) MAY CHOOSE ONE (1) FOUR HOUR CLASS OR TWO (2) TWO-HOUR CLASSES.

KINDERGARTEN COURSES

(FOR STUDENTS IN KINDERGARTEN DURING THE
2018 – 2019 SCHOOL YEAR)

ANIMAL HABITATS (Course #90411AH) — 4 hours

A zoo is a great community resource for students to explore, play, and learn. A deeper understanding of the knowledge it takes to care for the animals, design a zoo, and make it an entertaining place for visitors will help students appreciate a visit to their local zoo even more, change their entire zoo experience, and help them to better understand the roles they play in their world. By the end of the summer experience, students will be able to gather, analyze, and apply information about zoo animals and think critically about designing the best possible habitat for their animals to live in the zoo. They will do all of this while strengthening their reading, math, science, and social studies skills.

CAMP INVENTION (Course #90411CV) — 2 hours

Available only at Jury, Larimore and Grannemann Elementary

Students will rotate through four different modules in this course: Farm Tech, The Innovation Force™, Deep Sea Mystery, and DIY Orbot™. Students will manage their own farm, explore DNA syntheses, become comic book heroes who thwart a super villain, invent island survival tools and underwater equipment to study marine life, and engineer a remote controlled DIY Orbot™.

ELEMENTARY SUMMER SCHOOL PROGRAMS

DOWN ON THE FARM (Course #90311DF) — 2 hours

Learn all about the math of farm animals. What makes pigs, cows, chicken, and sheep important farm animals that make our lives better?

I AM AWESOME! (Course #90111IA) — 2 hours

Discover just how awesome you are! In this course, students will identify qualities, relationships, and skills that make them special. They will explore “what they want to be when they grow up” based on their interests. This course covers kindergarten and 1st grade English language arts learning standards

LEARNING TO CODE K (Course #90411LCK) — 2 hours

Students will learn basic programming concepts such as loops and events. They will practice collaborating with others meaningfully, investigate different problem-solving techniques, persist in the face of difficult tasks, and learn about internet safety. At the end of this course, students will create their very own custom game or story they can share.

STORYBOOK STEM (Course #90411ST) — 2 hours

Take once upon a time to the next level in science. Students will help their favorite storybook characters solve some of their problems through engineering design. Books include *Peter’s Chair* and *So Much Snow*.

THEN AND NOW (Course #90211TN) — 2 hours

How is life different than it was 100 years ago? Through investigation, playing games and working as teams to answer questions about the past, students will learn how life is different now than it was 100 years ago. This course covers kindergarten and 1st grade social studies learning standards.

FIRST GRADE COURSES

(FOR STUDENTS IN FIRST GRADE DURING THE
2018 – 2019 SCHOOL YEAR)

AMERICAN WARRIORS (Course #91111AW) — 2 hours

Who are the people who have helped to change America? How do ordinary people become a part of history? In this English language arts class we will study some of the people who have changed the course of American history, such as George Washington, Martin Luther King, Jr. and Susan B. Anthony. This course covers 1st and 2nd grade English language arts learning standards.

CAMP INVENTION (Course #91421CV) — 2 hours

Available only at Jury, Larimore and Grannemann Elementary

Students will rotate through four different modules in this course: Farm Tech, The Innovation Force™, Deep Sea

Mystery, and DIY Orbot™. Students will manage their own farm, explore DNA syntheses, become comic book heroes who thwart a super villain, invent island survival tools and underwater equipment to study marine life, and engineer a remote controlled DIY Orbot™.

I AM AWESOME! (Course #91111IA) — 2 hours

Discover just how awesome you are! In this course, students will identify qualities, relationships, and skills that make them special. They will explore “what they want to be when they grow up” based on their interests. This course covers kindergarten and 1st grade English language arts learning standards.

LEARNING TO CODE 1 (Course #91421LC1) — 2 hours

Students will engage in complex unplugged activities and puzzles. They will learn the basics of programming, collaboration techniques, investigation and critical thinking skills, persistence in the face of difficulty, and internet safety. At the end of this course, students will create their very own custom game they can share.

PLACE VALUE, COMPARISON, ADDITION AND SUBTRACTION TO 120 (Course #91311PV) — 2 hours

In this math course, students grapple with comparative word problem types. Next they extend their understanding of and skill with tens and ones to numbers to 100. Students also extend their learning to the numbers to 120 to add and subtract.

SAFETY FIRST (Course #91421SF) — 4 hours

Students will become “Safety Experts” by collaborating and researching ways to prevent or react in an emergency. Students will interview community helpers, conduct research, and read to complete an investigation of appropriate safe behaviors to exhibit in dangerous situations. The summer learning experience will conclude with an opportunity for students to present what they’ve learned at a safety fair. Students will strengthen their skills in reading, writing, math, science, and social studies.

STORYBOOK STEM (Course #91421ST) — 2 hours

Take once upon a time to the next level in science. Students will help their favorite storybook characters solve some of their problems through engineering design. Books may include *Peter’s Chair*, *Smelly Socks*, or the *Three Little Javelinas*.

THEN AND NOW (Course #91211TN) — 2 hours

How is life different than it was 100 years ago? Through investigation, playing games and working as teams to answer questions about the past, students will learn how life is different now than it was 100 years ago. This course covers kindergarten and 1st grade social studies learning standards.

ELEMENTARY SUMMER SCHOOL PROGRAMS

SECOND GRADE COURSES

(FOR STUDENTS IN SECOND GRADE DURING THE
2018 – 2019 SCHOOL YEAR)

AMERICAN WARRIORS (Course #92111AW) — 2 hours

Who are the people who have helped to change America? How do ordinary people become a part of history? In this English language arts class we will study some of the people who have changed the course of American history, such as George Washington, Martin Luther King, Jr. and Susan B. Anthony. This course covers 1st and 2nd grade English language arts learning standards.

CAMP INVENTION (Course #92411CV) — 2 hours

Available only at Jury, Larimore and Grannemann Elementary

Students will rotate through four different modules in this course: Farm Tech, The Innovation Force™, Deep Sea Mystery, and DIY Orbot™. Students will delve into each of these modules at a deeper level than in prior grades. Students will manage their own farm, explore DNA syntheses, become comic book heroes who thwart a super villain, invent island survival tools and underwater equipment to study marine life, and engineer a remote controlled DIY Orbot™.

DREAM VACATIONS (Course #92221DV) — 4 hours

Vacations enable a traveler to explore different regions, cultures, and attractions. Whether a child or adult, vacations are exciting, as they allow travelers to create experiences they would otherwise not have the opportunity to do in their everyday lives. However, vacations also require quite a bit of research and planning. During this summer experience, students will experience the process of planning a dream vacation within the United States by learning real-world skills such as budgeting, time management, and advertising. By the end of the summer, students will be able to gather, organize, analyze, and apply ideas about vacations, communicate effectively through writing, verbal expression, and visual presentation to an audience, and work responsibly as an individual and group member. Students will also strengthen their skills in reading, writing, math, and social studies.

ENGINEERS TO THE RESCUE! (Course #92411EN) — 2 hours

Engineers design solutions to problems. In this science course, students will work together as Storybook Engineers to design solutions and build prototypes to solve problems

from storybook characters. Books may include *Clementine*, *The Three Little Javelinas*, *Lily's Purple Purse*, *Where Does Kitty Go in the Rain?*, or *Iggy Peck, Architect*.

EUREKA! (Course #92221EU) — 2 hours

Explore famous inventors and their inventions. Then, create your own invention to help the world! In this social studies course, students will investigate famous inventions and how they changed America, society, and the world. This course covers 2nd and 3rd grade social studies learning standards.

INTRODUCTION TO CHAPTER BOOKS (Course #92111ICB) — 2 hours

Students will have fun exploring reading through a chapter book and other non-fiction and fictional stories. A culminating project and hands-on activities/experiments will enhance the reading. The purpose of this class is to increase reading comprehension and vocabulary while also incorporating some elements of science. Students will be able to ask and answer relevant questions, support answers with details from the text, and improve an understanding of vocabulary as they read. The students will also be able to plan and conduct simple investigations to answer questions and make qualitative observations before, during and after reading.

LEARNING TO CODE 2 (Course #92411LC2) — 2 hours

Students will create programs with loops and events. They will translate their initials into binary, investigate different problem-solving techniques, and discuss how to respond to cyberbullying. By the end of the course, students will create interactive games that they can share.

ONCE UPON A TIME (Course #92111OUAT) — 2 hours

Her name is Ashpet, Sootface, Cendrillon . . . Cinderella, see how her story has been passed down through the centuries and across continents. Come and learn about your favorite fairy tales and fables in this English language arts course. Explore where these stories come from and what makes them special.

ROAD TRIP! (Course #92221RT) — 2 hours

Take a trip across the United States without leaving your school! Students will explore the regions of the United States through maps, readings, videos and research. The class will “travel” across the United States documenting the regions in a scrapbook they will create about each region. Students will also examine fact and opinion in social studies texts as they learn about the United States.

ELEMENTARY SUMMER SCHOOL PROGRAMS

TIME, SHAPES, AND FRACTIONS AS EQUAL PART OF SHAPES (Course #92311TSF) — 2 hours

In this math course, students extend their understanding of part-whole relationships through the lens of geometry. As students compose and decompose shapes, they begin to develop an understanding of unit fractions as equal parts of a whole.

