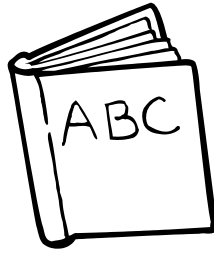


HAZELWOOD SCHOOL DISTRICT REFRIGERATOR CURRICULUM

By the end of the school year, a **second grade** student . . .

Reading

- ◆ Reads fluently and accurately at or above level 28 (M)
- ◆ Uses a variety of decoding strategies
- ◆ Develops vocabulary through grade level text, context clues and classroom discussion



Reading Comprehension

- ◆ Uses background knowledge and examples from the text to improve comprehension and/or interpretation (**Making Connections**)
- ◆ Asks and answers different types of question sets; uses text to support answers (**Questioning**)
- ◆ Makes multi-sensory images that go beyond the text (**Visualizing**)
- ◆ Identifies main idea(s) and supporting details of the text (**Determining Importance**)
- ◆ Knows when he/she is having difficulty while reading and uses a strategy including decoding, to solve the problem (**Monitoring Comprehension**)
- ◆ Makes predictions, infers meaning, and draws conclusions before, during, and after reading a text (**Inferring**)
- ◆ Retells, summarizes or paraphrases elements of the text (**Retelling**)
- ◆ Uses text features such as table of contents, glossary, title, pictures, captions, graphs and charts to increase comprehension

Writing

- ◆ Writes using the writing process - prewrite, write, revise, edit, final copy and publication
 - ◆ Identifies sentence type and knows when to use a period, exclamation point or a question mark
 - ◆ Writes expository and narrative text, letters and simple directions
- ◆ Spells using simple spelling patterns, transitional spelling, high frequency words and classroom resources
- ◆ Records a series of events
- ◆ Capitalizes proper nouns and beginning word of a sentence; uses commas in dates
- ◆ Uses noun/verb agreement when writing
- ◆ Writes legibly and in complete sentences



Listening/Speaking

- ◆ Listens for enjoyment, information, and to solve problems, and directions to complete a simple task
- ◆ Speaks at appropriate volume and maintains clear focus when sharing ideas
- ◆ Gives clear oral directions to complete a task

Information Literacy

- ◆ Gives credit, to others for ideas, images and information

Math

- ◆ Demonstrates fluency with basic addition and subtraction facts to 20
- ◆ Knows appropriate unit and tool to use when measuring
- ◆ Counts money to a dollar
- ◆ Tells time to nearest 1/4 hour
- ◆ Describes strategy used to solve problems
- ◆ Creates, describes and extends patterns
- ◆ Identifies names and attributes of 2-D and 3-D shapes



Science

- ◆ Uses magnifying glass and metric rulers to describe characteristics of objects
- ◆ Raises questions to plan and conduct a simple investigation
- ◆ Explains balance and motion
- ◆ Explains the position of the sun at various times of the day



Social Studies

- ◆ Locates cardinal directions (north, south, east, west) and landforms on simple maps
- ◆ Knows how Native Americans used natural resources
- ◆ Compares rural, suburban, and urban communities
- ◆ Understands what taxes are used for in the community

