



**Hazelwood West Middle School**  
**2024 Summer Learning Experience**

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**Purpose:** The Hazelwood West Middle School Summer Learning Experience is designed to revisit, reinforce, and extend the curriculum.

Following the Missouri Department of Elementary and Secondary Education recommendations and The New Teacher Project, the Summer Learning Experience includes instructional units focused on prioritized standards and consistent opportunities for students to work on grade-appropriate assignments/activities.

**Educational Delivery Model:** In-Person

**Student Population:**

- ★ Current West Middle School 6th, 7th, and 8th grade students.

**Session Information**

- ★ **Dates:** June 10, 2024 - June 28, 2024
  - No school on June 19, 2024
- ★ **School Hours:** 8:00 am. - 1:10 pm
- ★ **Meet the Teacher Night:** June 6, 2024 at 6:00 pm (60 minutes)

**Breakfast & Lunch**

- ★ **'Grab and Go' Breakfast**
  - Upon entering the building, students can pick up a 'Grab and Go' breakfast from the cafeteria. Students will eat breakfast at their assigned table.
  - **Breakfast Time:** 7:40 am - 8:00 am
- ★ **Lunch**
  - Students will eat lunch in the cafeteria.

## Curriculum

### Program Overview

#### Course Offerings

#### English Language Arts:

**English Language Arts (Levels 1-3):** The ELA courses are designed to provide additional academic support for students to strengthen essential literacy and writing skills required to acquire new information independently as lifelong learners. Students will gain proficiency through multiple opportunities to expand their academic vocabulary and closely analyze literary, informational, and multimedia texts presented in various formats. Critical thinking and the ability to independently pursue and acquire information will be taught through text, speech, media, and writing analysis

#### Mathematics:

**Mathematics - Level 1:** In this course, students will use ratios and proportional relationships to solve problems.

**Mathematics - Level 2:** In this course, students will solve numerical and algebraic expressions and equations. Students will also work with 2-D and 3-D shapes to solve problems involving area, surface area, and volume.

**Mathematics - Level 3:** In this course, students will analyze and solve linear equations, inequalities, and pairs of simultaneous linear equations.

**Accelerated Math Boot Camp:** In this course, future Accelerated Math students will focus on priority skills and concepts to prepare for their class in the fall.

- Special attention will be given to solving equations or inequalities and placing all variables into context, unit rate, distribution of data, and volume.

**Algebra 1 Boot Camp:** In this course, future Algebra 1 students will focus on priority skills and concepts to prepare for their class in the fall. The class will cover but is not limited to, the following: basic algebra concepts, inequalities, and geometry.

#### Science:

**Level 1:** This course is designed to prepare students for success in future science by reviewing key content and standards. Students will explore mini units covering ecology, cell structure and functions, and properties of matter.

**Level 2:** This course is designed to prepare students for success in future science by reviewing key scientific concepts. Students will explore mini units covering heredity and natural selection, weather and climate, and force and motion.

**Level 3 (Forensics):** Observe. Collect, analyze, and evaluate evidence! In this course, students will experience various forensic activities and explore possible careers. They will learn to identify substances, describe techniques used to separate types of mixtures, and use a model to understand and explain methods used in blood typing.

#### Social Studies:

**Change the World!:** In this course, students will identify world problems they care about to investigate. Students will research their selected topic. Students will evaluate proposed solutions to those problems. Students will create multimedia

	<p>presentations to teach others about their subject. Students will develop suggestions for steps kids can take to make a difference. Students will present their learning and proposals to an authentic audience.</p> <p><b>Women and Space:</b> On June 18, 1983, Dr. Sally K. Ride became the first American woman in space, although she was not the first female to be part of the NASA program. This course will trace the evolution of the role of women in the space program. Students will read the novel Hidden Figures and create a museum-style exhibit showcasing the role of women in aviation and the space program.</p> <p><b>African American Studies:</b> This course is a chronological study of the history of the African American/Black experience from social, cultural, and political perspectives. This course will use primary and secondary source investigation to follow African Americans through the challenges of the Middle Passage, into enslavement, through the triumphs of Emancipation, and into the Modern Civil Rights Movement.</p>
<b>Drama:</b>	<b>Introduction to Acting and Theatre Production:</b> In this course, students will discover the world of theatre through a variety of types of acting, script development, and stagecraft.
<b>Spanish:</b>	<b>All About Spanish:</b> Students will visit 14 Spanish-speaking countries to learn about the culture through music, poetry, arts, and crafts.
<b>Physical Education:</b>	<b>Pickleball Challenge:</b> The physical education class will help students develop the knowledge, skills, and confidence to enjoy a lifetime of healthful physical activity through the game of pickleball.

### Evidence of Learning

#### ★ **Progress Monitoring:**

- Utilizing the MasteryConnect and ALEKS platforms will allow instructional staff to track student growth on specific standards during the Summer Learning Experience.

#### ★ **Program Evaluation:**

- Student, parent, and staff survey data
- Student Growth Tracker

### Attendance Incentives

#### ★ Weekly incentives for students with 100% attendance

- Week 1: Chips and Koolaid Jammers/Capri Sun
- Week 2: Ice Cream Truck
- Week 3: Pizza

## Summer Learning Experience - Phase 2 (QUEST)

**Purpose:** Students will go on a “QUEST” to learn what it means to be a successful middle school student. Students will have the opportunity to make new friends, become familiar with middle school, learn the Wildcat Ways and rules of the middle school PBIS program, participate in team-building activities, and become comfortable with understanding the transition. And most of all, students will learn how to open a locker!

**Educational Delivery Model:** In-Person

**Student Population:** Incoming 6th graders (current 5th graders)

### Session Information

- ★ **Dates:** July 30 - August 1, 2024
- ★ **Quest Hours:** 8:10 am - 11:10 am
- ★ **Breakfast:** 7:50 am - 8:10 am
- ★ HSD transportation for students residing more than one mile away from West Middle School.

Program Overview	
Theme: The Amazing Race...West Middle School Edition	
Day	Content*
July 30, 2024	<ul style="list-style-type: none"><li>★ Staff and Student Introductions</li><li>★ School Tour</li><li>★ All about the Wildcat Ways!</li><li>★ Mock Class Schedule Practice</li></ul>
July 31, 2024	<ul style="list-style-type: none"><li>★ Habits of a Successful 6th Grader</li><li>★ What Should I do If?</li><li>★ Locker Practice</li><li>★ Team Building Exercises</li></ul>
August 1, 2024	<b>6th Grade Amazing Race Games:</b> <ul style="list-style-type: none"><li>★ Locker Races</li><li>★ Team Competitions</li><li>★ Who's that 6th Grade Teacher?</li><li>★ Safely, Beat the Bell!</li></ul>

★ Content is subject to change based on the needs of the participants.