THIRD GRADE COURSES

(FOR STUDENTS IN THIRD GRADE DURING THE 2018 – 2019 SCHOOL YEAR)

ACROSS AMERICA—Reading Intervention Course (Course #93211AA) — 2 hours

Students will learn reading strategies to increase comprehension through a 4-week trip across the United States. Through the duration of the course, students will read text sets, watch videos, and analyze infographics for different locations along their road trip route. Students will write summaries and reflections in a daily travel log about their trip.

ALL ABOUT MISSOURI (Course #93211MO) — 2 hours

Learn all about your home state! This is an introductory social studies course about Missouri during which students will compare and contrast the different regions of Missouri while learning about famous Missourians.

CAMP INVENTION (Course #93411CV) — 2 hours

Available only at Jury, Larimore and Grannemann Elementary

Students will rotate through four different modules in this course: Farm Tech, The Innovation Force™, Deep Sea Mystery, and DIY Orbot™. Students will delve into each of these modules at a deeper level than in prior grades. Students will manage their own farm, explore DNA syntheses, become comic book heroes who thwart a super villain, invent island survival tools and underwater equipment to study marine life, and engineer a remote controlled DIY Orbot™.

ENDANGERED SPECIES (Course #93111ES) — 4 hours

The study of endangered species is important because as their populations dwindle, the possibility of becoming extinct increases. Extinction is a threat faced by many animals and is increasing at an alarming rate.

due to human expansion and involvement. Students will learn to infer relationships between humans and endangered species. This summer learning experience will help students understand what endangered species are, how they became endangered, and how important their environment is to their survival. By the end of the summer, students will be able to gather, organize, analyze, and apply information and ideas about endangered species and the importance of preserving their environment, develop a plan to help persuade others to join in the cause of protecting endangered species, engage in meaningful discussions with multiple audiences to express the importance of the preservation of endangered species, express ideas in writing to clearly convey their message, and design and create a model habitat in which an endangered species could live. Students will do all of this while strengthening their reading, writing, math, and social studies skills.

ENGINEERS TO THE RESCUE! (Course #93411EN) — 2 hours

Engineers design solutions to problems. In this science course, students will work together as Storybook Engineers to design solutions and build prototypes to solve problems from for storybook characters. Books may include *Pop's Bridge*, *The Mouse and the Motorcycle*, *If You Lived in Colonial Times*, and *The Invention of Hugo Cabret*.

EUREKA! (Course #93211EU) — 2 hours

Explore famous inventors and their inventions. Then, create your own invention to help the world! In this social studies course, students will investigate famous inventions and how they changed America, society, and the world. This covers 2nd and 3rd grade learning standards.

GEOMETRY AND MEASUREMENT WORD PROBLEMS (Course #93311GM) — 2 hours

This math course offers students intensive practice with word problems, as well as hands-on investigation experiences with geometry and perimeter. The course begins with solving one-step and two-step word problems based on a variety of topics studied throughout the year, using all four operations. Next students explore geometry. Students tessellate to bridge geometry experience with the study of perimeter. Line plots help students draw conclusions about perimeter and area measurements. Students solve word problems involving area and perimeter using all four operations. The course concludes with a review of the fundamental Grade 3 concepts of fraction, multiplication, and division.

ELEMENTARY SUMMER SCHOOL PROGRAMS

LEARNING TO CODE 3 (Course #93411LC3) — 2 hours

Students develop their understanding of algorithms, nested loops, while loops, conditionals, and events. Beyond coding, students learn about digital citizenship.

MUSIC EVOLUTION (Course #93111ME) — 2 hours

What kind of music do you listen to? Where did it come from? When did your favorite genre emerge? Trace the history of music across the decades as you learn about different types of music, musicians, and instruments in this English language arts course.

FOURTH GRADE COURSES

(FOR STUDENTS IN FOURTH GRADE DURING THE
2018 – 2019 SCHOOL YEAR)

ACROSS AMERICA — Reading Intervention Course (Course #94111AA) — 2 hours

Students will learn reading strategies to increase comprehension through a 4-week trip across the United States. Through the duration of the course, students will read text sets, watch videos, and analyze infographics for different locations along their road trip route. Students will write summaries and reflections in a daily travel log about their trip.

ANGLE MEASURE AND PLANE FIGURES (Course #94311AM) — 2 hours

This math course introduces points, lines, line segments, rays, and angles, as well as the relationships between them. Students construct, recognize, and define geometric objects before using their new knowledge and understanding to classify figures and solve problems. With angle measure playing a key role in their work throughout the module, students learn how to create and measure angles, as well as create and solve equations to find unknown angle measures. In problems where the unknown angle is represented by a letter, students explore both measuring the unknown angle with a protractor and reasoning through the solving of an equation. Through decomposition and composition activities, as well as an exploration of symmetry, students recognize specific attributes present in two-dimensional figures. They further develop their understanding of these attributes as they classify two-dimensional figures.

CAMP INVENTION (Course #94411CV) — 2 hours

Available only at Jury, Larimore and Grannemann Elementary

Camp Invention (Jury, Larimore, and Grannemann only): Students will rotate through four different modules in this course: Farm Tech, The Innovation Force™, Deep Sea Mystery, and DIY Orbot™. Students will delve even further into the modules than in prior grades. Students will manage their own farm, explore DNA syntheses, become comic book heroes who thwart a super villain, invent island survival tools and underwater equipment to study marine life, and engineer a remote controlled DIY Orbot™.

CHOOSE YOUR OWN ADVENTURE (Course #94211CH) 2 — hours

What might it be like to move to a new country? In this social studies course, through researching and creating a story that follows immigrants' experiences in the United States of America in the 1800's, students will explore the role of the immigrant in the United States. This course covers 4th and 5th grade social studies learning standards.

EXTREME AUTHOR STUDY: ROBERT MUNSCH (Course #94111RM) — 2 hours

Delve deeper into reading by becoming a story teller, an inventor, or an artist all through the world of books! Using the books of Robert Munsch, students will discover all that books have to offer beyond the words and pictures in this English language arts course.

FIX IT! (Course #94411FI) — 2 hours

Have you ever read a story and noticed that the characters had some real problems that needed fixing? Join the "Fix It" team and design a solution to help your favorite characters solve their problems. In this science course, students will work in teams to identify problems, brainstorm solutions, and make their ideas come to life by building a solution to the character's problems. Remember, "Teamwork makes the Dream work!" Books may include *The Tales of a 4th Grade Nothing*, *The Miraculous Journey of Edward Tulane*, *James and the Giant Peach*, *The Gorilla Who Wanted to Grow Up*, or *The Trumpet of the Swan*.

ELEMENTARY SUMMER SCHOOL PROGRAMS

HAUNTED HOUSES AND HORROR STORIES (Course #94111HH) — 2 hours

Do you love to be scared? Are you a scary movie fanatic? Where do these stories come from? Are ghosts real? What makes a scary story believable? This English language arts course will study the history of famous haunted houses and horror stories to figure out what makes them stick. Students will also have the opportunity to produce scary stories of their own.

LEARNING TO CODE 4 (Course #94411LC4) — 2 hours

Students will practice coding with algorithms, loops, conditionals, and events before they are introduced to functions. In the second part of the course, students will design and create a capstone project they can share.

NUTRITION (Course #94111NU) — 4 hours

As students grow, they must learn to make food and lifestyle choices which will help them be happy, productive citizens. They should be knowledgeable about what they put into their bodies and how their bodies are affected. During this summer learning experience, students will learn about the cause and effect relationship between their food, their bodies, and their health. By the end of the summer, students will be able to identify and explain healthy foods and the nutrients their bodies need, identify how their food intake can be improved to meet the U.S. Department of Agriculture's (USDA) food guide, design a health school lunch menu for a month, write a persuasive letter, research and analyze physical fitness habits and exercises, develop a student-friendly physical fitness plan, design an exercise path, and communicate, accept feedback, and revise their plans. Students will do all of this while strengthening their reading, writing, and math skills.

THE TITANIC (Course #94211TI) — 2 hours

Learn the facts, myths, and legends surrounding the Titanic. Through primary source materials, students will explore the fascinating story of the Titanic and why her sinking continues to enthrall people. This course covers 4th and 5th grade social studies learning standards.

QUEST FOR INCOMING SIXTH GRADERS

QUEST

INCOMING 6TH GRADERS

(2018-2019 5th Graders)

Welcome to Middle School!

Students will go on a “QUEST” to learn what it means to be a successful middle school student. Students will have the opportunity to make new friends, become familiar with middle school, learn the expectations and rules of the middle school PBIS program, participate in team building activities, join students from other middle schools to participate in Junior Achievement’s BizTown and become comfortable with understanding the transition.

Q U E S T !

Quest is designed for incoming 6th graders and will be hosted at the locations below. In addition to your QUEST experience, please select two additional courses listed in on pages 14 and 15 .

- **SESSION 1:** June 10 – July 11, 2019 (No Fridays)
COURSE: #96971Q
FOR: Northwest Middle and West Middle students
LOCATION: West Middle School
- **SESSION 2A:** June 10 – July 11, 2019 (No Fridays)
COURSE: #96973Q
FOR: Central Middle and North Middle students
LOCATION: North Middle School
- **SESSION 2B:** June 10 – July 11, 2019 (No Fridays)
COURSE: #96973Q
FOR: Southeast Middle students
LOCATION: Southeast Middle School

FIFTH GRADE COURSES

(FOR STUDENTS IN FIFTH GRADE DURING THE 2018– 2019 SCHOOL YEAR)

ACROSS AMERICA—Reading Intervention Course (Course #95111AA)

Students will learn reading strategies to increase comprehension through a 4-week trip across the United States. Through the duration of the course, students will read text sets, watch videos, and analyze infographics for different locations along their road trip route. Students will write summaries and reflections in a daily travel log about their trip.

