

## RUSSELL ELEMENTARY: Kindergarten Activities 4/20-4/24

### Email:

Ms. Sauer: [jsauer@hazelwoodschoools.org](mailto:jsauer@hazelwoodschoools.org)

Mrs. Chavez: [lshiple@hazelwoodschoools.org](mailto:lshiple@hazelwoodschoools.org)

Ms. Garland: [ssigler@hazelwoodschoools.org](mailto:ssigler@hazelwoodschoools.org)

**Directions:** Please complete each box for the assigned day. Check your child's Google Classroom for video resources/support daily. Please note you should only be spending 30-90 minutes of instructional time each day. If time permits, complete one special area activity of your choice each day.

### Every Day:

Count to 100 by ones and tens.

Recite letters and sounds. (Ex. A-apple-/a/. Please refer to the attached Foundations document).

Write first and last name.

Write numbers 0-20.

Write letters A-Z.

Review 5-8 sight words each day. Celebrate the words you get correct. Replace the words you know with new words to work on.

Use the Cougar Pride traits at home: Be Respectful, Be Responsible, Be Cooperative, Be Kind, Be Safe.

Read a book or listen to a book online (via computer, cellphone, tablet).

### Videos to support kindergarten learning:

<https://www.youtube.com/watch?v=V-cvZLNEBM>

<https://www.youtube.com/watch?v=9S7DY2lgJIU>

<https://www.youtube.com/watch?v=E5WA2x0bUs&t=120s>

[https://www.youtube.com/watch?v=V-cvZLNEBM&list=RDV-cvZLNEBM&start\\_radio=1](https://www.youtube.com/watch?v=V-cvZLNEBM&list=RDV-cvZLNEBM&start_radio=1)

<https://www.youtube.com/watch?v=bGetqbqDVaA>

<https://www.youtube.com/watch?v=vXWK1-L41f0>

<https://www.youtube.com/user/ScratchGarden>

<https://www.youtube.com/user/gbutkus>

### Websites to support kindergarten learning:

<https://www.starfall.com/h/>

<https://www.ageoflearning.com/schools>

<https://pbskids.org/>

<https://www.funbrain.com/>

<https://www.breakoutedu.com/funathome>

<https://www.discoveryeducation.com/coronavirus-response/>

<https://www.getepic.com/>

<https://www.khanacademy.org/about/blog/post/611770255064350720/remote-learning-with-khan-academy-during-school>

<https://www.storylineonline.net/>

<p>Day 16- April 20th</p>	<p><b>*Check your child’s Google Classroom for video resources/support daily. Please note you should only be spending 30-90 minutes of instructional time each day. Please complete one special area activity of your choice each day.</b></p> <p>Reading:</p> <ul style="list-style-type: none"> <li>● Review Foundations ABC Chart in Blue Cat Foundations notebook. Tap each letter saying letter/picture/sound. (ex. a/apple/”a”) Work on reciting the 5 digraph. (ex. wh/whistle/”wh”)</li> <li>● Use the Foundations Unit 4 Handout. Work on completing the “Write Words with Digraphs” page. You can do this activity several times this week. Use the link to access the handout: <a href="https://www.wilsonlanguage.com/wp-content/uploads/2020/03/Level_K_Home-Support_Unit_4.pdf">https://www.wilsonlanguage.com/wp-content/uploads/2020/03/Level_K_Home-Support_Unit_4.pdf</a></li> <li>● Go to the website readinga-z.com. Choose a leveled reader that your child can read independently. You will want to start at level AA. If they can read with independence, go to level A, level B, and so on. Independent reading means they can read all of the words and comprehend the story (explain characters, setting, plot). They should know most trick words and sight words without sounding out when reading at an independent level. Login: Russell7350 Pw: Cougars</li> <li>● To work on comprehension, draw a picture of the main character. Write a few sentences to describe the character.</li> </ul> <p>Telling Time Math:</p> <ul style="list-style-type: none"> <li>● This week we are working on telling time to the hour. If you click the link you can print out the clock to make at home or use a paper plate to make your own clock. Hands on learning is essential with telling time. See if they can make a time that you give them and also have them tell times you make. <a href="https://www.youtube.com/watch?v=g6tJAY_7AL4">Printable Clock</a> <a href="https://www.youtube.com/watch?v=g6tJAY_7AL4">https://www.youtube.com/watch?v=g6tJAY_7AL4</a></li> </ul> <p>Science - living, nonliving, and once living:</p> <ul style="list-style-type: none"> <li>● Have the kids predict how a seed becomes a plant. Have the students draw a picture of their prediction.</li> </ul>
<p>Day 17- April 21st</p>	<p><b>*Check your child’s Google Classroom for video resources/support daily. Please note you should only be spending 30-90 minutes of instructional time each day. Please complete one special area activity of your choice each day.</b></p> <p>Reading</p> <ul style="list-style-type: none"> <li>● Review Foundations ABC Chart in Blue Cat Foundations notebook. Tap each letter saying letter/picture/sound. (ex. a/apple/”a”) Work on reciting the 5 digraph. (ex. wh/whistle/”wh”)</li> <li>● Use the Foundations Unit 4 Handout. Complete the “Read and Draw Activity” page (Please do only 1 page today. Page 96 in handout). Use the link to access the handout: <a href="https://www.wilsonlanguage.com/wp-content/uploads/2020/03/Level_K_Home-Support_Unit_4.pdf">https://www.wilsonlanguage.com/wp-content/uploads/2020/03/Level_K_Home-Support_Unit_4.pdf</a></li> <li>● Go to the website readinga-z.com. Choose a leveled reader that your child can read independently. You will want to start at level AA. If they</li> </ul>

