

Students are on track to being **Life Ready** if they have met the indicators listed in the below table at the appropriate benchmarks:

|   | <b>Indicators</b>   |
|---|---|
| <p><b>By the end of elementary school</b></p> | <ul style="list-style-type: none"> <li>▪ Demonstrate study skills and test-taking strategies to enhance academic achievement.</li> <li>▪ Demonstrate ability to complete assignments and/or tasks accurately within a specified time frame</li> <li>▪ Develop an understanding of educational tasks and skills necessary to make a smooth transition to the middle school structure.</li> <li>▪ Recognize the importance of an educational plan.</li> <li>▪ Compare interests and strengths with those of workers in the global community.</li> <li>▪ Compare and contrast the training and educational requirements for a variety of careers.</li> <li>▪ Identify the skills needed to develop portfolio.</li> </ul>   |
| <p><b>By the end of middle school</b></p>     | <ul style="list-style-type: none"> <li>▪ Consistently apply a system of study skills and test-taking strategies to promote academic</li> <li>▪ Consistently apply a self-management system to promote academic success.</li> <li>▪ Identify the information and skills necessary to transition to high school.</li> <li>▪ Design a four to six-year educational plan.</li> <li>▪ Develop an educational and career plan based on current interests, strengths, and limitations.</li> <li>▪ Identify the training and education required for occupations in career paths of interest.</li> <li>▪ Utilize a portfolio of middle school academic and work experience.</li> </ul>   |
| <p><b>By the end of high school</b></p>       | <ul style="list-style-type: none"> <li>▪ Achieve educational levels necessary to reach, maintain, and continue with Individual life-long learning goals</li> <li>▪ Exhibit self-management skills necessary for educational achievement.</li> <li>▪ Utilize the achievement and performance skills necessary to transition to post-secondary options.</li> <li>▪ Apply information to revise and implement a personal educational plan necessary for life-long learning.</li> <li>▪ Utilize knowledge of the world of work; personal interests' and strength and limitations to develop short and long-term post-secondary plans</li> <li>▪ Know and understand the levels of training and education required for life career goals.</li> <li>▪ Utilize appropriate job-seeking skills to obtain employment.</li> </ul> |