BE YOUR OWN AUTHOR (Course 95111BYA)

Students will use their creativity and writing skills to write and illustrate a short book. This course builds students’ ability to write and express themselves through their creativity and story-telling skills. It allows them to develop and foster a love of writing in ways typically not taught during the traditional school year.

CHOOSE YOUR OWN ADVENTURE (Course #95211CH)

What might it be like to move to a new country? In this social studies course, through researching and creating a story that follows immigrants’ experiences in the United States of America in the 1800’s, students will explore the role of the immigrant in the United States. This course covers 4th and 5th grade social studies learning standards.

FIX IT! (Course #95411FI)

Have you ever read a story and noticed that the characters had some real problems that needed fixing?

Join the “Fix It” team and design a solution to help your favorite characters solve their problems. In this science course, students will work in teams to identify problems, brainstorm solutions, and make their ideas come to life by building a solution to the character’s problems. Remember, Teamwork makes the Dream work! Books may include *The Mixed Up Files of Mrs. Basil E. Frankweiler*, *Westlandia*, *The Most Dangerous Game*, *The City of Ember*, or *Hatchet*.

A HERO’S JOURNEY (Course #95111HJ)

What makes a hero? Throughout history people have been fascinated with tales of heroes. Even today we

QUEST FOR INCOMING SIXTH GRADERS

flock to see movies about superheroes and their adventures. This English language arts course will explore the concept of what makes a hero and why people across the world love to follow a hero's journey. We will look at super heroes, classic mythology heroes, and even real life heroes to find out what makes a hero.

LEARNING TO CODE 5 (Course #95411LC5)

Learn to use different kinds of loops, events, functions, and conditionals. Investigate different problem-solving techniques and discuss societal impacts of computing and the internet. In the second part of this course, design and create a capstone project you can share with friends and family.

THE TITANIC (Course #95211TI)

Learn the facts, myths, and legends surrounding the Titanic. Through primary source materials, students will explore the fascinating story of the Titanic and why her sinking continues to enthrall people. This course covers 4th and 5th grade social studies learning standards.

PROBLEM SOLVING WITH THE COORDINATE PLANE (Course #95311)

In this Math course, students develop a coordinate system for the first quadrant of the coordinate plane and use it to solve problems. Students use the familiar number line as an introduction to the idea of a coordinate, and they construct two perpendicular number lines to create a coordinate system on the plane. Students see that just as points on the line can be located by their distance from 0, the plane's coordinate system can be used to locate and plot points using two coordinates. They then use the coordinate system to explore relationships between points, ordered pairs, patterns, lines and, more abstractly, the rules that generate them. This course culminates in an exploration of the coordinate plane in real world applications

QUEST!

WELCOME TO MIDDLE SCHOOL!



BAND CAMP!

BEGINNING BAND CAMP (#99600) - 4 hours

West Middle School or North Middle School only

June 16th— July 11th (No camp on Fridays or on July 4th)

Beginning Band is for any student in the district who will be in 6th, 7th, or 8th grade in the 2019-2020 school year who has limited experience playing an instrument. This includes students who have had occasional attendance to band in 4th and 5th grade and students who dropped band in 5th, 6th or 7th grade and would like to get started again or need a refresher. Students who attend band camp will gain more confidence, learn more about how to play and care for their instrument, learn more about how to read music, learn how important it is to be a part of the band team, begin learning music that will be used in the fall, and benefit the student to have a quality start to the school year. The camp will culminate in a concert performance. The schedule will be as follows for the different instrument players.

8:25 a.m.—10:15 a.m.: Wind Players (flute, clarinet, saxophone, trumpet, trombone, baritone, tuba)

10:25 a.m.—12:15 p.m.: Percussion Players (drum and bell kit)

***Parents or guardians will be responsible for transportation.**

ADVANCED BAND CAMP (#99600A) - 4 hours

West Middle School or North Middle School only

June 10th—25th (No Fridays)

Advanced Band Camp is for any student in the district who will be in 6th grade next year who has one to two years of experience playing an instrument. Students who attend band camp will experience a smoother transition into middle school band, gain more confidence, learn more about how to play and care for their instrument, learn more about how to read music, learn more about how important it is to be part of the band team, and will begin learning music that will be used in the fall, and will benefit the student to have a quality start to the school year. The camp will culminate in a concert performance. The schedule will be as follows for the different instrument players:

8:25 a.m.—10:15 a.m.: Wind Players (flute, clarinet, saxophone, trumpet, trombone, baritone, tuba)

10:25 a.m.—12:15 p.m. Percussion Players (drum and bell kit)

***Parents or guardians will be responsible for transportation.**

STUDENTS ENROLLING IN BAND CAMP—THIS WILL BE YOUR ONLY SUMMER SCHOOL COURSE.

MIDDLE SCHOOL SUMMER SCHOOL PROGRAMS

2019 MIDDLE SCHOOL SUMMER SCHOOL SITES

North Middle and Central Middle

– Will attend North Middle

4420 Vaile Avenue
Florissant, MO 63034
314-953-7500

Southeast Middle

– Will attend Southeast Middle

918 Prigge Road
St. Louis, MO 63138
314-953-7700

West Middle and Northwest Middle

– Will attend West Middle

12834 Missouri Bottom Road
Hazelwood, MO 63042
314-953-7800

SUMMER SCHOOL COURSE OPTIONS

SIXTH GRADE COURSES

(FOR STUDENTS IN SIXTH GRADE DURING THE
2018– 2019 SCHOOL YEAR)

PLEASE REGISTER FOR A TOTAL OF 3 COURSES

Two Sixth Grade Academic Courses Plus An Elective OR
Three Sixth Grade Academic Courses
(Find electives on page 21)

SIXTH GRADE ACADEMIC COURSES

ACROSS AMERICA— Reading Intervention Course (Course #96111AA) - English Language Arts

Across America (Reading Intervention Course): Students will learn reading strategies to increase comprehension through a 4-week trip across the United States. Through the duration of the course, students will read text sets, watch videos, and analyze infographics for different locations along their road trip route. Students will write summaries and reflections in a daily travel log about their trip.

ADVANCED MATHEMATICS – LEVEL 1 (Course #96334SS)

This learning experience is intended for students who nearly missed placement into the Accelerated 7th Grade math course for the upcoming 2019-2019 school year. Special attention will be given to solving equations or inequalities and placing all variables into context, unit rate, distribution of data, and volume. *Students will have a chance to retake the Accelerated 7th Grade Mathematics Placement Test upon the successful completion of this summer learning experience.*

DATA SET AND DISTRIBUTIONS (Course #96311DS) — Math

In this course, students learn about populations and study variables associated with a population. They understand and use the terms “numerical data,” “categorical data,” “survey” (as noun and verb), “statistical question,” “variability,”

“distribution,” and “frequency.” They make and interpret histograms, bar graphs, tables of frequencies, and box plots. They describe distributions (shown on graphical displays) using terms such as “symmetrical,” “peaks,” “gaps,” and “clusters.” They work with measures of center— understanding and using the terms “mean,” “average,” and “median.” They work with measures of variability— understanding and using the terms “range,” “mean absolute deviation” or MAD, “quartile,” and “interquartile range” or IQR. They interpret measurements of center and variability in contexts.

ENERGIZE IT! (Course #96411EI) — Science

Energy doesn’t just appear or disappear, but it changes right before your eyes. Students will learn that the sun is a major source of energy on earth. They will explore ways in which energy is transformed to other types of energy, and they will see some of the amazing things energy can do. This may inspire some future scientist to propose some solutions for alternative energy sources.

ENGLISH LANGUAGE ARTS LEVEL 1 (Course #96132SS)

This course is designed to provide additional academic support for students to strengthen essential literacy, discourse, and thinking skills required for students to acquire new information independently as lifelong learners. Students will gain proficiency through multiple opportunities to expand their academic vocabulary and closely analyze literature texts, informational texts and multimedia text presented in a variety of formats. Critical thinking and the ability to independently pursue and acquire information will be taught through text, speech, media and writing analysis.

EXPLORATION: THEN AND NOW (Course #96211TN) — Social Studies

In this hands-on course, students will compare exploration of that past to that of the future by examining NASA’s plans to return to the moon and reach Mars and the settlement of Jamestown, the first permanent English-speaking colony in the New World.

MIDDLE SCHOOL SUMMER SCHOOL PROGRAMS

FRACTURED FAIRY TALES (Course #96111FT) — English Language Arts

Ever wonder what would happen if Red Riding Hood weren't quite so naïve, or the wolf got to tell his side of the story, or if Cinderella was a robot? Timeless fairy tales are timeless for a reason, but sometimes we need to shake things up. In this course, we will explore traditional and new fairy tales and create our own versions for the world to enjoy.

INTEGRATED SCIENCE – LEVEL 1 (Course #96432SS)

This course is designed to prepare 6th grade students for 7th grade science by reviewing key content and standards. Students will explore mini units covering heredity and natural selection, weather and climate, and force and motion.

INTRODUCTION TO ACTING AND THEATRE PRODUCTION— Acting / English Language Arts (Course #96981AT)

Discover the world of theatre! Students will explore a variety of types of acting, script development, and stagecraft. The class will culminate in a student-produced showcase production for an audience.