	<p>can read with independence, go to level A, level B, and so on. Independent reading means they can read all of the words and comprehend the story (explain characters, setting, plot). They should know most trick words and sight words without sounding out when reading at an independent level. Login: Russell7350 Pw: Cougars</p> <ul style="list-style-type: none"> <li>● To work on comprehension, draw a picture of the setting. Write a few sentences to describe the setting.</li> </ul> <p>Telling time Math:</p> <ul style="list-style-type: none"> <li>● Now get out your clock you made or printed and practice telling time to the half hour. <a href="https://www.youtube.com/watch?v=g6tJAy_7AL4">https://www.youtube.com/watch?v=g6tJAy_7AL4</a></li> </ul> <p>Social Studies -</p> <ul style="list-style-type: none"> <li>● This week the kids are going to work on learning their phone number and address. Since we are working on learning our address, have them draw a map of their street and label their house with the address. <a href="https://www.youtube.com/watch?v=f2wuyqOrHZ4">https://www.youtube.com/watch?v=f2wuyqOrHZ4</a></li> </ul>
<p>Day 18- April 22nd</p>	<p><b>*Check your child’s Google Classroom for video resources/support daily. Please note you should only be spending 30-90 minutes of instructional time each day. Please complete one special area activity of your choice each day.</b></p> <p>Reading</p> <ul style="list-style-type: none"> <li>● Review Foundations ABC Chart in Blue Cat Foundations notebook. Tap each letter saying letter/picture/sound. (ex. a/apple/”a”) Work on reciting the 5 digraph. (ex. wh/whistle/”wh”)</li> <li>● Read through Foundations Unit 4 Handout. Complete the “Read and Draw Activity” page (Please do only 1 page today. Page 97 in handout). Use the link to access the handout: <a href="https://www.wilsonlanguage.com/wp-content/uploads/2020/03/Level_K_Home-Support_Unit_4.pdf">https://www.wilsonlanguage.com/wp-content/uploads/2020/03/Level_K_Home-Support_Unit_4.pdf</a></li> <li>● Go to the website readinga-z.com. Choose a leveled reader that your child can read independently. You will want to start at level AA. If they can read with independence, go to level A, level B, and so on. Independent reading means they can read all of the words and comprehend the story (explain characters, setting, plot). They should know most trick words and sight words without sounding out when reading at an independent level. Login: Russell7350 Pw: Cougars</li> <li>● To work on comprehension, draw a picture of the problem in the story. Write a few sentences to describe the problem.</li> </ul> <p>Telling Time Math:</p> <ul style="list-style-type: none"> <li>● Practice telling time to the hour and half hour today. <a href="https://www.youtube.com/watch?v=g6tJAy_7AL4">https://www.youtube.com/watch?v=g6tJAy_7AL4</a></li> </ul> <p>Science:</p> <ul style="list-style-type: none"> <li>● Have the kids watch the video of how a seed becomes a plant. Have the students then explain each step and draw a picture of the life cycle. Video: <a href="https://www.youtube.com/watch?v=tkFPyue5X3Q&amp;t=2s">https://www.youtube.com/watch?v=tkFPyue5X3Q&amp;t=2s</a> Graph: <a href="https://docs.google.com/document/d/1f3rcJS2f6abAtNkYDVI5qu52YmFT37ReYWIwphlgT84/edit?usp=sharing">https://docs.google.com/document/d/1f3rcJS2f6abAtNkYDVI5qu52YmFT37ReYWIwphlgT84/edit?usp=sharing</a></li> </ul>

