

RUSSELL ELEMENTARY
Kindergarten Activities

Email:

Ms. Sauer: jsauer@hazelwoodschoools.org

Mrs. Chavez: lshibley@hazelwoodschoools.org

Ms. Garland: ssigler@hazelwoodschoools.org

Directions: On the first day of school closures, students should complete activities for each day.

Every Day:

Count to 100 by ones and tens.

Recite letters and sounds. (Ex. A-apple-/a/. Please refer to the attached Foundations document).

Write first and last name.

Write numbers 0-20.

Write letters A-Z.

Review 5-8 sight words each day. Celebrate the words you get correct. Replace the words you know with new words to work on.

Use the Cougar Pride traits at home: Be Respectful, Be Responsible, Be Cooperative, Be Kind, Be Safe.

Read a book or listen to a book online (via computer, cellphone, tablet).

Videos to support kindergarten learning:

<https://www.youtube.com/watch?v=V-cvZLNEBM>

<https://www.youtube.com/watch?v=9S7DY2lgJIU>

https://www.youtube.com/watch?v=_E5WA2x0bUs&t=120s

https://www.youtube.com/watch?v=V-cvZLNEBM&list=RDV-cvZLNEBM&start_radio=1

<https://www.youtube.com/watch?v=bGetqbqDVaA>

<https://www.youtube.com/watch?v=vXWK1-L41f0>

<https://www.youtube.com/user/ScratchGarden>

<https://www.youtube.com/user/gbutkus>

Websites to support kindergarten learning:

<https://www.starfall.com/h/>

<https://www.ageoflearning.com/schools>

<https://pbskids.org/>

<https://www.funbrain.com/>

<https://www.breakoutedu.com/funathome>

<https://www.discoveryeducation.com/coronavirus-response/>

<https://www.getepic.com/>

<https://www.khanacademy.org/about/blog/post/611770255064350720/remote-learning-with-khan-academy-during-school>

<https://www.storylineonline.net/>

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| Day 1 | <ul style="list-style-type: none"> ● Draw a picture of yourself playing outside in the weather. Write a sentence that matches your picture. ● Use chalk to draw 20 footprints outside in a line. Count and record the number of steps that you walked in the line on a piece of paper 5 times. ● Talk about how you are safe in your home. ● Play a board game as a family. Work on our Cougar Pride traits while playing. ● Read/reread a story to a family member. Retell the story to include the characters, setting, and plot (major events in the story). Draw a picture of the beginning, middle and end. |
| Day 2 | <ul style="list-style-type: none"> ● When you are picking flowers, are you pushing or pulling on the flower? Write a sentence to tell if you push the flower or pull the flower with your hand. Have students draw a picture of a flower and label it. ● Read/reread a story to a family member. Retell the story to include the characters, setting, and plot (major events in the story). Draw a picture of your favorite part. ● Talk about how you are respectful when someone is on the phone. |
| Day 3 | <ul style="list-style-type: none"> ● Use a magazine, newspaper, or draw a picture of something you want to play outside during spring. Paste or draw the picture on a piece of paper. Label which is the <u>want</u> and which is the <u>need</u>. ● Collect 20 objects and sort them. Count them aloud and write the number on a piece of paper. Practice writing that number 9 more times. ● Talk about how you are responsible when cleaning up your toys. ● Read/reread a story to a family member. Retell the story to include the characters, setting, and plot (major events in the story). Draw a picture of the beginning, middle and end. |
| Day 4 | <ul style="list-style-type: none"> ● Count the number of light switches in your home. Write that number on a piece of paper. Show the number with tallies. Draw circles to represent the number. ● Read/reread a story to a family member. Retell the story to include the characters, setting, and plot (major events in the story). Draw a picture of your favorite part. ● Talk about how you are kind to adults and other kids. ● Draw a map of your bedroom. Label your map. |
| Day 5 | <ul style="list-style-type: none"> ● Create a timeline of your day. Use pictures or words to describe your day on a piece of paper. ● Count the number of events on your timeline. Record the numeral for the number of events 5 times on a piece of paper. ● Talk about how you are cooperative when you play a game. ● Read/reread a story to a family member. Retell the story to include the characters, setting, and plot (major events in the story). Draw a picture of the beginning, middle and end. |

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| Day 6 | <ul style="list-style-type: none"> ● Go outside when the sun is shining. Touch a concrete surface. Touch a grassy surface. Do they feel the same or different? Write a sentence to tell if they feel the same or different. ● Comparing two numbers to see which is greater, less than, or equal to. Write the two numbers on a piece of paper and the correct sign in the middle of them. (<,>=) Do this 10 times with different numbers each time. ● Read/reread a story to a family member. Retell the story to include the characters, setting, and plot (major events in the story). Draw a picture of your favorite part. ● Talk about how you are safe when you go to the store. ● Create a new card game as a family. Discuss the rules and game play. |
| Day 7 | <ul style="list-style-type: none"> ● Create 3 questions you could ask an adult about their snow day experiences as a child. Have the adult write down the questions that were asked. ● How old was your parent when they had their first snow day as a child? Represent that age of your parent with the same number of objects from your home. ● How old are you today? Represent your age with the same number of objects from your home. Which of you were older on the first snow day? ● Talk about how you are responsible when you brush your teeth. ● Read/reread a story to a family member. Retell the story to include the characters, setting, and plot (major events in the story). Draw a picture of the beginning, middle and end. |
| Day 8 | <ul style="list-style-type: none"> ● Make a prediction for what you think the weather may be like tomorrow. Complete this sentence frame: I think it will be _____ tomorrow because _____. ● Measure how many objects you can find in your home by measuring them with your feet or hand. Draw a picture of the object and how long it is. ● Read/reread a story to a family member. Retell the story to include the characters, setting, and plot (major events in the story). Draw a picture of your favorite part. ● Talk about how you are respectful when someone is talking. |
| Day 9 | <ul style="list-style-type: none"> ● Discuss with an adult or friend ways you could be a good citizen to help during bad weather. Create a picture of a way you can help. ● Collect 14 objects. Place them in an arrangement. Count them aloud. Write the numeral. Arrange them another way. Count again. What do you notice? Write the number on a piece of paper 5 times. ● Talk about how you are kind when you play with a friend. ● Read/reread a story to a family member. Retell the story to include the characters, setting, and plot (major events in the story). Draw a picture of the beginning, middle and end. |

Day 10

- Use all of your senses except taste and make 3 observations of your collected objects. Draw or use words to tell about your objects.
- Read/reread a story to a family member. Retell the story to include the characters, setting, and plot (major events in the story). Draw a picture of your favorite part.
- Find different 3D shapes around your house and draw a picture. Label the shapes on your pictures.
- Talk about how you are cooperative when you help with dinner.