MATHEMATICS – LEVEL 1 (Course #96333SS)

This learning experience will focus on connecting ratio and rate to whole number multiplication and division, and writing, interpreting, and using expressions and equations.

PROBLEM SOLVING AND APP DESIGNS (Course #96411PAD) — Science

This course is a highly interactive and collaborative introduction to the field of computer science, as framed within the broader pursuit of solving problems. Through a series of puzzles, challenges, and real world scenarios, students are introduced to a problem solving process that they will return to repeatedly throughout the course. Students then learn how computers input, output, store, and process information to help humans solve problems. The course concludes with students designing an application that helps solve a problem of their choosing.

SOCIAL STUDIES – LEVEL 1 (Course #96233SS)

This is an introductory world history course. This course integrates history, geography, economics, government and the study of diverse cultures while investigating Ancient Egypt and Early Latin America.

SEVENTH GRADE COURSES

(FOR STUDENTS IN SEVENTH GRADE DURING THE 2018– 2019 SCHOOL YEAR)

PLEASE REGISTER FOR A TOTAL OF 3 COURSES

Two Seventh Grade Academic Courses Plus An Elective OR Three Seventh Grade Academic Courses

(Find electives on page 21)

SEVENTH GRADE ACADEMIC COURSES

CATCH THE WAVE! (Course #97411CW) — Science

Build your own musical instrument! Students will study the properties of waves that produce sounds by developing their own working musical instrument.

ENGLISH LANGUAGE ARTS – LEVEL 2 (Course #97132SS)

This summer school English Language Arts course is designed to provide additional academic support for students to strengthen essential literacy, discourse, and thinking skills required for students to acquire new information independently as lifelong learners. Students will gain proficiency through multiple opportunities to expand their academic vocabulary and closely analyze literature texts, informational texts and multimedia text presented in a variety of formats. Critical thinking and the ability to independently pursue and acquire information will be taught through text, speech, media and writing analysis.

INTEGRATED SCIENCE – LEVEL 2 (Course #97432SS)

This course is designed to prepare 7th grade students for success in 8th grade science by reviewing key scientific concepts. Students will explore mini units covering heredity and natural selection, weather and climate, and force and motion.

INTRODUCTION TO ACTING AND THEATRE PRODUCTION— Acting / English Language Arts (Course #97981AT)

Discover the world of theatre! Students will explore a variety of types of acting, script development, and stagecraft. The class will culminate in a student-produced showcase production for an audience.

MATHEMATICS – LEVEL 2 (Course #97332AA)

Summer instructional time will focus on developing understanding of operations with rational numbers and working with expressions and linear equations. Also, some time will focus on working with 2-D and 3-D shapes to solve problems involving area, surface area, and volume.

MIDDLE SCHOOL SUMMER SCHOOL PROGRAMS

PROBABILITY AND SAMPLING (COURSE #97311PS) — Math

In this unit, students understand and use the terms “event,” “sample space,” “outcome,” “chance experiment,” “probability,” “simulation,” “random,” “sample,” “random sample,” “overrepresented,” “underrepresented,” “population,” and “proportion”. They design and use simulations to estimate probabilities of outcomes of chance experiments and understand the probability of an outcome as its long-run relative frequency. They represent sample spaces (that is, all possible outcomes of a chance experiment) in tables and tree diagrams and as lists. They calculate the number of outcomes in a given sample space to find the probability of a given event. They consider the strengths and weaknesses of different methods for obtaining a representative sample from a given population. They generate samples from a given population, e.g., by drawing numbered papers from a bag and recording the numbers, and examine the distributions of the samples, comparing these to the distribution of the population. They compare two populations by comparing samples from each population.

SOCIAL STUDIES – LEVEL 2 (Course #97232SS)

This is an introductory world history course. This course integrates history, geography, economics, government and the study of diverse cultures while investigating Ancient Greece and Ancient Rome.

WEB DEVELOPMENT— LEVEL 2 (Course #97411WD)

In this course, students are empowered to create and share the content on their own web pages. They begin by thinking about the role of the web, and how it can be used as a medium for creative expression. As students develop their pages and begin to see themselves as programmers, they are encouraged think critically about the impact of sharing information online and how to be more critical content consumers. They are also introduced to problem solving as it relates to programming, as they learn valuable skills such as debugging and commenting.

WHAT’S IN A PICTURE? — English Language Arts (Course #97111WP)

Ever heard the phrase, “a picture is worth a 1000 words?” this course will explore how photographs and images can tell a story. We will examine famous photographs that have recorded history’s changes and even changed history

themselves. From Daguerreotypes to selfies, we will explore how photographs have shaped the world.

WOMEN AND SPACE — Social Studies (Course #97211WS)

On June 18, 1983, Dr. Sally K. Ride became the first American woman in space, although she was not the first female to be part of the NASA program. This course will trace the evolution of the role of women in the space program. Students will read the novel Hidden Figures and create a museum style exhibit showcasing the role of women in aviation and the space program.

EIGHTH GRADE COURSES

(FOR STUDENTS IN EIGHTH GRADE DURING THE 2018– 2019 SCHOOL YEAR)

PLEASE REGISTER FOR A TOTAL OF 3 COURSES

Two Eighth Grade Academic Courses Plus An Elective

OR Three Eighth Grade Academic Courses

(Find electives on page 21)

EIGHTH GRADE ACADEMIC COURSES

AFRICAN AMERICAN STUDIES—Social Studies (Course #98211AAS)

This course is a chronological study of the history of the African American/Black experience from the social, cultural, and political perspectives. This course will use primary and secondary source investigation to follow African Americans through the challenges of the Middle Passage, into enslavement, through the triumphs of Emancipation, and into the Modern Civil Rights Movement.

AMERICAN BLACK FOLKTALES— English Language Arts (Course #98111ABF)

Storytelling is an art form as old as humankind. Folktales preserve the histories of people all over the globe. For generations, the tradition flourished and helped keep these vibrant, dynamic, creative stories alive. Unfortunately, the art of oral storytelling has been fading. In this course, students will learn about the history of American Black folktales, compose their own original tales, and participate in a Folktale Fest. Students will read, analyze, and discuss Black folktales in order to preserve this creative and timeless tradition.

MIDDLE SCHOOL SUMMER SCHOOL PROGRAMS

CHANGE THE WORLD! — English Language Arts (Course #9811CW)

Overpopulation, access to education, healthcare, global warming? What problem facing the world gets you motivated? This course will allow you time and resources to explore helping people across the world. Each student will choose an issue of focus and create a public service announcement to spread the word about their topic.

ENGLISH LANGUAGE ARTS – LEVEL 3 (Course #98132SS)

This summer school English Language Arts course is designed to provide additional academic support for students to strengthen essential literacy, discourse, and thinking skills required for students to acquire new information independently as lifelong learners. Students will gain proficiency through multiple opportunities to expand their academic vocabulary and closely analyze literature texts, informational texts and multimedia texts presented in a variety of formats. Critical thinking and the ability to independently pursue and acquire information will be taught through text, speech, media and writing analysis.

FORENSICS (Course #98411FS) — Science

Observe, collect, analyze, and evaluate evidence! In this course, students will experience a variety of forensic activities and explore possible careers. They will learn to identify substances, describe techniques used to separate types of mixtures, and use a model to understand and explain methods used in blood typing.

INTERACTIVE GAMES AND ANIMATIONS—LEVEL 3 (Course #98411IGA)

In this course, students build on their coding experience as they create programmatic images, animations, interactive art, and games. Starting off with simple, primitive shapes and building up to more sophisticated sprite-based games, students become familiar with the programming concepts and the design process computer scientists use daily. They then learn how these simpler constructs can be combined to create more complex programs. In the final project, students develop a personalized, interactive program. Along the way, they practice design, testing, and iteration, as they come to see that failure and debugging are an expected and valuable part of the programming process.

MATHEMATICS—LEVEL 3 (Course #98332SS)

Summer Instructional time will focus on formulating and reasoning about expressions and equations,

including modeling and association in bivariate data with a linear equation and solving linear equations and systems of linear equations. Additional time will focus on understanding and applying the Pythagorean Theorem.

RIGID TRANSFORMATIONS AND CONGRUENCE (Course #98311T) —Math

In this course, students learn to understand and use the terms “reflection,” “rotation,” “translation,” recognizing what determines each type of transformation. They identify and describe translations, rotations, and reflections and sequences of these, using the terms “corresponding sides” and “corresponding angles,” and recognizing that lengths and angle measures are preserved. They draw images of figures under rigid transformations on and off square grids and the coordinate plane. They use rigid transformations to generate shapes and to reason about measurements of figures. They learn to understand congruence of plane figures in terms of rigid transformations. Students use the definition of “congruent” and properties of congruent figures to justify claims of congruence or non-congruence.

SCIENCE PREP FOR HIGH SCHOOL – LEVEL 3 (Course #98411SPHS)

Students will focus on essential skills that will be utilized in high school science. Through a hands-on interactive approach, students will explore science fundamentals (e.g., scientific methods, inquiry and experimental design), graphing using traditional and electronic methods, numbers, units and algebraic symbols, and measurements (e.g., length, temperature, volume and density).

SOCIAL STUDIES – LEVEL 3 (Course #98232SS)

This course explores America focusing on Constitutional principles. This course integrates geography, economics, government and the study of diverse cultures while investigating American History.

