HAZELWOOD SCHOOL DISTRICT
Acceleration Plan

Student is referred for consideration for acceleration

A packet is put together of data on the student's current level of performance. It includes data on district and state assessments, grades, teacher/counselor checklists from the Iowa Acceleration Scale, and anecdotal information from parent and student. If there is evidence that the student is performing at high levels, (s)he will be referred for additional testing. Do scores indicate the need for additional testing? (85% or above on

No further action. Communicate with parents and school staff. Add data to spreadsheet.

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Parental Notification and permission to test

Administer tests in ability, aptitude and achievement to complete the Iowa Acceleration Scale.

Pathway to consider for acceleration is determined by team based on scores on Iowa Acceleration Scale and data in packet.

Does data support acceleration beyond what is available in current education setting?

YES

Consider Whole-grade Acceleration. Were Iowa Acceleration Scale criteria met?

NO

Consider Subject area Acceleration

Did student score advanced on district and state assessments? Does the teacher recommend the student for acceleration?

YES

Administer competency testing. Did student score at least one grade level above current grade and meet the criteria for subject area acceleration.

Team suggests these options to administrator and teachers at the home site: curriculum compacting, differentiated instruction, telescoping curriculum, mentoring, internships, advanced placement, virtual learning opportunities, self-paced instruction, consideration for programming, advocating for screening for district services and community resources. School staff communicates with parents.

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General Setting Options

Coordinator meets with administrator and staff at the school site to discuss implications for state testing, scheduling, credits (if applicable). A transition plan is developed. Parents are invited to a meeting to discuss the plan for whole-grade acceleration. This is a one-time, one grade option for only those students who meet criteria.

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Process ends. Differentiation continues within current setting. Information about available resources is shared with parents.