<p>Day 19- April 23rd</p>	<p><b>*Check your child’s Google Classroom for video resources/support daily. Please note you should only be spending 30-90 minutes of instructional time each day. Please complete one special area activity of your choice each day.</b></p> <p>Reading</p> <ul style="list-style-type: none"> <li>● Review Foundations ABC Chart in Blue Cat Foundations notebook. Tap each letter saying letter/picture/sound. (ex. a/apple/”a”) Work on reciting the 5 digraph. (ex. wh/whistle/”wh”)</li> <li>● Read through Foundations Unit 4 Handout. Complete the “Read and Draw Activity” page (Please do only 1 page today. Page 98 in handout). Use the link to access the handout: <a href="https://www.wilsonlanguage.com/wp-content/uploads/2020/03/Level_K_Home-Support_Unit_4.pdf">https://www.wilsonlanguage.com/wp-content/uploads/2020/03/Level_K_Home-Support_Unit_4.pdf</a></li> <li>● Go to the website readinga-z.com. Choose a leveled reader that your child can read independently. You will want to start at level AA. If they can read with independence, go to level A, level B, and so on. Independent reading means they can read all of the words and comprehend the story (explain characters, setting, plot). They should know most trick words and sight words without sounding out when reading at an independent level. Login: Russell7350 Pw: Cougars</li> <li>● To work on comprehension, draw a picture of the solution in the story. Write a few sentences to describe the solution.</li> </ul> <p>Telling Time Math:</p> <ul style="list-style-type: none"> <li>● Here is a worksheet to practice telling time. You can print the worksheet or write it on notebook paper. <a href="https://www.pinterest.com/pin/470063279858633644/">https://www.pinterest.com/pin/470063279858633644/</a></li> </ul> <p>Social Studies -</p> <ul style="list-style-type: none"> <li>● Get out your map and color your map. Also add a key to your map.</li> </ul>
<p>Day 20- April 24th</p>	<p><b>*Check your child’s Google Classroom for video resources/support daily. Please note you should only be spending 30-90 minutes of instructional time each day. Please complete one special area activity of your choice each day.</b></p> <p>Reading</p> <ul style="list-style-type: none"> <li>● Review Foundations ABC Chart in Blue Cat Foundations notebook. Tap each letter saying letter/picture/sound. (ex. a/apple/”a”) Work on reciting the 5 digraph. (ex. wh/whistle/”wh”)</li> <li>● Read through Foundations Unit 4 Handout. Use the Foundations Unit 4 Handout. Continue working on the “Write Words with Digraphs” page. Use the link to access the handout: <a href="https://www.wilsonlanguage.com/wp-content/uploads/2020/03/Level_K_Home-Support_Unit_4.pdf">https://www.wilsonlanguage.com/wp-content/uploads/2020/03/Level_K_Home-Support_Unit_4.pdf</a></li> <li>● Go to the website readinga-z.com. Choose a leveled reader that your child can read independently. You will want to start at level AA. If they can read with independence, go to level A, level B, and so on. Independent reading means they can read all of the words and comprehend the story (explain characters, setting, plot). They should know most trick words and sight words without sounding out when reading at an independent level. Login: Russell7350 Pw: Cougars</li> </ul>

- To work on comprehension, draw a picture of your favorite part in the story. Write a few sentences to describe your favorite part.

Telling Time Math:

- Here is a worksheet to practice telling time. You can print the worksheet or write it on notebook paper.

<https://www.pinterest.com/pin/470063279858633644/>

Science:

Have the kids complete the life of bean plant activity attached below.

You can print or have students draw it on a piece of paper. Have students explain the life cycle in their own words.

[https://docs.google.com/document/d/1LqfuNZqQvuDc0O5fj6PAD-\\_rtCALetv5eiiXViYVi0/edit?usp=sharing](https://docs.google.com/document/d/1LqfuNZqQvuDc0O5fj6PAD-_rtCALetv5eiiXViYVi0/edit?usp=sharing)