TAKE ME OUT TO THE BALLGAME (Course #98211BG) — Social Studies

Take an in depth look at “America’s favorite pastime!” By competing in a fantasy baseball game, students will examine the history, geography of different stadiums, economics, and player statistics that make up the game of baseball.

MIDDLE SCHOOL SUMMER SCHOOL PROGRAMS

ELECTIVES FOR SIXTH, SEVENTH, AND EIGHTH GRADES

MOVIN' AND GROOVIN' (Course #96612, #97612, #98612)

Take time this summer to get your groove on. In this course, students will participate in a fine arts experience. Students will have the opportunity to develop an appreciation for the arts as well as understand the role of fine arts in our society and other cultures. This course will give students the chance to try their hand at singing, dancing and/or playing basic instruments.

AROUND THE WORLD WITH FOODS, FASHIONS AND FAMILIES (FACS) (Course #96564, #97564, #98564)

Family and Consumer Science students will use technology to explore countries around the world learning about types of food, food customs and clothing styles as influenced by geographical customs, social customs, family customs and relationships. Students will perhaps even taste test recipes from different cultures comparing foods from the United States.

NOS DIVERTIMOS (SPANISH) (Course #96174, #97174, #98174)

Students will have the opportunity to learn conversational Spanish and explore the Spanish culture through music, poetry, arts and crafts.

ARTISTIC AND TALENTED (Course #96512, #97512, #98512)

Calling all creative students! This course is for you. Students will gain a deeper understanding of the principles and elements of design through the use of paint, clay, pencils, charcoal or fibers. Students will be able to express their own personal statement of style and content.

HIGH SCHOOL SUMMER SCHOOL PROGRAMS

HIGH SCHOOL LOCATIONS AND CLASS OPTIONS

Central High School

15875 New Halls Ferry Road
Florissant, MO 63031
314-953-5400

East High School

11300 Dunn Road
St. Louis, MO 63138
314-953-5600

West High School

#1 Wildcat Lane
Hazelwood, MO 63042
314-953-5800

LISTED BELOW ARE SUMMER SCHOOL COURSES AVAILABLE TO HIGH SCHOOL STUDENTS. PLEASE COMPLETE THE HIGH SCHOOL REGISTRATION FORM FOUND IN THE REGISTRATION FORMS SECTION. SUBMIT YOUR REGISTRATION FORM ALONG WITH THE COMPLETE CONTACT INFORMATION FORM AND HEALTH INFORMATION FORM.

HIGH SCHOOL MATHEMATICS COURSE—ALGEBRA 2 OR GEOMETRY ONLY

CHOICE I—ALGEBRA 2 (COURSE #31121—FIRST SEMESTER)
CHOICE III—GEOMETRY (COURSE #30921—FIRST SEMESTER)

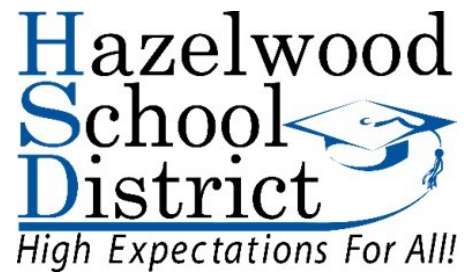
CHOICE II—ALGEBRA 2 (COURSE #31122—SECOND SEMESTER)
CHOICE IV—GEOMETRY (COURSE #30922—SECOND SEMESTER)

AP ACADEMY BOOT CAMP | AP Academy Boot Camp is a four day camp offered in the summer designed to support students interested in taking AP courses to strengthen their prerequisite knowledge, test taking skills, close reading skills, and writing skills. Students will practice essay writing, multiple choice test taking skills, and reading and annotating texts. This four day camp is appropriate for those students planning to take AP courses in the upcoming school year who have never taken AP courses, students who have taken AP courses and struggled but would like to continue to take AP courses, and students who are not new to AP courses but would like some extra support to prepare them to be more successful in AP courses. For each four day session, students will choose between ELA and Social Studies, Science or math. Students may attend more than one session for multiple content. **There are three session dates available. Session dates and course numbers are listed on the registration form on page 29 of this booklet.**

COURSE PERIOD 1 (7:30 - 10:00 A.M.)	No.
*ENGLISH 1 (FIRST SEMESTER)	10521
*ENGLISH 2 (FIRST SEMESTER)	10721
*ENGLISH 3 (FIRST SEMESTER)	10921
CREATIVE WRITING (11TH & 12TH GRADERS ONLY)	12522
*SPANISH 1 (FIRST SEMESTER)	16021
*SPANISH 2 (FIRST SEMESTER)	16121
*GOVERNMENT	22310
*WORLD HISTORY (FIRST SEMESTER)	22221
*US HISTORY (FIRST SEMESTER)	22421
*ALGEBRA 1 (FIRST SEMESTER)	30721
*ALGEBRA 2 (FIRST SEMESTER)	31121
*GEOMETRY 1 (FIRST SEMESTER)	30921
*PHYSICS FIRST (FIRST SEMESTER)	40221
*BIOLOGY (FIRST SEMESTER)	42221
*CHEMISTRY (FIRST SEMESTER)	40921
PHYSICAL EDUCATION A	71122
PHYSICAL EDUCATION B	71222
PHYSICAL EDUCATION C (11TH & 12TH GRADERS ONLY)	71322
HEALTH	70522
ART & DESIGN	50122
DRAWING	50222
CULINARY ARTS	63622
WOODS AND CONSTRUCTION	64522
COMPUTER BUSINESS APPLICATIONS	60022
PERSONAL FINANCE (PA CREDIT) (11TH & 12TH GRADERS ONLY)	63822
GENERAL PSYCHOLOGY	22822

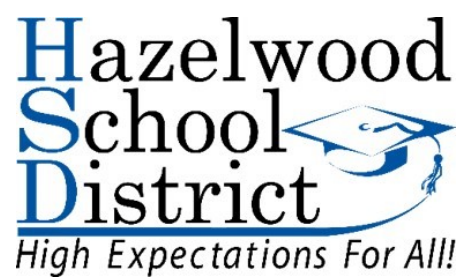
COURSE PERIOD 2 (10:05 - 12:35 P.M.)	No.
*ENGLISH 1 (SECOND SEMESTER)	10522
*ENGLISH 2 (SECOND SEMESTER)	10722
*ENGLISH 3 (SECOND SEMESTER)	10922
READER/WRITING WORKSHOP	12622
*SPANISH 1 (SECOND SEMESTER)	16022
*SPANISH 2 (SECOND SEMESTER)	16122
*GOVERNMENT	22310
*WORLD HISTORY (SECOND SEMESTER)	22222
*US HISTORY (SECOND SEMESTER)	22422
*ALGEBRA 1 (SECOND SEMESTER)	30722
*ALGEBRA 2 (SECOND SEMESTER)	31122
*GEOMETRY (SECOND SEMESTER)	30922
*PHYSICS FIRST (SECOND SEMESTER)	40222
*BIOLOGY (SECOND SEMESTER)	42222
*CHEMISTRY (SECOND SEMESTER)	40922
PHYSICAL EDUCATION A	71122
PHYSICAL EDUCATION B	71222
PHYSICAL EDUCATION C (11TH & 12TH GRADERS ONLY)	71322
HEALTH	70522
ART & DESIGN	50122
DRAWING	50222
CULINARY ARTS	63622
WOODS AND CONSTRUCTION	64522
COMPUTER BUSINESS APPLICATIONS	60022
PERSONAL FINANCE (PA CREDIT) (11TH & 12 GRADERS ONLY)	63822
GENERAL PSYCHOLOGY (11TH & 12TH GRADERS ONLY)	22822

Additional courses may be offered, based on student interest and /or teacher availability. Classes may be canceled due to low student enrollment or lack of teacher availability.



REGISTRATION FORMS

2019 SUMMER PROGRAMS



HSD 2019 ELEMENTARY SCHOOL SUMMER PROGRAM REGISTRATION FORM

PLEASE COMPLETE THE REGISTRATION FORM IN INK. THIS FORM MUST BE RETURNED TO THE SCHOOL IN WHICH YOU ATTEND, OR WILL ATTEND, BY MAY 10, 2019. COMPLETED HEALTH INVENTORY AND STUDENT CONTACT INFORMATION FORMS SHOULD BE TURNED IN WITH YOUR REGISTRATION.

Section A Student's Last Name _____ First Name _____ Middle _____
 Date of Birth _____ ID # _____ Home Phone _____ Alternate Phone _____
 Home Address _____ City _____ Zip Code _____
 Most recent school attended _____ School will attend in Fall 2019 _____
 Current Grade Level _____ (18-19) My child is an incoming kindergarten student
 Language(s) other than English spoken at home? _____
 Does your child have special needs? _____
 Does this student have an IEP, Building Intervention Plan, or 504 Plan? Yes No
 Mode of Transportation (check one) Walker Bus Rider Car Rider Day Care Van Rider

INCOMING KINDERGARTEN STUDENTS ONLY – TRANSITION CLASS

PLEASE ENROLL MY INCOMING KINDERGARTEN STUDENT IN SUNNY START

IF YOU HAVE SELECTED SUNNY START FOR YOUR INCOMING KINDERGARTEN STUDENT, PLEASE SKIP TO SECTION D

Section B **K— 4TH GRADERS (2018-19)** Choose one (1) four hour course or two (2) two hour courses listed on pages 8 – 13 of this course book. Please choose courses listed in your student's grade section. Then skip to Section D. **(5th GRADERS SKIP TO SECTION C)**

PLEASE CHOOSE ONE (1) 4-HOUR CLASS OR TWO (2) 2-HOUR CLASSES FROM PAGES 8 – 13 OF THE COURSE BOOK. LIST TWO ALTERNATE CHOICES IN THE EVENT YOUR CLASS 1 AND CLASS 2 CHOICES ARE FULL AT THE TIME OF YOUR REGISTRATION.

