

RUSSELL ELEMENTARY: Kindergarten Activities

Email:

Ms. Sauer: jsauer@hazelwoodschoools.org

Mrs. Chavez: lshiple@hazelwoodschoools.org

Ms. Garland: ssigler@hazelwoodschoools.org

Directions: Please complete each box for the assigned day. Check your child's Google Classroom for video resources/support daily. Please note you should only be spending 30-90 minutes of instructional time each day. If time permits, complete one special area activity of your choice each day.

Every Day:

Count to 100 by ones and tens.

Recite letters and sounds. (Ex. A-apple-/a/. Please refer to the attached Foundations document).

Write first and last name.

Write numbers 0-20.

Write letters A-Z.

Review 5-8 sight words each day. Celebrate the words you get correct. Replace the words you know with new words to work on.

Use the Cougar Pride traits at home: Be Respectful, Be Responsible, Be Cooperative, Be Kind, Be Safe.

Read a book or listen to a book online (via computer, cellphone, tablet).

Videos to support kindergarten learning:

<https://www.youtube.com/watch?v=V-cvZLNEBM>

<https://www.youtube.com/watch?v=9S7DY2lgJIU>

<https://www.youtube.com/watch?v=E5WA2x0bUs&t=120s>

https://www.youtube.com/watch?v=V-cvZLNEBM&list=RDV-cvZLNEBM&start_radio=1

<https://www.youtube.com/watch?v=bGetqbqDVAa>

<https://www.youtube.com/watch?v=vXWK1-L41f0>

<https://www.youtube.com/user/ScratchGarden>

<https://www.youtube.com/user/gbutkus>

Websites to support kindergarten learning:

<https://www.starfall.com/h/>

<https://www.ageoflearning.com/schools>

<https://pbskids.org/>

<https://www.funbrain.com/>

<https://www.breakoutedu.com/funathome>

<https://www.discoveryeducation.com/coronavirus-response/>

<https://www.getepic.com/>

<https://www.khanacademy.org/about/blog/post/611770255064350720/remote-learning-with-khan-academy-during-school>

<https://www.storylineonline.net/>

<p>Day 11- April 9th</p>	<p>*Check your child's Google Classroom for video resources/support daily. Please note you should only be spending 30-90 minutes of instructional time each day. Please complete one special area activity of your choice each day.</p> <p>Reading:</p> <ul style="list-style-type: none"> ● Review Foundations ABC Chart in Blue Cat Foundations notebook. Tap each letter saying letter/picture/sound. (ex. a/apple/"a") ● Go to the website readinga-z.com. Choose a leveled reader that your child can read independently. You will want to start at level AA. If they can read with independence, go to level A, level B, and so on. Independent reading means they can read all of the words and comprehend the story (explain characters, setting, plot). They should know most trick words and sight words without sounding out when reading at an independent level. Login: Russell7350 Pw: Cougars <p>Coin Math:</p> <ul style="list-style-type: none"> ● Find some coins around your house. Have the kids sort the coins and then count the coins based on their value ie..count by 1's, 5's, 10's, 25's. Talk to the kids about the names of each coin and how much each coin is worth. Watch this video to help explain coin values: https://www.youtube.com/watch?v=aajLkveG750 <p>Science - living, nonliving, and once living:</p> <ul style="list-style-type: none"> ● Have the kids draw a picture of their backyard, or front yard. Label the different items in the picture as L: living, N: nonliving, or O: once living. Watch this video to explain living and nonliving... https://www.youtube.com/watch?v=Gy60BqCnTG4
<p>Day 12- April 14th</p>	<p>*Check your child's Google Classroom for video resources/support daily. Please note you should only be spending 30-90 minutes of instructional time each day. Please complete one special area activity of your choice each day.</p> <p>Reading</p> <ul style="list-style-type: none"> ● Review Foundations ABC Chart in Blue Cat Foundations notebook. Tap each letter saying letter/picture/sound. (ex. a/apple/"a") ● Read through Foundations Unit 4 Handout. Write the trick words in ABC Order. Use the link to access the handout: https://www.wilsonlanguage.com/wp-content/uploads/2020/03/Level_K_Home-Support_Unit_4.pdf ● Go to the website readinga-z.com. Choose a leveled reader that your child can read independently. You will want to start at level AA. If they can read with independence, go to level A, level B, and so on. Independent reading means they can read all of the words and comprehend the story (explain characters, setting, plot). They should know most trick words and sight words without sounding out when reading at an independent level. Login: Russell7350 Pw: Cougars <p>Math:</p> <ul style="list-style-type: none"> ● Write your own story problem. Draw a picture to solve your story problem. Make sure you write the number sentence. <p>Social Studies -</p> <ul style="list-style-type: none"> ● watch the video on national symbols and then draw one of our national

