




Welcome to First Grade!

Dear Parents/Guardians,

Welcome to 1st grade! We are looking forward to the upcoming year. With the beginning of a new year, come many questions and concerns especially with all the changes. This is a brief overview of first grade. If you have any questions or concerns, please feel free to Call, text or email. If you text, please put your child's name in the message.

<p>Mrs. Seerey</p> 	<p>tseerey@hazelwoodschoools.org</p>	<p>(314) 400-8449</p>
<p>Google Classroom code: r2sjtim</p> <p>Google Meet:</p> <p>https://meet.google.com/lookup/esrekm74tn?authuser=0&hs=179</p>		
<p>Mrs. Rush</p> 	<p>mrush@hazelwoodschoools.org</p>	<p>(314) 390-9162</p>
<p>Google Classroom code: ybriesu</p> <p>Google Meet:</p> <p>https://meet.google.com/lookup/fq3fighaze?authuser=0&hs=179</p>		
<p>Mrs. Cozart</p> 	<p>tmoorehead@hazelwoodschoools.org</p>	<p>(314) 441-6815</p>
<p>Google Classroom code: d4bpqx2</p> <p>Google Meet:</p> <p>https://meet.google.com/lookup/e47k22zzm5</p>		

Classroom Philosophy: We are a community of learners. As a member of this community; each student is responsible for themselves and their choices. Each member is expected to show respect to others and work as a community to ensure that everyone is provided an environment in which they can be successful. We will work together to reach our goals of learning!

Curriculum:

Reading – Students will continue to develop reading fluency and comprehension through the use of whole and small group instruction.

Writing – Students will focus on developing the writing process through various pieces of writing. The four main ones we focus on are Personal Narrative, Expository, Persuasive, and Descriptive.

Math – Students will solve problems involving money, time, addition, subtraction (both single and double digit), measuring and geometry.

Science – Students will study engineering design (scientific inquiry), earth systems, living things, and lights and sound in relation to us.

Social Studies – Students will study communities, citizenship, government, and American symbols.

Parent/Teacher Relationship

We believe that a good parent-teacher relationship is necessary for maximum school success. Throughout the year we will communicate with you through email, phone, and through our google classroom and website. All contact information is in the first paragraph. We want you to feel comfortable reaching out at any time. Virtual learning or face to face instruction is different now. We have to be there for each other and we want to support you in any way we can. We got this!

Virtual Classroom rules: Be on time, work in a quiet place, be prepared with your school supplies and headphones, wear appropriate clothing, mute yourself when the teacher is talking or other students, be focused and ready to participate, and last simply be kind.

Rules in the classroom: In order to provide a pleasant and enriching classroom environment in which all students can fulfill his/her learning potential and feel successful, we will follow the

Tiger Pledge: I am Respectful of others.

I am Responsible for myself and my actions.

I am Cooperative with others.

I am Safe in all settings.

I am Ready to start my day.

Corrective Responses/Consequences:

Verbal reminder of appropriate behavior, private conversations & possible reflection time, phone call home if behavior is not corrected.

* Immediate office referral may occur with severe inappropriate behavior.



Students can earn tiger tags daily. Students can also “spend” their Tiger Tags to purchase various activities and items from our Classroom Store (when we are in the classroom).

Maintaining an effective learning environment requires the combined efforts of students, teachers and parents. It is based on self-discipline and respect for others. Our expectation is that all students will conduct themselves in a manner that will be a credit to everyone in the classroom. First Grade is comprised of a “community of learners” and as a member of this community, each student will be expected to respect one another and provide support and guidance to one another along the way, as needed.

Again, we look forward to teaching your child and working with you to help your child achieve their fullest potential. Please don’t hesitate to contact your child’s teacher.

Sincerely,

Mrs. Teresa Seerey

Mrs. Melanie Rush

Mrs. Trina Cozart