	COURSE NUMBER	COURSE NAME	COURSE HOURS 2 OR 4?
CLASS 1 CHOICE			
CLASS 2 CHOICE			
ALTERNATE CHOICE 1			
ALTERNATE CHOICE 2			

Section C **5th GRADERS (2018-19)** please choose the QUEST session that is hosted at your home middle school and two (2) two-hour courses listed on pages 14 and 15 of the course book. All sessions are held June 10 – July 11, 2019.
EXCEPTION: If you are taking BEGINNING BAND CAMP OR ADVANCED BAND CAMP, PLEASE LIST THE NAME AND COURSE IN THE CLASS CHOICE 1 SECTION BELOW. THIS WILL BE YOUR ONLY SUMMER SCHOOL COURSE.

____ QUEST Session 1 – Incoming Northwest Middle and West Middle 6 th graders. Held at West Middle School (Course #96971Q)			
____ QUEST Session 2A – Incoming Central Middle and North Middle 6 th graders. Held at North Middle School (Course #96973Q)			
____ QUEST Session 2B – Incoming Southeast Middle 6 th graders. Held at Southeast Middle School (Course #96973Q)			
CHOOSE ONE 2 HOUR CLASS LISTED ON PAGES 14 & 15 AND ONE ALTERNATE CLASS	CLASS CHOICE 1	NAME	COURSE #
	CLASS CHOICE 2	NAME	COURSE #
	ALTERNATE CHOICE	NAME	COURSE #

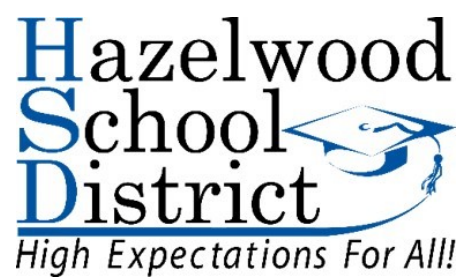
Section D STATEMENT OF ASSURANCE

D I have read and understand the meaning of the 2019 summer school expectations and guidelines, which can be found on pages 3-7 of the summer school brochure, and the penalties imposed if the guidelines are violated. I understand that dismissal from the program may occur for being absent or tardy during the program. I further understand that any disciplinary actions could be carried over to the 2019-2020 school year.

Parent/Guardian Signature Date

Student Signature Date

Elementary summer school programs begin on Monday, June 10 and end on Thursday, July 11, 2019. Students are expected to arrive at school by 8:10 a.m. Bus transportation will be provided to children who live more than one mile from the summer school site. Parents will be provided information regarding bus stops, pick up and drop off times. Please note: There will be no bus transportation available for students attending Band Camp.



HSD 2019 MIDDLE SCHOOL SUMMER PROGRAM REGISTRATION FORM

PLEASE COMPLETE THE REGISTRATION FORM IN INK. THIS FORM MUST BE RETURNED TO THE SCHOOL IN WHICH YOU ATTEND, OR WILL ATTEND, BY MAY 10, 2019. COMPLETED HEALTH INVENTORY AND STUDENT CONTACT INFORMATION FORMS SHOULD BE TURNED IN WITH YOUR REGISTRATION.

Section A	Student's Last Name _____	First Name _____	Middle _____
	Current Grade Level _____ (18-19)	Current School _____ (18-19)	
	Does this student have an IEP? _____		

SIXTH, SEVENTH AND EIGHTH GRADERS (2018-2019) SKIP TO SECTION C

Section B	<p>INCOMING SIXTH GRADERS ONLY (2018-2019 FIFTH GRADERS)– Please choose the QUEST session that is hosted at your home middle school and two (2) two-hour courses listed on page 14 and 15 of this course book. Then skip to Section D.</p> <p>EXCEPTION: If you are taking BEGINNING BAND CAMP OR ADVANCED BAND CAMP, PLEASE LIST THE NAME AND COURSE # IN THE "CLASS 1" SECTION BELOW THEN GO TO SECTION D. THIS WILL BE YOUR ONLY SUMMER SCHOOL COURSE.</p>
------------------	---

____ QUEST Session 1 – Incoming Northwest Middle and West Middle 6 th graders. Held at West Middle School (Course #96971Q)			
____ QUEST Session 2A – Incoming Central Middle and North Middle 6 th graders. Held at North Middle School (Course #96973Q)			
____ QUEST Session 2B – Incoming Southeast Middle 6 th graders. Held at Southeast Middle School (Course #96973Q)			
CHOOSE TWO ACADEMIC CLASSES LISTED ON PAGES 13 & 14 AND ONE ALTERNATE CLASS	CLASS 1	COURSE NAME	COURSE #
	CLASS 2	COURSE NAME	COURSE #
	ALTERNATE	COURSE NAME	COURSE #

Section C	<p>SIXTH, SEVENTH AND EIGHTH GRADERS (2018-2019) attending our traditional summer school must complete the following course request using the course offerings listed in the booklet. Students who are required to attend summer school must take the courses assigned by the building administrator.</p>
------------------	--

PLEASE CHOOSE THREE COURSES FROM THE COURSE BOOK. THIS MAY BE THREE ACADEMIC COURSES, OR A COMBINATION OF TWO ACADEMIC COURSES AND ONE ELECTIVE COURSE. LIST TWO ALTERNATE CHOICES IN THE EVENT THAT ANY OF YOUR FIRST THREE OPTIONS ARE FULL AT THE TIME OF YOUR REGISTRATION. **EXCEPTION: If you are taking BEGINNING BAND CAMP, PLEASE LIST THE NAME AND COURSE # IN THE "CLASS 1 CHOICE" SECTION BELOW THEN GO TO SECTION D. THIS WILL BE YOUR ONLY SUMMER SCHOOL COURSE.**

	ACADEMIC COURSE NUMBER	COURSE NAME
CLASS 1 CHOICE - ACADEMIC		
CLASS 2 CHOICE - ACADEMIC		
CLASS 3 CHOICE - ACADEMIC		
ALTERNATE CHOICE 1		
ALTERNATE CHOICE 2		

PLEASE CHOOSE YOUR ELECTIVE OF CHOICE FROM PAGE 21 OF THE COURSE BOOK IF YOU ARE ONLY REGISTERING FOR TWO ACADEMIC CLASSES ABOVE.

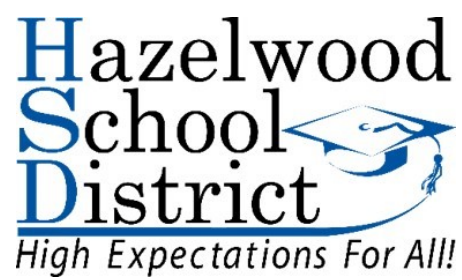
	ELECTIVE COURSE NUMBER	COURSE NAME
FIRST CHOICE – ELECTIVE		
ALTERNATE CHOICE 1		
ALTERNATE CHOICE 2		

Counselor Signature _____ Date _____

Section D	<p>STATEMENT OF ASSURANCE</p> <p>I have read and understand the meaning of the 2019 summer school expectations and guidelines which can be found on pages 3-7 of the summer school brochure and the penalties imposed if the guidelines are violated. I understand that dismissal from the program may occur for being absent or tardy during the program. I further understand that any disciplinary actions could be carried over to the 2019-2020 school year.</p>
------------------	--

Parent/Guardian Signature _____	Date _____
Student Signature _____	Date _____

Bus transportation will be provided to children who live more than one mile from the summer school site . Parents will be provided information regarding bus stops, pick up and drop off times. Please note: There will be no bus transportation available for students attending Band Camp.



2019 HIGH SCHOOL SUMMER PROGRAM REGISTRATION FORM (for current HSD Students)

PLEASE COMPLETE THE REGISTRATION FORM IN INK. THIS FORM MUST BE RETURNED TO THE SCHOOL IN WHICH YOU ATTEND, OR WILL ATTEND, BY MAY 10, 2019. COMPLETED HEALTH INVENTORY AND STUDENT CONTACT INFORMATION FORMS SHOULD BE TURNED IN WITH YOUR REGISTRATION.

Section A Student's Last Name _____ First Name _____ Middle _____
 Current Grade Level _____ (18-19) Current School _____ (18-19)

HIGH SCHOOL MATHEMATICS ONLY COURSE (Algebra 2 or Geometry ONLY) – June 11 – June 27
 Students who are requiring only .500 of the following mathematics courses may choose courses in this gray area. If you choose to attend either of these math courses, you may not attend any other HSD High School Summer School Program 2018 courses.

___ Choice I – Algebra 2 (Course #31121 – First Semester) ___ Choice II – Algebra 2 (Course #31122 – Second Semester)
 ___ Choice III – Geometry (Course #30921 – First Semester) ___ Choice IV – Geometry (Course #30922 – Second Semester)

HIGH SCHOOL CAMP – AP ACADEMY BOOT CAMP - STUDENTS MAY CHOOSE MULTIPLE SESSIONS FOR HELP IN MULTIPLE CONTENT AREAS
 A four day camp designed to support students interested in taking AP courses in strengthening their prerequisite knowledge, test taking skills, close reading skills, and writing skills. All sessions will be hosted at Central High School.