	<p>symbols on paper, or outside with sidewalk chalk. Label the nation symbol that you drew.</p> <p>https://www.youtube.com/watch?v=CJLGw0lkcdE</p>
<p>Day 13- April 15th</p>	<p>*Check your child’s Google Classroom for video resources/support daily. Please note you should only be spending 30-90 minutes of instructional time each day. Please complete one special area activity of your choice each day.</p> <p>Reading</p> <ul style="list-style-type: none"> ● Review Foundations ABC Chart in Blue Cat Foundations notebook. Tap each letter saying letter/picture/sound. (ex. a/apple/”a”) ● Read through Foundations Unit 4 Handout. Recite the digraphs on the digraph chart saying digraph/picture/sound. (ex. ch/chin/”ch”) Write 5 words for each digraph. Use the link to access the handout: https://www.wilsonlanguage.com/wp-content/uploads/2020/03/Level_K_Home-Support_Unit_4.pdf ● Go to the website readinga-z.com. Choose a leveled reader that your child can read independently. You will want to start at level AA. If they can read with independence, go to level A, level B, and so on. Independent reading means they can read all of the words and comprehend the story (explain characters, setting, plot). They should know most trick words and sight words without sounding out when reading at an independent level. Login: Russell7350 Pw: Cougars <p>Math:</p> <ul style="list-style-type: none"> ● Write your numbers from 0 - 20 using pencil, crayon, and marker. <p>Science:</p> <ul style="list-style-type: none"> ● Go outside and collect living and nonliving objects. Only collect items that have fallen on the ground. Take a bag with you and try to find 20 items. Once you have your items separate them into living and nonliving. Tell someone why they are living or nonliving.
<p>Day 14- April 16th</p>	<p>*Check your child’s Google Classroom for video resources/support daily. Please note you should only be spending 30-90 minutes of instructional time each day. Please complete one special area activity of your choice each day.</p> <p>Reading</p> <ul style="list-style-type: none"> ● Review Foundations ABC Chart in Blue Cat Foundations notebook. Tap each letter saying letter/picture/sound. (ex. a/apple/”a”) ● Read through Foundations Unit 4 Handout. Recite the digraphs on the digraph chart saying digraph/picture/sound. (ex. ch/chin/”ch”) Complete the digraph detective page. Use the link to access the handout: https://www.wilsonlanguage.com/wp-content/uploads/2020/03/Level_K_Home-Support_Unit_4.pdf ● Go to the website readinga-z.com. Choose a leveled reader that your child can read independently. You will want to start at level AA. If they can read with independence, go to level A, level B, and so on. Independent reading means they can read all of the words and comprehend the story (explain characters, setting, plot). They should know most trick words and sight words without sounding out when reading at an independent level. Login: Russell7350 Pw: Cougars

	<p>Math:</p> <ul style="list-style-type: none"> ● Add onto your math numbers. Write your numbers from 21 - 50. <p>Social Studies -</p> <ul style="list-style-type: none"> ● watch the video on national symbols and then draw one of our national symbols on paper, or outside with sidewalk chalk. Label the nation symbol that you drew. <p>https://www.youtube.com/watch?v=CJLGw0lkcdE</p>
<p>Day 15- April 17th</p>	<p>*Check your child’s Google Classroom for video resources/support daily. Please note you should only be spending 30-90 minutes of instructional time each day. Please complete one special area activity of your choice each day.</p> <p>Reading</p> <ul style="list-style-type: none"> ● Review Foundations ABC Chart in Blue Cat Foundations notebook. Tap each letter saying letter/picture/sound. (ex. a/apple/”a”) ● Read through Foundations Unit 4 Handout. Recite the digraphs on the digraph chart saying digraph/picture/sound. (ex. ch/chin/”ch”) Complete the reading phrases page. Use the link to access the handout: https://www.wilsonlanguage.com/wp-content/uploads/2020/03/Level_K_Home-Support_Unit_4.pdf ● Go to the website readinga-z.com. Choose a leveled reader that your child can read independently. You will want to start at level AA. If they can read with independence, go to level A, level B, and so on. Independent reading means they can read all of the words and comprehend the story (explain characters, setting, plot). They should know most trick words and sight words without sounding out when reading at an independent level. Login: Russell7350 Pw: Cougars <p>Math:</p> <ul style="list-style-type: none"> ● Get out your coins from day 11. Try to make different coin combinations by counting on...ie 12 cents, 16 cents, 27 cents. Next make different patterns using the coins. <p>https://www.youtube.com/watch?v=pnXJGNo08v0</p> <p>Science:</p> <ul style="list-style-type: none"> ● Go outside and draw a flower that you see. Now label the parts of the flower. Watch this video to help you label the different parts. <p>https://www.youtube.com/watch?v=R9sn7HZM7uY</p>