___ Session 1 – June 10-13; 7:30 – 12:35 (Course #99100) ___ Session 3 – June 24-27; 7:30 – 12:35 (Course #99100)
 ___ Session 2 – June 17-20; 7:30 – 12:35 (Course #99100)

IF YOU SELECTED A MATHEMATICS COURSE OR AP ACADEMY BOOT CAMP ABOVE, PLEASE SKIP TO SECTION C

Section B PLEASE CHECK THE BOX PROVIDED FOR THE COURSE DESIRED. THE (*) DESIGNATES REQUIRED COURSES THAT MAY ONLY BE TAKEN IF FAILED DURING A SEMESTER. Students should check with their counselor to make sure the course is offered at their summer school site.

COURSE PERIOD 1 (7:30 - 10:00 A.M.)	✓Ck	No.	COURSE PERIOD 2 (10:05 - 12:35 P.M)	✓Ck	No.
*ENGLISH 1 (FIRST SEMESTER)		10521	*ENGLISH 1 (SECOND SEMESTER)		10522
*ENGLISH 2 (FIRST SEMESTER)		10721	*ENGLISH 2 (SECOND SEMESTER)		10722
*ENGLISH 3 (FIRST SEMESTER)		10921	*ENGLISH 3 (SECOND SEMESTER)		10922
CREATIVE WRITING (11TH & 12TH GRADERS ONLY)		12522	READER/WRITING WORKSHOP		12622
*SPANISH 1 (FIRST SEMESTER)		16021	*SPANISH 1 (SECOND SEMESTER)		16022
*SPANISH 2 (FIRST SEMESTER)		16121	*SPANISH 2 (SECOND SEMESTER)		16122
*GOVERNMENT		22310	*GOVERNMENT		22310
*WORLD HISTORY (FIRST SEMESTER)		22221	*WORLD HISTORY (SECOND SEMESTER)		22222
*US HISTORY (FIRST SEMESTER)		22421	*US HISTORY (SECOND SEMESTER)		22422
*ALGEBRA 1 (FIRST SEMESTER)		30721	*ALGEBRA 1 (SECOND SEMESTER)		30722
*ALGEBRA 2 (FIRST SEMESTER)		31121	*ALGEBRA 2 (SECOND SEMESTER)		31122
*GEOMETRY 1 (FIRST SEMESTER)		30921	*GEOMETRY (SECOND SEMESTER)		30922
*PHYSICS FIRST (FIRST SEMESTER)		40221	*PHYSICS FIRST (SECOND SEMESTER)		40222
*BIOLOGY (FIRST SEMESTER)		42221	*BIOLOGY (SECOND SEMESTER)		42222
*CHEMISTRY (FIRST SEMESTER)		40921	*CHEMISTRY (SECOND SEMESTER)		40922
PHYSICAL EDUCATION A		71122	PHYSICAL EDUCATION A		71122
PHYSICAL EDUCATION B		71222	PHYSICAL EDUCATION B		71222
PHYSICAL EDUCATION C (11TH & 12TH GRADE ONLY)		71322	PHYSICAL EDUCATION C (11TH & 12TH GRADE ONLY)		71322
HEALTH		70522	HEALTH		70522
ART & DESIGN		50122	ART & DESIGN		50122
DRAWING		50222	DRAWING		50222
CULINARY ARTS		63622	CULINARY ARTS		63622
WOODS AND CONSTRUCTION		64522	WOODS AND CONSTRUCTION		64522
COMPUTER BUSINESS APPLICATIONS		60022	COMPUTER BUSINESS APPLICATIONS		60022
PERSONAL FINANCE (PA CREDIT) (11TH & 12TH GRADE ONLY)		63822	PERSONAL FINANCE (PA CREDIT) (GRADES 11 & 12)		63822
GENERAL PSYCHOLOGY		22822	GENERAL PSYCHOLOGY (11TH & 12TH GRADE ONLY)		22822

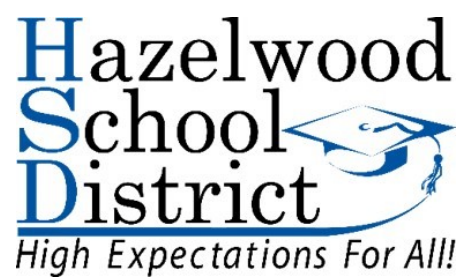
Counselor Signature _____ Date _____

Section C STATEMENT OF ASSURANCE

C I have read and understand the meaning of the 2019 summer school expectations and guidelines which can be found on pages 3–7 of the summer school brochure and the penalties imposed if the guidelines are violated. I understand that dismissal from the program may occur for being absent or tardy during the program. I further understand that any disciplinary actions could be carried over to the 2018-2019 school year.

Parent/Guardian Signature _____ Date _____

Student Signature _____ Date _____



STUDENT CONTACT INFORMATION

Parent/Guardian Name: _____

Address: _____

Relationship: _____ Head of Household: Yes No

Home #: _____ Work #: _____

Cell #: _____

Emergency Contact Name: _____

Address: _____

Relationship: _____

Home #: _____ Work #: _____

Cell #: _____

Alternate Contact Name: _____

Address: _____

Relationship: _____

Home #: _____ Work #: _____

Cell #: _____

Student's Physician's Name and Phone Number:

Student's Hospital Preference:

Signature of Parent/Guardian

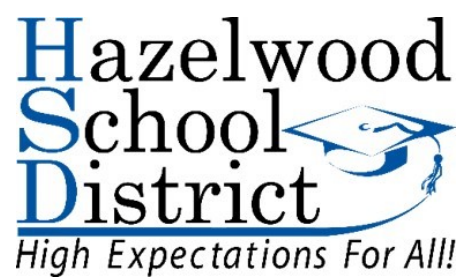
Date

Student Signature

Date

Counselor Signature

Date



HAZELWOOD SCHOOL DISTRICT STUDENT HEALTH INVENTORY

Student: _____
Last First M.I.

School: _____ Grade: _____ Date of Birth: _____

Gender: Male or Female

***District policy requires a doctor's signed,
written request for administration of prescription medication.**

Circle all that apply to your student:

ADD/ADHD	Yes	No	Medication	_____
Allergies, seasonal	Yes	No	Medication	_____
Allergies, food	Yes	No	Epi Pen? Yes	No List _____
Allergies, insects	Yes	No	Epi Pen? Yes	No List _____
Allergies, medication	Yes	No	Please list	_____
Asthma	Yes	No	Medication	_____
Diabetes	Yes	No	Medication	_____
Difficulty Seeing (Glasses/Contacts)	Yes	No		
Does your child require restricted physical education?	Yes	No	(Physician Note Needed)	
Difficulty Hearing (tubes, hearing aids, hearing loss)	Yes	No	List	_____
Epilepsy/Seizures	Yes	No	Date of last seizure	_____
Heart/Lung Condition	Yes	No	List	_____
Mental/Emotional Condition	Yes	No	List	_____
Migraines	Yes	No	Medication	_____
Sickle Cell	Yes	No	Date of last event	_____
Orthopedic Concerns	Yes	No	List	_____
Skin Condition	Yes	No	List	_____
Any other medical conditions that your child's doctor has diagnosed: _____				

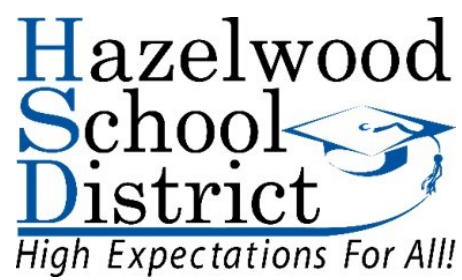
Physician's Name _____ Phone Number _____

Dentist's Name _____ Phone Number _____

Specialist's Name _____ Phone Number _____

In case of accident or serious illness, I request that the school contact me. If the school is unable to reach me, I hereby authorize the school to take the steps necessary to insure the well-being of the above-named student, which may include calling 9-1-1. If the parent/guardian cannot be reached, the emergency contacts provided will be called. The cost of medical attention and ambulance is the responsibility of the parent/guardian.

Signature of Parent /Guardian Phone Number Relationship Date



Family Educational Rights and Privacy Act (FERPA)

Notice of Directory Information and

DIRECTORY INFORMATION OPT-OUT FORM

(TO BE COMPLETED ONLY BY THOSE WISHING TO OPT-OUT)

The Hazelwood School District designates the following information contained in the educational records of its students as “directory information” for the purpose of FERPA: **student’s name; parent’s name; grade level; enrollment status; participation in school-based activities and sports; weight and height of athletic team members; degrees, honors and awards received; artwork or coursework displayed by the District; and photographs, videotapes, digital images and recorded sound unless such photographs, videotapes, digital images and recorded sound would be considered harmful or an invasion of privacy. By law, military recruiters may request a student’s address and telephone number (for high school students only) if the opt-out form is not completed and returned.**

The **primary** use of directory information in the Hazelwood School District is to include this type of information from a student’s education records in certain school publications, such as: **a playbill showing a student’s role in a drama production; honor roll or other recognition lists; graduation programs; sports activity sheets, such as for football, showing weight and height of team members; YEARBOOK; school newspapers and school district publicity, such as Hazelwood News, HSD E-Mail Extra, HSD-TV and the HSD website. School district publicity could also include release of information to media.**

Parents of students and students 18 years of age or older have the right to refuse the designation of the above information as directory information. If you **DO NOT** want the Hazelwood School District to disclose directory information from your education records without your prior written consent, you must notify us in writing. **Please complete this form and return it to the school’s office ONLY IF YOU WANT TO RESTRICT THE DISTRICT FROM RELEASING THE INFORMATION.** Upon receipt, your information will not be released from the time of receipt without prior written authorization. This notice will be published on an annual basis.

To: Hazelwood School District
Subject: Directory Information Opt-Out Notice

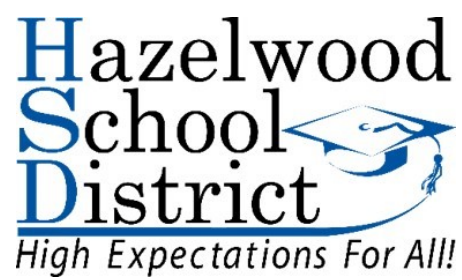
I understand that, under FERPA guidelines, Hazelwood School District may disclose basic information about a student that is generally not considered harmful or an invasion of privacy without the parent’s (or student’s, if 18) consent, which is released as “Directory Information.” The District allows parents who would like to opt out **TWO** choices – opting out only for information provided to **military recruiters** (high school only) or opting out for **everything**. This is notification that the parent (or student, if 18 years old) **does not** want the information included in Hazelwood School District Directory Information and that this information should not be disclosed without parental (or student’s, if 18 years old) written consent, except as required by law: (list the full name of student and school)

Circle One: **Military recruiters only** **OR** **All Information**

Note: Return of a completed form with “All information” circled means that the student’s portrait will NOT BE INCLUDED IN THE YEARBOOK.

Signature: _____

Date: _____



ADDITIONAL SUMMER CAMPS | K-5

Hazelwood School District K-5 students may also register for the following summer camps. These summer camps are provided by Little Medical School® and Camp Invention® and sponsored by the Hazelwood School District. All of these additional camps will be held at a Hazelwood school location. There is an additional cost for these camps. Sign up information and locations are provided for you below.



The cost of each Little Medical School© camp session per student is \$125. If you are interested in enrolling your child in any of the Little Medical School® Camps, you may register at www.littlemedicalschool.com/stlouis.

All Little Medical School© summer camps will take place at Coldwater Elementary School.

LITTLE MEDICAL SCHOOL | JUNE 10TH—13TH | 8:30-12:00

The Little Medical School® brings medicine, science and the importance of health to children in a fun and entertaining way. Through interactive demonstrations, crafts and games, kids learn how the body and organs work, how to use doctors' instruments and even how to administer first aid. Students will take home a real working stethoscope!

FUTURE PEDIATRICIAN | JUNE 17TH—20TH | 8:30-12:00

Our Little Medical School® - Future Pediatrician class takes a new twist on the traditional expectant sibling offerings. Using our successful role-playing techniques, students will assume the role of a pediatrician and learn how to hold the baby, do an exam just like a real doctor, change a diaper and keep the baby safe. Each Future Pediatrician will receive a disposable white coat, luxury plush baby, an exclusive mini Baby Box® for safe sleeping, activity sheets and a birth certificate.

LITTLE VETERINARIAN – DOG | JUNE 24TH—27TH | 8:30-12:00

The Little Veterinarian School encourages elementary school children to role play and explore the exciting world of veterinarians. Using interactive demonstrations, crafts and games, kids learn how to take care of a pet and use instruments that real veterinarians use. Students will adopt a plush cat and dog during camp!

LITTLE VETERINARIAN – CAT | JULY 8TH—11TH | 8:30-12:00

Little Veterinarian School encourages elementary school children to role play and explore the exciting world of veterinarians. Using interactive demonstrations, crafts and games, kids learn how to take care of a cat and use instruments that a real veterinarians use. Each student will take home their own stuffed animal cat that they will adopt, cat toy, disposable lab coat, diploma and more.



Camp Invention®

SUPERCHARGED

Unmask your child's creativity this summer in the all-new Camp Invention® program, Supercharged, where children build confidence, learn to collaborate and transform their wild imaginations into epic creations. Campers in grades K-6 will learn creative problem-solving skills while coding and programming futuristic robots, uncovering ancient fossils, designing high-tech superhero gadgets and exploring radio frequencies. Local educators will lead this action-packed program featuring exhilarating, hands-on STEM activities teaching children to question, explore, break through obstacles and embrace failure! Early registration discounts are available! Register and find current promotions at invent.org/camp or call 800.968.4332.

LAUNCH

This summer, launch your child's imagination at Camp Invention®. Children in kindergarten through 6th grade experience real-world problem solving and creative thinking as they transform the terrain and ecosystem of a distant exoplanet, take risks as future entrepreneurs, blast rockets and rubber chickens and wire a circuit to create their own Spy Gadget Alarm Box! Local educators lead a week of hands-on activities that fuel children's 21st-century STEM skills. Early registration discounts are available so don't miss out on this exciting opportunity. Visit www.invent.org/camp or call 800-968-4332 to register. Use promo code INNOVATE25L to save \$25 (expires 3/22) or PLAY15LISTING to save \$15 (expires 5/10).

Cost for SUPERCHARGED and LAUNCH: \$230 per student per session. See locations, times and dates below. Students participating in Camp Invention camps will need to bring their lunch each day. It will not be provided.

Cold Water Elementary School
June 10-13, 8:00 AM-4:00 PM: Supercharged
June 17-20, 8:00 AM-4:00 PM: Launch

Garrett Elementary School
June 24-27, 8:00 AM-4:00 PM: Launch
July 8-11, 8:00 AM-4:00 PM: Supercharged

ADDITIONAL SUMMER CAMPS | 6TH - 8TH

Hazelwood School District 6th, 7th and 8th graders may also register for the following Camp Invention summer camp. This summer camp is sponsored by the Hazelwood School District and will be hosted at a Hazelwood school location. There is an additional cost for this camp. Sign up information and locations are provided for you below.



LEADERS IN TRAINING

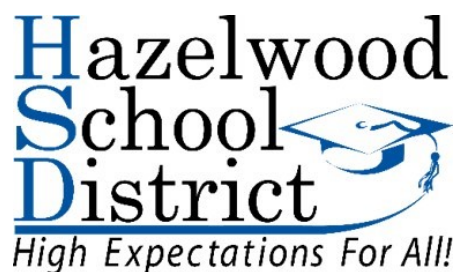
Your child can be a role model for younger inventors. The Camp Invention® Leaders-in-Training program invites rising 7th to 9th graders to participate in Camp Invention® in a whole new way. They'll guide children through exciting STEM activities during the week of a local camp program, encouraging creativity and hands-on fun while building their leadership and goal-setting abilities. Leaders-in-Training play an active role in our high-energy camp and will find out what it's like to be an innovative leader. Register and find current promotions at invent.org/camp or call 800.968.4332.

Cost for Leaders in Training: \$130 per student per session. Locations, Dates, and Times Below:

Cold Water Elementary School
June 10-13, 8:00 AM-4:00 PM: Supercharged
June 17-20, 8:00 AM-4:00 PM: Launch

Garrett Elementary School
June 24-27, 8:00 AM-4:00 PM: Launch
July 8-11, 8:00 AM-4:00 PM: Supercharged

***Lunch will NOT be provided. Students participating in the Camp Invention camps will need to bring their lunch each day.**



Stay Updated and Connected to the Hazelwood School District...

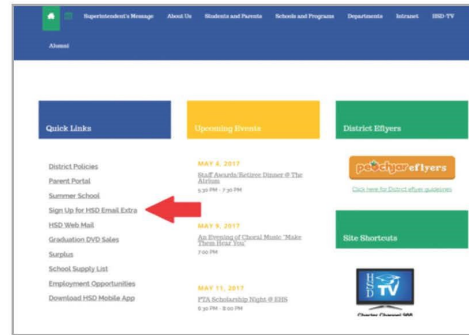
Visit our website!

- www.hazelwoodschools.org



Sign up for weekly HSD Email Extra!

- Visit hazelwoodschools.org
- Click on “Sign Up for HSD Email Extra”

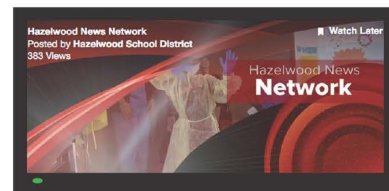


Watch our monthly programming on Charter Cable Channel 988

Like us on Facebook and follow us on Twitter



- Facebook: facebook.com/HazelwoodSD
- Twitter: [@HazelwoodSD](https://twitter.com/HazelwoodSD)



Download the Hazelwood School District Mobile App Today!

In our continuous efforts to enhance communications, the Hazelwood School District has a mobile app. This feature will help you to stay better connected to your child's overall academic experience by providing up-to-date information right at your fingertips. Some of the features include:

- Student Information System for your child(ren)
- Lunch menus
- Class schedules
- Bus stops/times
- Parent special notifications
- Text messaging
- School and District Calendars
- School and District news stories
- View news stories
- View calendar info
- Access school and staff info
- Receive important alerts
- And so much more!

Please download today! It's free and easy.

Downloading Your District App

1. Navigate to the app store specific to your mobile device.
2. Search for “Hazelwood School District”.
3. Once identified, download the app to your personal device.

